ONE DAY ALL OF PAKISTAN’S CHILDREN WILL BE EDUCATED to become LOVING THINKING AND ENGAGED CITIZENS

www.iteachforpakistan.org
right now

25 million Pakistani children are out of school.¹

95% of those who are enrolled attend public or private schools that can’t meet their learning needs.²

About half of them will complete primary school without ever learning how to read or write.²

Because of a broken education system, children born in poverty are likely to stay in poverty.

we believe

in every child’s right not just to schooling, but to an education that enables them to compete for the best jobs, live safe and healthy lives, support their families and rebuild Pakistan.

an enabling education starts with excellent teaching. Research tells us that

“A school with leaking roofs, no textbooks, and uninvolved parents can still produce good learning outcomes for students if the teacher is motivated and committed”.³

Teach For Pakistan brings the best teaching to children who need it the most new leadership to a struggling education system
our model

We find and prepare the nation’s best young talent from all fields to teach for two years in low-income communities: transforming learning, opening pathways to greater opportunity and strengthening schools and communities.

Our Alumni use their experiences to tackle Pakistan’s most pressing problems in education: rewriting textbooks and curricula, testing innovations, furthering research, training teachers and creating model schools.

**Recruit** top university graduates and young professionals to a two-year full-time teaching Fellowship

**Rigorously train** Fellows in teaching and leadership

**Match** Fellows with struggling schools in low-income communities

**Support and mentor** Fellows in their work with children, parents and teachers

**Build** an alumni-led movement for education change

University backgrounds of 102 fellows
when teachers go the extra mile..

5 months into a TFP classroom, students grow by 1+ years in languages, Math, and Science, making up for years of little learning.¹

Our students perform nearly twice as well as their peers on board exams.²

To achieve this, Fellows hold extra classes, fundraise for additional resources, carefully track progress and integrate 21st century skills into the curriculum.

“I don’t take any days off anymore. I understand lessons much better, which gives me confidence and an increasing desire to strive to fulfill the goals we set for the year,” says Arifa Ali Nawaz, a grade 7 student from GGSS Neelum Colony, Karachi.

Fellows design activity-based lessons, invite guest speakers, organize field trips and study tours, and use positive disciplining.

94% of partner school principals say Fellows have a significant positive influence on other school teachers.³

88% of principals believe Fellows have increased parental involvement in school affairs.³

Fellows host parent-teacher conferences, lead teacher trainings, visit students’ homes and run collaborative community projects.

¹ Scaffolded assessments based on national standards. ² Data from Feb 2014 Board Exams, Lahore sample. ³ Survey with 29 partner school heads, June 2015.
Teach For Pakistan’s 102 Alumni are lifelong champions for every child’s right to an excellent education. They use their classroom experiences and learnings to augment the impact of public, private and NGO partners or start their own initiatives to test alternate solutions.

Transforming school leadership
Mehjabeen Zameer (2011)
Lahore University of Management Sciences (BSc)
Harvard University (MEd)
Mehjabeen is the Regional Education Manager at The Citizens Foundation, improving learning quality in 290 schools; monitoring and developing teachers and principals.

Public policy reform
Ahmad Jawad Asghar (2011)
National University of Science and Technology (BE)
The University of Glasgow (MSc)
In his work with the World Bank, Ahmed led the design of a new teacher recruitment system in Sindh, ensuring that 16,000 teachers were hired on pure merit.

Curriculum design
Abdul Arham Khan (2014)
National University of Science and Technology (BA)
Institute of Business Administration (MBA)
& Fawad Qamar (2014)
Lahore University of Management Sciences (BS)
Arham and Fawad led a team of illustrators and authors to redesign the primary grade Urdu textbooks being used across Punjab. The new content is locally relevant, engaging and sparks critical thinking among learners.
The movement is coming to the capital with 30 top graduates to begin teaching 1,200 students in the poorest communities in and around Islamabad.

Pioneered by Teach For America, USA and Teach First, UK, the model has been successfully contextualized in over 45 countries.

Teach For Pakistan has the support of Teach For All, the global network of national organizations working to end educational inequity in their countries by enlisting their most promising young leaders in the effort.

A globally proven model

With a prominent local footprint

102 graduates recruited
5000 students taught
40 schools supported

The movement is coming to the capital with 30 top graduates to begin teaching 1,200 students in the poorest communities in and around Islamabad.
join the movement

Our children are the architects of tomorrow’s Pakistan. Let’s give them the best tools we possibly can.

We need your support to take excellent teaching and leadership to classrooms across Pakistan.

2022
300 Fellows
12,000 students
297 Alumni leaders
in 5 regions across Pakistan

2018
30 Fellows
1,200 students
102 Alumni leaders

Write to us today at info@iteachforpakistan.org to find out how you can donate, partner or volunteer.

www.iteachforpakistan.org