

40 Days Over 40 Smiles Foundation Plot 345 Bukesa Zone, Sir Apollo Kaggwa Road P.O.BOX 10923 Kampala Uganda +256-757-140407 | +256-776-840407

WHO WE ARE

40 Days Over 40 Smiles Foundation (4040) is a volunteer-based non-profit organisation founded in 2012, to provide literacy and learning resources to vulnerable children as a means of increasing enrolment, retention and improving access to quality learning for all children.

Vision: To be the epicentre of youth mobilisation for community service towards holistic education of children in underserved communities.

Mission: Inspiring Ugandans to engage in philanthropic activities towards improving quality of learning for underprivileged children and communities.

WHAT WE DO

Our work is focused on providing human resource support to under-resourced schools and at-risk communities through volunteer placement; increasing equitable access to essential scholastic materials; establishing learning spaces for children in under-resourced communities such as slums, rural areas and providing complementary educational tools and resources such as computers, storybooks and other instructional material.

Our intervention dubbed *Angaza* is derived from the Swahili word "*Shine*." It is the flagship program through which we fulfil our mandate. The Angaza Program has two approaches that enable us to support children both in school and out-of-school by providing the relevant learning and educational resources.

Angaza Outreach Program (AOP):

The outreach program primarily targets children in under-resourced schools. By partnering with under-resourced primary schools in vulnerable and underserved communities, we provide access to essential scholastic materials and human resource support through volunteer placement.

Angaza Resource Centres (ARC):

The Angaza Resource Centres (ARC) are child-friendly safe spaces within underserved communities. Through these spaces, we provide complementary educational tools and resources such as computers, storybooks, learning aids and instructional materials to children in under-resourced schools as well as learning sessions for those who have dropped out. We also train teachers, equipping them with skills for learner-centred education, resource making and leadership.

IMPACT OF OUR WORK

Over the years, we have worked with over 600 volunteers to implement our programs. This has enabled us to carry out different projects which have impacted the lives of over 3,000 children. These include:

- 1. Construction of a dormitory to accommodate 210 children at Happy Times Child Care Initiative, Wobulenzi Luwero.
- 2. Construction of a second dormitory for 30 girls at Elohim Children's Centre in Bombo.
- 3. Construction of a community library in Luwero, with funds won after selection as the overall best project at the National Social Security Fund (NSSF) Torch Awards.
- 4. Medical camp for over 1,200 slum dwellers in Kikubamutwe, Kibuli.
- 5. Revamping (modifying the building) of Bless A Child Akiba, a home for children undergoing cancer treatment.
- 6. The Angaza Outreach Program with literacy support and career guidance programs for in and out of school children.
- 7. Publishing 4 children's storybooks with 18 stories written by 16 Ugandan Authors.
- 8. Donation of over 1,500 storybooks to children across Uganda in Gulu, Soroti, Masindi, Kabale and Bussi Island.
- 9. Establishment of the first Angaza Resource Centre (ARC) in Kibuli, currently providing a library, literacy and numeracy classes and ICT training for 4 Primary schools, out of school children and Teachers.

THE FUTURE

In the next 10 years, we envision setting up at least four (4) Resource Centres across Uganda, complemented by mobile libraries.

We plan to reach at least 15,000 children and train at least 1,500 teachers through the Angaza Outreach Program and Angaza Resource Centres.

In addition to improving skills development for learners and teachers, the Angaza Resource Centres will also continue to provide an avenue to grow volunteerism - a concept we believe in for inspiring young people to become positive change agents in their community.