

FEBRUARY 2019 REPORT

New challenges

By David Sánchez Ramírez.

Like every beginning of the year, from the resource procurement area of ednica, we have designed the strategies that will allow us to have the human, material and financing resources necessary to complete our mission.

We would like to thank the allies that have walked with us for many years, one of them is Wahaca LTD, who from London, promote the rights of children and adolescents in street situation, likewise, year by year with their generosity motivate us to continue opening opportunities for boys and girls, to construct life projects away from the streets.

During the month of January we additionally received some kind donations and would like to thank:

- Foundation Taiyari, sharing for inclusion A.C. for their “*rosca de reyes*” donation and pantries for the population.
- The Private assistance meeting of Mexico City D.F. and Quálitas, Assurance Company, for their toy donation.
- The Museum of Memory and Tolerance for their invitation with transportation included to visit their facilities.
- The *Papalote* museum for their invitation, so that boys and girls could break some piñatas and had the chance to access their facilities.

We would also like to introduce our new director of the resource procurement area, Ramon Rubio. We would like to welcome him and are sure his incorporation will allow us to accomplish our objectives.

Each year motivate us to rethink our new dreams and purposes, and would like to invite you to continue making possible for the children in street situation that assist to ednica, to continue dreaming.



Monitoring socioemotional abilities

By Román Díaz Salgado.

As part of the actions of the project “**Socioemotional abilities for girls, boys, adolescents (NNA) and mothers of family in street situation**”, that developed during 2018, we gave continuity to the application and systematization of an instrument that allowed us to monitor the development of this abilities in the population referred.

Between the results and findings generated from the application of the instrument of emotional health, we found the register of the degree in which the NNA show abilities concerning self-knowledge, emotion management and feelings, decision taking, empathy, assertive communication y conflict resolution. It is imperative to mention that the observation of these abilities date to 2017, with a following during 2018; which is why this registry helps us identify variations referring to the level of socioemotional skills present in the NNA group, between both periods.

This way, some findings we had have shown that: 81% of the NNA presented from medium to very good skills in self-knowledge. While 62% of the evaluated showed from good to very good skills in emotion management. Also 77% of the NNA registered from medium to very good skills in empathy. Also 76% of the total people showed from medium to very good skills in assertive communication. Finally, 52% of the NNA presented from medium to very good conflict resolutions.

On other topics, regarding the comparative results of the scores obtained between 2017 and 2018, we have that: there was an increase of 4% of children and adolescents who have a very good ability in self-knowledge, since from 7% in 2017, it was increased to 11 % in 2018. There was also an increase of 10% of those evaluated who scored with good ability in emotion management, from 32% in 2017, to 42% in 2018; The rate of NNA with very good ability for this area was also increased by 3%, from 3% in 2017 to 6% in 2018. Also, there was a 37% increase in NNA with good empathy skills of 9%. % in 2017, it reached 46% in 2018; In addition to the above, an increase of 12% was identified for those evaluated with very good ability in this same area, given that from 0% in 2017, it was increased to 12% in 2018. Likewise, an increase of 10% of NNA with good communication skills is perceived, from 28% in 2017, to 38% in 2018; in the same way, there was an increase of 8% of those evaluated who scored with very good skill in this same item, since 9% in 2017, reached 17% by 2018. Finally, an increase of 5% of children with very good problem-solving skills, from 1% in 2018, to 6% in 2018.

The data exposed before, show a series of positive increments with respect to the degree of socioemotional abilities that NNA present, so also represents evidence of the actions done by ednica IAP concerning the increase of socioemotional abilities, through the implementation of projects like the “Socioemotional abilities for girls, boys, adolescents (NNA) and mothers of family in street situation” (which has been supported by instances like the **Quiera Foundation** and the **Human face of Public Accounting A.C.**), are giving results, while at the same time show the efficiency of these actions.



Habilidades socioemocionales para niñas, niños y adolescentes en situación de calle.

Environmental care

By Claudia Cervantes Caro

In the Xochimilco Communitarian Center (CCX), the Sub direction team of environmental Planning and Sustainability, (SPAS) of the Xochimilco town hall, made dynamics and activities that stand out the importance of the environmental care.

Between the covered thematics, there was the culture of water, quality of air, animals in danger of execution and garbage separation. All these topics were explained during the sessions with digital resources and group dynamics.

The above contributes in the labors of ednica, as we are interested both in promoting friendly practices with the environment, as well as raising awareness of environmental themes in the children and adolescents using our services.

We thank the assistance and interest of the sub direction of Environmental Planning and Sustainability for nearing the children and youth in street situation to the care of the environment. ednica is an institution that shows itself open to receiving proposals of diverse topics that propitiate a critical vision to construct a broader focus for life.



Cuidado del medio ambiente

Cultura del agua, calidad del aire,
animales en peligro de extinción y separación de residuos.

Gracias a la Subdirección de Planeación Ambiental y Sustentabilidad,
de la Alcaldía de Xochimilco.

New Year, new proposals. Musical workshop

By Gabriela García García.

This 2019 we have started a new project of musical production realized by **Alex Pérez**. Student of ITESM Mexico City campus, with the adolescent group he participates with in the Ajusco Communitarian Center.

During the first quarter, Alex will be imparting the workshop of some of the historic elements of the music, sol-fa, the stages of production and the possibility of participating in a musical recording. From ednica, all those actions that add up and contribute to the integral development and exercise of the rights of girls, boys and adolescents are very valuable and contemplated in the institutional planning.

Without a doubt music can favor the emotional expression, collaborative work, impulses creativity, generates discipline, contributes to concentration and stimulates attention. Which is why we want to share this first impressions that will surely show some interesting results, and that we will gladly share during the workshop.

We would also like to use this occasion to thank each and every one of the volunteers, social service lenders and people compromise with childhood, adolescence and youth in street situation by presenting proposals, compromise, punctuality respect and great professionalism. Each of the persons that add up to the ednica team contribute so that our youth constructs dignified live alternatives with great human warmth and social responsibility.



Recreation, a right of children

By Angélica Yniesta Hernández.

In order for girls and boys to have better life alternatives, ednica promotes a series of educational actions that allow them to know and exercise their rights, thus seeking to spend less time in the street supporting work activities for family members, so that they can prolong their school trajectory and have access to activities and services that favor the development of skills that help them to confront certain problems.

An aspect that is fundamental to favor their development is that they can exercise their right to recreation, according to article 31 of the Convention on the Rights of Girls and Boys (CDN) recognizes the right of children to rest, recreation, to the game, the recreational activities and to the full and free participation in the cultural life and the arts, nevertheless, in the daily life they can seldom have access to museums, cultural events, sports, artistic activities, among others, basically because of the cost issue. For this reason, from ednica we seek to establish alliances with instances that favor that children, adolescents and young people can have access to this type of activity.

In January we had the opportunity to access two recreational spaces that allowed them, in a very dynamic and playful way, to learn about different topics and also to play and have fun. First, some children attended the *Papalote* museum; through interactive exhibitions of science, technology and art they played and learned. Afterwards they visited the Memory and Tolerance Museum, there all of them made a tour of different rooms where they learned about the importance of tolerance, nonviolence, non-discrimination and human rights in general; the young people linked to street life also attended this visit. Subsequently, in some activities of the Morelos Community Center, research activities were carried out to learn more about the topics seen and reflect on how each person can make the change.

We thank the *Papalote* Museum, the Memory and Tolerance Museum for receiving us at its facilities; a Quiera and Banamex Foundation for making it possible for children, young people and adolescents who participate in ednica to access these spaces.



Derecho de la niñez al descanso,
al esparcimiento, al juego,
las actividades recreativas
y a la plena y libre participación
en la vida cultural y de las artes.

Finally we would like to share testimonies of both a child in our care, and one of the mother we collaborate with.

Hi my name is Ariana:

I'm in 6th grade of elementary school

I go to the communitarian Centre in Xochimilco since I was two years old. When I assisted ednica in my first years, I felt good, I liked to play, color, and we were also thought vocals, colors, numbers and songs.

I still feel good, I like the activities we do like playing and reading, one of my favorite activities is training for football

The topics I am most liking are: empathy, self-respect, tolerance, and hygiene. One of the topics that has helped me the most is self-respect. Self-respect helps me take care of and value myself; empathy helps me understand people, children, adults and young people. This topics make me feel good.

Hola mi nombre es Ariana.
 Estoy cursando 6º grado de primaria.
 Voy al Centro Comunitario de Xochimilco desde que tengo dos años. Cuando asisto a ednica en mis primeros años me sentí bien, me gustó mucho jugar, colorear, también nos enseñaron las vocales, colores, números y canciones.
 Actualmente me sigo sintiendo bien, me gustan las actividades que hacemos, por ejemplo.
 Jugar y leer unas de las actividades que más me gustan es ir a entrenar fútbol. Los temas que más me gustan son empatía, autorespeto, tolerancia, la higiene.
 Una de las temas que me han ayudado es el autorespeto. El autorespeto me ayuda a cuidarme y valorarme, la empatía también me ayuda a comprender a los demás, a los niños y jóvenes. Estos temas me hacen sentir bien.

