

OUR MISSION





We accompany and **inspire** people from vulnerable communities to **believe in themselves**, discover their **passion** and life project, live in **harmony**, and create the **future** they dream.

OUR VISION

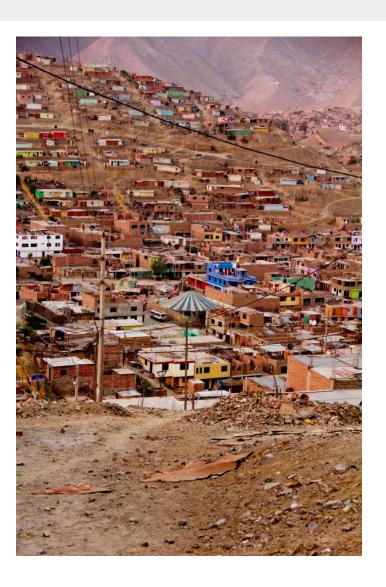


To be a reference movement of community development and social innovation.



OUR INTERVENTION AREA





MANCHAY

LOCATION Pachacamac Distric Lima Province

INHABITANTS 100 000 approx.



OUR METHODOLOGY

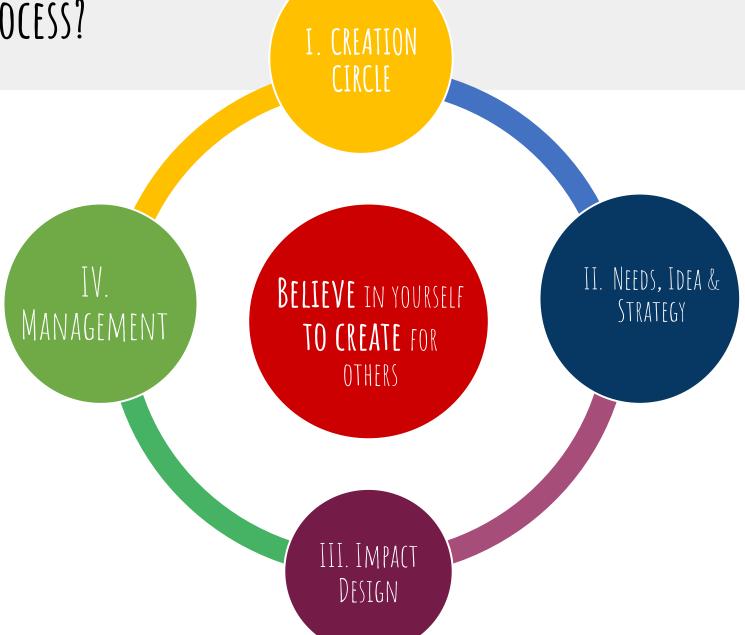




BELIEVE IN YOURSELF DISCOVER RELATE TO OTHERS CREATE FOR OTHERS

HOW IS THE PROCESS?





WHAT SKILLS DO WE WORK WITH THE YOUTH?



Self - knowledge

Creative confidence

Verbal and corporal expression

Active listening / observation

Assertive communication

Without fear of error

Practice

Knowledge in the field

ENTREPRENEURIAL SKILLS

Humble leadership

Change management

Effective communication

Collaborative work

Creativity

Empathy

Fluency

Flexibility

Understanding the creative process

Tools for the creative process

HOW WE DO IT?



WE WORK WITH

PLAYING
ART
ACTING AND REFLECTION
DOING
CIRCULAR SPACES

AGIL AND CREATIVE METHODOLOGY

PLANNING AND
STRATEGIC MANAGEMENT



FULL PROGRAM

"I FEEL I BELONG TO RUWA, IT IS A BIG FAMILY, IS REALLY FUN,
THEY GIVE US OPPORTUNITIES, HELP US TO
SEE THE REALITY AND HOW TO ACHIEVE OUR DREAMS".

2 WAYS TO WORK WITH YOUTH



INNOVATION AND ENTREPRENEURSHIP SCHOOL

WORKING AT THE COMMUNITY

INSPIRING

CREATING





LEARNING SPACE

4 full days per month - saturdays Location: Agraria University (one of the best public universities in Peru)

Different activities are generated in spaces of synergy. Stories, laughter and learning emerge from the dynamics that awake our young people, to empower their creativity without limits or judgments.

The "Believe in yourself to create for others" methodology is a transversal axis throughout the workshop, as it provides different knowledge; as well as invites to be part of the collective creation, to be able to solve social problems that evidence or experience the participants of the workshop in their own vulnerable communities.







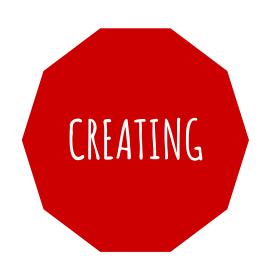
Young people from Manchay are agents of change by making positive changes for their community, in their families and for themselves. The empowerment and inspiration received in the workshops, talks and activities on **Sundays of Inspiration** allow us to open spaces for young people to outline, plan and be able to create initiatives and projects that impact in their community, taking them to action on **Sundays for Creation** to improve the quality of life in their communities.



INSPIRATIONAL SPACES

2 Sundays per month - 4 hours

Different speakers and workshops come to hold inspirational talks, to tell about their own experiences of improvement and personal vision. The same day we reinforce the importance of guided play and harmonious coexistence between different groups of young people in the community (for example gender equity).



CREATION SPACES

2 Sundays per month - 4 hours

Young people become agents of change in their community. It is intended that the youth lead initiatives of positive social impact, through innovative proposals after a process of diagnosis and ideation carried out by themselves.





LEARNING

Vocational guidance workshop

Writing / reading workshop

Creative facilitator workshop

Cooking workshop

Tutoring

Others depending on youth feedback

INSPIRING US

Videos and inspiring talks.

What do other young leaders and remarkable people around the world do?

Interviews and conversations with other agents of change.

Empathizing in our community.

Insight into other realities.

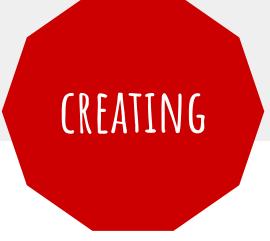
PLAYING

Impro workshop and theater workshop.

Clown workshop.

Volleyball workshop.

Street Soccer Workshop.





YOUNG VOLUNTEERS IN THEIR OWN COMMUNITIES

Young people carry out initiatives and projects in their community through a creative and innovative process.

- Observe
- 2. Empathise
- 3. Understand
- 4. Imagine
- 5. Do
- 6. Share and Learn
- 7. Do it again
- 8. Learn and celebrate





ANUAL PLANNING

"IS LIKE A SECOND FAMILIE, THERE IS ALWAYS SOMEONE TO TALK TO, GAMES, LAUGHTERS, ITS VERY MOTIVATING.

WHEN I WAS A CHILD I USED TO SPEND MORE TIME THERE THAN IN MY OWN HOUSE"

ANUAL PLANNING - INNOVATION AND ENTREPRENEURSHIP SCHOOL



Módulo		DEVELOP	# SESSIONS	# Hours
I	Social Innovation	Creativity and development skills to diagnose, propose and test solutions to social problems in their own communities.	5	35 class + 4 sport
II	Creative, motivation and trust	Mirando hacia dentro de cada uno, desarrollando lo necesario para entenderme y realizar mi propósito de vida. Looking inside each one to develope what is necessary to understand and fulfill their purpose of life to amplified their impact later.	6	40 class + 6 sport
III	Creative exploration	Opening the mind, getting to know new worlds, businesses and successful social enterprises and learning from people with ample experience.	10	70
	1	21	155	

ANUAL PLANNING - WORKING IN THE COMMUNITY



WORKING IN THE COMMUNITY		# SESSIONS	# HOURS
INSPIRING	Breaking their own limits, getting inspired by meeting people who already did.	14	42
CREATING	Actions of impact in their communities.	16	64
	TOTAL	28	106



OUR YOUNG LEADERS SHARE WITH YOU





JOULES GUTIERREZ 20 YEARS

Jouls is from Ayacucho and since he was 14 he has lived alone in Lima for long seasons. He opens up on how he was part of a gang, but now he invests all his energy in guiding other young people in Manchay channel their frustrations through changing their community themselves. His dream is to become a doctor and work in "Doctor without Borders", to help so many people in the world. Jouls is an example of overcoming and resilience, emerging from a violent environment and becoming little by little in a leader in his community.

"Ruwa is a family, another home for me. It is fraternity. A place where I can be free, be myself, where they don't judge what I think, where they give me opportunities that I don't recieve nowhere else. They have helped me to develop more as a person, to manage issues that were only in my head and now I feel I can start helping people, which is what I like. They have opened the door to a world totally different from the one I was in."

OUR YOUNG LEADERS SHARE WITH YOU



GERALD LLERENA QUISPE

20 YEARS

Gerald has been part of the Ruwa family since she was 10 years old. Her dream is to have a career and be able to provide a better quality of life to her mother, who is a single mother. At the moment he has already studied at the fashion institute Chio Lecca, web programming in Laboratoria and participated in the World Cup and Copa América Street Soccer in Brazil and Argentina. She is currently studying Psychology at San Martín de Porres University. Gerald is a young leader and a great ally in the community.

"The best moment in Ruwa was when all the boys accepted us, the girls. At first they did not even want us to play with them. There was a lot of machismo against us. But then we started the street soccer workshops and they started to accept us, we had to play as a team and participate in the world championships, so we started to practice together, they started teaching us things and respecting us more. Now we relate to each other in a very different way."





STREET SOCCER - GENDER EQUITY





ENVIROMENTAL CONCIUSNESS







CAPOEIRA WORKSHOP





FASHION SCHOLARSHIPS





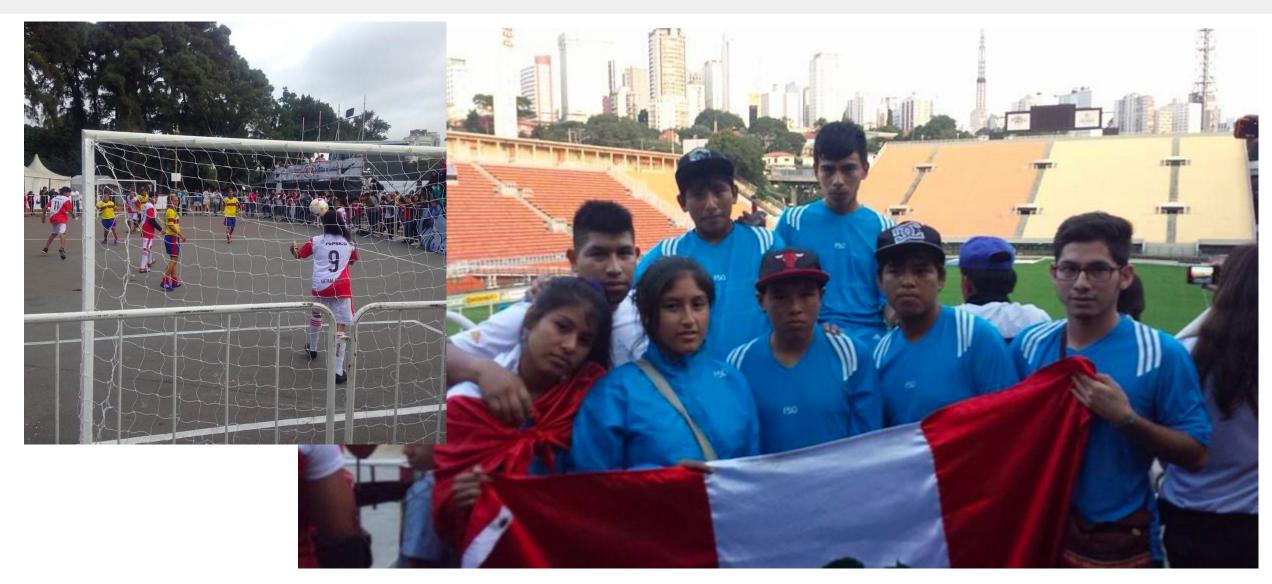
NATIONAL FESTIVALS





STREET SOCCER WORLD CUP - ARGENTINA 2015





STREET SOCCER WORLD CUP - BRASIL 2014





INNOVATION AND ENTREPRENEURSHIP SCHOOL 2015





Live the experience in here

https://www.youtube.com/watch?v=L qTXVCcSC3I

GREEN AREAS PROMOTERS





SCHOLARSHIPS LABORATORIA - WEB PROGRAMMING





WILLAKUY - TALE NIGHT





CREATIVITY WORKSHOPS





STREET SOCCER







EARTH PROMOTERS - GREAN AREAS FOR CHILDRENS









"YOUNG CITIZENS" WORKSHOP 2013







ENVIROMENTAL COMMUNITY FESTIVAL 2015







BEING INSPIRED BY LEADING REMARKABLE PEOPLE





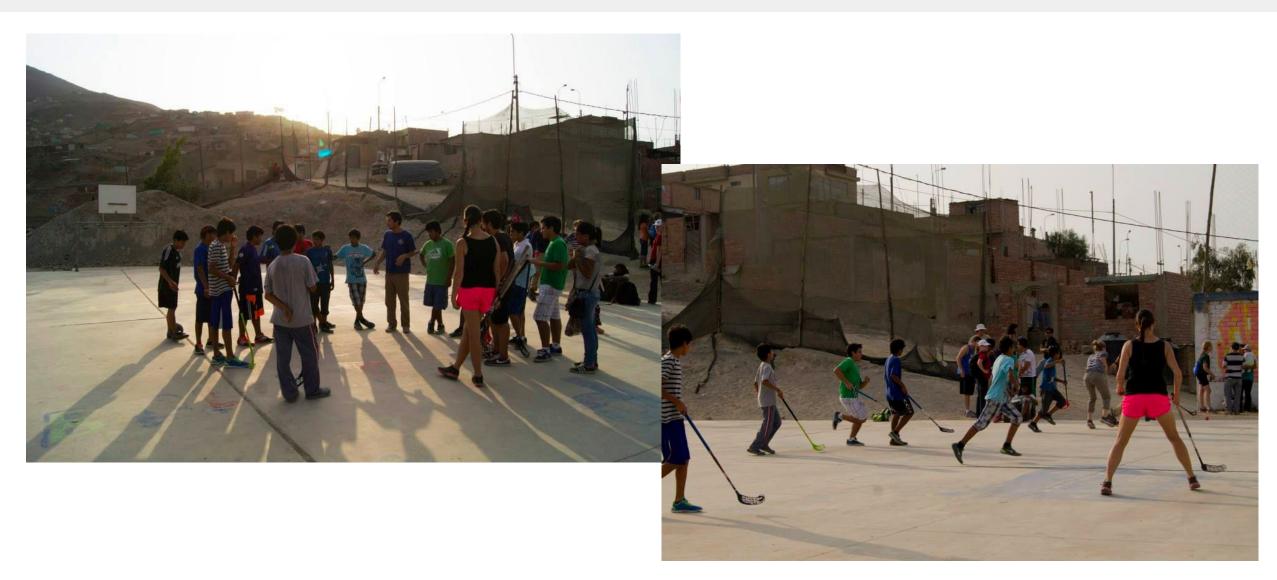
HIP HOP WORKSHOPS





FLOORBALL





SCHOLARSHIPS















Y más ...

LEADERSHIP TRAINING IBM





SCHOLAR NATIONAL ENCOUNTER





BIKRAM YOGA





SPORTS ARE PART OF OUR DNA





APPRECIATING OUR OWN CULTURE





VALORANDO EL ESFUERZO





PUBLICACIÓN DE UN VOLUNTEERS

Agrupa 10 historias de voluntariado a nivel mundial. (Paginas 14 y 15)

Documento completo en:

http://www.volunteeractioncounts.org/images/post2015/book/UNVYouthPublication.pdf

REVISTA ASIA SUR "CÓMO PINTAR DE COLORES UN ARENAL"

Ruwasunchis significa hagámoslo todos juntos en quechua. Hasta Manchay, han llegado artistas, fotógrafos, ingenieros, psicólogos y educadores para ayudar a la comunidad a desarrollar sus capacidades. Cada año, más profesionales se suman al proyecto

Documento completo en:

http://asiasur.com/articulos/como-pintar-de-colores-un-arenal/



Diego, along with other volunteers, explains the projects of Ruwasunchis to the local community in Alto Manchay (Julie Escudero/Ruwasunchis, 2012).

this community has lived through, particularly the personal experiences of the women with terrorism, death, and violation of human rights. His personal growth and learning has been profound. At first, he thought it would be difficult for him to connect with the people from Manchay because he was an outsider. "However, to everyone's surprise, there was a huge demand, especially from women, to share their issues," says Diego. His age played a role in this, according to Diego. "Because I am young, it was easier for the women of Manchay to trust me. They rapidly took me in as part of their families, sharing their meals, inviting me to participate in Andean rituals, and we worked together."

Being a Ruwasunchis volunteer has enabled Diago to reconnect with his own Peruvian history and roots. "Witnessing the strength of Manchayan women has particularly reinforced my hope in humankind and human potential," he says.

VALORANDO EL ESFUERZO



EL PERUANO SUPLEMENTO ECONÓMICO MAYO 2013

Se presentó nuestra propuesta, y sobre nuestra participación en la rueda de negocios que organizó Perú 2021 - Una Nueva Visión y Aprenda Grupo ACP.

"Los niños acceden a un espacio positivo de aprendizaje, recreo y diversión, mientras que los voluntarios se aproximan a la realidad de la comunidad, potenciando el desempeño de los niños en los talleres".

Documento completo en:

http://www.elperuano.pe/Edicion/suplementosflipping/economika/33/files/economika_33.pdf

6 El Peruano ECONOMIKA



Con Ruwasunchis más de 100 niños asisten a los talleres artisticos culturales, asegura Juan Diego Calisto

VOLUNTARIOS DE RUWASUNCHIS APOYAN A FAMILIAS DE MANCHAY

Emprendimiento para compartir

Lo que se aprende en casa nunca se olvida. Desde muy joven, Juan Diego Calisto aprendió de su madre Carmen a compartir lo mucho o poco que tuviera y ayudar a las personas. Su experiencia como voluntario en diversas iniciativas lo llevó a formar la organización no gubernamental (ONG) Ruwasunchis, iniciativa que trabaja en la zona de Manchay con niños, jóvenes y madres en situación de pobreza.

yudar. Ese es un que se maneia en la ONG Ruwasunchis (Hagámoslo todos juntos), que si bien ha cumptido recién un año de lina tuvo la oportunidad de operar formalmente, reali. Hevar el curso de cultura y za trabajos de avuda social

ción, Juan Diego Calisto, nos (sierra de Lima).

viajó al interior del país, lo portunidad de Perú profundo. Pue en eso viajes que tuve la oportun principio básico dad de aprender el idiom goochua', recuerda,

Universidad Agraria La Mosociedad, que le permitié El director de la organiza tario en la localidad de Cant



Datos

En la actuatidad. Ruwasu → Ruedas de negocio para el desarrollo se desarrollara en los igrefines de la facultar de Darecho de la viéramos alli". entre el 08 y 10 de

→ El obietivo de as ruedas de negocio es explorar innovar en la forma en que se gestiona la de las empresas.

Experiencia

sajo de campo, cuando sus ocasión flegué a hospedarme en los jardines de las fami-

Esta y otras experiencias omo voluntario hicieron que Juan Diego se uniera a os amiess Martin y Ornella para canalizar en mejores

buscamos es que sus

optaron por hacer operaciones Descubrimos educativa retacionada con el

el dictado de clases y orientación ocupacional a los más pequeños de lazona". nuestra labor fue tomando forma y empezamos a

niños a los que trataban de vincular con el artista que todos tievamos dentro, sino también Ruwasunchis empo-marginadas. zó a trabajar con jóvenes en situación de riesgo y madres

chis trabaja con 80 personas. los talleres artísticos cultu rales y creativos, a los que no tendrian accuso si no e Para asegurar el financia niento de sus planes de avu-

la social, Ruwasunchis pari inará en la primera edició de Ruedas de Negocio para il Desarrollo, que organiza Perú 2021 y Aprenda, com parte de la 10º Expoferia de Provectos de Responsabil es encontrar empresas patro rinadoras'

Aparte de los talleres par Después de dos dias de tra- Ruwasunchis tiene el plan tóvenes Ciudadanos, que opto por quedarse y conocur 21 años de adad con riespo más de la gente con la que de caer en pandillaje o em-

"Les damos una capacitación sobre proyectos de lias de la zona haciendo uso vida para empoderarlos y

afectadas por t cada pasada. *Lo que

sean identi ficados en el mercado a parvalor social". De este mod arte y los idiomas. Entonces - las madros y mujeros de la nos propusimos apoyar con comunidad se reivindican en su rol social, fortalecen su autoestima y capacidad de li-

derazgo, además de generar Hay que tener presente que Ruwasunchis también hasta constituirnos en un can integrar a la comuniemprendimiento social, nos dad y a tos voluntarios d la agrupación, compartienratidad y et diálogo de dos

'Los niños acceden a un riamos la participación de mientras que los voluntarios otros profesionales que nos se aproximan a la realidad de nuevos públicos, como, por el desempeño de los niños

Ya como alumno de la



