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| **ACTIVITIES**: *what will you do to achieve the objective?* | **OUTPUTS:**  *what are the immediate results you will observe? Please give numbers where possible, including baseline/current numbers for comparison.* |
| **Year 1** | |
| **Hire more professional special needs teachers** | The school will afford to have at least 1 teacher for every 5 special needs children, which requires about 28 teachers in total |
| **Organize regular training programs to refine the teaching skills of these professionals**  **Conduct advocacy training and carry out awareness .sessions on the importance of inclusive education** | Marked academic performance by the special needs children and subsequent qualification to graduate to mainstream primary schools.  Enrolement of special need children in the neighbouring primary school after completion of the ECD program. |
| **Year 2** | |
| **Construct additional classes to meet the demand for our inclusive learning program** | Increased numbers in enrolment each term |
| **Buy advanced learning materials and specialized equipment to aid in the ECD education and therapy programs** | Faster growth and development as a result of advanced therapy treatment; higher grades in academic performance |
| **OUTCOMES:** *what changes do you expect as a result of your work?* | **OUTCOME INDICATORS** *– how will you know that these changes are happening?* |
| **Improved growth and development by the special needs children; ability to interact with others in the community** | More mainstream schools will be ready and willing to enrol special needs children who graduate successfully  Less stigma , discrimination and branding of special need children. |