



Contact Information

Tim Africa Aid Ghana (TAAG)

P.O Box 137, Tepa-Ashanti

Email: taag2001@yahoo.com or ikakpepeibe@yahoo.com

Tel. 233-277858505/033-201655689

Contact Person

Isaac Kwabena Kakpeibe (Executive Director)

Project Title:

Enroll Girl Child to School in Ghana for 2 years

Region

Northern Region of Ghana

Districts

Tatale /Sangule, Zebzugu, Saboba and Chereponi

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Background information

Tim Africa Aid Ghana (TAAG) was established in 21st September 1999 by Mr. Tim Birks a British citizen and registered under the companies Act, 1963 Act 179 as a company limited by guarantee on 5th July 2001 and the Department of Social Welfare as Non-Governmental Organization (NGO) based in Tepa in the Ahafo-Ano North District of Ashanti Region in Ghana. The following are the registration numbers: R-8258 and DSW 1542.

TAAG activities are borders around the following;

1. **Awareness Creation** – The organization conduct public education on health issues such as HIV/AIDS, Buruli Ulcer, Cancer, immunization, Adolescent and Reproductive Health education, Malaria and TB prevention. Awareness creation is pivot aspect of TAAG advocacy.
2. **Advocacy** – To provide knowledge base for reform in health sector, governance, social accountability, water and sanitation, climate change and environmental protection.
3. **Research** – The organization conduct vigorous interventions in research into activities that matters most within its target area. We do comprehensive research into child abuse and support for vulnerable children in education, human rights, drug abuse,
4. **Support**- TAAG Supports Rood Relief intervention, Supplies of educational logistics to the vulnerable children and Health needs to vulnerable children, providing Livelihood empowerment in form of income generating interventions for PLHIV and support farmers with Livelihood interventions for sustainable development.

Objectives

- To provide care and support to Women and children living in poverty particularly those living in the hard to reach areas
- To provide educational needs, Livelihood Empowerment, Health care support for the vulnerable children
- To provide Behavioral Change Communication Drugs Abuse. and cases searching of Bruli Ulcer
- To encourage the community for sustainable development and mobilize, empowerment and create awareness of HIV/Aids, Malaria and TB
- To provide quality, assessable and portable water for the vulnerable in hard to reach communities
- To provide Behavioral Change Communication on climate change adaptation to all
- To promote human rights children and peace in society by working towards awareness creation, mobilization, on attitude change and empowerment of the marginalized communities involved local stakeholders and the government law enforcement institutions/agencies in order to protect the rights all persons (women and child rights especial focus)

Goal

To enhance the livelihood of the marginalized and vulnerable in society through multi-faceted approaches

Mission:

Tim Africa Aid Ghana (TAAG) strive working togetherness for socio- economic development to the target societies through the strengthening their capacity and the implementation of the programs and humanitarian and protection interventions with participatory approach to all levels of community to defeat poverty, ignorance and reach

prosperous with stability and protective.

Vision:

A life of freewill and self-esteem to everyone regardless of race, ethnicity and sex, empowered, and a vibrant healthy life attained to improve socio economic growth.

Tim Africa Aid Ghana Governance

Tim Africa Aid Ghana has defined structure including General Assembly, Board of Directors and project management.

- The structure determines chain of command and hierarchy of responsibility within TAAG

The general assembly is the highest decision making organ approving policies and reviewing achievement and plans.

- The Board of directors (B.O.D.) is the planning and policy making body of the organization which controlling and approving the all activities by the project management.
- The Executive Director is the head of project management that is responsible for the implementation of the programs and daily management activities.

Name of Board of Directors

SN	Name	Position	Contact
1	Isaac Kwabena Kakpeibe	Executive Director (Ex-officio)	233-277858505/201655689
2	Helen Ninsau	Chairperson	+233-208159700
3	Joseph Kumbel Tidaiwa	Secretary	+233-24692511
4	John Afriyie	Treasure	+233-242138356
5	Stephen Kwaku Balado	Member	+233-202003992

Capacity Statement

- TAAG has access for all skilled and experienced professionals who have capacity and competent to involve all the desired activities that promotes the Goal and Objectives of the organization.
- The management whom periodically review their activities appraise and make innovation to our strategies

Network and coalitions

- Ghana National Education coalition Campaign
- Health Coalition
- Stop TB Coalition
- LOGNet

Partners of Tim Africa Aid Ghana

- Ghana Social Marketing Foundation International (GSMF)
- STCP/IITA
- GNECC
- USAID-ProMPT-Ghana
- Participatory Development Associate (PDA)
- Ghana Aids Commission
- The Hanger Project
- Ahafo-Ano North, South, Offinso North, Tatale District Assembly
- District Health Administration Ahafo-Ano North, South, Offinso North, Saboba, Tatale District
- Institute of Local Governance
- America Embassy- Ghana
- Positive Action for Children Fund-UK & Charity Aid Foundation

Past Experience

Tim Africa Aid Ghana implemented Income generating intervention on Soap making for 30 HIV/TB patients and supported 25 vulnerable Children in education from 2014-2016 with support from America Embassy in Ghana. The intervention attained a great impact for the targeted beneficiaries in the Ahafo- Ano North District.

Tim Africa Aid Ghana implemented Mobilize Against HIV Project funded by Positive Action for Children Fund and Charity Aid Foundation. The project was to Reduce new infection on HIV/AIDS among 19,913 youths and Adults, 350,000 condom distributed, promote HIV Testing& Counseling for 8850 youths & Adults and referral for access to ART for feather treatment and encouraged 500 pregnant women to attend ANC for PMTCP in the Ahafo-Ano North District of Ashanti Region of Ghana from 2015-2017.

TAAG is currently implementing social accountability programme in Tano South District of the Brong Ahafo Region funded by Ghana Center for Democratic Governance (CDD - Ghana) from 2016-2019. The project is to building a relationship with Duty Bearers and Right holders. The project is aiding the district assembly to present to the communities the framework for the Social Accountability Action Plan, budget and planning template to their subjects

Tim Africa Aid Ghana has been awarded grant through Coalition of NGO in Health Ghana from Global Alliance for Vaccination from 2017-2018 to creating demand for Immunization in Ahafo-Ano North District of Ashanti Region of Ghana. In respect to the demand for immunization, TAAG community programmes using community score cards which community members advocated for their right in terms of seeking for quality health delivery.

TAAG was supported by Ghana National Education Campaign Coalition (GNECC) Ashanti Region Chapter to Conduct Financial Statement On 2017 GAWE Community Dialogue on SDGS and Accountability in Ahafo-Ano North District Assembly. The programme is focus on the quality primary education for all.

TAAG has successfully implemented Promoting Malaria Preventing and Treatment in 55 communities in Ahafo -Ano South district of Ashanti Region of Ghana for two year, 2012-2013 funded by USAIDS. The project was to advocate pregnant women to attend Anti-Natal for Intermittent Preventing Treatment for Pregnant women, to promote bed nets among vulnerable persons and advocating for the use of right medication for malaria treatment

TAAG has implemented Child labour in 10 Cocoa growing communities in Ahafo -Ano North District of Ashanti Region of Ghana from 2007-2009. The project supported and established community Child protection committee to rescued 120 children abused in the communities. This committee's were empowered to execute their mandates. The rescued children were supported with educational materials, Health Insurance and counseling services. The project was funded by Department of Social Welfare.

TAAG has implemented National Strategic Plan on HIV/AIDS in Ahafo-Ano North, South and Offinso North District of Ashanti region of Ghana in 2005- 2009 respectively. The project had a great success in reduction of HIV infection among the youth in the district.

Project Title: Enroll Girl Child to School in Ghana for 2 years

Total duration: 24 months

Program Goal: The purpose of the project is to improve access to basic education for the girl child through supporting the enrolment and retention of girls missing out of schools in 4 districts in the Northern Region of Ghana.

Program Sectors: Education, Health, Capacity Development.

Geographic Areas:

The program will work in up to 4 districts in the Northern Region of Ghana

1. Tatale /Sangule
2. Zebzugu
3. Saboba
4. Chereponi

Implementing partners:

- Tim Africa Aid Ghana will lead the program, with key technical support from Ghana Education Service.
- District Assemblies
- Traditional Authorities
- A network of Community Based Organizations (CBOs) will be engaged in Community-level activities.

Beneficiaries: 400 girl child as direct and 1000 girl child as indirect beneficiaries

Project Regions and District Location

The Northern Region, which occupies an area of about 70,383 square kilometers, is the largest region in Ghana in terms of land area. It shares boundaries with the Upper East and the Upper West Regions to the north, the Brong Ahafo and the Volta Regions to the south, and two neighboring countries, the Republic of Togo to the east, La Cote D' Ivoire to the west. The region has a total population of 2,479,461 in 2010 with more females (1,249,574) than males (1,229,887). The climate of the region is relatively dry, with a single rainy season that begins in May and ends in October. The amount of rainfall recorded annually varies between 750 mm and 1050mm. The region experiences the greatest climatic influence of one seasonal rainfall followed by a severe dry spell. The rainy season starts from April/May to September/October giving way to the dry season which sets in from November to March when relative humidity is at its lowest and the vegetation dried up under the influence of the Hamattan winds characterized by ravaging bushfires. The 4 districts are Located at the eastern corridor of the region to East and North is the republic of Togo, south is the Nankumbi North District and west is the Yendi District respectively.

Problem Statement:

Denial of rights to education is a developmental issue facing the girl child in many Third World countries. Global statistics indicate that about 44 million girls worldwide remain out of school, whereas Africa is lagging behind other regions of the world in female enrolment ratios and female literacy. It is estimated that illiteracy rates are over 60 per cent for women in Africa, according World Bank Report on Girls and School in sub-Saharan Africa (From Analysis to Action, 1996).

International treaties such as the United Nations Convention on the Rights of the Child (1989) and national legislations and policies, have sought to provide protection from violence and empower girls to assert themselves in education. Right and access to education is guaranteed by the 1992 Constitution of Ghana, the Children's Act, and the Education Service Act (2008) Education for All Declaration guarantee the mobilization of resources to meet basic learning needs. For instance, the Education Act mandates the District Assemblies and District Oversight Committee to ensure that school infrastructure and other facilities are provided within its jurisdiction. Lack of adequate infrastructure therefore constitutes violation against girls in schools.

In spite of all these conscious efforts, girls in Ghana continue to encounter barriers to their quest to develop. It is reported that in 2005, Ghana missed out the parity target of the ration 1, under the Millennium Development Goals (MDGs). A number of key factors have been identified. First, inadequate facilities in schools, especially at primary level, have not been addressed according to a 2008 report from the Ministry of Education on school infrastructure. The lack of separate toilets for girls results in absenteeism and still remains a challenge to girls' education. The report reveals that 48% out of the 13,247 primary schools have access to toilet facilities in Ghana.

Secondly, child labour which affects girls' education and health is still widespread in Ghana. The Ghana Statistical Service Survey on child labour in March 2003 reveals that 2,474,545 children out of 6,361,111 were estimated to have engaged in some economic activity. This means that 2 in every 5 children had engaged in some economic activity. 66.7% and 100% were females between the ages 5-17 in Upper East Region and the Upper West Region, respectively. 68.1% and 95.0% of the girls in the Upper East and Upper West regions, respectively, reported that work affected their schooling.

Social factors such as forced early marriage, girl trafficking and preference of boys over girls have largely limited girls' access to education in many rural areas. Other factors that have compounded the problem include outmoded customs, lack of schools in some rural areas, and a high level of ignorance on the importance of girl child education.

In the three Northern Regions of Ghana, girls in rural areas are generally exposed to child trafficking, physical and emotional abuse, economic deprivation, child labour, non-maintenance,

and lack of access to health care. Such acts of deprivation affect girls' education and result in illiteracy, poverty and increases health related risks.

Issues relating to the school environment also inhibit girls' education in the area. Lack of sanitation further discourages adolescent girls from attending school during their menstruation. In the communities that we propose for this project, the school governing bodies such as School Management Committees (SMC) and Parents Teachers Associations (PTA) are also largely unable to support dropped-out girls to return to school.

Such acts of deprivation affect girls' education and result in illiteracy, poverty and increases health related risks. A lot of girls who encounter these problems are unable to enroll or complete school. A World Health Organization (WHO) report in 2007 mentions that in the three Northern regions of Ghana, maternal mortality is as high as 700 – 900 deaths per 100,000 live births. This was largely attributed to the lack of basic education among women.

Project Objectives

The project is aimed at achieving the following objectives:

- To improve capacities of 100 stakeholders in 4 districts to effectively respond to issues of girl child education in 2years
- To reduce the number of girls not attending school in the districts by supporting 400 girls with logistics to enroll or continue their schooling in 2years.
- To establish 4 child protection committees in the 4 districts to support Girl child education Advocacy against early and force marriage of the young girls in the districts Establish and reactivate school management committees in the districts in 2years

Proposed Interventions:

1. Identification of Vulnerable Girl Child:

400 vulnerable girls, both drop outs and in threat of drop outs of ages 10-18 would be identified. They are mostly orphaned, children of single parents or deserted families, children of migrated families, children of poor economical conditions, at risk of school drop outness, children forced for marriages and girls married at young ages with poor educational and social strata.

2. Support for Education to school going Vulnerable Girl Child:

This is a key intervention of the project and will be achieved as follows:

- Support for 400 girl Child to subscribe to quality reading materials in forms of books, magazines and comics, story tellers to improve the reading habits and also to attract them towards learning.
- Support for 400 girl child for annual educational/schooling materials including books, note books, stationeries, health insurance, mosquito net, bags, lunch kits, water bottles etc to improve and enhance education in formal schooling
- Support for 400 girl child for hygiene kits and clothing materials including school uniforms, rain coats, sanitary towels, shoes, etc to improve health, hygiene and education.

- Support for Establishment of Playing centers/recreational centers at school and village level through provision/establishment of sports and games materials aimed to create recreation, health improvement and physiological supports.

3. Advocacy & Lobbying:

TAAG will also organize awareness programs and workshops to create awareness and sensitization among the local community and other role players including government and non government departments, organizations and institutions on the importance of girl children's education and eradication of early girl child marriages. The organization will also work to improve other forms of local support that could benefit the project girl child and the community.

Program management

Tim Africa Aid Ghana has several years of experience in managing large-scale development programs. Our management approach emphasizes learning and adaptive management, integrated and cross-cutting approaches, and commitment to local capacity development and sustainability.

Core features of our management approach include:

- **Partnership:** TAAG believes solutions adapted to local contexts and designed in partnership with the people who carry them out are the most likely to succeed in the long run. We highlight joint partnerships with community based organizations (CBOs) that concurrently strengthen our plan and build lasting capacity in the areas where we work. CBOs with relevant experience will play an important role in the planning, execution and monitoring and evaluation (M&E) of project activities, and are crucial to long-term local ownership and sustainability of outcomes.
- **M&E and learning:** TAAG practices results-based adaptive management to ensure that our processes, services and interventions contribute to the success of clearly stated outcome. Our M&E approach is planned both to ensure accountability to stakeholders and learning to improve effectiveness. M&E will be used as a tool to inform our efforts, and to enable us to make programmatic choices and allocate project resources based on the best available evidence and also to manage data storage, retrieval and sharing and ensure clear systems for analyzing progress against work plans, targets and milestones.

Project Management Staff

In addition to collaborating with partner organizations and relevant institutions locally, Tim Africa Aid Ghana has constituted a four-man project implementation team, to ensure effectiveness and success. The team members are as follows:

Mr. Isaac Kwabena kakpeibe (Executive Director): He is currently pursuing a Master in project management, National Institute of Business Management from India and expecting in November 2017. He holds a Bachelor of Business Administration (BBA) from the Swiss Management University (Switzerland). He has over 17 years' experience in projects and programmes management; has considerable knowledge and experience in education, Human Rights, Governance and Social Accountability gender, Adolescent Reproduction Health, poverty reduction and environmental issues. Roles/responsibilities: Undertakes routine monitoring of

project, preparation and submission of reports to donors and other stakeholders, and authorization of expenditures.

Mr. Enerst Kwame Kusi (Project Officer): He has a BSc. Agriculture economic and Development, obtained from Kwame Nkrumah University of science and Technology. Over seven years' experience in the management of Government projects and programmes; has considerable knowledge and experience in adult learning, Governance/Social Accountability developing community-based associations and environmental issues. Roles: Facilitates project implementation in the field; in charge of spending, recording and reporting progress and constraints in the field; providing follow-up support and supervision to beneficiaries; and reports to Programme Manager.

Mr. Abdul Fatao (Monitoring and Evaluation Officer): He has a diploma in Education obtained from Cape Coast University. Has considerable knowledge and experience in HIV/AIDS and gender issues, and has received training in these fields. Roles/responsibilities: Facilitates sensitization and education on HIV/AIDS and gender issues; record proceedings of meetings and other activities; working with community stakeholders to arrange for meetings, and providing support to the Project Officer.

Mr. Lambon Linlab – Project Accountant. He has a High National Diploma (HND) in Accountancy obtained from Sunyani Polytechnic. He has over nine years' experience in Fund Management, preparing financial statements and reports for donor funds. Roles/responsibilities: Ensures that proper financial records such as receipts, PVs, invoices, banks reconciliation statements and financial reports are well documented and conforms with donor specifications.

Key Stakeholders

To make significant progress towards the achievement of our goal of improving access to and quality of basic education for the girl child, will require coordination and support from a number of different actors:

Government: At the decentralized level, the Regional and District Education division are key actors. With targeted capacity development support, these institutions can become more effective partners in driving improvements in the Girl child education.

Parents and community members: As gatekeepers and household decision-makers, families and community members are essential stakeholders and play an important role in supporting and guiding the youth population. Some are directly involved through parents' associations with greater understanding of the value of education and with increased livelihoods security; they would be better equipped to support their children's schooling.

Teachers: As lead service providers, teachers play a crucial role in the delivery and quality of education. With better training, motivation, support and resources, they would be more effective in imparting knowledge and skills to their students.

Children and youth: Young people themselves must be seen as the greatest stakeholders in their own education rather than as passive beneficiaries, and the education system must reflect their

aspirations and needs. Youth are ready to learn and grow but need the opportunities, guidance and motivation to continue their education from their teachers, parents, communities, peers, civil society organizations.

Project Sustainability

Participatory tools were used to identify the problem and will again be used to strengthen the community-based institutions, such as PTAs and SMCs, which are crucial in building confidence within the communities. The project will begin with a withdrawal strategy from day one onwards, to practically facilitate the communities to own the process and act accordingly.

A monitoring strategy will be developed with GES to examine the progress of the interventions and also to document lessons learned. Interactive meetings will be held with the beneficiary communities to generate feedback, facilitate planning and promote people's participation.

Strategic alliances will also be established with the local government authorities and institutions such as the District Assemblies, National Commission for Civic Education (NCCE) and CBOs operating in the area, to ensure that the project is successfully implemented and its gains sustained upon winding-up.

Furthermore, Tim Africa Aid Ghana professional staff would continue to visit the communities to offer them technical support after the project has winded up, as we would be working with them to develop other interventions aimed at improving their living standards.

Project Budget

NO	SUMMARY BUDGET CATEGORY	TOTAL COST \$
1	Personnel	7,500.00
2	Travel	4,500.00
3	Educational Supplies	24,500.00
4	Contractual	4,500.00
5	Other Direct Cost	1,850.00
6	Indirect Cost	2,150.00
	Total	45,000.00