



Contact Information

Tim Africa Aid Ghana (TAAG)

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Contact Person

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Project Title:

Counseling and Training on the School Related Gender Based Violence Project

Duration

24 Months

Region

Northern Region of Ghana

Districts

Tatale /Sangule, Zebzugu, Saboba and Chereponi

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Background information

Tim Africa Aid Ghana (TAAG) was established in 21st September 1999 by Mr. Tim Birks a British citizen and registered under the companies Act, 1963 Act 179 as a company limited by guarantee on 5th July 2001 and the Department of Social Welfare as Non-Governmental Organization (NGO) based in Tepa in the Ahafo-Ano North District of Ashanti Region in Ghana. The following are the registration numbers: R-8258 and DSW 1542.

TAAG activities are borders around the following;

1. **Awareness Creation** – The organization conduct public education on health issues such as HIV/AIDS, Buruli Ulcer, Cancer, immunization, Adolescent and Reproductive Health education, Malaria and TB prevention. Awareness creation is pivot aspect of TAAG advocacy.
2. **Advocacy** – To provide knowledge base for reform in health sector, governance, social accountability, water and sanitation, climate change and environmental protection.
3. **Research** – The organization conduct vigorous interventions in research into activities that matters most within its target area. We do comprehensive research into child abuse and support for vulnerable children in education, human rights, drug abuse,
4. **Support-** TAAG Supports Rood Relief intervention, Supplies of educational logistics to the vulnerable children and Health needs to vulnerable children, providing Livelihood empowerment in form of income generating interventions for PLHIV and support farmers with Livelihood interventions for sustainable development.

Objectives

- To provide care and support to Women and children living in poverty particularly those living in the hard to reach areas
- To provide educational needs, Livelihood Empowerment, Health care support for the vulnerable children
- To provide Behavioral Change Communication Drugs Abuse. and cases searching of Bruli Ulcer
- To encourage the community for sustainable development and mobilize, empowerment and create awareness of HIV/Aids, Malaria and TB
- To provide quality, assessable and portable water for the vulnerable in hard to reach communities
- To provide Behavioral Change Communication on climate change adaptation to all
- To promote human rights children and peace in society by working towards awareness creation, mobilization, on attitude change and empowerment of the marginalized communities involved local stakeholders and the government law enforcement institutions/agencies in order to protect the rights all persons (women and child rights especial focus)

Goal

To enhance the livelihood of the marginalized and vulnerable in society through multi-faceted approaches

Mission:

Tim Africa Aid Ghana (TAAG) strive working togetherness for socio- economic development to the target societies through the strengthening their capacity and the implementation of the programs and humanitarian and protection interventions with

participatory approach to all levels of community to defeat poverty, ignorance and reach prosperous with stability and protective.

Vision:

A life of freewill and self-esteem to everyone regardless of race, ethnicity and sex, empowered, and a vibrant healthy life attained to improve socio economic growth.

Tim Africa Aid Ghana Governance

Tim Africa Aid Ghana has defined structure including General Assembly, Board of Directors and project management.

- The structure determines chain of command and hierarchy of responsibility within TAAG

The general assembly is the highest decision making organ approving policies and reviewing achievement and plans.

- The Board of directors (B.O.D.) is the planning and policy making body of the organization which controlling and approving the all activities by the project management.
- The Executive Director is the head of project management that is responsible for the implementation of the programs and daily management activities.

Name of Board of Directors

SN	Name	Position	Contact
1	Isaac KwabenaKakpeibe	Executive Director (Ex-officio)	233-277858505/201655689
2	Helen Ninsau	Chairperson	+233-208159700
3	Joseph KumbelTidaiwa	Secretary	+233-24692511
4	John Afriyie	Treasure	+233-242138356
5	Stephen KwakuBalado	Member	+233-202003992

Capacity Statement

- TAAG has access for all skilled and experienced professionals who have capacity and competent to involve all the desired activities that promotes the Goal and Objectives of the organization.
- The management whom periodically review their activities appraise and make innovation to our strategies

Network and coalitions

- Ghana National Education coalition Campaign
- Health Coalition
- Stop TB Coalition
- LOGNet

Partners of Tim Africa Aid Ghana

- Ghana Social Marketing Foundation International (GSMF)
- STCP/IITA
- GNECC
- USAID-ProMPT-Ghana
- Participatory Development Associate (PDA)
- Ghana Aids Commission
- The Hanger Project
- Ahafo-Ano North, South, Offinso North, Tatale District Assembly
- District Health Administration Ahafo-Ano North, South, Offinso North, Saboba, Tatale District
- Institute of Local Governance
- America Embassy- Ghana
- Positive Action for Children Fund-UK & Charity Aid Foundation

Past Experience

Tim Africa Aid Ghana implemented Income generating intervention on Soap making for 30 HIV/TB patients and supported 25 vulnerable Children in education from 2014-2016 with support from America Embassy in Ghana. The intervention attained a great impact for the targeted beneficiaries in the Ahafo- Ano North District.

Tim Africa Aid Ghana implemented Mobilize Against HIV Project funded by Positive Action for Children Fund and Charity Aid Foundation. The project was to Reduce new infection on HIV/AIDS among 19,913 youths and Adults, 350,000 condom distributed, promote HIV Testing& Counseling for 8850 youths & Adults and referral for access to ART for feather treatment and encouraged 500 pregnant women to attend ANC for PMTCP in the Ahafo-Ano North District of Ashanti Region of Ghana from 2015-2017.

TAAG is currently implementing social accountability programme in Tano South District of the BrongAhafo Region funded by Ghana Center for Democratic Governance (CDD - Ghana) from 2016-2019. The project is to building a relationship with Duty Bearers and Right holders. The project is aiding the district assembly to present to the communities the framework for the Social Accountability Action Plan, budget and planning template to their

subjects.

Tim Africa Aid Ghana has been awarded grant through Coalition of NGO in Health Ghana from Global Alliance for Vaccination from 2017-2018 to creating demand for Immunization in Ahafo-Ano North District of Ashanti Region of Ghana. In respect to the demand for immunization, TAAG community programmes using community score cards which community members advocated for their right in terms of seeking for quality health delivery.

TAAG was supported by Ghana National Education Campaign Coalition (GNECC) Ashanti Region Chapter to Conduct Financial Statement On 2017 GAWE Community Dialogue on SDGs and Accountability in Ahafo-Ano North District Assembly. The programme is focus on the quality primary education for all.

TAAG has successfully implemented Promoting Malaria Preventing and Treatment in 55 communities in Ahafo -Ano South district of Ashanti Region of Ghana for two year, 2012-2013 funded by USAIDS. The project was to advocate pregnant women to attend Anti-Natal for Intermittent Preventing Treatment for Pregnant women, to promote bed nets among vulnerable persons and advocating for the use of right medication for malaria treatment

TAAG has implemented Child labour in 10 Cocoa growing communities in Ahafo -Ano North District of Ashanti Region of Ghana from 2007-2009. The project supported and established community Child protection committee to rescued 120 children abused in the communities. This committee's were empowered to execute their mandates. The rescued children were supported with educational materials, Health Insurance and counseling services. The project was funded by Department of Social Welfare.

TAAG has implemented National Strategic Plan on HIV/AIDS in Ahafo-Ano North, South and Offinso North District of Ashanti region of Ghana in 2005- 2009 respectively. The project had a great success in reduction of HIV infection among the youth in the district.

Project Title: Counseling and Training on the School Related Gender Based Violence Project

Total duration: 24 months

Program Goal: Psychosocial counseling and training are core mandates of TAAG. Counseling is the process of helping people to realize the potentials in them to solve their problems. It is important for TAAG to seek the welfare of its clients and make children understand that they are heard, taken serious and most importantly are believed.

The main goal in this area is to create a confidential and safe platform for school girls and boys survivors to air their feelings and experiences with a counselor who are equipped with the knowledge and skills in helping children to cope with their situation, through group counseling and individual counseling. Through the participation in supportive counseling and groups, survivors will realize they are not alone in their struggle against family violence and are able to learn new strategies for taking control over their lives.

Program Sectors: Human Right, Education, Health, Capacity Development.

Geographic Areas:

The program will work in up to 4 districts in the Northern Region of Ghana

1. Tatale /Sangule
2. Zebzugu
3. Saboba
4. Chereponi

Implementing partners:

- Tim Africa Aid Ghana will lead the program, with key technical support from Ghana Education Service.
- District Assemblies
- Traditional Authorities
- A network of Community Based Organizations (CBOs) will be engaged in Community-level activities.
- The media

Beneficiaries: The program will reach at least 25,785 as direct beneficiaries, including vulnerable girls, boys, youth and their households

Project Region and Districts Location

The Northern Region, which occupies an area of about 70,383 square kilometers, is the largest region in Ghana in terms of land area. It shares boundaries with the Upper East and the Upper West Regions to the north, the Brong Ahafo and the Volta Regions to the south, and two neighboring countries, the Republic of Togo to the east, La Cote D' Ivoire to the west. The

region has a total population of 2,479,461 in 2010 with more females (1,249,574) than males (1,229,887). The climate of the region is relatively dry, with a single rainy season that begins in May and ends in October. The amount of rainfall recorded annually varies between 750 mm and 1050mm. The region experiences the greatest climatic influence of one seasonal rainfall followed by a severe dry spell. The rainy season starts from April/May to September/October giving way to the dry season which sets in from November to March when relative humidity is at its lowest and the vegetation dried up under the influence of the Hamattan winds characterized by ravaging bushfires. The 4 districts are Located at the eastern corridor of the region to East and North is the republic of Togo, south is the Nanumba North District and west is the Yendi District respectively.

Problem Statement:

Physical, sexual, and emotional abuse of children of school age in the country is often perpetrated by people they know and occurs mostly in their homes and schools. There are frequent reports in the media of male teachers sexually assaulting their female students. Girls are often reluctant to report the attacks to their parents, and social pressure often prevents them from going to the authorities. A 2015 survey conducted in Ghana reported that 31 percent of school girls interviewed stated their teachers had pressured them for sex, 25 percent stated they know at least one teacher having an affair with a school girl, and 79 percent stated they were sexually harassed by male classmates.

As one of the first signatories to the Conventions on the Right of the Child and on the Elimination of All forms of Violence and Discrimination Against Women, Ghana has a commitment to universal education, gender equality and empowering of women. This is evident in the various domestic policies and laws to protect and promote the rights of women and children. Yet, a review of the progress in universal primary education and initiatives undertaken in gender equality indicate that the gains achieved are not commensurate with input.

Researchers and authorities in primary education have come to the conclusion that the missing link is the education of the girl child. The argument has been made that access to education, successful performance and completion of school by girls will accelerate the rate of achieving universal primary education as well as most of the other national development goals. These goals cannot be achieved until children; boys and girls perceive schools as safe and enabling environment.

Schools cannot be safe spaces for children especially girls until gender-based violence is addressed. Currently in Ghana, interactions among students involve bullying, sexual harassment and aggressive behaviour largely by boys directed at girls. Such behaviour is rarely punished as teachers regard such acts as normal and a 'natural' part of growing up. By condoning sexual abuse and aggressive behaviour, school authorities communicate to pupils that violence is a 'normal' feature of life. Schools, therefore, have become breeding grounds for potentially damaging gendered practices which remain with pupils into adult life.

Yet, with appropriate intervention, schools can provide an enabling environment for the prevention of gender-based violence.

Project Objectives

The project is aimed at achieving the following objectives:

- To improve capacities of 40 stakeholders in 4 districts to effectively respond to issues of School Related Gender Based Violence (SRGBV)
- To reduce the number of SRGBV cases in the districts by empowering and supporting 100 victims with educational supplies for 2years.
- To establish Case Managers & Gender Violence Survivors Support Network (GVSSN) each in 4 districts

Proposed Interventions:

1. Organize an inception meeting with 40 stakeholders in the 4 districts to seek for the support in the project implementation, also intend to empower all stakeholders, through the sensitization of victims and survivors of SRGBV, to prevent future cases of SRGBV, and to enable them better identify situations that can lead to gender violence
2. Organize sensitization meetings in 40 schools on rights and responsibilities as children in the society.
3. Sensitize 40 communities on School Related Gender Based Violence (SRGBV).
4. Establish and build capacity of 20 Case Managers & Gender Violence Survivors Support Network (GVSSN) to provide other support services to survivors.

Advocacy & Lobbying:

TAAG will also advocate and organize programs and workshops to create awareness and sensitization among the local community and other role players including government and non-government departments, organizations and institutions on School Related Gender Based Violence. The organization will also work to improve other forms of local support that could benefit the project child and the community.

Program management

Tim Africa Aid Ghana has several years of experience in managing large-scale development programs. Our management approach emphasizes learning and adaptive management, integrated and cross-cutting approaches, and commitment to local capacity development and sustainability.

Core features of our management approach include:

- **Partnership:** TAAG believes solutions adapted to local contexts and designed in partnership with the people who carry them out are the most likely to succeed in the long run. We highlight joint partnerships with community based organizations (CBOs) that concurrently strengthen our plan and build lasting capacity in the areas where we work. CBOs with relevant experience will play an important role in the planning, execution and

monitoring and evaluation (M&E) of project activities, and are crucial to long-term local ownership and sustainability of outcomes.

- **M&E and learning:**TAAG practices results-based adaptive management to ensure that our processes, services and interventions contribute to the success of clearly stated outcome. Our M&E approach is planned both to ensure accountability to stakeholders and learning to improve effectiveness. M&E will be used as a tool to inform our efforts, and to enable us to make programmatic choices and allocate project resources based on the best available evidence and also to manage data storage, retrieval and sharing and ensure clear systems for analyzing progress against work plans, targets and milestones.

Project Management Staff

In addition to collaborating with partner organizations and relevant institutions locally, Tim Africa Aid Ghana has constituted a four-man project implementation team, to ensure effectiveness and success. The team members are as follows:

Mr. Isaac Kwabenakakpeibe (Executive Director): He is currently pursuing a Master in project management, National Institute of Business Management from India and expecting in November 2017. He holds a Bachelor of Business Administration (BBA) from the Swiss Management University (Switzerland). He has over 17 years' experience in projects and programmes management; has considerable knowledge and experience in education, Human Rights, Governance and Social Accountability gender, Adolescent Reproduction Health, poverty reduction and environmental issues. Roles/responsibilities: Undertakes routine monitoring of project, preparation and submission of reports to donors and other stakeholders, and authorization of expenditures.

Mr. Enerst Kwame Kusi (Project Officer): He has a BSc. Agriculture economic and Development, obtained from Kwame Nkrumah University of science and Technology. Over seven years' experience in the management of Government projects and programmes; has considerable knowledge and experience in adult learning, Governance/Social Accountability developing community-based associations and environmental issues. Roles: Facilitates project implementation in the field; in charge of spending, recording and reporting progress and constraints in the field; providing follow-up support and supervision to beneficiaries; and reports to Programme Manager.

Mr. Abdul Fatao (Monitoring and Evaluation Officer): He has a diploma in Education obtained from University of Cape Coast. Has considerable knowledge and experience in HIV/AIDS and gender issues, and has received training in these fields. Roles/responsibilities: Facilitates sensitization and education on HIV/AIDS and gender issues; record proceedings of meetings and other activities; working with community stakeholders to arrange for meetings, and providing support to the Project Officer.

Mr. LambonLinlab – Project Accountant. He has a High National Diploma (HND) in Accountancy obtained from Sunyani Polytechnic. He has over nine years' experience in Fund Management. Roles/responsibilities: Taken care of finances, Formulate and implement financial

plans, keep up-to-date account records, Financial Risk Management, Review of Documents, Enhancing Communication, Payment of Bills.

Key Stakeholders

To make significant progress towards the achievement of our goal of provide counseling for children; boys and girls to realize their potentials in solving their problems, creating a confidential and safe platform for school girls and boys survivors to air their feelings, experiences and learn new strategies for taking control over their lives, will require coordination and support from a number of different actors:

Government:At the decentralized level, the Regional and District Education division are key actors. With targeted capacity development support, these institutions can become more effective partners in driving improvements towards addressingSchool Related Gender Based Violence.

Parents and community members: As gatekeepers and household decision-makers, families and community members are essential stakeholders and play an important role in supporting and guiding the youth population. Some are directly involved through parents' associations with greater understanding of the value of education and with increased livelihoods security; they would be better equipped to support their children's future.

Teachers: As lead service providers, teachers play a crucial role in the delivery and quality of education. With better training, motivation, support and resources, they would be more effective in imparting knowledge and skills to their students.

Children and youth:Young people themselves must be seen as the greatest stakeholders in their own education rather than as passive beneficiaries, and the sensitization system must reflect their aspirations and needs. Youth are ready to learn and grow but need the opportunities, guidance and motivation to continue their education from their teachers, parents, communities, peers, civil society organizations.

Project Sustainability

Participatory tools were used to identify the problem and will again be used to strengthen the community-based institutions, such as PTAs and SMCs, which are crucial in building confidence within the communities. The project will begin with a withdrawal strategy from day one onwards, to practically facilitate the communities to own the process and act accordingly.

A monitoring strategy will be developed with Ghana Education Service to examine the progress of the interventions and also to document lessons learned. Interactive meetings will be held with the beneficiary communities to generate feedback, facilitate planning and promote people's participation.

Strategic alliances will also be established with the local government authorities and institutions such as the District Assemblies, National Commission for Civic Education (NCCE) and CBOs operating in the area, to ensure that the project is successfully implemented and its gains sustained upon winding-up.

Furthermore, Tim Africa Aid Ghana professional staff would continue to visit the communities to offer them technical support after the project has winded up, as we would be working with them to develop other interventions aimed at improving their living standards.

Project Budget

NO	SUMMARY BUDGET CATEGORY	TOTAL COST \$
1	Personnel	6,500.00
2	Travel	3,875.00
3	Direct project cost	23,625.00
4	Contractual	4,500.00
5	Other Direct Cost	1,850.00
6	Indirect Cost	2,150.00
	Total	42,500.00