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First Quarter Activity Report January to March 2023

Acknowledgement

I would like to thank the entire team of Community Concerns Uganda Initiative for the great work delivered during this first quarter of the year. Our partners and donors who have continued giving and have made it possible for the projects to be implemented, thank you so much; your continuing support makes all of our work possible, and on behalf of the CCUg staff and the women and children we serve, we thank you very much for your generosity and pray that you will keep up with the spirit of giving. I thank the Executive Board of Trustees together with the advisory team for the advice and follow up on our work; we are indeed grateful. Not forgetting the members that we are serving, thank you for being available and allowing us to serve you.

Nakirya Brenda Doreen Managing Director

Administration

Activities

- The CCUg Managing Director attended the Mayuge NGO Network Coordination Meeting at Mayuge District where we were encouraged to engage government officials to monitor our activities and to include them in our budget. We were also encouraged to financially support the national celebrated days of recognition, such as Women's Day and The Day of the African Child.
- We wrote and submitted four proposals to different funding organisations.
- We had a Board meeting to approve working documents, including the budget and 2023 Annual Work Plan.

OVC Sponsorship

CCUg has been sponsoring 2 students while using individual donations. Towards the end of 2022 we received a grant from The Waterloo Foundation to enable us sponsor 12 more children at the Senior 3 level from Mayuge and Jinja Districts. Currently we are sponsoring a total of 14 children in selected secondary schools in Mayuge and Jinja District.

Activities

- We conducted a Baseline Survey among 30 households to assess the vulnerability of children and enable us select the right students to be sponsored.
- We selected twelve students to be sponsored among the 30 households

Group Saving

Activities/Achievements

- The following groups increased membership in Q1: Bakusekamajja grew from 38 to 41, Magamaga from 38 to 60, Wabulungu from 41 to 53, Bugodi from 15 to 22, Bukoli from 44 to 52, Kyebajjatobona from 24 to 26 and Mununuzi from 25 to 27.
- The majority of their businesses had improved and their saving and borrowing was good compared to the first quarter of last year.

• Their time management has greatly improved.

Challenges

- Membership decreased in the Wairaka group, which went from from 74 to 49 members.
- About 42 members were unable to save the minimum amount of Ugx 10,000 per month due to the slowness in their businesses.
- The two Nakalanga groups active in 2022 were disbanded in Q1 2023 due to continued defaults in loan repayment.

Name of the Group	Total Saving	Loan Amount Taken	Loans Returned	Total Interest Earned	Total Number of Members in a Group
CCUg injection	287,000				
Bakusekamajja	3,371,500	3,626,000	476,000	471,000	41
Bugodi	492,000	0	0	0	22
Bukoli	4,187,000	1,600,000	34,000	344,000	52
Kyebajjatobona	3,395,000	4,430,000	1,245,000	58,000	26
Magamaga	9,818,500	9,950,000	1,018,000	13,000	60
Mauta	16,265,500	10,303,000	2,590,500	111,400	79
Mununuzi	3,957,500	6,196,000	1,992,000	152,000	27
Wabulungu	5,030,000	6,730,000	1,476,000	86,000	53
Wairaka	10,803,000	7,550,000	880,000	88000	49
Total	57,320,000	50,385,000	9,711,500	1,323,400	409

Table showing progress of the different groups in the Group Saving Project

Adult Literacy

Activities/Achievements

 We enrolled a total of 66 adult learners who are school dropouts and young mothers from Wairasa and Ntinkalu villages. Tailoring enrollments include 25 students from Wairasa and seven from Ntinkalu; hairdressing enrollments include 26 students from Wairasa and eight from Ntinkalu. • Procured 12 new sewing machines inorder to accommodate the increased number of tailoring students.

Positive Deviance

This is a project that is funded by Elevate Partners for Education.

Achievements

We conducted data collection from 30 schools for endline survey of the Positive Deviance project in Mayuge District:

Bute Primary School	Lugolole Primary School	Baitambogwe Primary School	
Nakasuwa Primary School	Buyugi Primary School	Bukaleba Primary School	
Lwanika Primary School	Luubu Primary School	Mabirizi Primary School	
Wambete Primary School	Buwolya Primary School	Bwiwula Primary School	
Mbaale Primary School	Sagitu Primary School	Nakidubuli Primary School	
Maleka Primary School	Mitimito Primary School	Bugade Primary School	
Bukizibu Primary School	Bukatabira Primary School	Mutagisa Primary School	
Bwonda Primary School	Nango primary school	st.babra namadhi	
Mayuge Town Council Primary School	Maina Primary School	Wamulongo Primary School	
Wabulungu Primary School.	Ntikalu Primary School		

Challenges

- Scattered households in remote locations encountered logistics roadblocks because the transport allowance provided was not sufficient to cover the travel costs of the supervisor and volunteers.
- Some of the children were not at home when visits took place, so the volunteers had to wait for them which consumed some of their allotted project time.
- Some homes had transferred to unknown locations and hence were not interviewed.

Menstrual Health Management

This is a project that was implemented in Lugolole Primary School. We conducted health education which focused on bodily changes and menstrual hygiene management.

Achievements

- We taught students from Lugolole Primary School about body changes and menstrual hygiene management.
- We collected data from 60 students from Lugolole Primary School to assess the knowledge of their parents about menstrual hygiene management
- We taught 60 students and 5 teachers from Lugolole Primary School how to make reusable pads. These 60 will be teaching the skill to other students.
- We gave materials for making reusable pads to the health club formed at the school. This will allow them to continue with the project.

Photo Gallery



Students from Lugolole Primary School learning how to make reusable pads



Justine, one of our staff members, teaching the students how to make reusable pads



Here, she is showing the students from the different sizes of the cardboard patterns used when making reusable pads



Justine is handing over the materials for making reusable pads to the senior woman teacher to enable the students continue teaching their fellow students how to make reusable pads



Grace, one of our staff members, conducting a Group Saving Project meeting in Bukoli village



Grace assessing a student's ability to read during the endline data collection of the Positive Deviance Project.



One of the Volunteers is assessing the ability of students to read during the endline data collection of Positive Deviance Project



One of the Volunteers interviewing a headteacher during Positive Deviance Project

END