



Inspiring Teen Mothers to restore Hope and be Strong, Smart and Bold



Project title: PROVIDE 120 TEEN MOTHERS WITH VOCATIONAL SKILLS

Context

The 2010 DHS reports that among children 15-19 years old who have experienced sexual violence, 41.2% experience violence first at an age between 10–14 years¹. A study carried out by the Rwandan Gender Monitoring Office (GMO) in 2013 revealed continued high rates of school related GBV creating social, economic, reproductive health and educational consequences for pupils, majority girls. The study found high levels of different forms of GBV including sexual and psychological violence leading to unwanted teenage pregnancies, Sexually Transmitted Diseases (STDs), trauma, low self-esteem and school drop-out. The main perpetrators of school related GBV include teachers, sugar daddies/mummies, school workers, motorcyclists, shop attendants and saloon barbers².

Peer pressure, sexual exploitation and resulting teenage pregnancy remain big issues in households where most of teen mothers face domestic violence. Of women aged 15-19, 6% have already had their first child³; whilst young women with no education are more than six times likely to have started child bearing at the age 19 compared with those who have secondary and higher education⁴.

Teen pregnancy is a health and development issue that is undermining adolescent girls' lives in Rwanda and teen mothers are subject to higher risk of dropping out of school, getting involved in unpaid exploitative work, diminished long-term wage earning, low self-esteem, social isolation and lack of safety nets.

Overall Goal: Provide vocational training skills considering employable skills and financial literacy to enable teen mothers become agents of change in their communities.

Objectives:

- 120 teen mothers are expected to have increased skills in financial literacy for their economic participation.
- 120 teen mothers are expected to create jobs for themselves through the growth of their vocational skills

¹ 2010 Rwanda Demographic Health Survey (RDHS), NISR

² 2013 Gender Monitoring Office, Assessment on GBV in school Environment

³ 2010 RDHS, NISR

⁴ Ministry of Youth 2012

The project will support 120 teen mothers allowing them to rise out of unpaid exploitative work, diminished long-term wage earning, low self-esteem and social isolation and then enable them to become agents of change through the increase of self-esteem, employability and market access. Their empowerment will halt the cyclical teen pregnancies and domestic violence faced in households and then contribute to well-being of teen mothers and their kids and other families members.

LOGICAL FRAMEWORK

	PROJECT SUMMARY	INDICATORS	MEANS OF VERIFICATION	RISKS / ASSUMPTIONS
Impact (Goal)	120 teen mothers aged 14-19 can claim and enjoy their rights to full economic participation.	# of teen mothers whose income has grown during the project period # of teen mothers who are able to provide for themselves through their created jobs and businesses	Questionnaires with project beneficiaries at baseline, midterm and final evaluation.	Communities will support teen mothers in their economic endeavors
Outcomes	80% of the 120 teen mothers are expected to engage with formal financial institutions in order to sustain or increase their business revenue	% of teen mothers who have improved their enterprise management skills % of saving groups initiated with a bank account with in financial institution # of teen mothers who have benefited from their saving group's loan with the financial institution to sustain or advance their business # of teen mothers who have invested in productive assets during the course of the project	Questionnaires with project beneficiaries at baseline, midterm and final evaluation; Auto-collection of income figures by beneficiaries throughout the project.	Teen mothers might be tempted to invest in consumptive rather than productive purposes Teen mothers below 18 are not allowed to sign a contract with financial institutions Teen mothers face shocks such as disease (of herself or in the family), crop failure, etc. and might be tempted to sell their business assets in such cases
Outputs	120 teen mothers have increased knowledge on financial education 100 teen mothers have increased their technical skills related to their business (vocational training)	# of teen mothers with financial literacy skills # of girls with jobs created due to vocational skills	Questionnaires with project beneficiaries at baseline, midterm and final evaluation;	Financial institutions might not be willing to provide adapted products to saving groups of teen mothers

Grouping them based on their chosen skill														Muhanga district
Training teen mothers on financial literacy, personal development														Muhanga district
Formation of saving groups of teen mothers, financial														Muhanga district
Linkages with micro-finance institutions														Muhanga district
Business coaching, negotiation of internships for teen mothers														Muhanga district
Mentorship of the teen mothers for potential growth and development														Muhanga district

BUDGET: PROVIDE 120 TEEN MOTHERS WITH VOCATIONAL SKILLS

	ATIVITT	UNIT	# OF UNITS	UNIT COST	TOTAL/ USD
1	Selection of 120 most vulnerable teen mothers	Person	120	10	1,200
2	Enrollment of 120 teen mothers in vocational training centres	Person	120	153	18,360
3	Grouping them based on their chosen skill	Person	120	10	1,200
4	Training 120 teen mothers on financial literacy, personal development	Person	120	20	2,400
5	Formation of saving groups of teen mothers, financial	Group	6	20	114
6	Linkages with micro-finance institutions	Group	6	23	138
7	Business coaching, negotiation of internships for teen mothers	Group	7	15	100
8	Mentorship of the teen mothers for potential growth and development	Person	120	11	1,260
9	Administration	Month	12	615	7,380
	TOTAL				32,152