**PROJECT PROPOSAL**

**FOR**

**ACCELERATING GIRLS’EDUCATIONIN ARUA**

**FOR**

**THE YEAR 2018/19**

**OLIVU VILLAGE**

**MANIBE SUB-COUNTY ARUA DISTRICT**

**WEST NILE REGION**

**UGANDA**

**PROJECT PLANNED BY:** OLIVU WOMEN ASSOCIATION FOR DEVELOPMENT (OWAFD)

**CONTACT PERSON & TITLE**: PALMA ADIRU (Ms.)

DIRECTOR/PROJECT MANAGER

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**EMAIL:**[adirupalma@gmail.com](mailto:adirupalma@gmail.com)

**PROJECT PROPOSAL FOR WATER AND SANITATION**

1. **APPLICANT INFORMATION.**

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| **Name of the Executing Agency:** | Olivu Women Association for Development (OWAFD) |
| **Type of Organization:** | Community-based Organization/Association |
| **Legal Status:** | Non-profit Making Organization |
| **Year of establishment:** | February 2017 |
| **Physical Address:** | Olivu Village, Manibe Sub-County Arua District. |
| **Postal Address:** | P.O.Box433, Arua Uganda |
| **Contact Email Address:** | [olivuwomenassociate@gmail.com](mailto:olivuwomenassociate@gmail.com) |
| **Contact Person & Title:** | Palma Adiru (Ms.)  Director/Project Manager |

1. **PROJECT INFORMATION**

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| **Project Title** | | Reducing poverty by Accelerating Girls Education in Uganda’s Arua district. | |
| **Project Location** | | Arua district, West Nile region, Uganda | |
| **Primary Project Beneficiaries** | | 5000, School girls age between 13 – 17 years old in public schools in Arua, | |
| **Anticipated Project duration** | | Start date | March 2018 |
| End date | December 2019 |
| **Total Project Budget** | | US$35,000 | |
| **Amount being requested** | | US$25,000 | |
| **Funds disbursement information** | |  | |
| **Name and Address of the Bank** | | Kenya Commercial Bank (KCB) Uganda Limited  P.O.Box 230 Arua, Uganda | |
|  | **Account Name** | Olivu Women Association for development {OWAFD} | |
| **Account Number** | 2290408271 | |
| **Swift Code** | KCBLUKA | |
| **Date of Project Submission** | | 6th March 2018 | |

1. **PROJECT SUMMARY**

In west Nile region Arua district is leading in early girl child marriages and it also has high rate of inherent generational poverty in Uganda. According to the district education department report this month indicated that 94% of enrolled school girls , could not complete primary school therefore there are high drop- out rate of girls and even boys from the school in Arua due to poverty and went into early marriages some were trying to avoid poverty at home with hope to get better life in marriage life, but it have been discovered through research that, most of those teenager girls’ marriages don’t hold because of the same poverty they tend to escape always leading to their early divorces, therefore living those girls as destitute single mothers.

Raising community awareness on girl-child education and increase of support for girl – child education will be possible only through advocacy and sensitization of policy makers at all levels, as well as parents, school authorities, other leaders and girls themselves.

Creating school management committees with community involvement and participation, promoting the employment of more female teachers to serve as role models and mentoring out-of-school girls will play vital role in retention of girls in primary and secondary schools in Arua district.

The project aims at eliminating gender disparity in primary and secondary education by end of 2024 by creating community awareness on girl-child education and this will be achieved through FM radio talk shows, production of educative materials as flyers, T-shirts, youth seminars, involvement of parents directly in retention of girls in schools, community participation in promoting and improving learning environment and quality of life of girls in Arua district by collaborative approach, including interventions in the field of health of water and sanitation and income generation activities.

The project aims at increasing enrollment and retention of girls in school by improving the school learning environment for teenage girls in10 public schools targeting 5,000 school girls next year to be located across Arua district in West Nile region. The project’s targetedstakeholders to be involved consist of businessmen, boys, men local councils, teachers, religious leaders (pastors, catholic priests, Muslim imams etc.) taxi drivers, boda boda/ taxi motorcycle drivers, who need to be sensitized on girls education in Arua and some will be trained as members of vigilant group for preventing defilement young girls and early marriages in the district.

1. **ORGANISATIONAL PROFILE**

Olivu Women Association for Development (OWAFD) is one of the Ugandan registered Community-Based not-for-profit non-governmental organization founded in February 2017, focusing on women economic empowerment, literacy and leadership development, water sanitation and health, women human rights, peace building at grassroots and District level in Arua District, Uganda and its mission is–

*“****To empower poor and vulnerable rural women in suburbs of Arua district to enable them develop their leadership skills for advancing their rights and development”***

The organization envisaged “***A Society where every woman in Arua district lives in peace, dignity and good family life.’’***

**Our thematic areas or focus areas are:**

* Economic empowerment
* Functional Literacy and numeracy,
* Women human rights,
* Girls education
* Peace building;
* Water, sanitation and health,

1. **PROJECT JUSTIFICATION**

In west Nile region, Arua district is leading in early girl child marriages and it also has high rate of inherent generational poverty in Uganda. This year alone, 15 primary school girls in Arua who were candidates of primary school leaving examination dropped out of the schools and went into early marriages some were trying to avoid poverty at home with hope to get better life in marriage life, but it have been discovered through research that, most of those teenager girls’ marriages don’t hold because of the same poverty they tend to escape always leading to early divorces , therefore living those previously married girls as destitute single mothers.

The concerned parents, community elders with their local councils in four Sub-counties (Dadamu, Manibe, Oli and Oreku) within Arua district challenged the management of this local community-based organization, (Olivu Women Association for Development) to search for solution for retaining teenager girls in Primary and secondary pupils in School.

As result of several meetings conducted with the members of the Ayivu community in Arua district, this organization has been encouraged to take an action in collaboration the concerned members of the Ayivu community, to design this intervention plan for accelerating girls education in the district the project comprises community awareness raising campaign on girls’ education, through FM radio talk shows, flyers, T-shirts for improving learning environment for retaining girls in school and reduce girls early marriages in the district.

Even as access to education has improved in sub-Saharan Africa, learning achievement remains alarmingly low. [Regional assessments](http://www.sacmeq.org/downloads/sacmeqIII/WD01_SACMEQ_III_Results_Pupil_Achievement.pdf) show that 28 percent of Tanzanian sixth grade pupils are reading at grade level, only 19 percent in Kenya and less than 10 percent in Uganda. This [low and uneven level of knowledge acquisition](https://www.brookings.edu/research/papers/2010/11/education-development-vandergaag) during the foundational years of primary school has adverse implications for knowledge and skills acquisition in later grades and for the long-term development and economic growth of the region.

1. **PROJECT GOAL**

60% reduction in gender disparity in primary and secondary education between boys and girls and retention of girls in school is realized by end of 2024.

b. **SPECIFIC OBJECTIVES**

1. To promote girl-child education in Arua district within 2018 – 2024 fiscal years,
2. To create a conducive learning environment for retaining girls in 10 public schools in Arua by 2019.
3. **PROJECT STRATEGY**
4. Awareness raising
5. Training workshops
6. Seminars
7. Scholarships,
8. Provision of sanitary pads,
9. School uniforms,
10. School materials,
11. Water and sanitation services
12. **THE MAIN PROJECT ACTIVITIES**
13. Organize radio talk shows,
14. Organize training workshops for stakeholders, on girl-child education,
15. Provide sanitary pads for poor girls school in public schools,
16. Organize seminars for youth on girl-child education,
17. Print T-shirts for community awareness on girl-child education
18. Print flyers, billboards for community awareness and benefits, of girl-child education,
19. Support poor girls with school uniforms basic learning materials,
20. Award scholarships to talented girls
21. **EXPECTED OUTCOMES**
22. Increase in community awareness on girls’ education in the district,
23. Increase in number of poor girls completing primary and secondary schools, in Arua each year,
24. Reduction in unintended pregnancy among poor girls, in Arua public schools,
25. Reductions in girls’ drop-outs from school, in Arua,
26. Increased number of educated women in the district,
27. Reduction of girls’ early marriages in Arua district,
28. Prospects for increased family level income,
29. **EXPECTED OUTPUTS/RESULTS**
30. 96 airtime on radio per year, and expected 9000 people in Arua are reached with the message,
31. 04 training workshops conducted per year,
32. 9600 sanitary pads provided to poor school girls per year (2018),
33. 03 seminars organized for youth per year,
34. 500 community awareness T-shirts printed and distributed across Arua district,
35. 1000, community awareness flyers printed and reached the local population, in a year,
36. Girl-child marriages dropped by 50% in the 1st year (2018),
37. School dropouts reduced by 70% a year in Arua public schools,
38. Unintended pregnancy among under eighteen school girls reduced by 80% in a year (2018),
39. 5000 school girls expected to be retained and complete their primary and secondary education in 2024, in Arua district,
40. **REQUIRED PROJECT INPUTS**

* US$15,000 needed per 2018 fiscal year,
* 5 project staff recruited,
* 2 office computer
* 1 printer
* 1 photocopier machine

1. **PROPOSED PROJECT IMPLEMETATION PLAN**

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|  | **Project Objectives** | **Planned Activities** | **Responsible**  **Officer** | | **Year: Jan.2018 – Feb.2019**  **1 Year**  **Project Implementation Plan in**  **Months** | | | | | | | | | | | |
| **J** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| 1. | To promote girl-child education in Arua district within 2018 – 2024 fiscal years, | Organize radio talk shows, twice a week, | NGO management | |  |  |  |  |  |  |  |  |  |  |  |  |
| Organize training workshops for stakeholders, on girl-child education, | management | |  |  |  |  |  |  |  |  |  |  |  |  |
| Organize seminars for youth on girl-child education, | Management, | |  |  |  |  |  |  |  |  |  |  |  |  |
| Print T-shirts for community awareness on girl-child education | contractor | |  |  |  |  |  |  |  |  |  |  |  |  |
| First narrative and financial report, | Administration | |  |  |  |  |  |  |  |  |  |  |  |  |
| Narrative, financial & Finale reports, | Administration | |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. | To create a conducive learning environment for retaining girls in 10 public schools in Arua by 2018. | Provide sanitary pads for poor girls school in public schools, | School authorities, NGO and parents, | |  |  |  |  |  |  |  |  |  |  |  |  |
| Support poor girls with school uniforms basic learning materials, | NGO | |  |  |  |  |  |  |  |  |  |  |  |  |
| Award 500 scholarships to talented poor girls, | NGO | |  |  |  |  |  |  |  |  |  |  |  |  |
| Print flyers, billboards for community awareness and benefits, of girl-child education, | NGO | |  |  |  |  |  |  |  |  |  |  |  |  |
| Monitoring and reporting, | | NGO |  |  |  |  |  |  |  |  |  |  |  |  |
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1. **MONITORING AND EVALUATION PLAN**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Project Goal:** 60% reduction in gender disparity in primary and secondary education between boys and girls and retention of girls in school is realized by end of 2024. | | | | | | | | | |
| **Objective 1**:To promote girl-child education in Arua district within 2018 – 2024 fiscal years, | | | | | | | | | |
| Result indicator(s) | | | Baseline  2017 | Target  2018 | Data  Source | Disaggregation | | | Frequency |
| M | F | Age |
| 1a. | Percentage of poor girls benefitted from the project, | | 0 | 5000  Poor girls | School survey,  Expenditure data, |  | 5000 | 12 - 18 | Quarterly |
| 1b. |  | |  |  |  |  |  |  |  |
| Activity  No. | Activity | Output  indicator | Baseline  2017 | Target  2018 | Data  Source | Disaggregation | | | Frequency |
| M | F | Age |
| 1.1 | Organize radio talk shows, twice a week, | 96 airtime on radio per year, and expected 9000 people in Arua are reached with the message, | 0 | 96 hrs. | Survey report, | 0 | 0 | 0 | One time |
|  |  |  |  |  |  |  |  |
| 1.2 | Organize training workshops for stakeholders, on girl-child education, | 04 training workshops conducted per year, | 0 | 04 w/shops | Survey report, | 0 | 0 | 0 | One time |
|  |  |  |  |  |  |  |  |
| 1.3 | Organize seminars for youth on girl-child education, | 03 seminars organized for youth per year, | 0 | 03 | Progress report,  Expenditure data,  Photos, | 0 | 0 | 0 | Final |
|  |  |  |  |  |  |  |  |
| 1.4 | Print T-shirts for community awareness on girl-child education, | 500 community awareness T-shirts printed and distributed across Arua district, | 0 | 500 | Analysis report, |  |  | 13 -18 | once |
|  |  |  |  |  |  |  |  |

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| **Objective 2:**  To create a conducive learning environment for retaining girls in 10 public schools in Arua by 2018. | | | | | | | | | |
| Result indicator(s) | | | Baseline  2017 | Target  2018 | Data  Source | Disaggregation | | | Frequency |
| M | F | Age |
| 2a. | Proportion of poor school girls using sanitary pads, | | 0 | 200 | Progress report,  Administrative data, | 0 | 200 |  | annually |
| 2b. |  | |  |  |  |  |  |  |  |
| Activity  No. | Activity | Output  indicator | Baseline  2017 | Target  2018 | Data  Source | Disaggregation | | | Frequency |
| M | F | Age |
| 2.1 | Provide 9600 sanitary pads to poor school girls per year (2018), | Quantity of sanitary pads provided, | 0 | 9600 | Progress report, | 0 | 200 | 13-18 | Quarterly |
| Number of poorer school girls who benefitted, | 0 | 200 | Field visit,  records, | 0 | 200 | 13-18 | Quarterly |
| 2.2 | Award scholarships to talented girls, | Number of scholarships awarded, | 0 |  | Vouchers,  Receipts, |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 2.3 |  |  |  |  | Vouchers,  Receipts, |  |  |  |  |
|  |  |  | Vouchers,  receipts |  |  |  |  |
| 2.4 |  |  |  |  |  |  |  |  |  |
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1. PROJECT PROJECT

US$15,000