



ONE DAY
ALL
OF PAKISTAN'S
CHILDREN
WILL BE
EDUCATED
to become
LOVING
THINKING
AND ENGAGED
CITIZENS

right now

25 million Pakistani children are out of school.¹

95 % of those who *are* enrolled attend public or private schools that can't meet their learning needs.²

About **half** of them will complete primary school without ever learning how to read or write.²

Because of a broken education system, children born in poverty are likely to stay in poverty.

we believe

in every child's right not just to schooling, but to an education that enables them to **compete** for the best jobs, **live** safe and healthy lives, **support** their families and **rebuild** Pakistan.

an enabling education starts with excellent teaching. Research tells us that

"A school with leaking roofs, no textbooks, and uninvolved parents can still produce good learning outcomes for students if the teacher is motivated and committed".³



**Teach For Pakistan
brings the best
teaching
to children who
need it the most**

**new leadership
to
a struggling
education system**

our model

We find and prepare the nation's best young talent from all fields to teach for two years in low-income communities: transforming learning, opening pathways to greater opportunity and strengthening schools and communities.

Our Alumni use their experiences to tackle Pakistan's most pressing problems in education: rewriting textbooks and curricula, testing innovations, furthering research, training teachers and creating model schools.

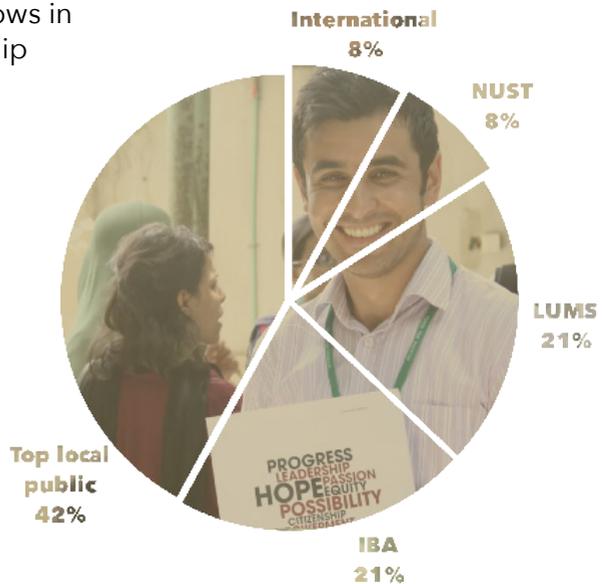
Recruit top university graduates and young professionals to a two-year full-time teaching Fellowship

Rigorously train Fellows in teaching and leadership

Match Fellows with struggling schools in low-income communities

Support and mentor Fellows in their work with children, parents and teachers

Build an alumni-led movement for education change



University backgrounds of 102 fellows

when teachers go the extra mile..



5 months into a TFP classroom, students grow by 1+ years in languages, Math, and Science, making up for years of little learning.¹

Our students perform nearly **twice** as well as their peers on board exams.²

To achieve this, Fellows hold extra classes, fundraise for additional resources, carefully track progress and integrate 21st century skills into the curriculum.



"I don't take any days off anymore. I understand lessons much better, which gives me confidence and an increasing desire to strive to fulfill the goals we set for the year," says Arifa Ali Nawaz, a grade 7 student from GGSS Neelum Colony, Karachi.

Fellows design activity-based lessons, invite guest speakers, organize field trips and study tours, and use positive disciplining.



94 % of partner school principals say Fellows have a significant positive influence on other school teachers.³

88 % of principals believe Fellows have increased parental involvement in school affairs.³

Fellows host parent-teacher conferences, lead teacher trainings, visit students' homes and run collaborative community projects.

¹ Scaffolded assessments based on national standards. ² Data from Feb 2014 Board Exams, Lahore sample. ³ Survey with 29 partner school heads, June 2015.

mobilising

ALUMNI as a force for change

Teach For Pakistan's 102 Alumni are lifelong champions for every child's right to an excellent education. They use their classroom experiences and learnings to augment the impact of public, private and NGO partners or start their own initiatives to test alternate solutions.

Transforming school leadership

Mehjabeen Zameer (2011)

Lahore University of Management Sciences (BSc)
Harvard University (MEd)

Mehjabeen is the Regional Education Manager at The Citizens Foundation, improving learning quality in **290 schools**; monitoring and developing teachers and principals.

Public policy reform

Ahmad Jawad Asghar (2011)

National University of Science and Technology (BE)
The University of Glasgow (MSc)

In his work with the World Bank, Ahmed led the design of a new teacher recruitment system in Sindh, ensuring that **16,000** teachers were hired on pure merit.

Curriculum design

Abdul Arham Khan (2014)

National University of Science and Technology (BA)
Institute of Business Administration (MBA)

& Fawad Qamar (2014)

Lahore University of Management Sciences (BS)

Arham and Fawad led a team of illustrators and authors to redesign the primary grade Urdu textbooks being used across Punjab. The new content is locally relevant, engaging and sparks critical thinking among learners.

a globally proven model

Teach For Pakistan has the support of Teach For All, the global network of national organizations working to end educational inequity in their countries by enlisting their most promising young leaders in the effort.

Pioneered by Teach For America, USA and Teach First, UK, the model has been successfully contextualized in over 45 countries

with a prominent local footprint

102
graduates
recruited

5000
students
taught

40
schools
supported

The movement is coming to the capital
with **30** top graduates to begin teaching **1,200** students in the poorest communities in and around Islamabad.

join the movement

We need your support to take excellent teaching and leadership to classrooms across Pakistan.



2022

300 Fellows

12,000 students

297 Alumni leaders

in **5** regions across Pakistan

2018

30 Fellows

1,200 students

102 Alumni leaders

Our children are the architects of tomorrow's Pakistan.

Let's give them the best tools we possibly can.

Write to us today at info@iteachforpakistan.org to find out how you can donate, partner or volunteer.



www.iteachforpakistan.org