



Welcome!!

PRESENTATION

Passos da Criança is the result of the story of its founder and actual president, Adilson Pereira de Souza. At the age of 5, Adilson left the community Vila Torres and started living in the streets of Curitiba, together with dozens of other children. With 15 years he entered the Instituição de Acolhimento Meninos de Quatro Pinheiros, an institution for children and adolescents who are living on the street or in difficult family situations. Once there, he learned to read and to write, went to school and started to study Social Work. This allowed him to **see the conditions in his community critically** and he saw the necessity to change the situation there.

In 2005, Adilson, together with a group of the community, founded the non-governmental-organisation "**Passos da Criança**" with the mission to work with the children and adolescents. His goal was to prevent the kids from living the same he had to live in his childhood.



Since 2004, Passos da Criança, is **defending the rights of the children**. They are using the principles of sociocultural animation, which include participation, inclusion and structuring of freetime, in order to reach the development of their potentials due to their living conditions.

Vila Torres/Curitiba/Brasil:

In 1950 there happened the most famous occupation in Curitiba, the “favela do Capanema”. In 1996 the inhabitants organized a popular referendum and renamed the place “Vila Torres”, turning it to a community. With about 80 deposits of recyclable materials, recycling is one of the main economic activities of the families.

Population: 9000 habitants

Main problems: poverty, disemployment, violence, drugs and drug trafficking.

Economic activity and exploitation: Economic activity and exploitation: Next to carton, garbage and glass of recycled material, a lot families live in a kind of house. In every room lives a family of collectors – all relegated to conditions similar to slavery. They are victims to a system in which they obtain the barrack and pay the rent by selling their products on prices a lot lower than the market price to the owner. So they are condemned to this dynamic exploration.



VILA TORRES

Portrait of the living conditions of families and persons who living from selling recyclable material in **Vila Torres**. Passos da Criança attends several children who are also living in barracks of recyclable material.



TARGET GROUP – Profile of the children attended by Passos da Criança:

Children and adolescents between 6 and 14 years old and their families, who live in situations of social and/or personal vulnerability. The criterion of attendance is to give priority to those children who are directly violated in different ways:

- Who are involucrated in drug trafficking or criminalisation;
- Whose parents are users of psicoactive substances or involved in its trafficking;
- Who are exposed to child labour;
- Who are living in violence and/or are neglected;
- Who were in risk situations;
- Who are children of collectors of recyclable materials; street children; abused and/or sexual abused children;
- Who suffer a intellectual handicap (cognitive deficit);
- Whose family is benefited by a cash transfer program;
- Whose families have precarious acces to income and public services.



Impact of PASSOS DA CRIANÇA in 2016:

80

Children and adolescents
attended (Jan – Dec
2016)

22

Activities offered

55

Families attended

15

Employees

5

Activity Rooms

180

Meals served per day

80%

Frequency of the
learners

+259

Persons directly
impacted

12

Volunteers

6

Days per week –
Activities from Monday
to Saturday

General Information:

- ✓ Six weeks
- ✓ Five hours per day
- ✓ Two meals per day

Projects:

SMART

- ✓ Administration and Marketing department
- ✓ Develop a project
(for example: Fundraising, Finance Analysis, etc.)
- ✓ Daily administrative tasks (Facebook etc.)

GIRA MUNDO

- ✓ Educational Department
- ✓ Working with children
- ✓ Develop a project in your area
- ✓ Activities for children

1 PROGRAM OF INFANT AND YOUTH DEVELOPMENT – (PDI)

2 PROGRAM OF FAMILY AND COMMUNITY INTEGRATION – (PIF)

3 PROGRAM OF COLLABORATOR DEVELOPMENT – (PDC)

1 PROGRAM OF INFANT AND YOUTH DEVELOPMENT - (PDI)

Activities targetting the attendance of children and adolescents

AXIS 1 - SOCIOEDUCATIONAL ACTIVITIES

- ✓ Transversal Themes
- ✓ Project “New Discoveries”
- ✓ Project “VIVE” – Living Values in Education
- ✓ Project “Living Dream”
- ✓ Colony of Holidays
- ✓ Yoga Workshop
- ✓ Squad of Nature
- ✓ Graffiti Workshop
- ✓ Step by step
- ✓ Project Amparo - Espirituality

AXIS 2 – ART AND CULTURE

- ✓ Visual Art Workshop
- ✓ Percussion Workshop
- Dance Workshop
- ✓ Project “Musicando”
- ✓ Band
- ✓ Violine

AXIS 3 – SPORT AND LEISURE

- ✓ Capoeira
- ✓ Athletism
- ✓ Cyclism
- ✓ Soccer
- ✓ Recreative Games

AXIS 4 – PSICOSOCIAL ATTENDANCE

- ✓ Individual Attendance
- ✓ Group Attendance
- ✓ Project “Transforming Eyes”
- ✓ Small Talk
- ✓ Fanzine

AXIS 5 – PSICOPEDAGOGIC ATTENDANCE

- ✓ Activities for the development of apprenticeship
- ✓ Logical Thinking
- ✓ Entertainment
- ✓ School Assistance
- ✓ Project “Fuel reading”
- ✓ Reinforcement of Mathematics
- ✓ Psicopedagogical Evaluation

DEMANDS AND PROJECTS

1) Monthly Demands

- Food
- Fruits/Vegetables
- Meat/Eggs
- Cleaning Material
- Pedagogical Material
- Fixed Expenses (Water, Electricity, Telephone, Internet)

2) Projects in development

- Transforming Eyes – Pedagogical
- Note Paraná (Purchase of Kombi) – Caption of Resources
- Food campaign - Caption of Resources
- Expansion of Passos Campaign (Building) - Caption of Resources
- Poetical Rain – Pedagogical
- Public Library Action (Show of Poetry) – Pedagogical

3) Approved Projects

- ❖ FIA / COMTIBA – Trilhando Sonhos - Valor: R\$345.078,56

4) Actions to be developed

- Family Day
- Family Dinner
- Camping ABAE

5) Partners

- Foundation Pró Paupéribus
 - Foundation Amigos do Brasil
 - Asociation Benenficente Vivamigos
 - Fundation Honorina Valente
 - Institution João Ferraz de Campos
- Output of one partner(valor de R\$ 100.000,00)

PROGRAM OF INFANT AND YOUTH DEVELOPMENT (PDI)

AXIS 1- Socioeducational Activities

•**Transversal Themes:** Construction of values; Environmental Education; Dreams; Citizenship; Family; Sexuality; Cities with Body and Soul; Prejudices; Rules and Limits; and others.



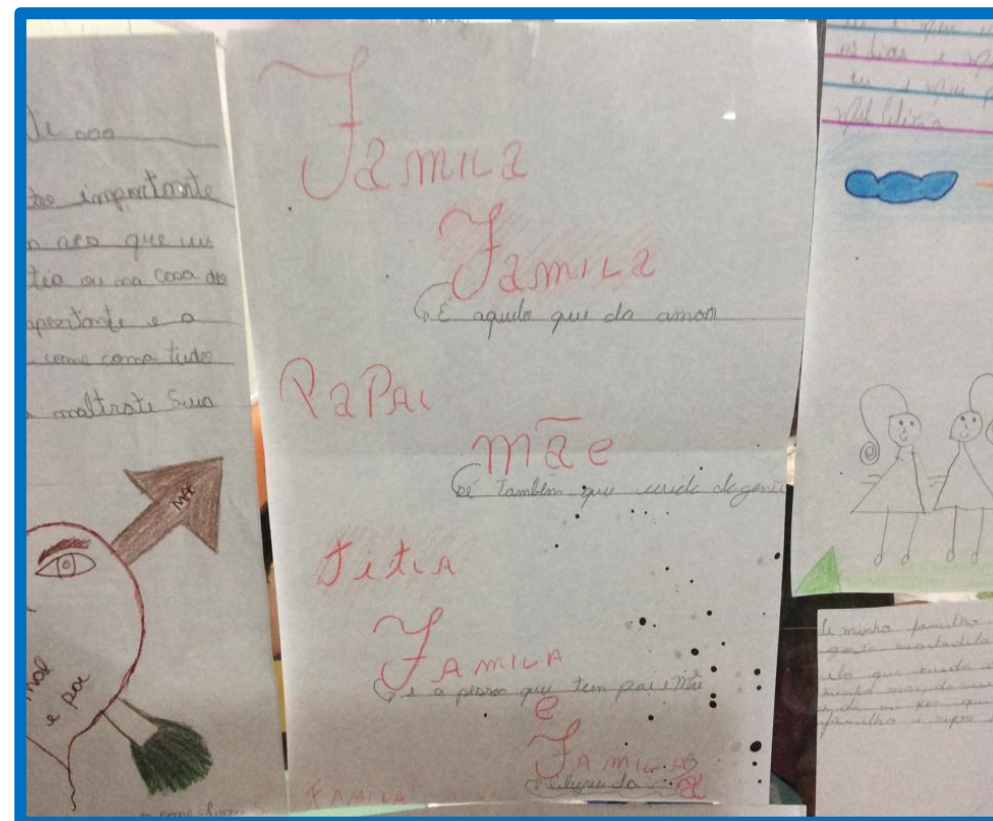
AXIS 1- Socioeducational Activities

Health Prevention and Personal Care:



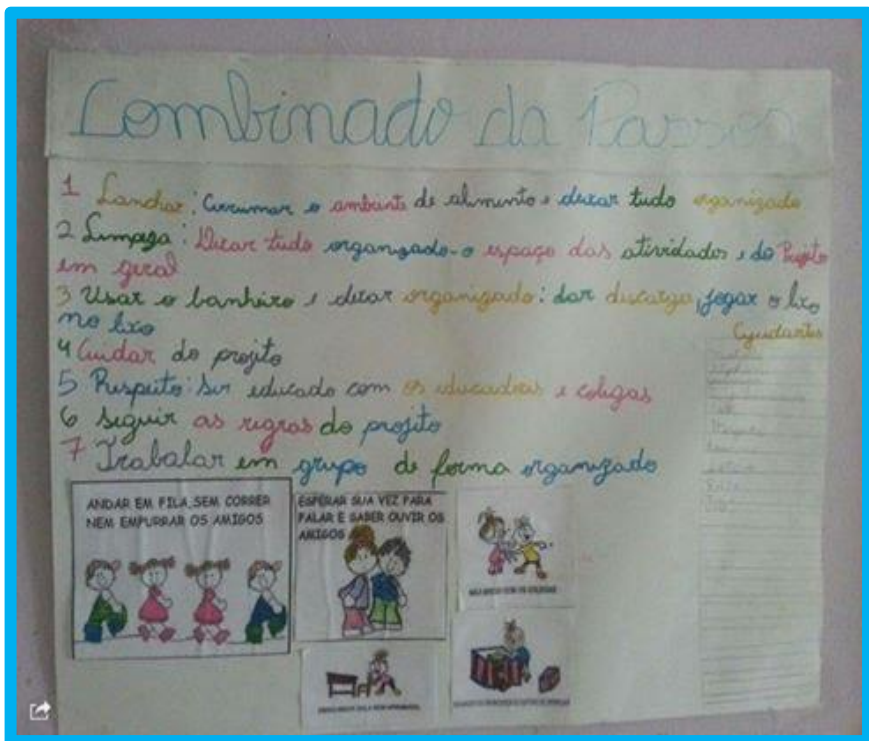
AXIS 1- Socioeducational Activities

FAMILY:



AXIS 1- Socioeducational Activities

Rights and Duties: It's Combined!



AXIS 1- Socioeducational Activities

Environmental Education:



AXIS 1- Socioeducational Activities

Aniversary Project:



AXIS 3 – Art and Culture

Contributing to the development of their abilities and competities, valorizing the creative potential, self-esteem and the continuous construction of their identity, stimulating protagonism.



- ✓ **Arts Office**
- ✓ **Percussion Office**
- ✓ **Musicalization Office / Music Therapy**
- ✓ **Project New Discoveries**

Graffiti Workshop



Percussion Workshop

PERCUSSION WORKSHOP

16

Presentations realized

3

Rhythms used: Funk, Rap
and Samba-Reggae

87

Children and adolescents
impacted by the workshop

55% 45%

Girls Boys
of the pupils taking part in
the workshop



Dance Workshop

DANCE WORKSHOP

5

Presentations realized

2

Rhythms used: Funk
and Pop

20

Children and
adolescents impacted
by the workshop

8 to 13
years

Age range of the
children participating in
the workshop



PROJECT MUSICANDO

10

Instruments used

6

Rhythms used: Ciranda;
Pop; Corporal
Percussion; Rap; Baião
and Sertanejo Raiz

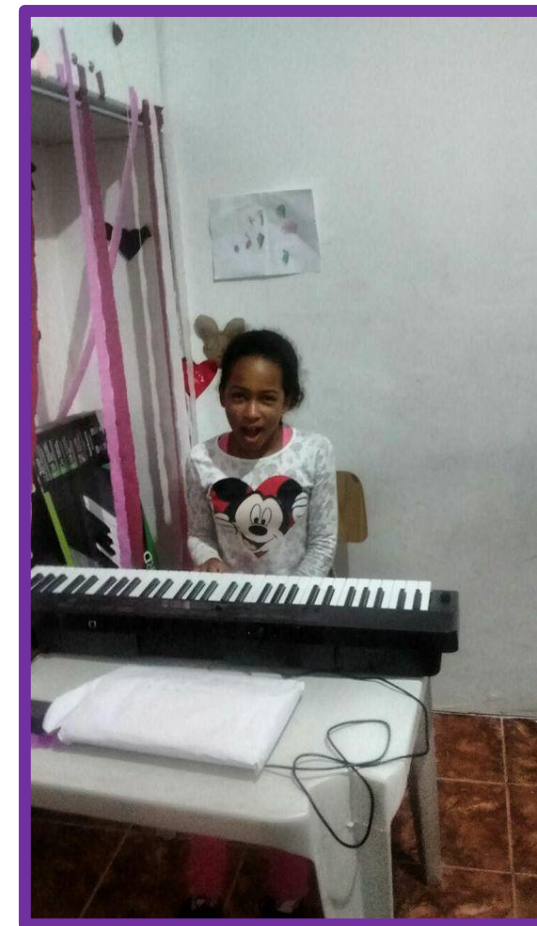
70

Children and adolescents
impacted by the
workshop

13

Children who developed
abilities of playing an
instrument

Project Musicando: Band and Guitar



Yoga Workshop



ATHLETISM

2

Competitions where the pupils of Passos participated

14

Times they climbed on the podium

30

Runners of Passos

08 to 12
Years

Age range of the children of Passos who participated in the competition

Athletism Project



Capoeira Workshop



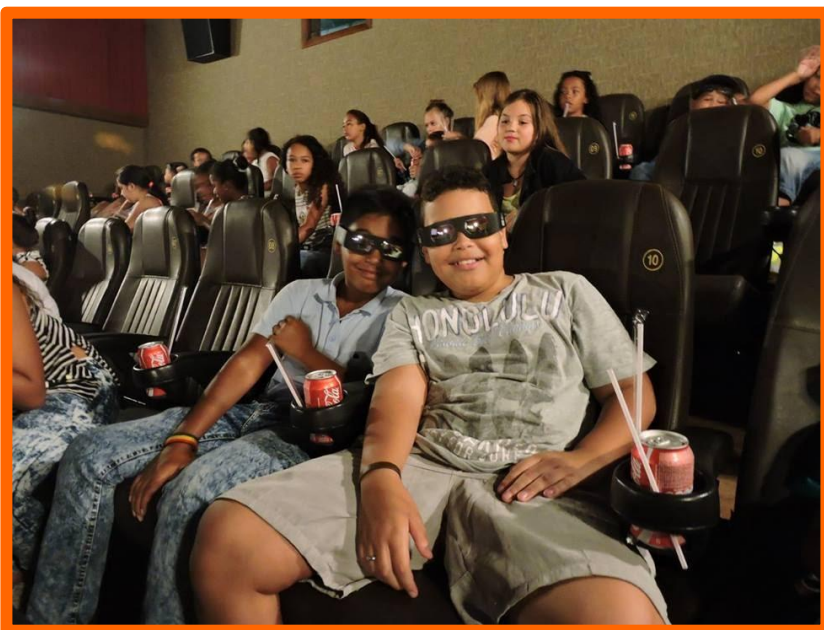
Cyclism Workshop



Circus



Cinema



Theatre



Project “New Discoveries” – “Living Dream”



German Woods



AXIS 5 – Development of apprenticeship



The stimulation of apprenticeship is fundamental for the development of children and adolescents.

The activities proposed by the entity are connected with cognitive processes: Attention; Memory and Perception; Psychomotricity; Creativity; Mathematical Reasoning; Construction of Reading and Writing, as well as promote the socialization.

AXIS 6 – Psicosocial Attendance

Aims to guarantee a space of qualified listening to the demands of the children and adolescents. Giving them the possibility to redefine conflicts and traumatic situations.

Three Types of Attendance:

- ✓ **Individual Attendance**
- ✓ **Group Attendance**
- ✓ **Family Attendance**



2

PROGRAM OF FAMILY AND COMMUNITY INTEGRATION – (PIF)

Actions related with the families of the attended children and the community

AXIS 1 – STRENGTHENING OF THE FAMILY CONNECTIONS

- ✓ Quarterly reunions
- ✓ Psicosocial attendance
- ✓ Family Visits
- ✓ Open Meeting

AXIS 2 – COMMUNITY ACTIONS

- ✓ Project: Population in action
- ✓ Integration with Conviver Marista and CEI Santa Luiza

AXIS 1: Strengthening of family and community connections

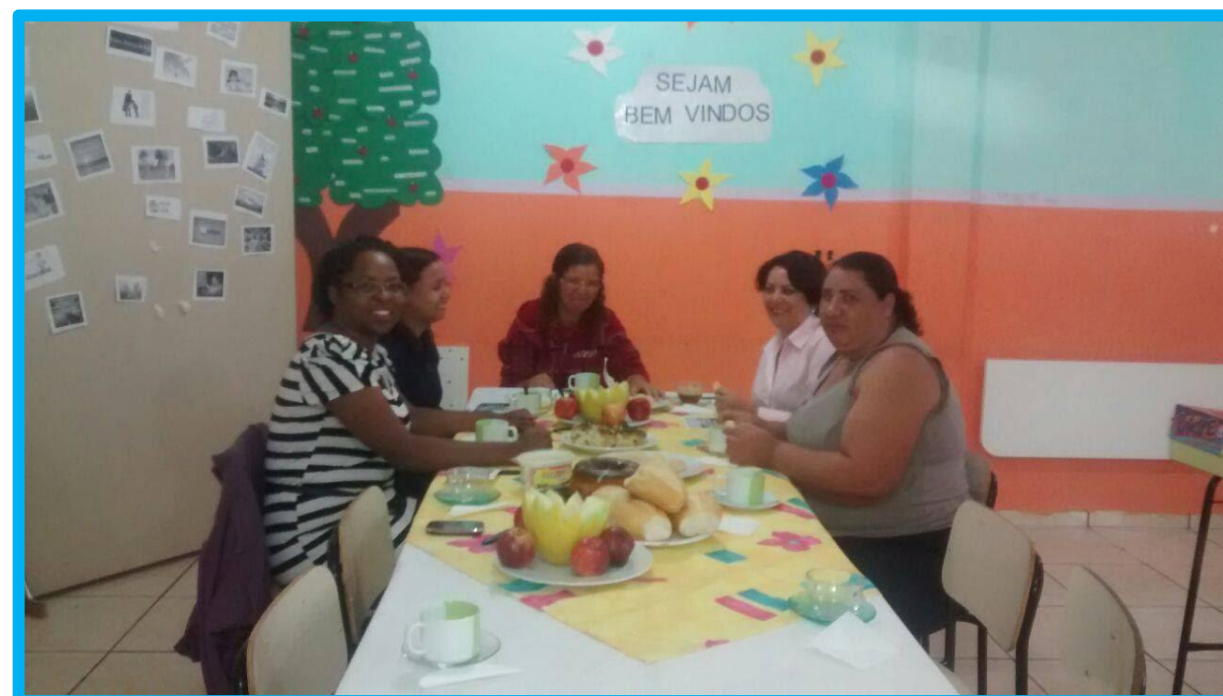
Actions with the community

- ❖ *Integration of other Projects of the Community;*
- ❖ *Cultural Presentations;*
- ❖ *Participation in the monthly meetings of the Integration Network of Vila das Torres and the Municipal Council of Health of Vila das Torres*
- ❖ *Articulation actions with CRAS;*
- ❖ *Participation of Student Circles and Debates about the rights of children and adolescents;*
- ❖ *Participation of the users in forums, public audiences, conferences, councils and local commissions.*

Actions with the family

- ❖ *Reunions;*
- ❖ *Training lectures;*
- ❖ *Psicosocial Attendance;*
- ❖ *Family Visits;*
- ❖ *Lunch with the families;*
- ❖ *Project School of Mothers;*
- ❖ *Project Intertwining.*

AXIS 1: Strengthening of family and community connections



3

PROGRAM OF COLLABORATOR DEVELOPMENT – (PDC)

Activities related to the formation and development of the collaborators

AXIS 1 – CONTINUOUS TRAINING

- ✓ Course Eureka – IPCC
- ✓ RAS Yoga
- ✓ Restorative Justice
- ✓ Pedagogical Support – IBGPEX
- ✓ Fundraising – Instituto Legado
- ✓ Psychology Supervision
- ✓ Circles of Peace
- ✓ Vive
- ✓ Supporter Giovani
- ✓ Business Coaching
- ✓ Support for the Sociaeducational Project - UFPR

AXIS 2 – QUALITY OF LIFE

- ✓ Working and relaxing activities – Yoga (not sistematical)
- ✓ Space for Voice and Time – aims to garantize a space for qualified listening by the professionals, realized by a psychologist
- ✓ Week of recession in July - Benefit

AXIS 3 – MEETINGS, PLANNING AND EVALUATION

- ✓ Team Meetings
- ✓ Planning Meetings
- ✓ Case Studies
- ✓ General evaluation of the activities

3) PROGRAM OF COLLABORATOR DEVELOPMENT (PDC)

AXIS 1 – Continuous Training

Professional Capacitations; Work Activities and Relaxing; Motivational Activities; Get-togethers and Sightseeing; Reunions, Planning and evaluation.



Colaboradores



Janaina Nakamura
Assistente Social



Jean Pierre
**Marketing e Captação
de Recursos**



Sílvia
Cozinha



Cristiane Faria
Coordenadora



Juliana Silva
Gestora



Michele Apoliano
Pedagogia



Douglas Augusto
Administrativo



Diorlei Santos
Arte Educador



Sirlene Pereira
Educadora



Cleide Maria
Serviços Gerais



Wesley Lucas
**Marketing e Captação
de Recursos**



Priscila Avellar
Psicologia



Narciso Oliveira
Educador



Paulo Ricardo
Educador

Contacts



+55 41 3016-3501

contato@passosdacrianca.org.br

www.passosdacrianca.org.br



Thank you!!!