

PROJECT PROPOSAL

Project Title:

"Empowering & promoting sustainable enterprises for rural young women and girls with vocatioanl skills"

Name of Organization:

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Project Duration:

Twelve Months

Budget Request:

UGX 93,375,000 /- (USD \$25,000)

EXECUTIVE SUMMARY

The over two decade's war of the Lords Resistance Army war in Northern Uganda which abducted many young people, confined millions of people in what was known as Internally Displaces Peoples Camps (IDPs), and left many people without education posing great challenges to the survivors and the country at large. Much as there is now prevailing peace in the north, we cannot deny the negative impact of the war which left behind young mothers due to rape, early, forced marriages; Child headed families due to LRA's massacre which killed their parents.

These groups of people (young mothers) do not only lack child rearing skills but also lack income generating activities to enable them take good care of their children like providing good food, meeting medical expenses etc. And as a result, there is high level of malnutrition and death amongst the children. Voice of Hope and Restoration Outreach Uganda made a research and realized that these can be changed and life made easy for these groups of people.

The proposed project shall provide a productive vocational skills training to young single mothers who cannot work outside their home due lack of employable skills, cultural marginalisation and division of gender roles and responsibilities which does not favor them to be employed and be engage in any income generating activity. This project shall empower the the target group to improve and add values to their traditional hand crafs using the modern techniques to make their products competetive and fetch high prices in the market.

Overall the project shall directly benefit 60 young mothers through the provision of Vocational trainings (20 will be trained on tailoring, 20 on hairdressing and 20 on block laying and concrete practice); psychosocial support, house hold support in terms of Non Food Items (NFIs) Livelihood support, Skills and life skills training to enable them become self-reliant.

It is intended that the project will run in 2 sub counties, covering the 2 parishes in Otuke district in Lango Sub-Region with a potential to cover up the remaining if the conditions permit in the coming years.

The project will run for a period of 12 months beginning in August 2018 to August 2019. The project total cost will be SHS **93,375,000** /- (Ninety three million, three hundred seventy five thousand shillings only) which is equivalent to **\$25,000**.

Voice of Hope and Restoration Outreach Uganda is a Non Profit making Organization based in Uganda; Started in 2010 with a wider program to empower orphans and other vulnerable Children, youth and women in the post conflict region of northern Uganda through life skills training, livelihood support, provision of Educational opportunities, Rehabilitation and post-conflict reconstruction support to victims of violent conflict and HIV/AIDS to mention a few.

We empower the needy and vulnerable children with skills to identify, explore and utilize their full potential for their social, economic and spiritual development in a sustainable way contributing to community development through; Community sensitizations, Child sponsorship and provision of scholastic materials, rural entrepreneurship training and on the job trainings in different life skills for out-of-school youth and VSLA Supports to the vulnerable communities.

PROBLEM STATEMENTS

According to Ogor Subcounty Education Committee Annual Report of 2011, Eighty percent of girls drop out of school by grade seven/primary seven. Typically, this age is too early for the girls to have developed skills or trade that will release them from the cultural strongholds that compel them to conform to traditional female roles and bind them in the cycle of economic poverty.

The report also indicated that 80% of these girls who drop out of school become pregnant before the age of 18. The girls are vulnerable to all forms of abuse, manupulation, and exploitation. For example, in the quest to provide for themselves, these young women engage in domestic work in urban areas for little to no pay (receiving food and shelter as the only compensation) or prositution.

<u>Cultural Boundaries</u>: Cuture plays a large role in marginalising female children. For example, culture favours the male gender. Where financial resources are insufficient for the entire family, the male child is always selected to continue with education, to receive the largest portion, or to participate in developmental activities. This cultural norm explains, at least in part, why the school drop out rate is so high among female children.

Furthermore, the division of roles and responsibilities between men and women are biased. Women's roles are labor intensive and non-remunerated, and hence responsibilities compel them to remain at home. This cultural precept in effect does not enable the young women to engage in any entrepreneurial activities that would generate income for them and allow them to graduate out of their families and into the marketplace.

Opportunities: Young women are, however, typically endowed with certain enterpreurship skills that enable them identify, and start self employment. For example, craft making has been a dominant female non-economic activity for a long time. The skills were viewed primarily as a hobby and for domestic use only. This crafts making is typically handed down through generations and not formally learned, hence often resulting in low-quality products. In the current market, craff making is one of the highest paying entreprenuerial activities, but it does require high quality and neatness. Therefore, because of the poor quality, traditionally made crafts from these young women can not compete favourably in the market.

Becoming Part of the Solution: Voice of Hope and Restoration Outreach Uganda conducted needs assessment in the targeted geographic location. Results showed that the young women, especially child mothers in Ogor and Orum subcounties in Otuke district desired vocational skills training. These young women are at a very industrious and prodctive age. They want to learn to become independent, to break cycles of abuse and poverty. Ten of sixteen young women interviewed showed specific interest and commitment to a program of vocational skills development. An evaluation conducted by War Child Holland in 2009 revealed similar results...vocational training for young women in creative arts is lacking. Further, these young women make up a majority of the population in rural areas (male children having grown and moved to the city). Thus, much of the areas economic growth and development hinges on the women.

PROJECT DESCRIPTION

The project is designed to provide knowledge, skills, and abilities to a specific target group of young women in the areas of entrepreneurship, business, and vocational skills through a series of training seminars and workshops that are not currently available to them because of their remote geogrpahic location and because of their underprivileged economic status.

Goal: Empower 60 rural young women [child mothers], ages 15 to 30 with trade skills useful for self-employment through productive training in vocatioanl skills, enterprenurship and business within 6 months of the start of the training.

<u>Objectives</u>: The following approaches will be used to provide the young women with the knowledge, skills, and abilities they need to develop their entrepreneurship skills:

- Identify and enroll 60 young mothers from Anyalima and Atangwata parishes in Ogor and Orum sub-counties in Otuke District.
- Conduct a 2-day entrepreneurship training workshop to enable the women to explore the available business opportunities within their communities. The training shall encourage the women to identify all business opportunity alternatives.
- Facilitate the formation of small working groups for women of 3 groups consisting of 20 members. Alternatively, the women will be grouped according to areas of interest.
- Facilitate CBO registration with sub-county authorities, as required by Ugandan law, including the opening of bank accounts (with financial management training and education). Further, register with various financial service providers and seek mentorship from other members of business organization like Uganda National Chamber of Commerce and the Private Sector Foundation.
- Begin a six (6) months training on "Tailoring and garment cutting, Hairdressing, and Building and concrete practice" for 60 child mothers from Anyalima and Atangwata parishes in Ogor and Orum sub-counties respectively.
- Conduct a 10-day training sessions on five different themes in arts and crafts with the 2 groups of women to help them acquire skills to add value to their product using materials available within the localities and modern techniques. The local materials shall be mixed with modern materials to improve the quality of local materials products which shall be procure.
- Provide modern materials to the trained young women to enable them practice the learned skills. Each group shall receive materials as per the training session. The materials shall include threads, pliers, cutting equipment, sewing machine, knitting machine, etc.
 - o For purposes of ownership and commitment in ensuring good care for the training equipment by the group members, the project management team shall levy a contribution fee determined by situational factors on the ground.

- For sustainability, the project shall identify a local resource person with technical skills to work together with an external technician to service and maintain these machines.
 After the project life, the local resource person shall take over the maintenance of this machine at an affordable cost for the groups.
- Organize a two (2) days exhibition for the quality products produced by women. This exhibition will be to open and expose the products of these women to the market.

Results Statements

It is envisioned that by the end of the project circle which is August. 2019, three women groups are formed, three new businesses in the field of of tailoring, Garment cutting and Knitting, hairdressing shop (saloon), block layers (builders with new jobs created; there will be 30% Increase in the sales and production of high quality products made by the target group.

Expected Results

Result I: New businesses in the field of of tailoring, Garment cutting and Knitting

Outputs:

- By August 2019, 60 young mothers in two sub-counties trained with skills of tailoring (knitting and garments cutting), Hairdressing, block laying and concrete practice.
- Two (2) young women groups formed and functioning in two sub counties
- Two (2) workshops and training started in two sub-counties and space provided for young mothers to learn, work and sell their products.

Result 2: New jobs created by the crafts business

Outputs:

- Sixty (60) young women expand their businesses in hand crafts for commercial purposes.
- Sixty (60) unemployed young women now created vocational business.
- Six (6) new jobs shall be created namely; shop attendant, machine technician, External trainer, supplier of materials, transporters and Tailors, builders and hairdressers.

Result 3: 30% Increase in the sales and production of high quality art and craft products and services among the Child mothers.

Outputs:

- Sixty (60) young mothers are trained and are able to make quality products
- Mobile Exhibitions conducted to introduce market and advertise the products and services
- Sixty (60) Young single women gained skills in entrepreneurship and able to produce quality products and services.

Note: The project will directly impact 60 women and indirectly impacted 200 women in the target area.

Long-term impact in the community

Result 4: Trained women become Trainer of trainees in their community in the same field.

This is because the project has not targeted all the category of young women and those outside the scope may need to learn the same skills therefore making the trained target group become TOT, hence creating more enterprenurship opportunity. This is long term impact.

Outputs:

- Sixty (60) young mothers trained on vocational skills, entrepreneurial skills and supported with tools needed for micro income generating activities.
- Two (3) young mothers groups shall be facilitated to register with sub counties authorities, opening of bank accounts with various financial service providers and also to other members of business organization like Uganda National chamber of Commerce and the Private Sector Foundation.

Assumptions

Donors will support the interventions program.

- Continued support of the project by the community members especially through their voluntary participation in the implementation. Host communities and government goodwill does not change.
- Reduced differences between different interest groups.
- Continued good communication and coordination between the different stakeholders.
- Host communities remain receptive to the program.

Risks:

- The freely acquired materials might not be available as it used to be because many people now have fenced their land making it difficult to access it.
- The training materials/equipements may be stolen by some members or get lost among the members.

To ensure that the above risks do not take us by surprise, the following shall be enforced:

- There will be a contrubution by the individual group memebr towards the materials/equipements inorder to make them have ownership so that they can protect their materials. The groups shall also elect their leaders who shall take care of their materials
- The members shall buy the local available materials that they can not access freely on their land and they shall be encouraged to plant in their garden for sustainability purposes.

Project Staffing /Administration

Voice of Hope and Restoration Outreach Uganda will provide the overall leadership and management of the project implementation process in line with its organization chart. Staff teams responsible are:

- I. The Executive Director, who will be overall in charge of the project implementation and will be the overall administrator.
- 2. Project officers (2) one for each sub-county under the project.
- 3. Field Officers (2) each responsible for a sub-county under the project.
- 4. Accounts Assistant will be responsible for processing of the finances as well as producing financial reports and preparing accountabilities on regular basis.
- 5. Office Assistant responsible for the general office management.

NB The personnel budget for the Project staffs and Administration will be covered under donor funds.

Project Reporting, Monitoring, Review and Evaluation

Reporting

Narrative reports on the progress of project implementation will be furnished to the donors and other relevant stakeholders periodically. This will be in accordance with the requirements of the project sponsor (Global Giving).

Accounting and Auditing

Standard accounting and auditing procedures in line with acceptable standards will be strictly observed. The books of account for the organization will periodically be audited by appointed and qualified auditors identified by the Board to ensure proper utilization of funds as planned.

Monitoring

Monitoring will be a continuous exercise throughout the implementation of the project.

Monitoring visits are expected to provide the organization (Voice of Hope and Restoration Outreach Uganda) with the implementation status as well as information relevant for short-term decision making for the improvement of program performance, accountability, and the degree of achievements of the organization's objectives. This will be done majorly at the organizational level by both field officers and project officers at the headquarters. There will be use of a designed monitoring tool by all the staff so as to ease the capture of the relevant information as well as to facilitate easy analysis.

The monitoring will among others make consideration of the following:

- Specification of what to monitor
- Process and Impact Indicators
- Collection of information on progress
- Analysis of data
- Data presentation
- Utilizations of information to improve programming

Review

A quarterly in-house review will be organized for the project to help in the analysis of the project's progress and generate lessons for improvement in the implementation. In that context, the changes made will rely mostly on the project flexibility.

Evaluation

A final evaluation of the project will be carried out at the end of the project to determine the extent to which project objectives have been achieved.

Project Sustainability

To ensure that the investments made during the implementation of the project are just not wasted after the project circle, Voice of Hope and Restoration Outreach Uganda, while drawing the project document, made use of the following as its exit strategy:

- I. The target group was invoved in the design of the project in the baseline survey and other stakeholders meetings. Women representatives were also involved in consultation before the development of this project.
- 2. The community development officers at sub-county level together with the field extension staff of the NGOs at that level will be responsible for supervising and monitoring of the functions of the project.
- 3. In case of the donors default, the Community Development Officers (CDOs) who are Government paid staff will directly remain taking care of the established groups and ensures that they are properly functional. This linkage ensures sustainability of the project after the project circle.
- 4. The target group has committed themselves to highly participate in the project and they shall provide the local materials that are freely available within their reach.
- 5. The women representatives placed a high level of support towards linking the womens group to various insitutions for any support that they may need.

- 6. Voice of Hope and Restoration Outreach Uganda shall use the local resource persons in the community to help in the implementation of the project in areas like repair of the machine, training in vocational skills, Tailoring, and Building skills.
- 7. Voice of Hope and Restoration Outreach Uganda's approach of working in close partnerships with local actors as well as providing local capacity building at all levels are important strategies for ensuring sustainability of the project outcomes beyond external funding.
- 8. Voice of Hope and Restoration Outreach Uganda shall also encourage the trained women to be ToT to train other women not in the project who might want to benefit from the project after the project period.
- 9. Each member shall also remit some little money into group collection, these is to encourage a culture of avings amongst the women. The group shall open an outlet were they collect and sell their products to make easy to access their product.
- 10. There shall be group savings for the women groups where each women out of the sales of the product will give a reasonable amount to save for the future. This money will the be lended out in terms of small loans and the interest is to help in the sustainability of the project, i.e buying the modern matrials needed for the continuation of the project.
- 11. Voice of Hope and Restoration Outreach Uganda shall hold an exit meeting with the beneficiaries, partners, stakeholders, local leaders to discuss potential development routes and support for the project.
- 12. Voice of Hope and Restoration Outreach Uganda shall continue to disseminate other relevant information beyond lifetime of the project to the beneficiaries. The project does not require any formal eductaion apart from being exploitative and creative making it easy for it to be replicated else where.

Organizational Information

Voice of Hope and Restoration Outreach Uganda is a Non Profit making Organization based in Uganda; Started in 2010 with a wider program to empower orphans and other vulnerable Children, youth and women in the post conflict region of northern Uganda through life skills training, livelihood support, provision of Educational opportunities, Rehabilitation and post-conflict reconstruction support to victims of violent conflict and HIV/AIDS to mention a few.

The organization operates in Northern Uganda with its Headquarter in Lira town to empower the needy and vulnerable children with skills to identify, explore and utilize their full potential for their social, economic and spiritual development in a sustainable way.

Contributing to community development and working with the communities to support children in schools, out-of-school youths and others. Our activities are among others; Community sensitizations, Child sponsorship and provision of scholastic materials, rural entrepreneurship training and on the job trainings in different life skills for out-of-school youth and VSLA Supports to the vulnerable communities.

<u>Vision:</u> To improve the social and economic livelihood of women and children for community transformation and development in Uganda

<u>Mission:</u> To empower the needy and vulnerable children with skills to identify, explore and utilize their full potential for their social, economic and spiritual development in a sustainable way.

<u>Aim:</u> Empowering the vulnerable groups such as the abused children, War affected children and youth (Child soldiers), persons living with HIV/AIDS, child mothers, Orphans and Other Vulnerable Children (OVC) to be able to raise their voices so that they have a bright future and are self-reliant.

Core Values

To promote positive psychosocial, spiritual needs to youth and children, men and women through active participation, respect, involvement, transparency, accountability, partnership, love, integrity, and non-discrimination.

Objectives

- 1. To identify the number of vulnerable children, women and youth in the community and compile appropriate data regarding them and to lobby for them.
- 2. To promote and protect the Rights of all Children as enshrined in the UN Convention of the Rights of Children (CRC) and in the word of God through Biblical preaching, advocacy and community sensitization.
- 3. To train Church leaders and community leaders with skills to rehabilitate the War affected community specifically children (Child Soldiers), Street kids (Destitute), Orphans and OVCs

- through equipping them with the life skills and providing psychosocial support and above all educating them with the word of God.
- 4. To protect the women against all sorts of violence against them through sensitization and training to prevent and response to Gender Based Violence.
- 5. To provide sponsorship to the disadvantaged youth at different levels of education.
- 6. To promote peaceful means of conflict resolution through evangelism, sensitization and awareness campaign.

Voice of hope and restoration outreach Uganda since its inception has implemented various activities/projects among others; participated in organising international women's day celebration in Lira district under theme "Act now: promote maternal health" in 2011, organized and facilitated youth camp under the theme: "purposeful youthful living" in 2010 Currently the organization is implementing a project in Lango sub region with focus on promoting psychosocial support among the youth in Lira.

Conclusion

Many agencies including the government have been striving to alleviate the suffering of the people in the Northern and North Eastern parts of Uganda which had been ravaged by poverty following war. Each of these agencies has set up different programmes ranging from education, protection, health, water and sanitation, peace and conflict resolution, psychosocial support to mention but a few. It is quite true that each of these agencies have had varying goals, objectives, strategies and areas of focus as well as their own limitations. This comes up due to the fact that many of these agencies are restricted in their movements not to go beyond a certain radius, hence have concentrated their activities within the limited reachable areas living the bigger part of the district uncovered. This therefore is the reason why Voice of Hope and Restoration Outreach Uganda if given time will reach the unreached groups in this sub-region.

THE PROJECT WORK PLAN 2018/2019

| S/NO | OBJECTIVES AND ACTIVITIES | INPUT OUTCOMES | | | TI | ME | FR | ΑM | IE (| МО | NTI | HLY |) | | BUDGET |
|--------|--|---|------|--------|------|------|-------|------|------|-----|--------|--------|--------|---------|-------------|
| | | | J | F | М | Α | M | J | J | Α | S | 0 | N | D | ESTIMATES |
| Object | ive #1: Identify and enroll 60 young mo Otuke District. | others from Anyalima and A | tang | wata | pari | shes | in (| Ogo | r an | d C | rum | sub- | coun | ties in | |
| | Purchase office equipment and tools | Office furnished with equipment and stationaries | | | | | | | | | | | | | 5,603,000 |
| | Mobilization of beneficiaries and stakeholders | Stakeholders mobilized in 2 sub-counties | | | | | | | | | | | | | 0 |
| | Stakeholders meeting | 2 Stakeholders meetings held in 2 sub-counties | | | | | | | | | | | | | 0 |
| | Identification of child mothers | 60 child mothers identified | | | | | | | | | | | | | 0 |
| | Selection and Registration of child mothers | 60 child mothers enrolled for the training program | | | | | | | | | | | | | 0 |
| Object | ive #2: Conduct a 2-day entrepreneurs within their communities. | ship training workshop to e | nabl | e the | won | nen | to e | xplo | ore | the | availa | able l | ousine | ess Op | portunities |
| | Identify and secure of training venues | 2 Training venues identified and secured | | | | | | | | | | | | | 4,120,000 |
| | Conduct a two days entrepreneurship training for the selected groups | 60 young women are trained. | | | | | | | | | | | | | |
| Object | ive # 3: Facilitate the formation of sma | II working groups for wom | en o | f 2 gr | oups | cor | nsist | ing | of 3 | 0 m | embe | ers. | | | |
| | Development of group documents and Selection of group leaders | 9 people are selected from each group to be trained, group by-laws developed. | | | | _ | | | | | | | | | 0 |
| | Training of selected group leader | 2 group leaders are trained | | | | | | | | | | | | | 0 |
| | Formation of women groups | 2 women's groups formed in 2 sub-counties | | | | | | | | | | | | | 0 |

| jective #4: Facilitate CBO registration w | ith sub-county authorities. | | | | | | | | | | | | |
|---|---|-------------------|------|--------|-------|------|------|-----|-------|-------|---------|---------|--------------|
| Obtaining recommendations LCI | Groups recommended | | | | | | | | | | | | 0 |
| Registration with sub-county authority | 2 groups registered in 2 sub-counties | | | | | | | | | | | | 0 |
| ective #5: Begin a six (6) months tailorin | ng training for 60 child mot | ners | from | Anya | lima | and | Ata | ngw | ata r | arish | nes in | Ogor aı | nd Orum sub- |
| Counties respectively. | | | | , | | | | . 6 | | | | - 6 | |
| Procurement of training | 20 sewing machines and its accessories are supplied | | | | | | | | | | | | 10,702,000 |
| equipment needed for training in vocational skills | Hairdressing equipment | | | | | | | | | | | | 12,250,000 |
| , como como como como como como como com | BCP training tools | | | | | | | | | | | | 10,165,000 |
| | Food stuffs cooking utensils | | | | | | | | | | | | 24,125,000 |
| Hire of professional trainers for the project | 4 trainers are hired for 2 project centers | | | | | | | | | | | | 0 |
| Six months training conducted on vocational skills | 60 young women are trained | | | | | | | | | | | | 0 |
| ective #7: Provide modern Start up tool | s and materials to the train | <mark>ed y</mark> | oung | wom | en to | o en | able | the | m pr | actic | e the l | earned | skills |
| Procurement of tools to be given to the trained mothers | 20 sewing machines and its accessories procured. | | | | | | | | | | | | 6,530,00 |
| | Assorted training tools for hairdressing bought for 20 students | | | | | | | | | | | | 17,000,00 |
| | Assorted training tools for BCP for 20 students | | | | | | | | | | | | 1,080,00 |
| Giving start-up tools to the trained beneficiaries. | 60 young mothers are provided with start-up tools. | | | | | | | | | | | | 24,610,00 |
| ective #8: Organize a two (2) days exhib | pition for the quality produ | cts p | rodu | ced by | / wo | mer | ۱. | | | | | | |
| Organize a two days exhibition for the quality products produced by women | 2 days exhibition organized | | | | | | | | | | | | 0 |

THE PROJECT BUDGET

Office Equipment & Accessories

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange Rate | Tota | al (USD) |
|------|-------------------------|----------------|------------|------------|-----------|-------------|------------------|------|----------|
| 2.1 | Furnishing an Office/Ed | quipment | | | | | | | |
| | Office Desks | I | | Pcs | 150,00 | 300,000 | | \$ | 80 |
| | Office Chairs | I | 4 | Pcs | 50,00 | 200,000 | | \$ | 54 |
| | Book shelf | I | I | Pcs | 200,00 | 200,000 | | \$ | 54 |
| | Waiting Benches | I | | Pcs | 50,00 | 50,000 | 1\$ = Ugx 3735 | \$ | 13 |
| | Rubber Stamp | I | I | Pcs | 20,00 | 20,000 | | \$ | 5 |
| | | Sub-Total | | | | 770,000 | | \$ | 206 |
| 2.2 | Computers and Access | sories | | | | | | | |
| | Desktop Computer | I | | pcs | 800,00 | 800,000 | | \$ | 214 |
| | Laptop Computers | I | | pcs | 1,200,00 | 1,200,000 | | \$ | 321 |
| | Printer | I | I | pcs | 350,00 | 350,000 | | \$ | 94 |
| | Scanner | I | | pcs | 150,00 | 150,000 | 1\$ = Ugx 3735 | \$ | 40 |
| | Photocopying Machine | I | | pcs | 1,500,00 | 1,500,000 | | \$ | 402 |
| | Digital Camera | I | | pcs | 250,00 | 250,000 | | \$ | 67 |
| | Memory Sticks | I | 2 | pcs | 25,00 | 50,000 | | \$ | 13 |
| | | Sub-Tota | al | | | 4,300,000 | | \$ | 1,151 |
| 2.3 | Office Stationeries | | | | | | | | |
| | Files | I | 10 | pcs | 5,000 | | | \$ | 13 |
| | Office Glue | I | 2 | pcs | 1,500 | | | \$ | I |
| | Stapling Machine | I | 2 | pcs | 15,00 | 30,000 | | \$ | 8 |
| | Punching Machine | I | | pcs | 10,00 | 10,000 | | \$ | 3 |
| | Duplicating Papers | I | 24 | Reams | 15,00 | 360,000 | 1\$ = Ugx 3735 | \$ | 96 |
| | Box of pens | 2 | I | Boxes | 15,00 | 30,000 | | \$ | 8 |
| | visitors book | | I | pcs | 10,00 | 10,000 | | \$ | 3 |
| | Dust bin tins | I | | pcs pcs | 15,00 | 30,000 | | \$ | 8 |
| | counter books | unter books | | | 5,000 | | | \$ | 3 |
| | | Sub-Tota | ıl | | | 533,000 | | \$ | 143 |
| | TOTAL (E | quipment and A | Accessorie | s) | | 5,603,000 | | | 1,500 |

Budget for two Days Entrepreneurship Training for rural Young Mothers

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange | Total | (USD) |
|------|-------------------------------|-------------|-----|---------|-----------|-------------|----------------|-------|-------|
| | | | | | | | Rate | | |
| I | Facilitators Transport | 2 | 2 | Persons | 75,000 | 300,000 | | \$ | 80 |
| 2 | Facilitators | 2 | 2 | Persons | 30,000 | 120,000 | | \$ | 32 |
| | Printing Life skills training | | | | 1,000 | 1,500,000 | | | |
| 3 | Hand-outs | 25 | 60 | Persons | | | I\$ = Ugx 3735 | \$ | 402 |
| | | | | | 15,000 | 1,800,000 | , -6 | | |
| 5 | Welfare for the | 2 | 60 | Persons | | | | \$ | 482 |
| 7 | Allowance for Facilitators | 2 | 2 | Days | 100,000 | 400,000 | | \$ | 107 |
| | | | | | | | | \$ | - |
| | | Sub-Total | | | | 4,120,000 | | \$ | 1,103 |

Budget For Training Tools (Hair-Dressing) Students

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange Rate | Tota | ıl (USD) |
|------|----------------------------------|-------------|-----|------------|-----------|-------------|------------------|------|----------|
| | Sitting Hair Dryer | I | 5 | pcs | 300,000 | 1,500,000 | | \$ | 402 |
| | Hand Hair dryer | I | 5 | pcs | 150,000 | 750,000 | | \$ | 201 |
| | Hair Blower | I | 5 | rolls | 150,000 | 750,000 | | \$ | 201 |
| | Hair Braids | I | I | Assorted | 1,500,000 | 1,500,000 | | \$ | 402 |
| | Hair Weaves | I | I | Assorted | 1,500,000 | 1,500,000 | | \$ | 402 |
| | Scissors | I | 5 | pcs | 25,000 | 125,000 | | \$ | 33 |
| | Wall Mirrors | I | 6 | pcs | 150,000 | 900,000 | | \$ | 241 |
| | Saloon Chairs | I | 6 | pcs | 250,000 | 1,500,000 | 1\$ = Ugx 3735 | \$ | 402 |
| | Waiting Chairs (Long Benches) | ı | 5 | pcs | 150,000 | 750,000 | | \$ | 201 |
| | Hair Chemicals | I | ı | Assorted | 500,000 | 500,000 | | \$ | 134 |
| | Hair Shampoos | I | 5 | Jerri cans | 75,000 | 375,000 | | \$ | 100 |
| | Saloon Mats | I | 5 | pcs | 50,000 | 250,000 | | \$ | 67 |
| | Hair Combs | I | 5 | pcs | 5,000 | 25,000 | | \$ | 7 |
| | Hair Brushes | I | 20 | pcs | 15,000 | 300,000 | | \$ | 80 |
| | Record Books | I | 5 | pcs | 5,000 | 25,000 | | \$ | 7 |
| | Teachers' salaries for | | | | 500,000 | 1,500,000 | | | |
| | Tailoring | | 3 | months | | | | \$ | 402 |
| | S | ub-Total | | ! | | 12,250,000 | | \$ | 3,279 |

Budget for training tools for BCP (Brick Laying and Concrete Practice) Students

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange Rate | Tota | I (USD) |
|------|----------------------------|-------------|------|--------|-----------|-------------|------------------|------|---------|
| | Training Bricks | I | 1500 | pcs | 500 | 750,000 | | \$ | 201 |
| | Plumbob | I | 10 | pcs | 10,000 | 100,000 | | \$ | 27 |
| | Tape Measure (Small) | I | 10 | pcs | 7,500 | 75,000 | | \$ | 20 |
| | Tape Measure (Big Size) | I | 2 | pcs | 35,000 | 70,000 | | \$ | 19 |
| | spirits Levels | I | 10 | pcs | 15,000 | 150,000 | | \$ | 40 |
| | Hammer | I | 10 | pcs | 12,000 | 120,000 | | \$ | 32 |
| | Trowel | I | 10 | pcs | 6,500 | 65,000 | | \$ | 17 |
| | Square | I | 10 | pcs | 15,000 | 150,000 | | \$ | 40 |
| | Building lines | I | 10 | pcs | 7,500 | 75,000 | | \$ | 20 |
| | Pix Axe | I | 5 | pcs | 13,500 | 67,500 | | \$ | 18 |
| | Hand Hoes | I | 5 | pcs | 7,000 | 35,000 | | \$ | 9 |
| | Spades | I | 5 | pcs | 10,000 | 50,000 | | \$ | 13 |
| | Wheel barrows | I | 2 | pcs | 120,000 | 240,000 | 1\$ = Ugx 3735 | \$ | 64 |
| | Cements | I | 100 | bags | 32,000 | 3,200,000 | | \$ | 857 |
| | Building sands | I | 8 | trips | 100,000 | 800,000 | | \$ | 214 |
| | Motor pans | I | 10 | pcs | 20,000 | 200,000 | | \$ | 54 |
| | Water drums (5000 litters) | I | I | pcs | 500,000 | 500,000 | | \$ | 134 |
| | Hoe handle | I | 5 | pcs | 1,000 | 5,000 | | \$ | |
| | Rake | I | 3 | pcs | 5,000 | 15,000 | | \$ | 4 |
| | Panga | I | 5 | pcs | 3,500 | 17,500 | | \$ | 5 |
| | Axes | I | 2 | pcs | 10,000 | 20,000 | | \$ | 5 |
| | Training Clothe | I | 10 | pcs | 25,000 | 250,000 | | \$ | 67 |
| | Jerri cans | I | 10 | pcs | 11,000 | 110,000 | | \$ | 29 |
| | transporting materials to | | | | 100,000 | 100,000 | | | |
| | the training Centre from | | | | | | | | |
| | town | I | I | trips | | | | \$ | 27 |
| | Teachers' salaries for BCP | I | 6 | months | 500,000 | 3,000,000 | | \$ | 803 |
| | | Sub-Total | | | | 10,165,000 | | | 2,721 |

Training Tools for TCG (Tailoring and Garment Cutting) students

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange Rate | Tota | I (USD) |
|------|---------------------------|-------------|-----|----------|-----------|-------------|------------------|----------|---------|
| | Sewing Machines | I | 10 | pcs | 300,000 | 3,000,000 | Nate | \$ | 803 |
| | Making sitting stool for | | | • | 20,000 | 400,000 | | <u> </u> | |
| | learners | l I | 20 | pcs | 20,000 | 100,000 | | \$ | 107 |
| | Sewing Fabrics (Ladies) - | | | <u>'</u> | 50,000 | 250,000 | | | |
| | Rolls | 1 | 5 | rolls | | , | | \$ | 67 |
| | | | | | 90,000 | 450,000 | | | |
| | Sewing Fabric (Gents) | ı | 5 | rolls | , | , | | \$ | 120 |
| | Sewing Threads | I | 20 | pcs | 3,000 | 60,000 | | \$ | 16 |
| | Scissors | I | 20 | pcs | 15,000 | 300,000 | | \$ | 80 |
| | Long Rulers | I | | pcs | 15,000 | 15,000 | | \$ | 4 |
| | White Chalks | I | 6 | Boxes | 4,000 | 24,000 | | \$ | 6 |
| | Pens | I | 12 | Boxes | 125,000 | 1,500,000 | | \$ | 402 |
| | Lesson Books | I | 2 | | 10,000 | 20,000 | 1\$ = Ugx 3735 | \$ | 5 |
| | | | | | 75,000 | 375,000 | | | |
| | Cutting Boards (Large | 1 | 5 | pcs | | | | \$ | 100 |
| | Office Chairs | I | 10 | pcs | 45,000 | 450,000 | | \$ | 120 |
| | | | | | 100,000 | 100,000 | | | |
| | Transporting the | | | | | | | | |
| | Materials to the training | 1 | I | trips | | | | \$ | 27 |
| | Training Uniform | I | 20 | pcs | 35,000 | 700,000 | | \$ | 187 |
| | Register Books | I | I | pcs | 3,000 | 3,000 | | \$ | |
| | Calendar | I | [| pcs | 5,000 | 5,000 | | \$ | |
| | | | | | 5,000 | 50,000 | | | |
| | Sewing Machines | | 10 | pcs | | | | \$ | 13 |
| | Teachers' salaries for | | | | 500,000 | 3,000,000 | | | |
| | Tailoring | l l | 6 | months | | | | \$ | 803 |
| | | Sub-Total | | | | 10,702,000 | | \$ | 2,865 |

Budget for Start-Up Tools for All trained Students

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange Rate | To | tal (USD) |
|------|-------------------------------|-------------|------------|----------|-----------|-------------|------------------|----|-----------|
| I | Tailoring and Garment | Cutting | | | | | | | |
| | Sewing machines | I | 20 | pcs | 300,000 | 6,000,000 | | \$ | 1,606 |
| | Tap measure | I | 20 | pcs | 1,500 | 30,000 | 46 H 2725 | \$ | 8 |
| | scissors | I | 20 | pcs | 25,000 | 500,000 | 1\$ = Ugx 3735 | \$ | 134 |
| | | Sub-Total | | | | 6,530,000 | | \$ | 1,748 |
| | | | | | | | | | |
| 2 | BCP Students | | | | | | | | |
| | Spirit level | I | 20 | pcs | 15,000 | 300,000 | | \$ | 80 |
| | Plumbob | I | | pcs | 10,000 | 200,000 | | \$ | 54 |
| | Square | I | 20 | pcs | 15,000 | 300,000 | 1\$ = Ugx 3735 | \$ | 80 |
| | Tape measure | I | 20 | pcs | 7,500 | 150,000 | 13 – Ogx 3733 | \$ | 40 |
| | Trowel | I | 20 | pcs | 6,500 | 130,000 | | \$ | 35 |
| | | Sub-Tota | . I | | | 1,080,000 | | \$ | 289 |
| | | | | | | | | | |
| 3 | Hair Dressing Students | | | | | | | | |
| | Hot Combing Machine | I | 20 | Pcs | 50,000 | 1,000,000 | | \$ | 268 |
| | Sitting Dryer Machine | I | 20 | Pcs | 250,000 | 5,000,000 | | \$ | 1,339 |
| | Hand dryer Machine | I | 20 | Pcs | 50,000 | 1,000,000 | | \$ | 268 |
| | Assorted Weaves | I | 20 | Assorted | 200,000 | 4,000,000 | 1\$ = Ugx 3735 | \$ | 1,071 |
| | Assorted Braids | I | 20 | Assorted | 100,000 | 2,000,000 | 14 08× 0700 | \$ | 535 |
| | Assorted Wall Mirrors | I | 20 | Assorted | 200,000 | 4,000,000 | | \$ | 1,071 |
| | | | | | | 17,000,000 | | \$ | 4,55 I |
| | | Sub- Tota | I | | | 24,610,000 | | \$ | 9,102 |

Budget for food stuff for students' welfare

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange | Total | (USD) |
|------|------------------------|-------------|------|----------|-----------|-------------|----------------|-------|-------|
| | | | | | | | Rate | | |
| I | Posho | I | 1500 | kgs | 2,500 | 3,750,000 | | \$ | 1,004 |
| 2 | Beans | I | 1100 | kgs | 2,200 | 2,420,000 | | \$ | 648 |
| 3 | Meat | I | 300 | kgs | 10,000 | 3,000,000 | | \$ | 803 |
| 4 | Cooking oil | I | 60 | Litters | 5,500 | 330,000 | | \$ | 88 |
| 5 | Onions | I | 90 | kgs | 3,000 | 270,000 | | \$ | 72 |
| 6 | Firewood | I | 4 | trips | 700,000 | 2,800,000 | | \$ | 750 |
| 7 | Tomatoes | I | 24 | Boxes | 1,500 | 25,000 | | \$ | 7 |
| 8 | Vegetables | I | 40 | bags | 10,000 | 400,000 | 0 | \$ | 107 |
| 9 | Salts | I | 10 | Cartons | 25,000 | 250,000 | 1\$ = Ugx 3735 | \$ | 67 |
| 10 | Sugar | I | 12 | bags | 210,000 | 2,520,000 | 19 - 08x 3733 | \$ | 675 |
| П | Tea leaves | I | 10 | kgs | 5,000 | 50,000 | | \$ | 13 |
| 12 | Rice | I | 300 | kgs | 4,000 | 1,200,000 | | \$ | 321 |
| 13 | Washing Soap | I | 30 | Boxes | 32,000 | 960,000 | | \$ | 257 |
| 14 | Ingredients | I | 2 | lump sum | 200,000 | 400,000 | | \$ | 107 |
| | Building energy saving | | | | 1,000,000 | 1,000,000 | | | |
| 15 | cooking stove | | I | pcs | | | | \$ | 268 |
| 16 | Salary for the Cook | I | 6 | months | 300,000 | 1,800,000 | | \$ | 482 |
| | | Sub-Total | | | | 19,375,000 | | \$ | 5,669 |

Budget for Cooking Utensils

| S/No | Item Description | Frequencies | Qty | Unit | Unit cost | Total (UGX) | Exchange Rate | Total | (USD) |
|------|--------------------------|-------------|-----|--------|-----------|-------------|-------------------------|-------|----------------|
| I | saucepans (Small sizes) | I | 4 | pcs | 40,000 | 160,000 | | \$ | 43 |
| 2 | saucepans (Medium sizes) | 1 | 4 | pcs | 60,000 | 240,000 | | | |
| 3 | saucepans (Big sizes) | I | 2 | pcs | 1,200,000 | 2,400,000 | | \$ | 643 |
| | Drinking Water | | | | 200,000 | 400,000 | | | |
| 5 | Containers (Purifier) | I | 2 | pcs | | | | \$ | 107 |
| 7 | washing dishes | I | 6 | pcs | 3,000 | 18,000 | | \$ | 5 |
| 8 | Basins | I | 6 | Dozens | 60,000 | 360,000 | | \$ | 96 |
| 9 | Flasks | I | 3 | pcs | 30,000 | 90,000 | | \$ | 24 |
| П | Water Jugs | I | 6 | pcs | 2,000 | 12,000 | | \$ | 3 |
| 12 | Trays | 1 | 2 | pcs | 10,000 | 20,000 | | \$ | 5 |
| 13 | Knives | I | 6 | pcs | 2,500 | 15,000 | 1\$ = Ugx 3,735 | \$ | 4 |
| 14 | Plates (Breakables) | I | 10 | Dozens | 36,000 | 360,000 | | \$ | 96 |
| 16 | Cups (Breakables) | I | 10 | Dozens | 24,000 | 240,000 | | \$ | 64 |
| 17 | Water glasses | Ī | | Dozens | 24,000 | 24,000 | | \$ | 6 |
| 18 | Serving dishes | Ī | 2 | Sets | 100,000 | 200,000 | | \$ | 5 4 |
| 19 | Ladles | I | 6 | pcs | 5,000 | 30,000 | | \$ | 8 |
| 20 | Spoons | 1 | | Dozens | 15,000 | 15,000 | | \$ | 4 |
| 21 | Forks | I | | Dozens | 15,000 | 15,000 | 5,000 6,000 5,000 | \$ | 4 |
| 23 | Soft brooms | I | 6 | pcs | 1,000 | 6,000 | | \$ | 2 |
| 28 | Trashcans | I | 3 | pcs | 15,000 | 45,000 | | \$ | 12 |
| 29 | transporting materials | I | | pcs | 100,000 | 100,000 | | \$ | 27 |
| | | Sub-Total | | | | 4,750,000 | | \$ | 1,272 |

| | BUDGET SUMMARY | | | | | | | | | | | |
|------|---|-------------|------------------|------|---------|--|--|--|--|--|--|--|
| S/No | Item Description | Total (UGX) | Exchange Rate | Tota | I (USD) | | | | | | | |
| I | Purchase office Equipment and Accessories | 5,603,000 | | \$ | 1,500 | | | | | | | |
| 2 | Conduct a Two days Entrepreneurship Training for selected beneficiaries | 4,120,000 | | \$ | 1,103 | | | | | | | |
| 3 | Training tools for Hairdressing students | 12,250,000 | | \$ | 3,280 | | | | | | | |
| 4 | Training tools for BCP Students | 10,165,000 | 1\$ = Ugx 3735 | \$ | 2,722 | | | | | | | |
| 5 | Training tools for Tailoring students | 10,702,000 | | \$ | 2,865 | | | | | | | |
| 6 | Start-up Support tools for trained students | 24,610,000 | | \$ | 6,589 | | | | | | | |
| 7 | Purchase of Food for the students' welfare | 21,175,000 | | \$ | 5,669 | | | | | | | |
| 8 | Purchase Cooking Utensils for the training Centre | 4,750,000 | | \$ | 1,272 | | | | | | | |
| | GRAND TOTAL | 93,375,000 | | \$ | 25,000 | | | | | | | |