

DISABILITY DOES NOT MEAN INABILITY

Activities

- Adapted and Inclusive Physical Activities at Community Level
- Parent Support Groups.
- Livelihoods projects
- Direct Child Assistance (medication, corrective surgeries & assistive devices).
- Physiotherapy & counseling.
- HIV/AIDS and disability awareness activities.
- Institutional Adapted Physical Activities.
- Formal Education (mediation placements)



"It's a great relief to see Kuda smiling. He used to lay in bed as I couldn't carry him on my back. Now he can sit up and use a wheelchair! Suddenly he is part of the world around him!"
-Lenny



Support 4 Socialisation Zimbabwe Zimbabwe (S4SZ)

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SUPPORT 4 SOCIALISATION ZIMBABWE (S4SZ)

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NOT MEAN INABILITY*

Pictures show some of the
activities conducted by S4S
Zimbabwe

Support 4 Socialisation Zimbabwe(S4SZ)

S4SZ was founded in 2007 and has been fully operational in Zimbabwe since 2008, implementing the holistic and family orientated Social Inclusion Programme. The



S4S Zimbabwe

programme's focus is on interventions related to social interaction, health and rehabilitation, education, parent support and livelihoods development. Since the programme started S4S has worked with

more than 600 children with disabilities (CWD) through long-term, intensive family targeted interventions.



VISION

A world in which disability is accepted and children with disabilities have equal rights and opportunities as able-bodied children, allowing them to fully take part in society and reach their full potential.

MISSION

To work towards the realisation of equal rights and the inclusion of children with disabilities and their families in the Manicaland Province of Zimbabwe.

CORE VALUES

S4S focuses on creating sustainable change. We are committed to a set of values which guide our work:

ACTIVITIES

- Conduct disability awareness campaigns in clinics, Schools and communities for disability sensitisation.
- Organise informative meetings with families about their role in the rehabilitation process, the importance of rehabilitation exercises, family support and participation.
- Provide training, practical mentoring and monitoring of caregivers for early stimulation exercises and independence skills.
- Fundraise for and facilitate the provision of assistive devices and medication to children with disabilities.
- Work in collaboration with the department of School Psychological Services and Special Needs Educa-



tion (SPS/SNE) for educational assessments of children with disabilities.

- Fundraise for and facilitate the development of disability friendly access to schools.
- Facilitate training and practical mentoring in inclusive adapted physical activity for teachers and non-formal education providers.
- Work in collaboration with other DPOs, OPDs, Ministry of Health, City of Mutare, ZRP-VFU, Ministry of Education etc.
- Fundraise and support livelihoods activities for caregivers of CWD and youths with disabilities.



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