Project Information

Submitted by : Sindh Community Foundation

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| Project description | |
| Protect Girls Against Early Marriages Through Education Support Program | |
| Location  Specify precisely where the project will take place. | |
| 05 Villages (3 Secondary Schools) Tando Muhammad Khan | |
| Beneficiary population description  (Max 1 sheet)  Indicate the total number of people who will benefit from the project, as well as their social and economic profile. Indicate how beneficiaries (particularly girls) will be selected among your target population | |
| SCF has been intervening in 05 villages for enrolment of adolescent girls for secondary education in Tando Muhammad Khan district which is one of districts , it was found during this interventions that a number of 150 adolescent girls who have passed middle school are passing middle school but due to unavailability of the nearby school in their locality their parents could not be bearing extra travel cost to go to distanced city Tando Muhammad Khan and Sheikh Bhirkio so they would be leaving education after completing 8th class as the further classes are being studied in schools distanced from villages at least 30 35 Km . These girls would be selected through a house to house survey in 10 villages and Schools where it already intervened and provided uniforms, bags, and copies to the girls students by snow ball research sampling to identify more poor girls who left the school. SCF has also conducted the vulnerability survey of early marriage in contexts with socio-economic of family, these girls would be victim of early marriages as the poverty is also one the major factors early marriages. If these girls would be enrolled and provided transportation cost these girls could be able to continue their further education and could be protected against early marriages. The girls would be providing coaching to 150 more girls who otherwise unable to continue their education and would be change agent for girls education in their respective villages. This is how the project has very unique approach of sustainability and impact. In this way 150 adolescent girls at risk of early marriage due to economic vulnerability would be getting education by parents realization. | |
| Direct beneficiaries numbers | Indirect beneficiaries numbers |
| 100 | 150 girls of ten villages and 250 community members |
| Number of girls |
| 50 |
| Girls age range |
| 10-16 years |

Project Plan (Matrix)

Please outline the main (overall) and specific goals of your project and the results you aim to achieve. Please include indicators and sources you will use to monitor and evaluate the impact.

Also list in the table below the activities to be carried out, describing clearly the actions involved.

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| Overall goal | | |
| To protect adolescent girls at risk of early marriages through provision of educational support | | |
| Specific goals | | |
| To provide transportation support to 50 adolescent girls to continue further education from 8th grade to matriculation | | |
| Result 1 | Indicators | Verification source |
| Adolescent girls have improved protection against early marriages | 50 girls enrolled for further education | Enrolment register-attendance sheet- student profile |
| Result 2 | Indicators | Verification source |
| Male female communities are aware on importance of girls education | Increased sensitization and awareness on girls education | Meeting minutes, case studies, pictures and profile of parents |
| Result 3 | Indicators | Verification source |
| Adolescent girls are coaching other girls in their villages | 150 additional girls are getting coaching/informal education from the girls getting further education | Coaching classes  Pictures, case studies  Register of enrolled girls |
| Result 4 | Indicators | Verification source |

Activities

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| --- | --- |
| Activity 1. | To conduct social mobilization meeting |
| Activity 2. | To conduct assessment to identify the vulnerable adolescent girls |
| Activity 3. | To form community group and sensitization sessions on Sindh Child Marriages Restraint Act 2013 and importance of girls education |
| Activity 4. | To conduct MOU with the parents and provide monthly stipend for transportation cost |
| Activity 5. | To conduct regular monitoring of the retention of girls by visiting schools where they are enrolled and attendance will be checked out |
| Activity 6. | To support and conduct coaching classes by the girls for girls in their respective villages. |
| Activity 7. | To develop 4 progress reports on quarterly basis |
| Activity 8. | To compile case studies and disseminate in form of bulletin of project bi-annually |
| Activity 9. | Experience sharing workshop at Hyderabad |

Time table

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Project duration  (In months) | | | | | | Starting date proposed | | | | | | | |
| 12 months | | | | | | 1st March 2018 | | | | | | | |
| Months of execution | | | | | | | | | | | | | |
|  | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| Activity 6. To support and conduct coaching classes by the girls for girls in their respective villages. |  |  |  |  |  | |  |  |  |  |  |  |  |
| Activity 7. To develop 4 progress reports on quarterly basis |  |  |  |  |  | |  |  |  |  |  |  |  |
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