

Global Giving Project & Organizational Form

Project Title

Reworking 10 ex child soldiers in IT entrepreneurs

Applicant Type & Contact details:

YES DRC
Non Profit Organization
5, avenue Kasongo, Ibanda, Bukavu,
South Kivu, DR Congo
Email: joel@yesweb.org
Tel.: +243808914717
<http://projects.tiqweb.org/yesdrcn>

Project Summary

The project is to give practical video and Internet skills needed to 10 ex child soldiers and other war orphans to secure and maintain skilled jobs with which to support themselves and their families.

Project Need and Beneficiaries

The project pays for the direct project expenses which include the ICT training equipments, manuals and operational costs to install and operate the training center where the 10 ex child soldiers aged between 14 and 20 are expected to be prepared and well-equipped to create a job or take a job and become agents for social for change.

Project Activities

The center will train the 10 ex child soldiers to practical skills for website design (Micro media dream weaver, adobe illustrator and adobe in design skills) and for video production (Adobe Premier and Adobe Audition skills).

Why is this project needed?

At the end of the World War II, most cultures of the world realized the importance of multi-cultural integration and trade liberalization if the reoccurrence of the tragedy of that war is to be avoided. In fact, the core purpose of the United Nations and her agencies like the World Bank, IMF, WTO, UNDP, UNESCO, UNICEF and UNIDO, is a reflection of this desire to end global poverty and conflicts. Politicians agree that something has to be done about global poverty and conflicts. Their solutions differ, though. In addition, the Millennium Development Goals (MDGs) are the most important development commitment made by the world leaders on a common stage at a turning point in history: at the dawn of a new century of human endeavor pledged to improving lots of people in awkward situation, and to protecting our shared planet from thoughtless plunder of Man. These policy documents in turn inspired this proposal which, as a national youth employment (YES) campaign intervention, is to tackle the crisis of youth unemployment that is manifesting itself in more than one way in our communities where children and youth are being recruited into local militias, rebel and terrorist factions, whether directed towards immigrants, or towards foreign powers. Indeed, youth unemployment is not an issue that we can afford to ignore. It affects our own lives and the lives of our families and friends, either directly or indirectly. We aim, through this intervention, to contribute towards the achievement of the MDGs by providing website design and video training center to youth at risk, underemployed adults, under skilled adolescents, single parents and other community members lacking the adequate computer skills and educational resources needed to secure and maintain skilled jobs with which to support themselves and their families. The challenge at this stage is to seize the opportunity, to take the risk, to realize an innovative, new, rewarding and productive future. With the strengths which have made our network what it is today, the choice is an easy one – help the community meet the challenges of the 21st century. The

need for effective youth career centers with computer and audio video training and education cannot be overstated. The website design and video training center is ready to be implemented as a national model for all inner city community organizations everywhere for building a future, uplifting individuals, creating self-sufficiency.

Explanation of Leading Edge or Breakthrough Technology

Our purpose is to help create new youth enterprises, jobs and new markets in the sector of information and communication technologies. This introduces utilization of the ICTs into our youth communities which are not taken into account in the development of new networks of information. It gives priority to youth so that they can develop local contents that respond to local community needs through in order to promote the culture of entrepreneurship to struggle against poverty accordingly to the MDGs.

Evidence of Contribution/Long term impact

The evidence of contributions of this proposal includes social, economic and environmental indicators:

- The number of new jobs to create in short term - directly 5 young people are to be employed at the launch of the project and 10 others to create progressively just after training;
- Number of friendly environmental youth enterprises to create and which provide additional employment or self-employment after the training – indirectly at least 30 additional jobs are expected in the three coming years in neighbouring communities;
- Creation of an enabling environment for personal development where at least 10 ex child soldiers are directly prepared for future life as productive, contributing citizens and well-equipped to create a job or to take a job and become agents for social change. It is our hope through their behaviors and actions; they will produce a ripple effect on other members in their communities and make them contribute to social change in their society;
- The youth participation in community development through the launch of 10 youth ventures which involve partnerships with different sectors for community development, building of a network of 10 ICT business leaders and entrepreneurs working together as change agents in their communities;
- The use of solar energy system to replace the current energy sources (petrol, gas oil) having carbon dioxide;
- The offering of revenues and funding opportunities for education without the consequences of use of petrol, gas oil, on the health;
- Availability and updates of correct information on youth entrepreneurship and sustainability on the website in favor of public.

Potential Replication of the project

Why is this project a replicable potential for every youth and other stakeholders working for youth employment generation programs?

The first goal of this program is for socio-economically disadvantaged youth to become self-reliant and better skilled to succeed in life by actually creating their real social and entrepreneurial ventures in ICT sector. The second goal is for the communities in which they reside to benefit directly because the youth become self-reliant and better skilled. YES DRC sees youth working in cooperative teams, as if they were business partners, and contributing to their communities. YES DRC further believes that youth have much untapped potential which could benefit themselves and the adults in their communities.

Profile of the project technology

As the project will be executed in the area without permanent electricity, the solar energy technology will be introduced to provide necessary power. As for the ICT equipments, we need 10 Pentium M computers, a 16 track digital audio Tape recorder, a professional digital video camera, a projector, a DVD printer, an amplifier, an all in one Copy centre as well as professional software for audio video production and website design (Micro media dream weaver, adobe illustrator, Adobe in design, Adobe photoshop, Coral draw, Adobe audition, Adobe premier).

Narrative budget

The funding money will be used exclusively for the direct project expenses including ICT equipments, training manuals and operational costs. They include a solar energy generator, 10 Pentium M computers, a 16 track digital audio Tape recorder, a professional digital video camera, a projector, a DVD printer, an amplifier, an all in one Copy centre as well as professional software for audio video production and website design (Micro media dream weaver, adobe illustrator, Adobe in design, Adobe photoshop, Coral draw, Adobe audition, Adobe premier, Vegas and resources of artists and teachers to oversee and assist the participants' efforts. These equipments and support resources will constructively assist the hundreds of undereducated, jobless and economically disadvantaged young people to be served by our new community service program.

Detailed Budget

Category of resources	Resource	Number	Cost
Human Resources	<i>Project Director</i>	<i>1</i>	<i>2400</i>
	<i>Trainer</i>	<i>2</i>	<i>1800</i>
	<i>Labor</i>	<i>2</i>	<i>2400</i>
ICT equipments	<i>Solar Power Generator</i>	<i>1</i>	<i>5000</i>
	<i>Computers</i>	<i>10</i>	<i>5000</i>
	<i>Overhead projector</i>	<i>1</i>	<i>800</i>
	<i>Printer</i>	<i>1</i>	<i>300</i>
	<i>Copy centre</i>	<i>1</i>	<i>1000</i>
	<i>Video cameras</i>	<i>1</i>	<i>800</i>
	<i>16 tracks Tape recorder</i>	<i>1</i>	<i>1100</i>
Facilities	<i>Rent of operational space</i>	<i>1 X 12 months</i>	<i>6000</i>
	<i>Connection bills</i>	<i>1 X 12 months</i>	<i>3000</i>
	<i>Taxes</i>	<i>-</i>	<i>600</i>
	<i>Reporting</i>	<i>2</i>	<i>550</i>
	<i>Global Giving charge 10%</i>		<i>3075</i>
Total project cost			33825

