

A

Project report

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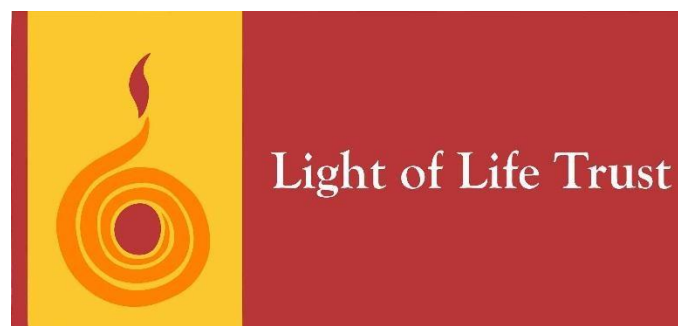
Project #31072

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Support 70 Students to Complete their Education

to be submitted before

20th of May, 2018



About the project:

Light of Life Trust wants to make a qualitative difference in the lives of the children and the community in Vighavli village of Mangaon region which is one among 15 tehsils of Raigad District in Maharashtra State, India. The holistic model which we adopt under Project Anando works with parents, schools, peer groups and the local community along with the child. The focus is on the 3E Approach - Educating, Empowering and Equipping children for employability.

About this report:

This report informs about the various activities conducted during the month of March 2018, April & May 2018 across various centres of Light of Life Trust located in Mangaon region of Maharashtra, India.

Requirement:

We are looking forward to open a new centre at Vighavli village of Managaon region to support the education for 70 students for which we are looking forward for the support on GlobalGiving platform.

Activities:**1) Visit by the corporate sponsorer:**

A visit was made by one of our corporate sponsorer. They first visited to our centre located in Vighvali village in Mangaon and interacted with our staff and enquired about our project, programmes and activities. They also met the students at our centre and interacted with them and took feedback from them and studied the impact what our organisation have had on them. Later on they also visited the school in the vicinity and enquired about the various activities conducted by our organisation and also noted the impact what those activities have brought in their school. Finally they also visited the beneficiaries' residences and interacted with their parents.

Conclusion:

This meeting helped our corporate partners to understand our organisations impact on the beneficiaries, the school and the parents and it also helped them understand our various projects, programmes and activities.



2) Preparation for exam:

Various exam preparatory activities were undertaken for the students across the centres in Mangaon region. Students have exams in April and May and thereafter their summer vacations. Therefore, not much activities were conducted in these tow months. So the focused only revolved around preparing them for their exams.

Conclusion:

Students were prepared for their exams and were motivated to stay focused and were also given tips to handle stress.

