**Project Update: Report on Recovery Support to Flood Victims in Nepal Project # 29173**

**Introduction:**

This is the project update report of Recovery Support to Flood Victims in Nepal project (**#** 29173). BASE has received this grant in October 3, 2017 and October 29, 2017 and provided educational material support to the children those who lost their education materials by flood. Under the Recovery Support project, the school education materials were provided to the school children in Dang district, Nepal. The total grant received USD $ 1593.00 (In words one thousand five hundred ninety three US Dollar). The details expenses of the report can be seen in another sheet.

**Brief summary about activities under the Recovery Support to Flood Victims in Nepal project:**

1. **Education material distribution ceremony:**

In close coordination and cooperation of school administration, BASE organized school education material distribution ceremony which started from Dec. 15, 2017 and concluded on 19, Dec. 2017.Altogether, 96 school students (57 gilrs and 39 boys) received support from the project. During the educational material distribution ceremony, parents of the children were also invited. Based on the data, BASE prepared the package for the educational materials for grade wise children and provided them educational materials for their continue education who lost their educational materials by flood in Aug. 2017.

* **Support to early childhood development kids:**

Based on discussion with parents and school administration, it was found that warm cloths is the dire need for kids during schooling. Under this project 12 kids from five different schools who are going in government early childhood development center (pre-school session) have received sweater to protect from cold.

* **Support to grade 1-3 school kids:** Under this project 24 kids received educational materials. Each child received one and half dozen copy, one and half dozen pencil, one eraser and one pencil cutter from the project.These supports help them for their regular schooling.
* **Support to grade 4-7 school kids:** Altogether 41 kids received educational materials support. Each child received one and half dozen copy, one pen, one bottle pen ink, and one set geometric box and one dictionary (Nepali to English) from the project. These supports have been a great help for them for their regular education.
* **Support to grade 8-10 school kids:**

Under this project in total 19 students received educational materials. Each child received three dozen copies, one pen and one bottle pen ink, one set geometric box and one dictionary from the project. These supports help them to continue their education **(please see the another attached file herein about the support of grade 1-10 students).**

1. **Challenges and measures taken**
* Late and unfair availability of name list of affected children/families by the concerned officials/authority. The project teams visited to the concerned community and institutions (schools) and recollect the availability of data.
* The project had limited materials for distribution but the number of affected children is more. The project team consulted to the respective institutions (schools) during the time of distribution.
* Due to the flash flood, people are badly affected. They lost their food grains, cloths and utensils along with other goods. So in such a situation, the project with limited sources reached for community with education material support for the school going children. For the relief support, the government authority made mechanism through other agencies. The support which has been distributed to children has become useful for their regular education.

**Long-term impact of the project**

The project will build the capacity of community to cope with natural disasters including flood as the community people have been prepared the Local Disaster Reduction and Mitigation Plan (LDRMP) with the support of BASE field volunteers. During the education materials distribution ceremony there was talk program and message were deliver on how to keep safe of food, grain, educational materials including other properties of the community. The children were also received the orientation on how to be safe with flash flood. It was also raised awareness on safe drinking water during flood and after flood. It improves their livelihoods and health. There are community groups formed in the project site and organized networks will be mobilized in long run and be ready to make response during flood/disasters. The community people has been applying and changed their crop pattern which has been minimized the destruction of crops and increase the productivity. Those children who received educational materials are continuing their education which is good for their future. The initiatives is also contributed to achieve of Nepal government' Sustainable Development Goal # **4**- Ensure inclusive and equitable quality education and promote lifelong learning.

Now, the local government in actively involved to ensure quality education for all children although there is lack of clear educational plan (both short term and long term.

**Thanks.**