

PAAJAF FOUNDATION
PAAJAF Education Institute (PEI)

Family Learning Centre Project (FLC) Phase II Project Proposal



PAAJAF Foundation is a registered Non-Governmental Organisation (NGO) in Ghana with certificate number D.S.W/4003 with the Department of Social Welfare and certificate number G21,781 with the Register General

Project Title: Family Learning Centre Project (FLC) Phase II

1. Proposal summary

Goal: Improving education conditions of poor orphans, underprivileged children and women in the Gbawe Community.

Objective: Securing pre-school and adult literacy education to 120 preschool children, 15 primary 1 students and 10 adults in the Gbawe community.

Output: Maintaining scholarship school education for 120 preschool children, 15 primary 1 students and 10 adults in adult literacy education.

Target Beneficiaries: 135 poor orphans, underprivileged and neglected children, and 10 adults from the Gbawe community

2. Organization description

PAAJAF is working on behalf of underprivileged children, youth and women in rural Ghana to end poverty and illiteracy through education and job training programs. PAAJAF aims to become a leading resource centre at Gbawe and beyond in Ghana. Accordingly, PAAJAF provides charitable services in line with its mission to support children, youth and women in Gbawe. The services are organized into core areas such as education, child welfare and youth resilience.



3. Background

Gbawe community only has one public school available which is overcrowded and therefore is not able to reach every child. Classes are generally twice the size of those considered acceptable in the Developed World. The teachers are therefore unable to give individual attention to any pupils in the normal school hours; this affects attainment levels.

Derived from its faith that education is the key to upward mobility, PAAJAF started its Family Learning Project. The Family Learning Project is an ongoing project initiated by the PAAJAF foundation under the PAAJAF Education Institute Program (PEI), to address the multitude of challenges faced by the Gbawe community. This is an educational facility that aims to create an enabling environment in which children between the ages of one and 15 years will be aided in developing to their full potential. The project supports affected beneficiaries in the Gbawe community by establishing a scholarship school education to supplement the government

agenda at the formal education level, and as well support adult literacy education. Additionally, all of the students' needs, including books, uniforms, and education supplies will be covered under this scholarship. This is in addition to providing a nutritious meal once per day, and for five times a week.

The project is envisaged to include a boarding house facility, recreational facilities and a solid educational, program to prepare students for their future life as active and responsible citizens. Eventually the project will expand to University Level, resources permitting.



4. Project description

The project supports affected beneficiaries in Gbawe Community by establishing a **scholarship school education** to supplement the government agenda at the formal education, and as well support adult literacy education. The scholarship will be a full scholarship including tuition and stationary. Being in cognizant of the fact that hunger is a driver of out of school children in Gabwe, the project seeks to provide a meal once per day for the school week. .

The project is divided into the following phases:

Phase One: Pre-school-Age Group (1-6 years old) +adult literacy. Number of beneficiaries: 120 children (current-September 2017)

Phase Two: Primary school-Age Groups (7-12 years old)+ adult literacy. Number of beneficiaries: 15 children at primary one, 10 adults. (September 2017 –September 2018)

Phase: Three: Junior High school-Age Group (13-15 years old) + adult literacy. Number of beneficiaries: 60 youth as target group, 125 preschool, 100 primary school children, and 50 adults. (September 2018-October 2019)

Phase Four: Senior High school (vision 2021) and Phase five: University College (vision 2025), still to be planned for.

The present project proposal is aiming at insuring that we can maintain Phase I and support Phase II.

Currently, we have 120 children at the pre-school and 10 adults for the adult literacy program. We need support to maintain classrooms tables and chairs, purchase educational supplies-uniforms and books, to offer the school meal, and to support project staff, buy school land. As well, we will have new 15 students at phase two. Good to add here that 12 students joining primary one are our preschool students. In short-term by the close of 2017 the project- in the presence of fund- will be to provide required education to 120 preschoolers, 15 students at primary one and 10 adults.



5. Monitoring and Impact

The project will be monitored and evaluated in a participatory way through observation by students themselves at community meetings and parent's meetings (whenever feasible for the child). This will be combined into progress and evaluation reports at the following key stages:

On completion of activities:

- Implementation report to donor.

At project end:

- Community Assessment Report

One month after project end:

- End line evaluation report to donor.
- Report back to students in a community meeting.

During implementation, we will conduct a survey to assess the following:

- The scholarship eligibility selection fairness,

- Whether education tools were supplied successfully
- Whether teachers established weekly classes at the formal school and the adult literacy classes to take place at the local schools out of regular school hours.

Immediately after this phase is completed, we will use community meetings to assess students' performance. By project end, all activities will be complete, and we can have full community assessment to know student's satisfaction level, and if any existing concerns.

One month after project end, we will assess the quality of education process delivered from the students' academic records, and for adults from the effect of the courses taken on their real lives-such as successful stories.



6. Long-term strategy for sustainability

Project is expected to be self-sustaining from the school fees charged to the children (in case they do not fulfill any of eligibility conditions for full or partial scholarship), and as well adult literacy education fees charged. *Please see the below necessary details:*

The project adopts the Ghana Education Service calendar. The year is divided into three terms and is in session for 15/16 weeks per term. As a registered charity, we aim to keep our fees to the minimum. Currently, fees of the private schools around the community for the 2014/2015 academic year range from GHC200.00 to GHC600.00 per term. The current exchange rate of Ghana Cedis to U.S Dollar is 3.70. And since it is a program to support the community, we waive a charge of GHC70.00 per a term. (This is in case the student does not get awarded a scholarship; please see below details on education scholarship)

We offer two types of scholarships; full scholarship and partial scholarship. Below are the selection criteria/eligibility conditions for each scholarship type:

Eligibility for Full Scholarship

- Orphans and vulnerable children (OVCs) who are either unable to afford government schooling or top performing students who can no longer afford to continue with their studies. Children who are orphaned and are no longer in the care of their families
- Children who are underprivileged or neglected and are top-performing students
- Children who have been determined as needy by at least two members of their community, who have knowledge of conditions these children and their parents or guardians live in,.

Eligibility for Partial Scholarship:

- PAAJAF will pay 50% of the fees for all applicants who do not meet the above criteria.

We plan to offer family literacy classes to help adults learn to read and write, and improve their literacy levels at the family learning centre. We offer classes in the following subjects in: English, Ghanaian Language, Mathematics, Health Education and other relevant social issues such as Opening of Bank account. Classes will be conducted 3 times a week for four hours. Each subject will run for 3 months at a cost of GHC100 to help us maintain the project.



7. Proposed budget

Expenditure Details	Quantity	Unit Price (EUR)	Months	Total Amount (EUR)	Total Amount (USD)	Total Amount (GBP)
Teachers Salary	6	200.00	12	14,400.00	15,549.84	10,899.17
Cleaner	1	130.00	12	1,560.00	1,684.57	1,180.74
Cook	2	130.00	12	3,120.00	3,369.13	2,361.49
School Feeding Program	120	8.00	12	11,520.00	12,439.87	8,719.33
School Uniform	60	25.00	1	1,500.00	1,619.78	1,135.33
Books	60	10.00	1	600.00	647.91	454.13
School Resourcing- Tables and Chair Sets	10	210.00	12	25,200.00	27,212.22	19,073.54
Land for the school	2	1666.67	12	40,000.08	43,194.09	30,275.52
Venue Rental	1	620.00	12	7,440.00	8,034.08	5,631.24
Total				€ 105,340.08	\$ 113,751.49	£ 79,730.49



