**The “BeLieve” Courtyard**

**A service learning project**

**“BeLieve” For Safer Schools/Communities Project Action Plan**

**GOAL I: Provide educational and financial opportunities for student from underserved communities**

**OBJECTIVE:** Prepare youth for leadership roles and positive youth engagement by creating an environment for youth to be actively involved in garden and farming project.

**Strategy: Build skills and keep community informed**

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| **Activities** | **Outputs** | **Outcomes** |
| * Educate peer leaders utilizing evidence based on 4-H farming curriculum * Civic education and practical advice provided by AF2 for competency skills   - Youth led community garden as a service learning activity | - Peer educators trained   * Increased awareness about gardening and organic farming * several workshops conducted * 50 students to participate in educational workshops * Grow vegetables/herbs * Gain knowledge about how food get from farm to table | * Youth utilize leadership skills in project coordination and implementation * Increased knowledge and understanding about the gardening and farming   - Community members equipped with knowledge and tools to work collectively to develop healthy eating habits   * Students are equipped with knowledge to make wise choices * Improved attitudes * Students create business enterprise by marketing & selling produce * Improved marketing and graphic arts design skills |

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**GOAL II:** **Strengthen community collaboration to enhance public safety efforts**

**OBJECTIVE:** Engage select community sectors; businesses, schools, caregivers, youth, law enforcement, public

health,community and other organizations to work toward reducing violence and improving

public safety.

**Strategy: Build relationships for long-term community support**

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| **Activities** | **Outputs** | **Outcomes** |
| * YC leaders work with local police department and public school officials to enhance enforcement of existing local and statewide laws * YC leaders work with adult advisors and advisory council to create “BeLieve” for Safer Schools Communities Advocacy Campaign * Youth work with local authority to attain names and contact information for families of victims affected by violence | * YC leaders provide police and school officials with feedback on policy issues from a youth perspective * Advocacy campaign plan completed   Campaign, includes distribution of safety prevention brochures and PSAs, reports and features on local news stations and in community and local newspapers, bulletins, and YC produced videos featured on (FGTV) and YouTube   * The memorial wall is created to commemorate the victims | * YC leaders share in decision-making * Advocacy campaign is launched in social media outlets; campaign website,   Instagram/Twitter/Facebook,  etc.   * Awareness of violence is raised |

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**“BeLieve” For Safer Schools/Communities Project Budget**

|  |  |  |
| --- | --- | --- |
| **Item** | **Description** | **$Amount** |

**Project Leader**

|  |  |  |  |
| --- | --- | --- | --- |
| **Project Coordinators** | **Part-Time** | | **2,000.00** |
|  | | | |
| **Project Supplies & Equipment** | | | |
| **Memorial plates** | **Concrete, art supplies and paint** | | **1,000.00** |
| **Community Garden** | **Garden plot fee, seeds, plants, etc.** | | **1000.00** |
|  | | | |
|  | | | |
| **The security and entrance gate** | **Gate and signage** | | **3000.00** |
|  | | | |
| **Promotion/Publicity/Marketing** | | | |
| **Memorial materials** | **Paid advertising** | | **800.00** |
| **Marketing Materials** | **Flyers, t-shirts, wristbands** | | **1,100.00** |
| **Light Refreshments** | **250 x $3.50/individual** | | **875.00** |
|  | | | |
| **Expert Services** | | | |
| **Maintenance** | **Garden maintenance** | | **1,500.00** |
| **Service Learning** | **Training and skill development** | | **500.00** |
|  | | | |
| **Miscellaneous** | | | |
| **Students stipends** | **15 team leaders @ $200 each** | | **3,000.00** |
| **Honorariums** | **5-8 awards** | | **500.00** |
|  | | | |
| **TOTAL** | | **$15,000.00** | |

**One Talent, Inc.**