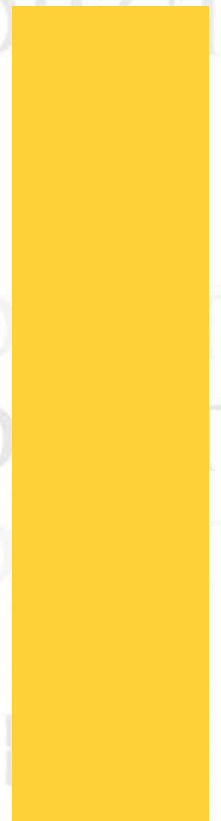




THE CAMBODIA PROJECT

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BUILDING SUSTAINABLE COMMUNITIES THROUGH SECONDARY EDUCATION



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OUR VISION

is for all children to
have access to high
quality secondary
education

OUR MISSION

The Cambodia Project works with local communities and NGOs to provide innovative school systems, **exceptional education**, and highly trained teachers that ultimately offer students a wider range of opportunities. In addition to an excellent standard of education, we offer **comprehensive healthcare** programs and **green technology** for school construction. Based on this system, each school will become financially **sustainable**, self-reliant, and locally managed after year five.

THE NEED

During the Khmer Rouge genocide, an entire generation of educators was murdered, and the academic infrastructure and professional culture were destroyed. Today, the average per capita income in Cambodia is less than \$1 a day and Cambodia ranks 136 out of 179 countries on the Human Development Index. The need for reform in education is especially pressing among secondary school children because only 22% of girls and 30% of all children are currently enrolled. The Cambodian government, NGOs, and UN agencies, while focusing on primary education, do not expend much energy on secondary education. Secondary education is critical for improving Cambodia's human resource base and bridging economic growth and social development.

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4 CORE VALUES

HOLISTIC
EDUCATION

The Cambodia Project, Inc. (CPI) schools are based on the Khmer curriculum; however, will incorporate enhanced content and additional vocational training that will be relevant for life in rural Cambodia. We aim to build capacity and improve the quality of teachers and curriculum through our teacher training and professional development programs. Ultimately, CPI schools will help to transform public education in the surrounding communities.

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GREEN TECHNOLOGY

CPI seeks to promote the use of green technology to students, the surrounding communities and with our corporate partners and clients, worldwide. Solar voltaic panels, rooftop terraces and captured rainwater will be implemented to reduce the schools' carbon footprint.



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ECONOMIC SUSTAINABILITY

Designed to be financially sustainable after the fifth year, CPI schools will use microfinance to provide loans for tuition, entrepreneurial graduates, and students' families. Agricultural, craft, and vocational training programs will equip students with skills, allowing them to secure employment. Ecotourism will also subsidize school maintenance fees and teachers' salaries. As a result, economic development will create multiplier effects that will stimulate the surrounding communities.

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COMPREHENSIVE HEALTHCARE



Students will have access to a preventive healthcare program, which will address critical concerns, such as HIV/AIDS, malaria, dengue fever, and oral hygiene. CPI schools will administer vaccinations and utilize medical student volunteers to provide check-ups for students.



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OUR
SCHOOL
DESIGNS



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FUNDING & SUPPORT



MICHIELS ARCHITECTURE & PARTNERS

Additional support from Engineers Without Borders-New York, Columbia University Education Center for Sustainable Engineering, Weil, Gotshal & Manges Law Firm, Susan Hartwig Family Fund, Foundation For Kids, and local NGO Meakea.

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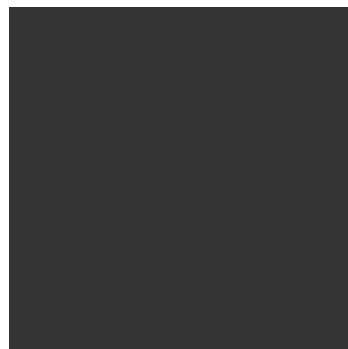
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THE FOUNDER'S STORY



In 2005, I visited Cambodia for the first time when a friend invited me to visit the orphanage and school she started for girls trafficked into the sex trade. I was struck by the amount of school-aged children on the streets selling trinkets and postcards to tourists. I later learned that the children's small earnings not only helped to support their families, but also helped to meet their tuition needs. My initial trip inspired me, and every visit since has solidified my determination to help improve rural Cambodians' access to secondary education.

In 2006, The Cambodia Project was formed based on the belief that if rural children have access to exceptional education and highly trained teachers, they will in turn benefit from greater employment opportunities. This will help lift rural communities out of poverty. I am fortunate to benefit from the support of an extremely talented team of dedicated graduates students and young professionals from Columbia University and the greater New York City area. The Cambodia Project system of education, which is holistic, inclusive, and sustainable in nature, will benefit the children that need it most in the world, beginning in Cambodia.



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