



**GLOBAL ORPHAN
PREVENTION**

GRANT APPLICATION

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I. Cover Letter

Global Orphan Prevention strives to keep mothers and children together through economic development, awareness, and educational opportunity. We work to stop the orphan trade and child sex trafficking.

We are an award-winning organization, ranked with the Gold Seal of Transparency from Guidestar and consistently awarded the Top-Rated Nonprofit from Great Nonprofits. We are also a leading organization in meaningful volunteer opportunities. Since 2011, we have recruited people to volunteer over 22,000, which is valued at nearly ½ million dollars.

Global Orphan Prevention's founder, Katie Hilborn, was awarded as runner-up for Millennial Changemaker of the Year in 2016.

Learn more: www.GlobalOrphanPrevention.org

II. Executive Summary

This project will build a 55-bed dormitory for a Secondary School in the remote access Nepali Himalayas, providing equal access to education and accommodation for girls who live over a 3-hour trek from the school and are at-risk for child sex trafficking. A dormitory has been identified by communities in this District as a very clear way to ensure girls can attend school and supports the Nepal Government National Plan to eliminate child trafficking, outlined by the United Nations Office of Migration.

III. Need Statement

Focus: The Nuwakot district in Nepal is known nationally as the #1 child trafficking district in the country. We are specifically focusing on two villages; Shikharbesi and Ghangfedi.

Location: Both villages are located approximately 30 miles northwest of the capital, Kathmandu. While the distance is short, it takes approximately 4-6 hours of drive time, due to treacherous Himalayan mountain road.



Population:

- Ghangfedi- there are 804 households with a population of 2,926.
- Shikharbesi- there are 888 households with a population of 3,200.

Education Facilities:

- 5 primary schools (up to grade 5)
- 1 mid-secondary school (up to grade 7)
- 0 higher-secondary school (up to grade 10)
- How many students from targeted villages

Current Occupations:

- 9 Small shop businesses
- 795 Agriculture and farming

Problem:

- In Nepal, up to 10,000 women and girls are trafficked to India for sexual exploitation and indentured servitude annually
- In Ghangfedi and Shikharbesi, 15-20% of adolescent girls are trafficked annually
- 74.3% of victims (and their families) are illiterate
- 61% of victims (and their families) are living at poverty (the international poverty line is \$2/day)
- Structurally violent and patriarchal society persists that put women and girls at a specific disadvantage in terms of finding economic opportunity and avoiding exploitation
- Where economic alternatives and access to education do not exist, women and girls are more vulnerable to being tricked and coerced into sexual servitude
- Traffickers use promise of an education or job to lure victims away

IV. Goals and Objectives

Goal: Our solution is tri-fold; to provide economic development, awareness, and educational opportunity.

1. **Economic Development:** If women experienced improved economic and social status, trafficking would in large part be eradicated.
2. **Awareness:** Lack of awareness can create situations that traffickers can exploit. Educated communities are capable of understanding, and effectively responding to the various ways traffickers source children.



3. **Educational Opportunity:** Educated children and their families are much more aware, alert and mature, and they can comprehend the risks of child trafficking quite well.

1 Economic Development:

In collaboration with NMB Bank in Nepal, we are establishing a microenterprise program in Shikharbesi and Ghangfedi. Clients are able to apply for loans to start a business. We help clients become successful entrepreneurs by providing training and technical assistance in business plan development, management, bookkeeping, marketing, and farm-to-market facilitation.

2. Awareness:

We are seeking funds to develop an awareness campaign in Nepal that includes the creation of a 2D animated video educating the community about the dangers of exploitation. The video will tour remote access and at-risk villages throughout Nepal.

3. Educational Opportunity:

In Ghangfedi and Shikharbesi, students walk 3-hours to secondary school each way. It makes attending class nearly impossible. In response, we are raising funds to build a 55-student dormitory that will allow the students to stay at school Monday through Saturday (normal school week). The dormitory will provide accommodation, food, and security. It will be managed by Karmajit Tamang, who owns the adjacent homestay and hostel. The students will pay a small fee for their food. The land has been donated.

Dormitory Will Provide:

- Comfortable living room
- Toilet and well bath room
- Dining room /kitchen
- Playground
- Small garden
- Study room
- Water tap
- Library
- Pray room

Timeline:

Submit grant proposal	June 2018
Expected grant notification	August 2018



Commission Nepali-based animation studio to create a 2D animation for trafficking awareness campaign	June 2018
Ministry of Agriculture assess land for coffee/tea production	June 2018
Women's Empowerment Groups Established in Ghangfedi	June 2018
PHASE I: Ghangfedi Women's Training Women's Empowerment Group make monthly, on-time deposit towards micro-savings account at NMB Bank earning 8%	July-September 2018
Begin building school dormitory (4 weeks construction)	August 2018
Have first-viewing of trafficking awareness film	August 2018
Partner organizations begin tour with trafficking awareness film	August - October 2018
PHASE II: Shikharbesi and Ghangfedi Women's group takes out first micro-loan (coupled with their savings) to establish coffee/tea farm. Microenterprise coupled with sheep husbandry. Group is trained by our partners.	October 2018
PHASE III: Women's group receive marketing training, and vocational training for wool textile business (sheep husbandry)	January-February 2019
PHASE IV: Program Evaluated & Report Generated	March 2019
PHASE V: Women's group are helped with marketing for coffee/tea production and assisted in farm-to-market facilitation.	Summer 2020



V. Methods, Strategies or Program Design

This project will provide free accommodation for 55 students each year, allowing them to attend school and receive an education. Because the school is so far from where the girls live, 40% of them end of dropping out of school by 5th grade. We anticipate that 100% of the girls living at the dormitory will complete graduation. We also anticipate that we will see a decrease in child sex trafficking within the village by 90% of educated girls.

VI. Evaluation

• Methods:

- a. We will involve two rounds of data collection: the first round will represent a baseline period, but also capture some retrospective information, and the second round (carried out during the same months to control for seasonal variation in subsequent years) would gather information to enable the researcher to analyze changes in the impact variables.
- b. Additionally, we will include a sample of non-clients as well as client (this includes a sample of microentrepreneurs who are eligible for microenterprise services but not participating in the program)

Survey

As noted earlier, a questionnaire for assessing individual level impacts in a survey is presented in Appendix III. This should be used as a guide and adapted as needed to fit specific contexts.

Case Studies

In addition to a survey questionnaire, the case study approach will be used to explore why and how change occurs. A core set of case studies will be carried out on a select sub-sample of respondents. These will be conducted to a) illuminate the impact process, including the correlation of participation, mediating, and impact variables as well as the pathways of change; b) test counter-factual reasons (or rival explanations) for changes in key variables; and c) investigate complex or unexplained phenomena.

The case studies will generate information and insights on all three levels of analysis - household, enterprise, and individual - but would have particular salience for impact at the individual level.



In regard to changes at the individual level, the case studies will:

- verify what changes have occurred: e.g. verify whether changes in the impact variables selected for the survey questionnaire have occurred and explore whether changes in other impact variables have occurred;
- examine how these changes occurred: e.g. show the interaction of different factors and the pathways of change; and
- explore why these changes occurred: e.g. test rival hypotheses and uncover causal linkages.

Each case study might involve two to three sets of in-depth interviews with the selected client: one set after round one of the survey, another after round two of the survey, and a possible third set between the two rounds of survey. If funds are available, the third set is desirable as it would allow for a) close monitoring of change during the two-year interval between the survey rounds and b) capturing and highlighting seasonal variations across a given year. Each set should involve two to three in-depth interviews over a few days so as to reduce fatigue and interruption of normal responsibilities.

The basic methodology used in the case studies would parallel the life history methodology: whereby the investigator encourages the respondent to tell his/her life history focusing on key events and decisions, especially on the options or constraints faced and the choices made. Unlike the standard life history, however, the focus in these case studies would be on a) the respondent's work history and b) the period immediately before and since the respondent became a project client.

VII. Other Funding/Sustainability

- *Are there other funding sources?*
 - *Corporate Partnerships*
 - *Local fundraising events*
 - *GlobalGiving Crowdfunding*
 - *Individual Donors*
- *How will the project be sustainable in the future?*
 - *The land has been donated and they pay no property taxes*
 - *The dormitory will be set up like a hostel. Students will pay a small fee for accommodation expenses and food.*
 - *There will be scholarships available for high-needs students and work-for-trade opportunities*



VII. Organization

- *Global Orphan Prevention has been operating to a high degree of authenticity. For the little money we have raised, our impact has been huge. Please view our annual report for details:
<http://www.globalorphanprevention.org/about>*

VIII. Project Budget

School Dormitory: Estimated Budget to construct community hostel building to prevent school drop out

S.N	Particular/cost	Estimated Budget (NPR Nepalese Rupee)	Estimated Budget (USD) <i>USD \$1 = 108.17 NPR</i>
1.	Stone	250,000	\$2,311.25
2.	Cement	577,000	\$5,334.36
3.	Metal Rod	570,000	\$5,269.65
4.	Steel	200,000	1,849.00
5.	Sand and Macadam	400,000	3,698.00
6.	Labour Cost	470,000	4,345.15
7.	Transportation	200,000	1,849.00
8.	Wood	250,000	2,311.25
9.	Other	150,000	1,386.75
	Subtotal	3,067,000 NPR	\$28,354.42
	<i>15% construction contingency</i>		\$4,253.16
	<i>Scholarship Fund</i>		\$2,000.00
	<i>Program Development & Management</i>		\$16,666.00
	Grand Total	5615945.24 NPR	USD \$51,273.58

Note: Once this proposed project will be successful complete then 55 schooling children will get to hostel facility annually

IX. Supporting Documents

- *Guidestar: <https://www.guidestar.org/profile/45-4074515>*



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