



CHARITY CENTRE FOR CHILDREN AND YOUTH DEVELOPMENT

FORTUNE SCHOOL OF EXCELLENCE



**APRIL REPORT ON
EDUCATION SUPPORT FOR VULNERABLE CHILDREN
PLOT NO. 17686 HUMPHREY MULEMBA VILLA PARK
P.O. BOX 110048, SOLWEZI
ZAMBIA**

INTRODUCTION

Charity Centre for Children and Youth Development (CCCYD) is a Non-profit, Non-political and Non-religious Organization located in Solwezi district of North-Western province of Zambia. The organization was established to offer support to Orphans and Vulnerable Children (OVCs), Youth, women and persons with physical challenges improve their standards of Living through the provision of several life skills, education support, HIV/AIDS awareness and prevention, provision of micro-entrepreneurship skills and as well as material support.

The organization was established in May, 2005 in Kasempa District. It was then registered with registrar of societies in Solwezi district on 3rd September, 2010 with Registration No. ORS/102/41/434. On the 5th of May, 2014, the organization later migrated and legally registered with the Zambian Government under the Registrar of NGOs Ministry of Community Development and Social Services with registration NO. RNGO 101/0253/14.

GOVERNANCE, PARTNERS AND FUNDERS

The organization is made up of all persons who have agreed to promote and foster the aims and objectives of the organization. We have the Board of Directors comprising of five (5) members which is the policy organ of the organization. The Board headed by the Chairperson and seconded by the Vice chairperson. The rest are board members. The Executive Director is an ex-official in the board. CCCYD is governed by a board of trustees that oversee the work of the Director. The Director is responsible for overall financial and programmatic management of the organization, liaises with donors and partners, provides strategic direction and is in charge of the resource mobilization. The organization has partnered with organizations such as; Planet Startup Incorporation a volunteer charitable organization, listed as a 501(c) (3) public charity by the Federal Government in the United States. It also partnered with Crutches 4 Africa from United States in 2014. The NGO also handles funding from donors, namely Savings Bank Foundation for International Cooperation, US embassy based charity as well as various other donors. CCCYD observes financial reporting systems and provides financial and narrative progress reports according to donor-specifications.

ORGANIZATION'S GOAL

To provide support to Orphans and Vulnerable Children (OVCs), youths, women and persons with disabilities.

MISSION STATEMENT

The Organization's mission is to promote and enhance the capabilities of children, youth and women in Zambia and beyond to effect positive social change that would necessitate the development of their lives, communities and the nation at large.



Teachers at
Fortune School
of Excellence
with the
Executive
Director of
CCCYD (Far
Right)

PROJECT EVALUATION PROCESS

Community-based programs and their community partners are increasingly interested in evaluating the work that they do in their communities. The interest may be externally driven, such as funders' requirements or the need to prove "value" to community leaders, or it may be internally motivated, such as the need to obtain new funding to expand or sustain services or simply the desire to explore program effectiveness and improve quality. There is growing evidence that program sustainability is supported, by carefully planned and well-implemented

impact evaluation. The importance of evaluation is that it provides feedback as to whether the program is being implemented as intended. This type of evaluation enables us to understand the specific components of the project, how the project is being delivered and whether or not the delivery is or has been effective.

In line with the above thought, this paper serves the purpose of being an evaluation report on the evaluation of the Education Support Programme for children in need under Charity Centre for Children and Youth Development.

The focus of this report is on, orphans and vulnerable OVCs children education support in Solwezi by CCCYD, the findings of this evaluation if put to use, may provide project officials, key players and beneficiaries with valuable information that would enable them to improve on the delivery of the project.

DESCRIPTION OF THE PROJECT

Access to education lies at the heart of any development. Lack of education is both a part of the definition of poverty and a means for its diminution. Education is the driving force behind any strong economy and a prerequisite for social and economic growth. It creates opportunities and provides societies with a better educated and skilled workforce, which is necessary for stimulating development. Education is one of the most effective ways to reduce poverty, give people opportunity to improve their lives and raise their voices, promotes harmonious co-existence, improve their health, productivity and foster participation in civil society. The main purpose of education whether formal or informal is to produce people who will be useful members of society.



PUPILS WITH TEACHERS IN CLASS

EDUCATE 300 CHILDREN IN NEED

The project is helping educate over 500 orphans and vulnerable children allowing them to remain in school and improve on their life. This will reduce the burden on guardians who have taken up the responsibilities of taking care of orphans left behind by their relatives and this will also reduce poverty and crime in the community which is on increase as a result of children being found on the street. The fundraising target for this project is \$20,000.00 out of which we have raised \$3,229 with \$16,771 left. This project is helping provide both academic and vocational education to over 300 children in need at Fortune School of Excellence formerly known as Fortune Community School in Solwezi District of Zambia. Zambia has witnessed unprecedented pandemic that has affected the learning at CCCYD. Charity Centre for Children and Youth Development now intends on drilling a borehole at Fortune School of Excellence for access to safe and clean drinking water.



PUPILS OUTSIDE THE CLASSROOMS HELPING EACH OTHER HOW TO READ

CONCLUSION

From the observations and performances, the Educational Support Program (ESP) is fulfilling its obligation as it has been providing much needed relief to many orphans and vulnerable children. The coordination between how the program builds learning infrastructure and how the infrastructure is put to effective use is creditable. School attendance has improved, which has put the text books, exercise books and pens to good use. The passing rate of pupils has gradually improved over the years, this is backed up by the information included on the last page of the report. The parents and guardians of the OVCs have confirmed to the value addition that the Education Support Program has brought to their lives. However, the impact of COVID-19 should not be overlooked if the program is to be a success. The school activities are being carried out effectively not forgetting the health guidelines put up by the Ministry of Health. Therefore, the program is indeed meeting its intended objectives. Many other stakeholder in the education sector can learn from how CCCYD has been carrying out the ESP for the less privilege.



PUPILS AT FORTUNE SCHOOL OF EXCELLENCE AT ASSEMBLY AND OBSERVING SOCIAL DISTANCING

FORTUNE SCHOOL OF EXCELLENCE PUPILS'S PERFORMANCE

GRADE ONE PASSING RATE

2018- 50% - there was a 50% pass rate recorded in 2018

2019- 62%- the pass rate increased by 12% in the year 2019 compared to 2018.

2020- 80%- there was an 80% pass rate recorded in the year 2020 at Fortune School of Excellence

GRADE TWO (2) PASSING RATE

2018- 61% - the school recorded a pass rate of 61%.

2019-70% of the total pupils at Fortune School passed in 2019.

2020-there was a 14% increase in pass rate for pupils in grade 2 in 2020.

GRADE THREE (3) PASSING RATE

2018- There was 70% pass rate recorded in the year 2018 at Fortune School of Excellence

2019-the school recorded a 2% decrease in pass rate among grade 3 pupils at Fortune School.

2020- There was an improved performance in 2020 among grade 3 pupils with a pass rate of 75%.

GRADE FOUR (4) PASSING RATE

2018- More than 50% pupils failed in the year 2018 with a pass rate of 45%.

2019- There was a 64% pass rate recorded in 2019 at Fortune School of Excellence

2020- 72% of the total pupils at Fortune School passed in 2020.

GRADE FIVE (5) PASSING RATE

2018- There was a 53% pass rate recorded in 2018 at Fortune School of Excellence

2019- The school recorded a pass rate of 60% in 2019.

2020- 69% of the total pupils at Fortune School passed in 2020.

GRADE SIX (6) PASSING RATE

2018- There was a 58% pass rate recorded at Fortune School.

2019- The school recorded an increased performance with a 14% pass rate increase.

2020- 89% of the total pupils at Fortune School passed in 2020.

GRADE SEVEN (7) PASSING RATE

2019- There was an 83% pass rate recorded in 2019 at Fortune School of Excellence.

2020- The pass rate increased to 92% in 2020 at Fortune School.

DROP OUT RATE

2018 -266 pupils

2019-305 pupils-

2020-245 pupils-There was a 20% drop-out rate per 100 pupils at Fortune School of Excellence in the year 2020. This was mainly because of Corona-virus as pupils were afraid of attending classes in fear of contacting the virus.

2021- 302 pupils

THE SCHOOL HAS 318 PUPILS ENROLLED IN THE YEAR 2021.