

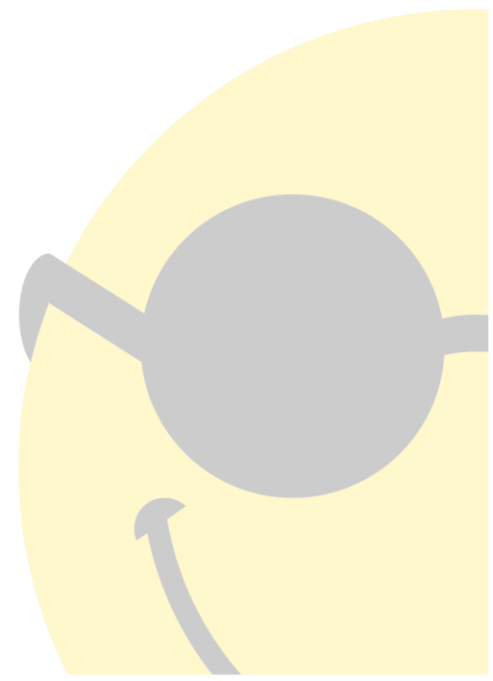


<b>Organizing institution</b>		<b>Fundação Dorina Nowill para Cegos</b>	
<b>Períod:</b>	<b>April to June 2025</b>	<b>Submission date</b>	<b>June 10, 2025</b>
<b>Atividades realizadas:</b>			

Rua Doutor Diogo de Faria, 558 • Vila Clementino - São Paulo/SP

[www.fundacaodorina.org.br](http://www.fundacaodorina.org.br)

(11) 5087-0999



During the period covered by this report, actions related to coordination, training, and participation in various events of the LEGO® Braille Bricks Program were carried out. Below, we list the main activities related to the respective month:

**General overview of the 12th Training Course for Educators:**

Views - 12th Training Course for Educators

**April:**

- 1st Symposium on Visual Impairment – Paths to Inclusion
- Presentation Meeting of the Program to the Cancer Support Group – GRAAC
- Brown April Event – Month of Prevention and Fight Against Blindness
- Meeting with the Communication and IT teams for adjustments to the 3rd LEGO® Braille Bricks Award
- 3rd LEGO® Braille Bricks Award
- Bingo – AMAI Jaú Institution
- Labeling and distribution of kits – Teamwork
- Awareness campaign at Pluris Mídia company

**May:**

- Monitoring and Evaluation Visits for the use of the LBB kit
- Educational Intelligence Publisher – Accessibility for the Blind
- Visits to the Memory Center – Dorina Nowill Foundation for the Blind
- Receipt of Kits in Partner Municipalities
- Meeting with the Tutor – Practices with the Resource

**June:**

- Training aimed at teachers from municipal, state, and private networks focusing on the use of LEGO Braille Bricks
- Visits to the Memory Center – Dorina Nowill Foundation for the Blind
- Closing meeting of the 12th edition with the tutors

Development of the activities:

### General Overview of the 12th Training Course for Educators

#### • Views of the 12th Training Course for Educators

Views – Training Course for Educators on the Use of LBB – 1st Semester/2025	Date	Views
<b>Meeting 1 – Opening</b> History and Perspectives of the Braille Bricks Brazil Program – Ika Fleury History and Importance of the Braille System – Regina Fátima	01/04/2025	4.607
<b>Meeting 2 – Reflecting on the Role of the Educator in Inclusion</b> – Prof. Danielle Aparecida do Nascimento dos Santos Constructivist, Contextualized, and Meaningful Approach (CCS) and Clarification on the Intervention Plan – Prof. Dr. Elisa Tomoe Moriya Schlünzen	15/04/2025	4.729
<b>Meeting 03 – Understanding Visual Impairment</b> – Maria Regina Lopes Silva Basics of the Braille System and Examples of LBB Applications – Luciane Maria Molina Barbosa	22/04/2025	4.305
<b>Meeting 04 – The Importance of Playfulness in Education and Pedagogical Practices Using LEGO® Braille Bricks</b> – Bianca Chaló Production of Teaching Materials for Children with Visual Impairment – Bianca Chaló	29/04/2025	3.851
<b>Meeting 05 – Early Stimulation</b> – Daniele Sales Ramos Lopes Literacy and Reading Skills Development for Children with Visual Impairment – Maria Cristina Godoy Cruz Felipe	13/05/2025	3.177
<b>Meeting 06 – Basic Fundamentals of Audio Description and Guidelines for Using Images and Videos with Audio Description in the Strategic Intervention Plan</b> – Luciane Maria Molina Barbosa Video with Audio Description – Children's Stories	20/05/2025	3.145

<b>Meeting 07</b> – Orientation and Mobility – Jorge Andrade	<b>03/06/2025</b>	<b>2.641</b>
<b>Meeting 08</b> – Future Perspectives and Monitoring the Use of the LEGO Braille Bricks Resource – Ika Fleury	<b>17/06/2025</b>	<b>2.063</b>
Total views up to 06/30	<b>28.518 views</b>	

**April:**

• **Presentation Meeting of the Program to the Cancer Support Group – GRAAC**

On 04/03, an in-person meeting was held with the Cancer Support Group (GRAAC) with the objective of presenting the LEGO Braille Bricks Program and inviting them to participate in the initiative in the second semester. During the meeting, it was highlighted that the institute has a mobile school that serves children undergoing treatment, including some with visual impairments. After the presentation, we conducted a guided tour of the Foundation's facilities.



• **1st Symposium on Visual Impairment – Paths to Inclusion**

On April 9th, during the symposium held in São José do Rio Preto, the use of LEGO® Braille Bricks in the classroom was presented, highlighting its role in the literacy of people with visual impairments. Additionally, the LEGO® Braille Bricks were displayed throughout the event, providing a hands-on experience for the participants. The event took place from 9:00 a.m. to 5:3 p.m.



- **Lecture: “Inclusive Education: Concepts, Strategies, and Pedagogical Resources – Challenges and Opportunities”**

On April 11th, the tutor coordinator Roberto gave the lecture "Inclusive Education: Concepts, Strategies, and Pedagogical Resources – Challenges and Opportunities," promoted by the Moderna publishing house in Sud Menucci/SP. During this meeting, LEGO Braille Bricks was presented as a pedagogical resource.



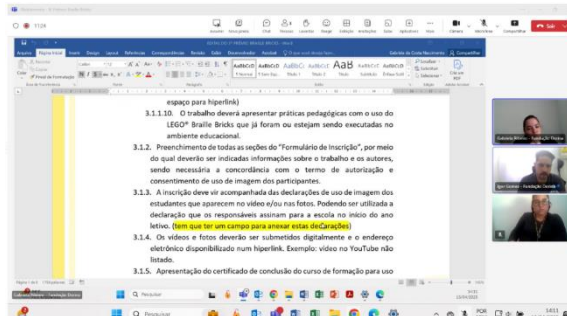
- **Brown April Event – Month of Prevention and Fight Against Blindness**

On April 13th, the Dorina Nowill Foundation for the Blind held a special event at the Federation of Industries of the State of São Paulo (FIESP), located on Avenida Paulista, in commemoration of Brown April – Month of Prevention and Fight Against Blindness. The event focused on raising awareness about eye health and inclusion of people with visual impairments, gathering approximately 700 people, including employees, partners, and the general public. During the program, LEGO® Braille Bricks was displayed, offering the audience the opportunity to learn about this playful and pedagogical tool aimed at Braille literacy.



- **Meeting with the Communication and IT teams for adjustments to the 3rd LEGO Braille Bricks Award**

On April 15th, a meeting was held with the Communication and IT teams of the Dorina Nowill Foundation for the Blind to align adjustments and definitions regarding the 3rd LEGO® Braille Bricks Award. The meeting focused on planning the next steps, including dissemination strategies, evaluation criteria, and necessary technical adjustments for the event's execution.



- **3rd LEGO Braille Bricks Award**

The LEGO® Braille Bricks Award is in its 3rd edition and aims to recognize and value innovative pedagogical practices developed by educators certified in the Training Course for Educators on the use of the LEGO® Braille Bricks resource, who work to promote inclusive education.

The contest is exclusively directed at teachers who use the resource in the classroom and includes the selection of works that meet three fundamental criteria:

- Be innovative;
- Have practical application;

- Promote the improvement of the literacy process for blind and low-vision students in inclusive learning environments.

To ensure the technical rigor of the process, the award follows a structured schedule, covering from the opening for submission of works by teachers to the awards ceremony, which will take place in person in the city of São Paulo/SP.

<b>SCHEDULE</b>	
Submission of Works	May 1, 2025 to July 27, 2025 (until 11:59 PM)
Evaluation and Selection of the Finalist Works	28/07/2025 to 21/08/2025
Announcement of the 6 (six) finalist works	25/08/2025
Presentation of the 6 selected works (online)	03/09/2025
Announcement of the 3 (three) finalist works	08/09/2025
Awards Ceremony at an in-person event in São Paulo/SP, as per item 8.8 of this Notice	15/10/2025

<b>AWARD</b>	
1st Place	The payment of the gross amount of R\$ 12,000.00 (twelve thousand reais).
2nd Place	The payment of the gross amount of R\$ 10,000.00 (ten thousand reais).
3rd Place	The payment of the gross amount of R\$ 8,000.00 (eight thousand reais).

- **Bingo – AMAI Jaú Institution**

On April 24th, an accessible bingo activity was held at the AMAI institution in Jaú, using the LEGO® Braille Bricks resource. The activity aimed to stimulate Braille learning in a fun way, promoting inclusion and participant engagement through the creative use of the pieces.



- **Labeling and Distribution of Kits – Teamwork**

On April 28th and 29th, the activity of labeling and distributing kits for the first semester of 2025 was carried out.



- **Awareness campaign at Pluris Mídia company**

On April 30, 2025, the LEGO Braille Bricks Program, in partnership with the Employability sector, carried out an awareness campaign with the employees of Pluris Mídia, in celebration of Braille Day and the promotion of inclusive education.

During the campaign, simple tips were presented on how we can support people with visual impairments in the workplace, along with practical activities using LEGO Braille Bricks.

A total of 93 employees participated in the event.



#### May:

- **Monitoring and Evaluation Visits on the Use of the LBB Kit**  
**Summary of the Monitoring and Evaluation Visit – Cotia (05/13)**

On May 13, 2025, we conducted a monitoring visit to the municipality of Cotia, where we were received by the Secretary of Education, Prof. Ana Paula dos Santos, who stated that she had completed the 9th edition of the LBB training course in 2023 while teaching in Embu das Artes (SP). Shortly after, the present managers expressed their satisfaction with having participated in the course for Cotia also in the 9th edition in 2023 and described that they use the knowledge acquired in that training in continuing education meetings for educators in the municipal network of Cotia.

Next, we were taken to the Francisco Ferreira Municipal School, where we had the opportunity to visit the facilities, highlighting the Multifunctional Resource Room (MRR), properly equipped to assist students with disabilities.

During the visit, we observed an activity in a regular first-grade classroom of elementary school I, where the teacher used the pedagogical resource LEGO Braille Bricks (LBB) in a math activity applied to graph interpretation. The proposal was developed inclusively, including all students in the class, with special attention to the student Sara, who has low vision and Down syndrome. We noticed the joy and enthusiasm of the sighted students as they handled and carried out the activities proposed by the teacher using the LBB

pieces. The observed practice reflects the school team's commitment to promoting inclusive education by adopting accessible and collaborative strategies to ensure the learning of all students.

**Participants in the Meeting – Cotia Department of Education:**

- Patrícia Braga – Director of the Special Education Department
- Magda Costa – Project Manager at the Department of Education
- Roberta Carvalho – Area Coordinator
- Sandra Castellano – Educational Psychologist
- Patrícia Souza – Educational Psychologist

**Participants from the School – Francisco Ferreira Municipal School**

- Yara Moraes de Almeida – School Principal
- Liene – School Coordinator
- Bruna – Lead Teacher
- Jussara – Specialized Educational Support Teacher (AEE)

**Participants in the Meeting and Monitoring – Dorina Nowill Foundation for the Blind:**

- Ika Fleury – General Coordinator of the Braille Bricks Program (PBB)
- Maria Regina Marques Lopes Silva – Member of the PBB Training Team
- Paula Regina Freire Fernandes de Barros – Mid-level Project Analyst of the PBB
- Gabriela Nascimento Ribeiro – Administrative Assistant of the PBB

**Conclusion**

Although the regular classroom teacher did not directly participate in the LBB training course, it was evident that the teachers who completed the training acted as multipliers for the other teachers. They continue, up to now, to develop workshops and apply the practices learned in the course, demonstrating the effectiveness of the training and the positive impact of the established partnership.

The commitment to inclusive education by the Cotia Municipal Department of Education demonstrates the importance of public managers having the opportunity to participate alongside their teachers in the LBB course, thus favoring administrative decisions regarding the inclusive education of students with visual impairment.

The meeting with municipal management reinforced the importance of this collaboration, which has significantly contributed to strengthening inclusive practices in the municipality.

### **Testimonies collected from teachers at Francisco Ferreira Municipal School (Cotia, SP)**

Yara Moraes de Almeida reports that "her daughter, who has visual impairment, loved it, and through touch, was able to strongly identify and develop perception." (School Principal)

Jussara – "Congratulations, it's a great work." She reports that "the children get excited knowing that through LEGO Braille Bricks they can learn letters and numbers."  
Specialized Educational Support Teacher (AEE).



### **Monitoring Visit Summary – Osasco (05/14)**

On May 14th, we conducted a monitoring visit at EMEIEF Professora Jeanete Beauchamp, located in the municipality of Osasco. During the visit, we had the opportunity to meet Thaeme, an 11-year-old student in the 5th grade of elementary school who has congenital blindness. We visited her classroom and witnessed a very meaningful moment in which Thaeme gave a presentation to her classmates, explaining how the Braille system works. Afterwards, all the students participated in a joint activity using the pedagogical resource, fostering interaction, inclusion, and collective learning.

#### **Participants of the Visit – EMEIEF Professora Jeanete Beauchamp**

- Elane Melo de Souza – Pedagogical Coordinator
- Klebler Sadraque da Silva Corrêa – Specialized Educational Support Teacher (Inclusion Advisor)
- Joelma Aparecida Riello – Specialized Educational Support Teacher (Inclusion Advisor)
- Bruno Santana Santos – Teacher at the Multifunctional Resource Room (MRR)
- Sheila Lopes dos Santos – Regular Classroom Teacher

#### **Participants of the Meeting – Dorina Nowill Foundation for the Blind:**

- Ika Fleury – General Coordinator of the Braille Bricks Program (PBB)
- Maria Regina Marques Lopes Silva – Member of the PBB Training Team
- Paula Regina Freire Fernandes de Barros – Mid-level Project Analyst

- Guilherme Idalgo – Mid-level Project Analyst
- Gabriela Nascimento Ribeiro – Administrative Assistant

**Conclusion:**

Elane Melo de Souza, the pedagogical coordinator, highlighted that the resource has been very valuable for the school, as they do not have many Braille-adapted materials. She reported that when Thaeme arrived at the unit, there was concern about how to introduce and develop Braille system teaching. Currently, thanks to the use of LEGO Braille Bricks, Thaeme is literate in the Braille system, using this resource both in the regular classroom and in the Multifunctional Resource Room (MRR).

During the visit, it was also observed that there was a turnover of teachers in the municipal network, and some of the new teachers had not participated in the training course on the use of the resource, while those who had participated previously did not act as multipliers. Additionally, this year, new students joined Thaeme's class, some of whom were unfamiliar with the LBB pedagogical resource. The lead teacher from the previous year regularly used the LBB in her teaching practices.

**Testimony from student Thaeme:** In conversation, Thaeme reported that the use of the LBB was extremely important for her development. Through this resource, she was able to learn the Braille system in a playful and efficient way. Besides using the material at school, Thaeme also uses it at the institution where she is supported, LARAMARA, thus enhancing her learning process and autonomy.



- **Educational Intelligence Publishing – Accessibility for the Blind**



On May 26, 2025, José Roberto, coordinator of tutors for the 12th edition, visited Educational Intelligence Publishing accompanied by tutor Uilian, who has visual impairment. During the visit, they discussed topics related to accessibility for blind people and presented the LBB Kit as an important inclusive educational tool.

- **Visits to the Memory Center – Dorina Nowill Foundation for the Blind**

On May 27th, the Memory Center hosted students from EMEF General Júlio Marcondes Salgado, located in São Paulo, for a guided visit at the Foundation's headquarters. They learned about our work and enjoyed exploring the LEGO Braille Bricks, forming words and their names in Braille.



- **Receipt of Kits in Partner Municipalities**

Since the beginning of this month, the delivery process of the 1,947 kits intended for municipalities and institutions that established partnerships for the first semester of 2025 has been underway. Deliveries have generally occurred satisfactorily, ensuring that in most cases, the materials are received within the established schedule.

However, in some municipalities located in the state of Amazonas, such as Parintins and Manaus, there may be delays in delivery due to the greater distance and the region's logistical challenges.

Below is a table with the distribution of the kits, organized by municipality and institution, along with the respective quantity delivered.

Region	State	Municipality	Number of Kits Delivered	
Southeast	Espírito Santo (ES)	Aracruz	113	
	Minas Gerais (MG)	Bom Repouso	04	
		São Paulo (SP)	Bariri	08
			Caieiras	31
			Garça	33
			Hortolândia	81
			Itaquaquecetuba	173
			Itu	51
			Pindamonhangaba	60
			Sete Barras	04
São Paulo	615			
Rio de Janeiro (RJ)	Rio de Janeiro	157		
South	Paraná (PR)	Antonina	21	
		Santa Terezinha de Itaipu	26	
	Santa Catarina (SC)	Porto União	21	
Midwest	Goiás (GO)	Luziânia	65	
North	Amazonas (AM)	Manaus	317	
		Parintins	63	
<b>Total Municipality</b>			<b>1.843</b>	

### Institutions

Region	State	Municipality	Number of Kits Delivered
Southeast	Minas Gerais (MG)	APAE de Patrocínio	04
		Associação de Assistência aos Deficientes Visuais – AADV – Poços de Caldas	04
	Rio de Janeiro (RJ)	Instituto Benjamin Constant – Capital	04
		Associação Pestalozzi	04
		Centro Educacional Municipal de Atendimento Gente Eficiente – CEMAGE	04
		Colégio Dr. Paulo Cezar – Cordeiro	04
	São Paulo (SP)	Associação de Deficientes Visuais de Salto - ADEVISA	04
		APAE Sete Barras	04
		AJAS – Associação Joseense de Ação Social – São José dos Campos	04
		Centro de Pesquisa e Reabilitação Visual de Itapetininga - CEPREVI	04

		Integrar – Centro de Terapias e Integração - Guarulhos	04
		Colégio Spazio Cresci – São José do Rio Preto	04
		Instituto Ahimsa	04
<b>South</b>	<b>Paraná (PR)</b>	APAE de Juranda	04
		APAE de Siqueira Campos	04
		APADEVI Ponta Grossa	04
		Visiaudio – Cornélio Procópio	04
		Colégio Sinodal – Ibirubá	04
		Instituto Paranaense de Cegos de Curitiba	04
	<b>Santa Catarina (SC)</b>	CAP - Centro de Apoio Pedagógico para Atendimento às Pessoas com Deficiência Visual - Florianópolis	04
	La Salle – Sapucaia do Sul	04	
<b>North</b>	<b>Pará (PA)</b>	Instituto José Alvares de Azevedo – Belém	04
	<b>Acre (AC)</b>	CAP – Centro de Apoio Pedagógico para Atendimento às Pessoas com Deficiência Visual	04

<b>Northeast</b>	Pernambuco (PE)	Instituto de Cegos Antônio Pessoa de Queiroz	04
<b>Total Institution</b>			<b>104</b>

We highlight some of the professionals who will receive the kits at their respective schools.

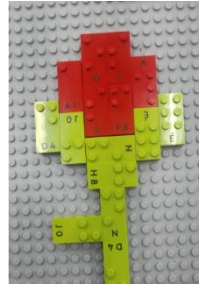


- **Meeting with the Tutor – Practices with the Pedagogical Resource**

During the week of the 26th to the 30th, a meeting with the tutor was held to carry out practices with the pedagogical resource. This moment allowed course participants to meet with their respective tutors, enabling the joint application of the proposed activities.

Below, we highlight some photographic records of these meetings, showcasing the engagement and collaboration among participants during the practices.





### June:

- **Training sessions aimed at teachers from municipal, state, and private networks focusing on the use of LEGO Braille Bricks**

The Tutor Coordinator, José Roberto, has been conducting training sessions for teachers from municipal, state, and private education networks, with a special focus on using LEGO® Braille Bricks as an innovative pedagogical tool to promote inclusive education.

During the training sessions, the emphasis is on the potential of LEGO® Braille Bricks to make the literacy process more accessible, especially for children with visual impairments. The tool allows students to learn, in a playful and interactive way, fundamental concepts such as Braille reading and mathematical skills.



Araçoiaba da Serra/SP



Goiânia/GO



Lençóis Paulista/SP

- **Visits to the Memory Center – Dorina Nowill Foundation for the Blind**

On June 17th, the Memory Center, in partnership with the LEGO Braille Bricks Program, welcomed students from Colégio Nossa Senhora do Rosário, located in São Paulo, for a guided tour of the Foundation's headquarters.

During the visit, the students had the opportunity to learn about our work up close and enjoy exploring LEGO® Braille Bricks through playful activities such as word searches, hangman, and tic-tac-toe. The activities were led by program staff with the aim of raising awareness about visual impairment and highlighting the importance of play as an inclusion tool.

A total of 18 students participated, experiencing an enriching and educational event.

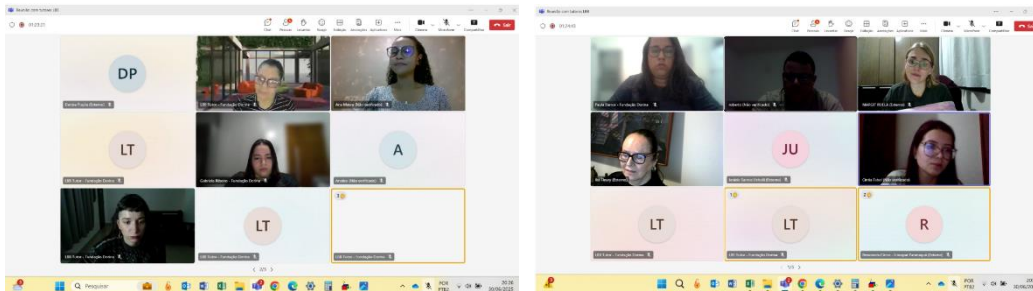


- **Final Meeting of the 12th Edition with the Tutors**

On June 30th, a meeting was held with the tutors of the 12th edition of the course to officially conclude this stage of the training. During the meeting, various considerations about the course's progress were raised, including positive points and aspects that can be improved in future editions.

The pass rate of the participants was also presented, demonstrating their commitment and engagement throughout the training. Additionally, the tutors shared insights about the educators' interaction with the proposed content and practical activities, highlighting the active involvement of the professionals and the positive impact of the dynamics on building more inclusive pedagogical practices.

The meeting was essential to consolidate the learning, align expectations, and reinforce the commitment to the quality of the training offered.



**For the next semester:**

- **Coordination with Municipal Departments of Education and Institutions for partnerships for the 2nd semester.**

#### Assinados

Region	State	Municipali
South	Paraná (PR)	<ol style="list-style-type: none"> <li>1. Altônia</li> <li>2. Medianeira</li> <li>3. Paranaguá</li> <li>4. Planalto</li> <li>5. Pontal do Paraná</li> <li>6. Morretes</li> <li>7. Colombo</li> <li>8. Imbituva</li> <li>9. Matinhos</li> </ol>
	Rio Grande do Sul (RS)	<ol style="list-style-type: none"> <li>1. Bento Gonçalves</li> </ol>
Southeast	São Paulo (SP)	<ol style="list-style-type: none"> <li>1. Alumínio</li> <li>2. Boituva</li> <li>3. Capela do Alto</li> <li>4. Igaratá</li> <li>5. Monte Alto</li> <li>6. Morungaba</li> </ol>

		7. Salesópolis 8. Piedade 9. Salto	
	Rio de Janeiro (RJ)	1. Rio Claro 2. Rio das Ostras	
	Minas Gerais (MG)	1. Sete Lagoas	
Northeast	Sergipe (SE)	1. Barra dos Coqueiros	
	Pernambuco (PE)	1. Recife	
<b>Total Municipalities Signed:</b>			<b>24</b>

**Specialized institutions that serve children with visual impairments (blindness and low vision)**

Region	State	Name
North	Pará (PA)	1. Associação das Pessoas com Deficiência do Município de
	Roraima (RR)	2. CAP- DV/RR – Centro de Apoio Pedagógico para atendimento com Deficiência Visual
Midwest	Goiás (GO)	1. APAE Niquelândia
	Mato Grosso (MT)	1. Associação dos Deficientes Visual e Amigos de Sinop - A
Southeast	São Paulo	1. ADEFAV – Centro de Recursos em Deficiência Múltipla, Deficiência Visual 2. APAE de Mogi das Cruzes 3. APAE Monte Alto 4. Grupo de Apoio ao Câncer – GRAAC – São Paulo 5. Centro de Atendimento ao Autismo e Desenvolvimento I
Northeast	Piauí (PI)	1. Associação dos Cegos do Piauí

		2. FACEP – Fundação de Apoio a entidade dos cegos no Piauí	
	Paraíba (PB)	1. Instituto dos Cegos da Paraíba Adalgisa Cunha – João Pessoa	
	Rio Grande do Norte (RN)	2. Associação da Pessoa com deficiência visual de Mossoró	
Midwest	Distrito Federal (DF)	1. Centro de Ensino Especial de Deficientes Visuais – CEEDV - Brasília	
<b>Total Institutions Signed:</b>		<b>14</b>	

#### In Coordination

Region	States	Municipality
South	Paraná (PR)	1. Antônio Prado 2. Curitiba 3. Guaratuba
	Santa Catarina (SC)	1. Itajaí
	Rio Grande do Sul (RS)	1. Rio Grande
Southeast	São Paulo (SP)	1. Barra Bonita 2. Pirassununga 3. Leme 4. Caçapava
	Rio de Janeiro (RJ)	1. Cabo Frio 2. Rio Bonito
	Minas Gerais (MG)	1. Ipatinga 2. Betim
Midwest	Distrito Federal (DF)	1. Brasília
	Mato Grosso (MT)	1. Sinop

North	Tocantins (TO)	1. Palmas
Northeast	Bahia (BA)	1. Porto Seguro
	Alagoas (AL)	1. Pilar

#### • Achieved Results

The 12th edition of the course had 2,285 enrolled educators, including 72 educators with disabilities, who are undergoing training in the use of LEGO® Braille Bricks, focusing on more inclusive and meaningful pedagogical practices. The program reached a record number of participants for an edition held in the first semester, reflecting the growing interest of education professionals.

In total, 479 schools benefited from the donation of the LEGO® Braille Bricks pedagogical resource, expanding the reach and impact of the training activities. There was also a significant increase in the number of partner municipalities and institutions, demonstrating strengthened coordination with Municipal Departments of Education and Specialized Institutions across the country.

Additionally, the course underwent a continuous improvement process, both in its pedagogical content and in optimizing the platform, ensuring greater quality and efficiency in the training of educators.

#### • Clipping

**vehicle:** LinkedIn

**Link:** [https://www.linkedin.com/posts/daniele-di-tomaso-fazilari-81b9688b\\_funda%C3%A7%C3%A3o-dorina-nowill-para-cegos-animada-activity-7327721723007533058-3Zdv?utm\\_source=share&utm\\_medium=member\\_desktop&rcm=ACoAACHu8sIB0jW4edcaleD0Qxqnj36ON9CZ8pA](https://www.linkedin.com/posts/daniele-di-tomaso-fazilari-81b9688b_funda%C3%A7%C3%A3o-dorina-nowill-para-cegos-animada-activity-7327721723007533058-3Zdv?utm_source=share&utm_medium=member_desktop&rcm=ACoAACHu8sIB0jW4edcaleD0Qxqnj36ON9CZ8pA)

**vehicle:** Instagram – Municipal Department of Education of Garça

**Link:** <https://www.instagram.com/reel/DJ7GecjRfgu/?igsh=NWJ6engyMmhyYmcx>

**vehicle:** Innovation and Inclusion: LEGO Braille Bricks Kits Arrive in Aracruz to Support Students with Low Vision and Blindness

**Link:** <https://www.aracruz.es.gov.br/noticias/inovacao-e-inclusao-kits-do-lego-braille-bricks-chegam-em-aracruz-para-atender-estudantes-com-baixa-visao-e-cegueira-14027>

**vehicle:** Facebook – Municipal Department of Education of Itaquaquecetuba

**Link:** [https://m.facebook.com/story.php?story\\_fbid=pfbid0VX7ggmfV3dMAEFHVx9gxEj3DU8dhu4zaLBhV4stdJAhmWk4PajAcMga294iAfPRKI&id=100085555173792](https://m.facebook.com/story.php?story_fbid=pfbid0VX7ggmfV3dMAEFHVx9gxEj3DU8dhu4zaLBhV4stdJAhmWk4PajAcMga294iAfPRKI&id=100085555173792)

**vehicle:** Instagram – Municipal Department of Itu

**Link:**

<https://www.instagram.com/reel/DJ4kqVaOAiT/?igsh=MTdwd3JsOXNvcWUwZA==>

**vehicle:** Educators are trained in a course for the use of LEGO Braille Bricks

**Link:** <https://www.aracruz.es.gov.br/noticias/educadores-sao-capacitados-em-curso-de-formacao-para-uso-do-lego-braille-bricks-14101>

**vehicle:** Instagram – Municipal Department of Itu

**Link:**

<https://www.instagram.com/reel/DJ4kqVaOAiT/?igsh=MTdwd3JsOXNvcWUwZA%3D%3D>

**vehicle:** Sete Barras implements the use of LEGO Braille Bricks in municipal schools

**Link:** <https://registro.portaldacidade.com/noticias/educacao/sete-barras-implanta-uso-do-lego-braille-bricks-em-escolas-municipais-5354>