

PLANNED ACTIVITIES	REALIZED ACTIVITIES	Outcome/input
- Inclusive Early childhood Education & care play and learn.	- 200 children are able to attend the early childhood education from Monday to Friday.	Some children reached their development milestones and others have shown great improvement.
	- The children are able to learn with easy because of the learning materials available	Some children have gained school readiness skills The children gained manipulative skills, because of the availability of educational toys.
	- Increased access to reading materials and story books.	Improved reading skills, writing and Number work
- Therapy care	- 100 children attend the therapy session twice a week and group therapy every Friday.	To strengthen their fine motor skills.
	- 46 children attend Hydro-therapy session once a week.	Some children are now walking and have gained their mobility.
	- 23 HIV +children attend the Psycho – social support session twice a month.	Others have acquired speech. The children have a support system to channel their challenges, emotions and experiences
- Nutrition care	- 200 take the mid-morning snack(mixed porridge) and Hot Lunch every day Monday – Friday	The balanced diet provided has enhanced concentration in class.
	- Oral health is our priority and the 250 children brush their teeth after taking Lunch.	The attendance is at 98% because of the meals provided.
	- All the children take an afternoon Nap before the parents pick them at 3.30pm.	To some children the Lunch provided is the only meal for the day, thus they enjoy coming to school.

- After school program.

- 50 grade 1, 2 & 3 pupils access Course books and story books from the Library.
- 50 pupils eat Dinner after the session before going home at 7pm

This gives the pupils opportunity to finish their home/work.
Pupils enhance their reading culture by reading a story once a week.

- No of staff

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- 4 Trained Teachers & 3 Special need Teachers
- 5 Assistant Teachers/ volunteers.
- 2 occupation therapist/ volunteers.
- 4 cooks
- 8 cleaners
- 2 Drivers,

They make sure the children receive Quality Early childhood education

The Therapist enables the special need children gain the needed resilience to cope in learning environment and enhance social skills for everyday interaction.
The Support staff make the environment conducive for learning.



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Turning Early years SCars to SStars



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