

The background of the cover is a photograph of two young Black girls. The girl in the foreground is looking directly at the camera with a neutral expression. She has her hair styled in braids with a white bow at the top and white paper flowers in her ears. She is wearing a yellow and white checkered school uniform. The girl behind her is smiling and looking slightly to the side. The top left corner of the image has a teal square, and below it is a red banner with the title. Below the red banner is a yellow square.

# 2018 Impact Report



Educate. Empower. Transform.

# Literacy is essential to eradicating hunger and poverty.

**776 Million** people worldwide cannot read or write.

**2 out of 3** illiterate people are women.

Worldwide  
**870 MILLION**  
people do not have enough to eat.

**70%**  
of the world's underweight children live in just 10 countries.  
**More than 50% are in South Asia.**

**5 MILLION**  
child deaths each year can be attributed to malnutrition.

## Girls and Women are at the heart of development

Investing in girls and women will:



International Rescue Committee



Literacy for all is at the heart of basic education for all and essential for achieving the goals of eradicating poverty, reducing child mortality, curbing population growth, achieving gender equality, and ensuring sustainable development, peace and democracy.

Unesco

## Mona's contribution to literacy and gender equality

# of Students Enrolled  
**102,356**

% of Girls Enrolled  
**97%**

# of Schools Served  
**3,572**

# of Parents Trained  
**4,237**

# of Known Service Projects  
**832**

# of People Directly Impacted\*  
**411,324**

# of Known Communities Served  
**2,647**

# of Teachers Trained  
**3,995**

# of People Indirectly Impacted\*\*  
**1,093,181**

\*Groups/individuals benefiting from tools/resources/education materials provided. GuideStar 2018.

\*\*Individuals who benefit from the extension programs that the schools offer, for example health clinics and empowerment programs.

# Greetings from Mona



Dear friends of Mona,

In 2018, Mona supported the education and empowerment of **411,324 students** through **16 projects** in **10 countries**. This is an amazing achievement that *you* made possible.

This report includes stories from each partner organization about their progress, and the impact Mona is making with your support. One of my favorite stories of transformation is Caleb. His story reminds us that every child is like "a mine rich in gems of inestimable value. Education can, alone, cause it to reveal its treasures and enable mankind to benefit from it."

Caleb has attended Zunuzi School in Haiti since first grade. His parents sacrificed to pay the \$1/day tuition. After the massive 2010 earthquake, they lost everything, including their limited income.

In Haiti, eight out of 10 people face hunger daily, and political instability hinders self-reliance and economic growth. Caleb would have been lost to poverty, but with a Mona scholarship he was able to continue his education.

Smart and self-motivated, Caleb skipped grades twice and will graduate this year. His interests include computer science, physics and music. His dream is to become an aeronautical engineer and "repair a plane in flight, saving it from crashing." After playing the trombone in the school band, he quickly learned three other instruments and now helps the music teacher teach new students.



How many other gems are buried under the heap of hunger and poverty, waiting to be found? How many other children crave access to quality education? With your support, we can give children in our path the gift of education so they can realize their full potential and be a change agent in their communities.

Thank you for all you are doing in service to students like Caleb.

Warmly,

Mahnaz Javid  
Mona Champion for Life

**P.S. Please use the enclosed envelope to give the gift of education to another child today.**

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**Jessica Mizrachi**, Badi School, Panama

## 2018 Partner Organizations

Mona Foundation was founded in 1999 by a small group of people committed to social justice and resolved to making life better for all children through education, empowerment, and service back to the community.

We believe that the keys to alleviating poverty are universal education, gender equality, and community building. We also believe change is sustainable when the local community is the principal actor in defining, analyzing and solving its own problems.

The educational initiatives we support, and which are featured this year serve marginalized communities globally. They focus on academic excellence, fine arts, and character education to develop capable, ethical, and altruistic leaders who contribute to the betterment of their families, communities, and ultimately their nations.

"My pride in Mona Foundation starts with the realization that a small investment in a child – sustainably, with powerful local leadership and a commitment to community – transforms society. Through diligence, engagement, and loving, long-term support, Mona has been an irreplaceable catalyst for change throughout the world as it directly impacts millions. Mona's first 20 years span a generation. We have watched many incredible young adults develop and be nurtured through our projects into immensely capable leaders. And as these leaders apply their academic and values-based capabilities into the often-challenging landscapes of their homelands, they are beacons for a truly better world."

—David Wood, CEO, Human Touch,  
Mona Board member



Since 1999, Mona has granted **\$13 million** to **40 partners** in **20 countries**, now supporting the education and empowerment of **411,324 students** annually.





**ADCAM**

**Brazil**

The Association for the Cohesive Development of the Amazon (ADCAM) is a nationally-recognized institution, educating 328 students and providing training for teachers and families. Founded in 1985 as an orphanage with 30 children, ADCAM's programs now include a K-12 school, a Family Development Center, a technical college, and a youth apprentice program which prepares young people for promising careers. Students learn how to take care of themselves – physically, emotionally and spiritually – and channel their energy towards benefiting their communities. Using character development curriculum, ADCAM teaches gender equality, that everyone has the right to universal education, and that all forms of prejudice should be abolished.

## Beatriz & Brenda Rodrigues Bastos

Beatriz is 13 and has attended the Masrour School since the age of four. Her older sister Brenda also attended Masrour, and is now majoring in biology at the Federal University of Amazonas. Because of their scholarships, Brenda and Beatriz were both able to go to school. They have a single mom who works as a cleaning assistant and does not earn enough money to cover basic home expenses, yet she always makes time to bring Beatriz to school, believing in a better future for her daughters.

## With Your Help:

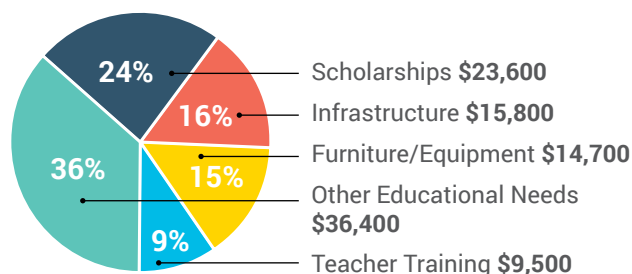
**328 students** received high-quality education.

**70 students** received scholarships.

**180 youth** trained in the Young Apprentice Program.

**296 parents** learned to appreciate the value of education, creating a more harmonious family life.

**2,136 people** were provided free dental and vision check-ups, social security assistance, exercise classes, First Aid workshops and assistance with personal documents.



**2018 TOTAL \$100,000**

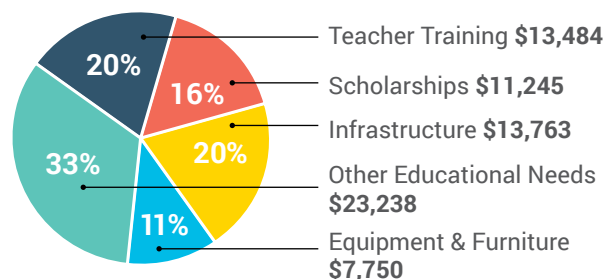


# Anis Zunúzí School

Haiti

Anis Zunúzí Baha'i School was chartered to serve the poorest of Haiti's children and has, over the course of 35 years, grown into a K-12 institution that serves 423 students. In a country plagued by civil unrest, the school serves as a refuge for the students where they not only receive a first-class education but are also guaranteed lunch (often their only meal of the day) and clean water. Courses provided include language and computing classes, debate, art, music, sciences, and moral leadership.

In 2018, the Zunúzí School Board hired an administrator, a logistics officer, and a pedagogical director, who work together to improve educational quality. Ongoing training for teachers enhanced their teaching skills, improving the quality of instruction in their classrooms.



2018 TOTAL \$69,480

## Fenelon Herve

A senior in high school, Fenelon dreams of directing the school band. He plays the trombone, flute, saxophone and trumpet. From his involvement in the moral education program, he has become a youth group leader, caring for and teaching children what he has learned.

Fenelon's education is paid for by a Mona scholarship. He has always shown great interest in school and understands that education is the only way to a good future. His teachers all affirm his intelligence and his respect for school.

## With Your Help:

**423 students** served

**32 teachers** trained

**134 students** received scholarships

**10 service projects** impacting 2 villages

**50 children** attended summer camp focused on service to the community



## Badi Foundation

China

Founded in 1990, Badi Foundation's capacity-building programs have served tens of thousands of participants across 13 provinces of China, particularly rural women. In 2018, Badi moved to Macau and worked with local schools and organizations to offer the Junior Youth Empowerment Program to youth ages 12-15.

Each of the Program's texts centers around the story of youth from a particular country or region of the world and draws on themes presented in the story to enhance understanding of key concepts, such as making persistent effort towards goals, maintaining hope in the face of difficulty, protecting the environment and striving for excellence. This academic year, Badi Foundation had the opportunity to train older high school students to volunteer as mentors of junior youth through the Program. Transformation was clear in both the older students and the junior youth. Older students took responsibility for the development of younger students who eagerly shared their thoughts about what they were learning.

### University Student Mentor

"My intention in becoming a mentor for the Junior Youth Empowerment Program was to gain experience for myself. During the training I realized that as a mentor, I must believe that students have potential. In the first few classes I felt discouraged because of the challenges I faced with the material and students. One day I lost my temper. I felt regretful as I know my behavior affected the students. After that, I always told myself that the way I treat students will be the way they will treat others in the future, and that my attitude towards the students affects their behavior. Slowly I saw us all beginning to treat each other with kindness.

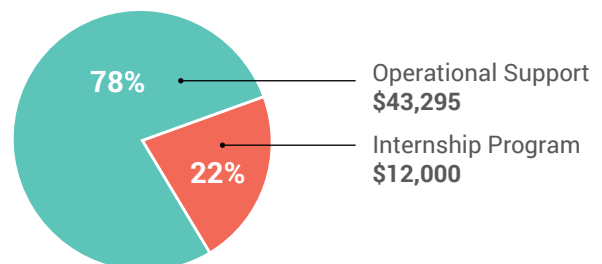
"Near the end of the school year a student asked if we will continue this class next semester. This showed me how much he valued the program. On the last day, I felt sad to leave this group of students, who will always call me their big sister."

### With Your Help:

**987 students** in the Junior Youth Empowerment Program

**12 service projects** carried out in **4 schools**

**61 people** trained as mentors



**2018 TOTAL \$55,295**





Badi School started as a kindergarten in a carport over 25 years ago. It has grown into an impressive K-12 institution that serves more than 400 students from one of the poorest areas of Panama City. Despite the surrounding conditions, the school ranks as one of the best in Panama. Their arts program starts in 7th grade and gradually teaches more complex techniques, surpassing the University of Panama. The computer lab is powered entirely by solar panels.

All 19 girls who received Mona scholarships passed to the next grade. Three graduated and have been admitted to engineering and medical schools.

## With Your Help:

**19 girls** were provided scholarships. Three graduated this year and will be attending college following a year of service

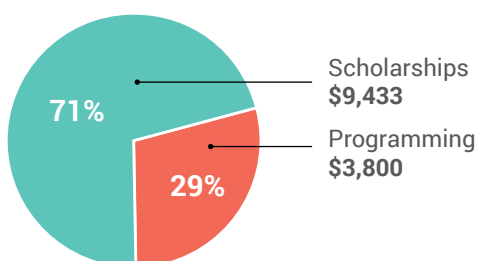
**215 students** in grades 7–12 trained in the arts and moral leadership programs which teaches artistic techniques and develop qualities of character such as patience, team work, respect, sacrifice and service to their community

**Gladys Magallón**, a Badi School teacher, was selected as the Teacher of the Year by the Ministry of Education

## Yaribeth

Yaribeth is from a family with limited financial resources and struggled with learning difficulties in school. With ongoing support from family and faculty, she graduated from Badi School in 2011. She continued her education and obtained a B.S. in Arts Expressions with emphasis in Classic Dance.

Upon graduating from college, she visited Badi School to ask about the possibility of teaching a dancing course for girls. In support of her and her idea, the offer was gratefully accepted by the school administrators. She presented the course last year, after which she took the steps required to establish her own academy of dance. Her school is scheduled to open in 2019.



**2018 TOTAL \$13,323**



## Barli Institute

India

The goal of Barli Development Institute for Rural Women is to build sustainable community development through the empowerment of young rural and tribal women. Founded in 1985, the Institute has trained over 14,800 women in programs that focus on empowering women by training them in literacy, vocational skills, health and hygiene, environmental conservation and organic farming. The training programs promote gender equality and focus on education and health. This has created significant positive change among the trainees and their communities.

### With Your Help:

**235 women** trained in literacy, health & hygiene, environmental education, personal & community development, income generation, and vocational skills

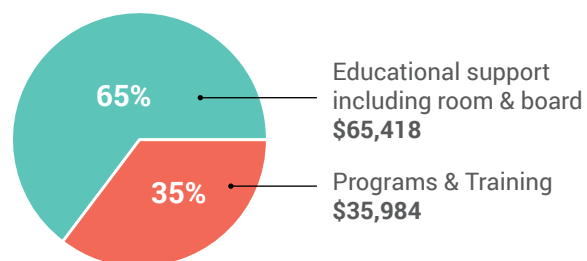
Installation of a solar-powered water pump

**12,500 people** directly impacted through service projects carried out by each student in their home village. Projects included children's education, literacy classes, women's health education, environmental conservation and medicinal plant cultivation

### Varsha Verma

Varsha Verma dropped out of school after 10th grade. With Mona's help, she has since graduated from Barli Institute. Varsha earned a Bachelor's degree and is enrolled at Indore University for a Master's degree in Sociology. She studies remotely from her village so she can help at home. The most educated member of her family, she is a role model for all the girls in her village. Her strong willpower and determination inspire her brothers who had left school.

Varsha encourages all children in her village to attend school, to plant trees, to practice cleanliness and to visit the doctor regularly. Varsha volunteers as a teacher in a remote tribal village, teaching young girls how to read and write, basic mathematics and health. Varsha is committed to continuing her studies and opening her own school.



2018 TOTAL **\$101,402**



## Digital Study Hall

India

Founded in 2005, Digital Study Hall (DSH) works to improve the quality of education for children in rural and slum schools in India. DSH uses simple, appropriate technology and local resources, with a focus on the empowerment of girls. Last year, 109 instructional videos were produced on teacher trainings, critical dialogues and on-site videos of school activities. All are published on the DSH YouTube page, which has reached over 45,000 subscribers and has over 6.2 million views.

In 2018, no child marriages were reported among girls completing eighth grade. In 2012, 88% of girls surveyed reported their sisters had been married off before turning 18. This advancement is due to two programs: India's Daughters Campaign and an Aarohini Initiative, a girls' education and empowerment program which educates students and teachers on the laws, their rights, and what actions to take when confronted with such situations. These programs alone impact over 85,000 girls.

### Savita

"The Aarohini Training has had a positive impact on me. I used to ignore complaints related to gender issues that I received from students, thinking that they were not my responsibility. A few days ago, a girl in our school informed us that her older sister, Lata, who is a minor, was going to get married. I shared this information with a fellow teacher and we talked to Lata's father. We couldn't persuade the family to stop the marriage, so we reached out to the village head who also at first refused to help. However, when we told him that child marriage was a crime, he talked to the girl's father and persuaded him against the marriage. This has given me the motivation to continue to fight against gender injustice."

– Savita, KGBV government school teacher

### With Your Help:

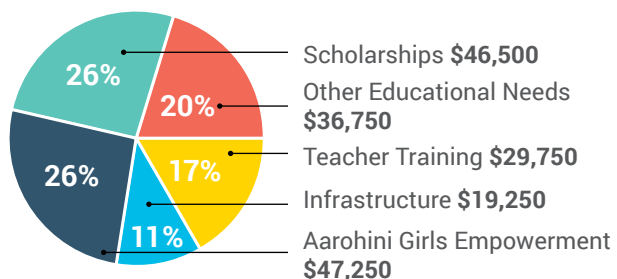
**2,502 teachers** from **746 schools** completed Aarohini Training

**74,600 girls** participated in **1,550 marches** for girls' rights

Opened **10 new** non-formal educational centers, now totaling 20, educating **856 children**

**12,547 girls** in KGBV schools were connected to government scholarships

Produced instructional video content that has **45,000 subscribers** and **6.2 million** views



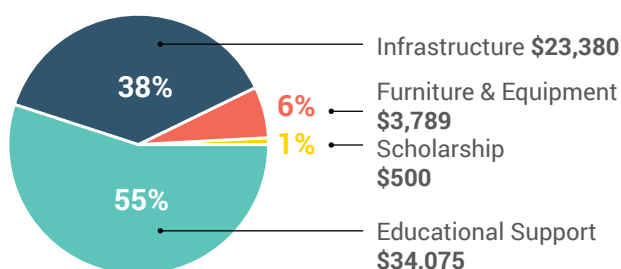
**2018 TOTAL \$179,500**





Georges Marcellus School is located in rural Guerot, a five-hour drive from the capital city of Port-au-Prince, where 194 students receive high-quality education that includes classes on moral and character development, teamwork, communication skills, and the importance of community service. Georges Marcellus School is a K-6 institution where most of the students' parents did not have the opportunity to attend school themselves.

In 2018, through funding provided by the Mona Foundation, the school carried out a multifaceted assessment of the reading and writing skills of all 2nd grade students in both French and Creole languages. Using the results as guidance, the School Board revised the curriculum to better serve students. The School also held a 10-day teacher training to improve the skills of early grade teachers.



**2018 TOTAL \$61,744**

### Benefits beyond lunch

The expansion of the lunch program at Georges Marcellus School not only provided one meal per day to every student, it also led to more time learning at school. When no meals were served, the students left school with their text books immediately after classes ended to do their homework at home. Many of the books were lost or damaged and would not last more than one school year. Now, the students stay longer to eat lunch and complete their work in the company of other students and teachers before going home. This has led to improved student learning and engagement.

### With Your Help:

Served **194 K-6 students**

Trained **9 teachers**

Completed **construction of a kitchen** and supported a lunch program

Repaired and improved infrastructure to create more comfortable classroom spaces

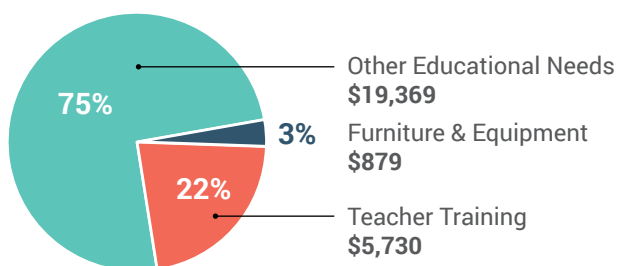
Provided operational support and teacher training



# Mongolian Development Centre

Mongolia

The Mongolian Development Centre (MDC) was established in 1993 to empower individuals, institutions, and local communities in the country through programs centered on education and development. MDC's early childhood development program began in 2000 and is rooted in the conviction that every child is noble and endowed with innate capacities and potential. As part of the program, a character development curriculum was created to nurture moral reasoning in children between three and five years of age, emphasizing service to humanity. Training is provided to assist kindergarten teachers in using the curriculum as a supplement to the existing preschool curriculum produced by the government. Principals participate in workshops that help them understand the education being provided by the teachers. The organization also works with parents to help them create a home environment conducive to their children's development.



2018 TOTAL \$25,978

## A 5-year-old teacher

One MDC kindergarten student lives in an orphanage. Her caregiver recently shared the following story. "Every day when she comes home from school she calls together every child and shares quotes, stories, songs and poems related to good behavior. This sharing has become a habit. Now everyone eagerly waits for her to return and share what she learned from school."

The caretaker asked what kind of lessons the teacher uses and, if possible, to get some of the materials. The teacher happily shared the Hidden Gems curriculum for the caretaker to use with other children.

## With Your Help:

Served **1,725 students** in **38 schools** in **6 localities**

Trained **1,610 parents** in creative ways to get both fathers and mothers to the trainings

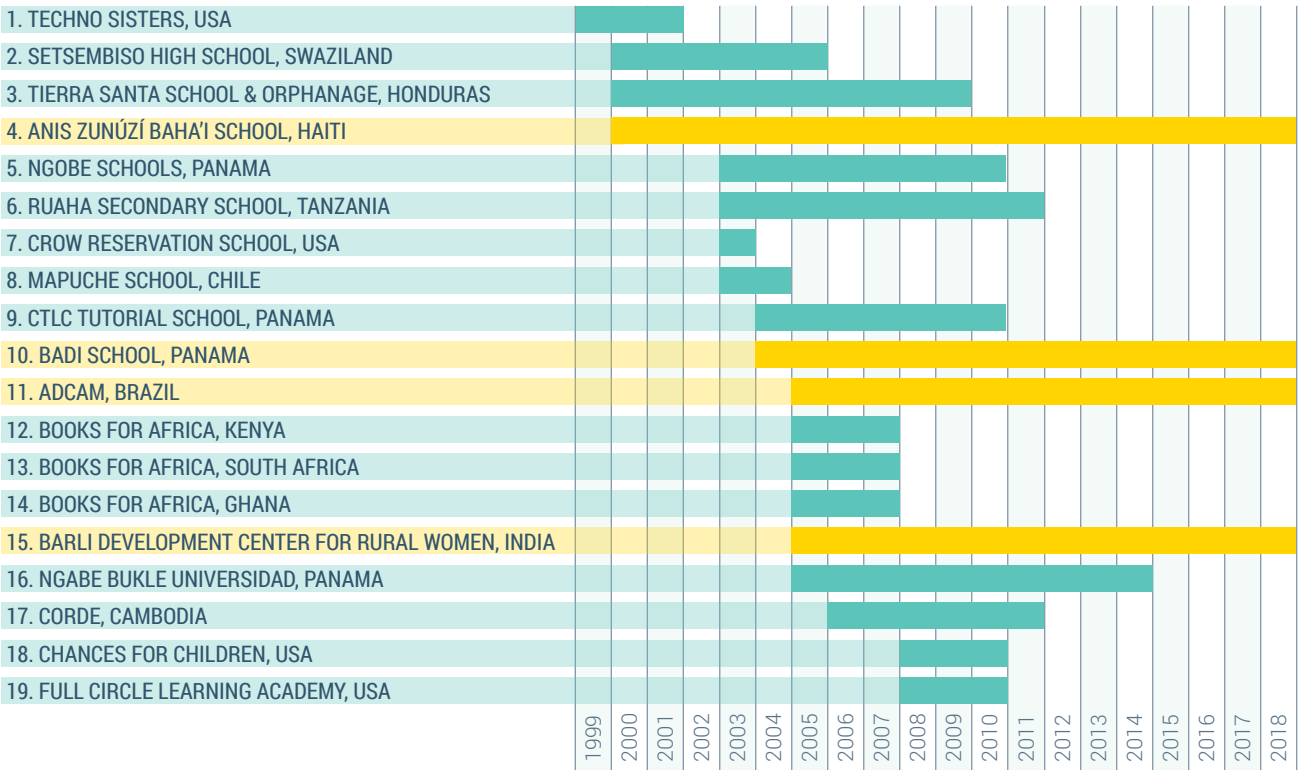
Trained **23 principals** of kindergartens from **5 localities**, broadening the reach of the program

Visited and monitored progress in **148 classes** in **30 kindergartens** in **6 provinces**

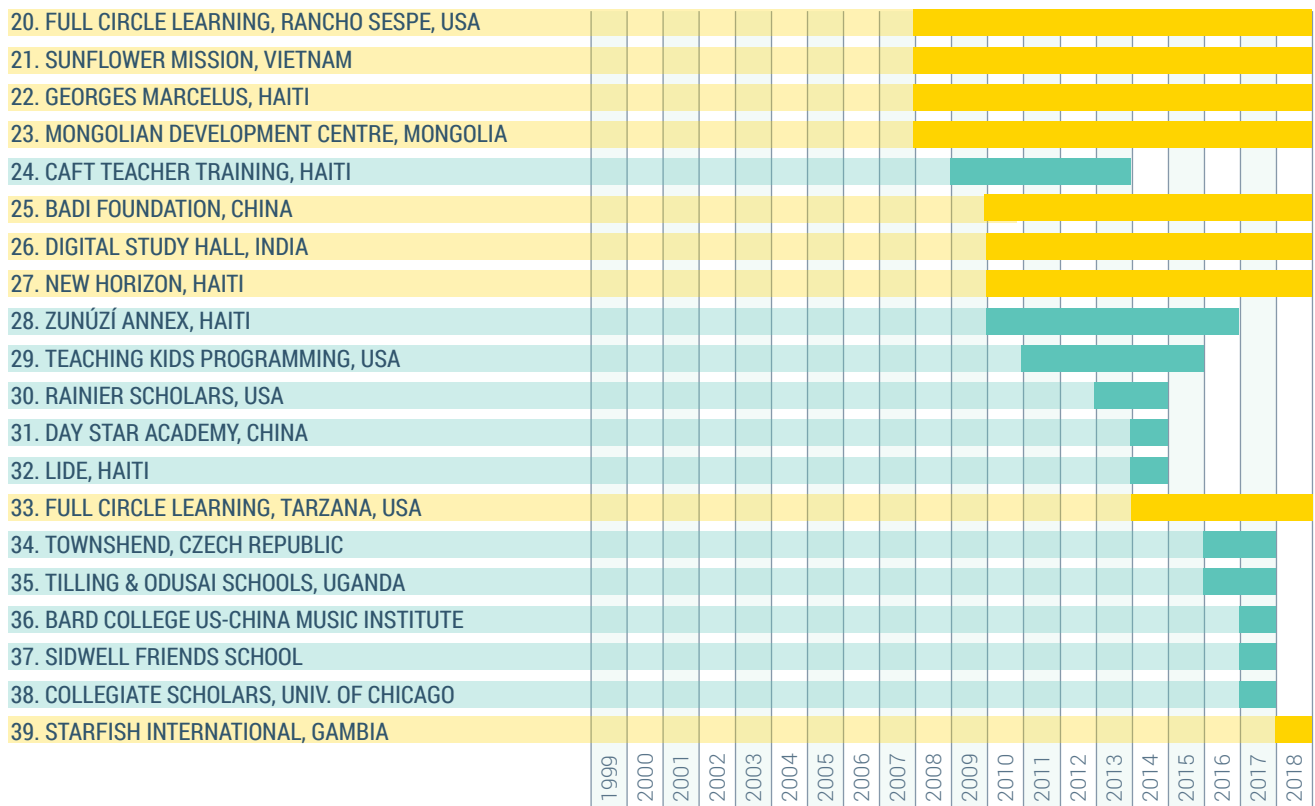


# Educating children and empowering girls since 1999

★ CURRENT PARTNERS  
★ PAST PARTNERS









In 1986, parents in a rural area of Haiti started a kindergarten to educate their children. New Horizon School has been expanding ever since, and is now a nationally recognized K-12 school, offering music, theater, dance, visual arts, sports, and moral education. The school is recognized as one of the best in Haiti for its innovative approach to education, collaboration with like-minded organizations, focus on instructional quality, community connection and service.

### With Your Help:

Served **452 K-12 students** (58% girls)

Installed new solar panels, basketball court, laboratory, and the first white board which helped children that were allergic to the chalk from blackboards

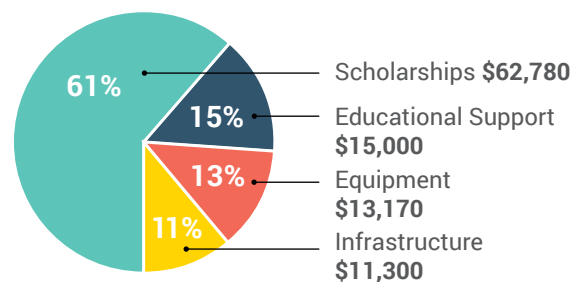
Trained **10 students** as tutors of moral education

Started an agricultural project where parents will work 2 to 4 hours per day in place of paying school fees

### Jacques Louvensky

"Instead of talking about myself, I prefer to talk about something dear to my heart. Nowadays, all around the world, a lot of people are not conscious of the importance of being a positive role model for children.

"Children are the future of our world and they are looking up to adults to learn their behavior. They will reproduce the behaviors they see today. So, to work for a better future, adults should be loving to children, give them a good education, assistance when they need it and by being positive role models for them."



**2018 TOTAL \$102,250**



# Full Circle Learning

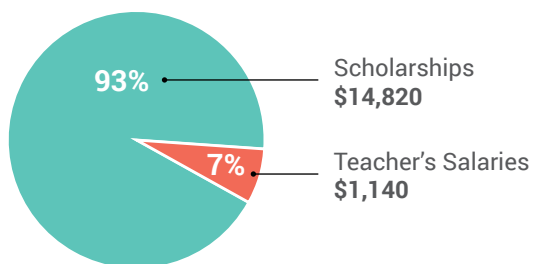
Rancho Sespe, USA

In 2018, Full Circle Learning summer program moved from Rancho Sespe to the nearby town of Piru, California. Full-Circle Learning in Piru opened its summer school to children from preschool through secondary school, serving four feeder schools in the area. For one month, teachers adapted weekly habit-of-heart themes to the academic, artistic and service goals of their students. The students take service-learning field trips where they present songs they learned as a gift to field trip hosts.

Over the summer, habits-of-heart practitioners applied four weekly themes: Determination, Integrity, Consideration and Sacrifice. They studied historical events, left gifts in homes and gardens, honored civic leaders, and helped clean.

## Changing Lives

Parents of this year's Full-Circle Learning program in Piru reached out to explain the visible difference between the teachers in the program and other teachers their children have encountered at school. Many of the teachers and site directors of this Full-Circle Learning program grew up in the migrant workers' village where this project began. Through the teaching of academics, arts, conflict resolution, and service, Full Circle Learning teachers have a spirit of altruism and caring which has helped students thrive as another generation of students has grown to adulthood.



2018 TOTAL \$16,000

## With Your Help:

Provided full summer program including materials, nutrition and field trips for **38 children of migrant families**

Served **200 community members** through community service projects





**Starfish**

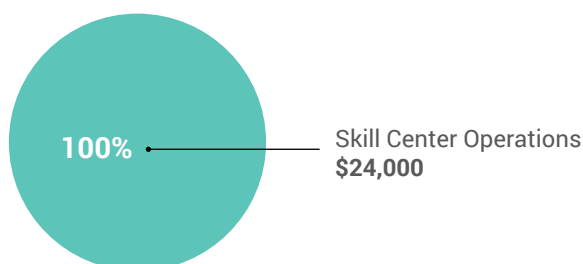
**International**

**Gambia**

Founded in 2008, Starfish International's mission is to empower Gambian girls by providing them with an advanced education that is focused on service while providing international service-learning opportunities for their volunteers. Last year, the Mona Foundation committed to helping Starfish International establish their Skills and Business Center. The center is a place for community members, particularly girls and women without a high school education, to learn skills that will help them become financially independent.

### **With Your Help:**

**100 girls and women**, who never had the opportunity to achieve a high school education, will learn skills to enhance their ability to become financially independent



**2018 TOTAL \$24,000**

### **10 Years of Service Projects**

Dedication to service has transformed the way the Starfish community sees its students. The girls are now honored as community members committed to making the world a better place, and local institutions continue to provide support and show appreciation for their efforts. This success was brought about by:

- Educational programs with community leaders such as The Lamin Village Development Council, Christian and Muslim religious leaders, and village elders
- Individual and group service projects conducted in the surrounding communities
- Gender equality workshops with schools in the community
- Parent and guardian service projects
- Adult education and literacy classes including mathematics, English, reading and writing



## Sunflower Mission

Vietnam

Since 2002, Sunflower Mission has provided scholarships and built schools for elementary through college students. Sunflower has a deep knowledge of the country, enabling the careful choice of trustworthy local contractors and the cultivation of engagement from local villagers who help finish out the schools. With a 2018 grant from the Mona Foundation, 520 students from remote villages were given the opportunity to attend middle school for one year. Twenty-nine female college students received scholarships to advance their education. These students also received academic mentoring, emotional encouragement, and life skills guidance from previous scholarship recipients who provided this service as a way to give back.

### Chieu-Anh

"My father died when I was born. I only knew of him from his portrait on our altar. My mother taught blind students. Because her salary was so low, we usually had to abstain from food. Despite the challenges, my mother and I were happy because we had each other. Our happiness was disrupted when my mother got diagnosed with cancer two years ago. We didn't have money for medicine and had to borrow from everyone we knew. When her condition got really bad, we had to go to the Oncology Hospital in Saigon every month.

"I will learn to become a doctor so that I can help my mother and other poor people. I will work hard for my dream. I am grateful for the chance to go school."

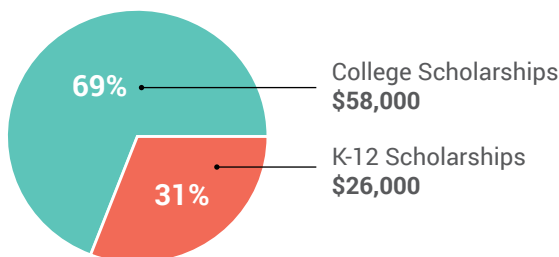
—Chieu-Anh, student at Nguyen Du High School for the Gifted, college scholarship recipient

### With Your Help:

**520 students** from remote villages were given the opportunity to attend middle school for one year

**29 female college students** received scholarships to advance their education

Renovated and modernized **3 classrooms**



**2018 TOTAL \$84,000**



**Tarzana**

**After School**

**Program**

**Tarzana, U.S.A.**

The Tarzana Elementary School Habits-of-Heart Program is an after-school club serving K-5 students. Based on the Full-Circle Learning model, the club's activities integrate character education, academics, the arts, and conflict resolution with service. Two-thirds of the students are girls.

Tarzana Elementary School serves students from low-income and immigrant families in Southern California. The children come from Russia, El Salvador, Bulgaria, India, Chile, Poland, Yemen, Israel, Turkey, Iran, Tunisia, Iraq, and Armenia as well as American kids from Hispanic, African-American and Caucasian backgrounds.

## With Your Help:

**20 students** received summer program scholarships

**1 teacher** and **18 parents** were trained

**3 service** projects were carried out in **3 communities**, impacting about **200 people**

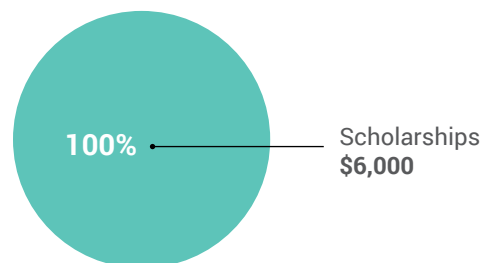
Supported a 10-month after-school program for **35 low-income and immigrant kids**

Renovated and modernized **3 classrooms**

## A student gives back

Kathy Rosales attended Tarzana After School program and participated in Full Circle Learning from second grade through high school in inner-city Los Angeles. She is now completing a master's degree in nursing with an emphasis on Public Health. She was granted a fellowship from the National Diabetes Foundation to work on a prevention project and chose Tarzana Elementary School for the project.

Habits-of-Heart Club teacher Michele Tal had the benefit of working with Kathy to teach Diabetes Awareness as part of her learning unit.



**2018 TOTAL \$6,000**



# Supporters

We gratefully recognize the tremendous contributions of each and every one of our 2018 supporters. With their consistent and generous giving, Mona Foundation supported the education and empowerment of **411,324** students in **16** educational initiatives in the US, Haiti, Panama, Brazil, India, Gambia, Vietnam, China, and Mongolia and Czech Republic.

## Individual Supporters

### Distinguished Partner

**Michael & Debra Anderson, Anderson Foundation**

### Champions

*More than \$10,000*

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"Sometimes, I want to drop out of school so that I can find a job to help my mother and sister. I know deep down, however, that won't help them in the long run because without a good education I won't be able to take care of my family and help other poor people. I must go to school now so later I can help them and the people in my hometown. I don't know how I can do that and so I pray every day for a chance to go to school."

— *Phu Sinh, a student in Vietnam*

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"The one thing that makes me proud of the Mona Foundation is our early recognition that education of girls is fundamental to making a sustainable impact when it comes to eradicating poverty ... and our firm operating principle to respect the community to tell us what it needs, and doing all we can to meet that need."

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 Premera Blue Cross  
 Real Property Associates  
 Roger White Academy  
 Royal Bank of Canada  
 Top Pot Doughnuts  
 Trilogy International Partners  
 World Citizen Junior Youth Group

## Foundations

ARPER Foundation  
 Causecast Foundation  
 Citizens Charitable Foundation  
 Dan Paul Foundation  
 Gordon & Betty Moore Foundation  
 Journey Charitable Foundation  
 The K Foundation  
 Microsoft Alumni Foundation  
 Morgan Family Charitable Fund  
 Operation New Life  
 SG Foundation

## Corporate Matching

Amazon Smile  
 Bill & Melinda Gates Foundation  
 Celenese Foundation  
 Chideo  
 ConocoPhillips Company  
 Fidelity Charitable Gift Fund  
 Google Matching Gifts Program  
 Intel Company  
 Lexis Nexis Risk  
 Maritz Motivation Solutions Inc  
 Microsoft  
 Mustard Seed Giving Fund  
 Network for Good  
 NRG Global Giving Programs  
 Omidyar Network  
 PayPal Giving Fund  
 Portland General Electric  
 PTO Exchange  
 Texas Instruments  
 US Bank

We are grateful to our donors and make every effort to list your name correctly. Please contact us if you find an error.

# Annual Report Financial Statement

January 1, 2018 – December 31, 2018

## INCOME

### Cash Income

Operations, Privately Funded	55,791
Operations, Grants	170,034
	<b>\$225,825</b>

### Restricted

Individuals	374,212
Grants Foundations & Trusts	16,850
	<b>\$391,062</b>

### Unrestricted

Grants, Foundations	520,897
General Fund	603,928
Trusts	5,614
	<b>\$1,130,438</b>

**Total Cash Contributions \$1,747,325**

### Contribution in Kind

Google AdWords Grant	119,394
Fundraising	8,265
Donated Professional Services	133,033
Other	23,674
	<b>\$284,366</b>

**Total Income \$2,031,691**

## EXPENSES

### Grant Expenses

Educational Support	259,156
Equipment/Furniture	18,789
Infrastructure	150,032
Scholarships	231,278
Teacher Training	62,180
	<b>\$721,435</b>

### Grant Administration & Project Support

Office Expense	25,877
Payroll & Contractors	163,410
Professional Fees	400
Site Visits & Others	17,940
Web and IT	14,105
	<b>\$221,732</b>

**Fundraising Expenses \$193,406**

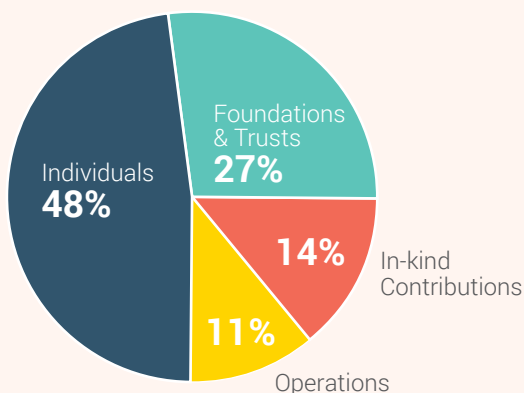
### Administrative Expenses

Office Expenses	17,170
Payroll & Contractors	37,533
Professional Fees	37,635
Travel & Meeting	12,645
	<b>\$104,983</b>

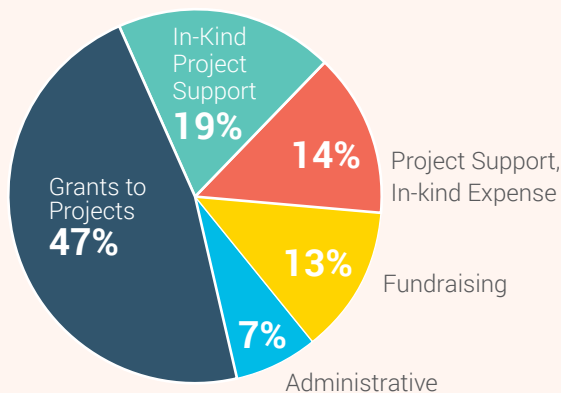
**Project Support – In-kind Expenses \$284,366**

**Total Expenses \$1,525,922**

**TOTAL INCOME: \$2,031,691**



**TOTAL EXPENSES: \$1,525,922**



**TOTAL YEAR END NET ASSETS: \$2,207,504**



# Our Team

Mona Foundation Board of Directors, Advisory Board, and staff have diverse backgrounds and extensive field experience. We acknowledge the unique contributions of each member and we are grateful for their ongoing commitment and loyal support.

## U.S. Board of Directors

Mahnaz Javid,  
*President & CEO*  
Nikki Meshkin  
*Chair & VP*  
Kim Clark  
*Secretary*  
David Wood  
*Treasurer*  
Ali Javid  
Duy-Loan Le  
Sima Mobini  
Peter Neumann  
Diane Samandi  
Rainn Wilson  
Tammy Wood

## Advisory Board

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Payam Akhaven  
Kit Bigelow  
Nooshin Darvish  
Marjan Davoudi  
Nava Ghalili-Wuorenma  
Geraldine Guilfoyle  
Jalal Hatami  
Caroline Khazei  
David Khorram  
Neda Moeini  
Chloe Rastegar  
Elham Rouhani  
Urvashi Sahn  
Maggie Savarino  
Roy Steiner  
Jahan Tavangar  
Rainn Wilson  
Janet Zabeti

## Staff

Keith A Gehrig  
Mahnaz Javid  
Melina Rajaei  
Zanele Sibanda

## Volunteers

Audrey Alexander  
Anne Nguyen

## Canada Board of Directors

Afshin Khazei  
*Chair*  
Caroline Khazei  
*Treasurer*  
Geraldine Guilfoyle  
*Secretary*  
Mina Dickinson  
John Guilfoyle

## Recognition

BBB Wise Giving  
Alliance Accredited  
Charity  
  
Best of Western  
Washington Nonprofits  
  
Gratitude Network  
Fellow  
  
GuideStar Platinum  
Status  
  
Member Leadership  
Council, Brookings  
Institution Center for  
Universal Education  
  
Microsoft Alumni  
Integral Fellow  
  
Peter F. Drucker Award  
for Nonprofit Innovation  
  
UN DPI Associate NGO



Joint meeting of the Mona Board of Directors and Advisory Board, August 2018.

Educate **a child.**

Change **a world.**

Join us.



Educate. Empower. Transform.

218 Main Street, Suite 404  
Kirkland, WA 98033  
425-743-4550

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**monafoundation.org**