

Dear Donor,

We share with you the activities that were carried out, as well as a record of initial or first-hand readings that contribute to the achievement of the intentions proposed to the community of San Mateo del Mar that was damaged with the 2017 earthquake and we decide it that not only help them with a new infrastructure of the Netzahualcoyotl Kindergarten but also with workshops that help to improve the education to Children, this project that concerns us, because you're already involved in.

This report gives an account of the process experienced in the first of the scheduled visits to San Mateo del Mar in Oaxaca, Mexico. This visit takes place within the framework of the Born Learning project. Adaptation, implementation, and training presented to **Fondo Unido-United Way Mexico**; And, in the specifics of this field activity, of the working paper: guidelines and basic orientations in the community of San Mateo del Mar.

As quoted in these documents, the intention of these workshops was fundamental:

To realize a recognition of the vital spaces of San Mateo del Mar and to understand their necessities and to help them solve it, in Children educational matters with a methodology and a community vision applying the Born Learning Manual to the affected population of the earthquake of the last 2017.

Where?

San Mateo del Mar, Oaxaca

on the educational institutions

on the family and their different roles in the care of the children – Fathers, mothers, grandparents and grandmothers, uncles and aunts, etc.-

on the spaces of public and private coexistence

on Roles relevant in the parenting: midwives, doctors, shamans, mothers-in-law, etc.

Who?

Promote dialogues-community and intersubjective-with parents, teachers, caregivers of children in early childhood, and community and/or governmental institutions whose presence is important for parents with children in early childhood.

What?

Enter into the symbolic world – meanings, representations, myths, rites, etc. – of parents, caregivers, family members and teachers who are part of the children's orbit of the establishments they serve in San Mateo del Mar, Oaxaca and its surroundings.

- A) This is to identify beliefs, myths, rites and early childhood practices in order to understand both the “Cosmovivencia” and the worldview of the community in relation to childhood and its care, mirroring and contrasting the proposed in the Born Handbook. Learning. This in the perspective of recreating it from the vital specificity of the community.
- B) Identify, organize and recreate key concepts that shape the symbolic imaginary, as well as practices and type or forms of "bonding" or to form affective "bonds" between parents, caregivers, families and teachers of these communities and the care and Attention to children from 0 to 6 years old.

Why?

In the visits to the Nezahualcóyotl kindergarten, spaces of dialogue were generated with children of two levels – four and five years – of initial education. It is worth mentioning that today this kindergarten occupies a part of the facilities of the Barrionuevo Health house as long as it is finished building the new classrooms that was achieved due to the contribution of Global Giving, through Fondo Unido.

It is noteworthy that both in this preschool and in all of the area, each day is made present one of the mothers of the Committee of Parents taking turns to assist the educators in what was necessary, as well as be attentive to the formative of the boys and girls. It is noteworthy that, with this constant and continuous presence, moms – who stop doing homework at home – activate a key concept in the socio-cultural life of indigenous communities in Mexico, we refer to the concept of Tequio¹. Likewise, in a more detained interview with a young mother of a one-year-old baby, she was part of the Association of Human Rights of San Mateo del Mar; She is ikoots or huave, community dweller and speaks ombeayüt²

How?

Dear donor, Would you like an example of our work?

We have pics and also descriptions. We are really delighted to share with you what is happening in San Mateo del Mar, with Global Giving donation and with your big support.

Thanks, and Enjoy!

Fondo Unido-United Way Mexico

¹ En [México](https://es.wikipedia.org/wiki/Tequio) se conoce como **tequio** a la faena o **trabajo colectivo no remunerado que todo vecino de un pueblo debe a su comunidad**. Es un uso y costumbre indígena que con diversos matices y fuerza continúa arraigado en varias zonas de este país. <https://es.wikipedia.org/wiki/Tequio>

² . Así se denomina actualmente al dialecto de la lengua indígena *ikoots* o *huave* de raíz mixe



This was a conversation that deepened aspects addressed the previous day by taking special care in those aspects that have to do with the forms that take links and relationships between children who attend the kindergartens of the community and their Fathers and mothers; And, as they assume the parenting and maternal process as well as these with the educators.



The central activity of this day was given by the meeting with parents – approximately 30 participants. This meeting was surprisingly crowded by dads rather than moms, probably because the call was open and perhaps the parents were concerned about the construction of the new facilities, however, were very interested and Committed to the dynamics of the workshop.

This meeting was also held at the Health House, where children's kindergarten activities are currently being developed.

Some of the key words that could be given to this meeting are: commitment, warmth and trust.

In general, the parents were participative, each in their own way and in their rhythm, but all the fathers and mothers donated their voice and their feelings.

It is noteworthy that during the whole meeting the teachers of the institution were present.

Parent phrases:

When do you think the child is "healthy"?

When he's happy

when he talks a lot

when he plays

when he or she eats well

How does a child develop? How do you think that happens?

When you eat well because your food helps the mentality

Tasks for the next encounter

Each parent should carry a game.

A myth or community legend story.

To make a dialogue with the children, tell them things about themselves (work, family, health, etc.) should hug the child, pat him or her.



It was several days of workshops, it is important to emphasize one of them in which participated the teachers of the area with the leadership of the Teacher Santiago Platas Gutenberg, Supervisor of education Indigenous preschool of the zone 021. Approximately 26 teachers and educators participated in this meeting to access to the forms of relationship between the training processes, teachers and the requirements of the Ministry of Education of the State of Oaxaca and the Federation. Parents are approached as part of the project and strengthened with teachers so that investment in training is successful and can help children to solve this complex situation where most of the time are overlooked for the official studies plans and programs.



At the end, as a conclusion.

Thanks to the contributions that we receive for this type of projects, thanks for doing it possible and reach a beneficiary population that does not have access to this type of programs and that repeat generation with generation, oversights or failures in the education of their children; that can be solved with this type of investment and to support that the Children have healthy environments in which they can develop in a proper way for the future.

The beneficiary population are parents, mothers, caregivers, teachers and members of the Ikoots indigenous community, with possible extension to mixes and Zapotec groups, as well as bilingual or non-teachers who interact with children from 0 to 6 years, within the territory covered by San Mateo del Mar, Oaxaca.

Is therefore considered to be of great relevance to work with these communities-indigenous and rural-, as well as adapt the base text and Guidance-**Born Learning and Manual of parents**-to these communities.

**Fondo Unido
México**



When to donate?

Please don't stop investing in this projects, they really need you!

Continue with Us.

Contact Us:

Vania Monterrubio

vania.monterrubio@fondounido.org.mx

<http://www.fondounido.org.mx/>