

About Program:-

Nidan initiative began working with children of informal workers who were not able to receive good education due to many reasons example going out for work with their parents or were dropped out of schools.

The programme covers mainly providing bridge course education and community Learning resource center (CLRC), for dropped out, never enroll and irregular children and further getting the children enrolled in Govt. Schools. The beneficiaries are mainly the children of Rag, waste pickers or the ones working on daily wages. Many children who got benefited out of the programme were once themselves rag, waste pickers. Most of them are the slum dwellers.

Challenge:-

The journey started in Last year 2016, while working with the informal workers and during the interaction with community and mothers in community meetings and individual them about the importance of girls education, demand came from the community came to provide and develop a platform for educating their girls numbers are **Total 1007** girls enroll. who are not going to school.

Nidan start five CLRC center in different slum name are, Kamla nehru nagar, Adalatganj, Chinakothi, Shyama Mandir Bahadurpur, and Dhanki. Most of girls in these slum use to work at home and helps their parents care of small kids, etc, Many times teenage girls are not sent because of protection and other reasons, we also found case of child marriage and trapping.

Kamlanehru Nagar, :- It is situated in ward no 21 of patna urban, the slum consist of 1146 house hold and 1096 families, all these family are engage, rag-picking, beggaring, Rickshaw pulling, and Made servant.

Adatalganj:- :- It is situated in ward no 21 of patna urban, the slum consist of 496 house hold and 467 families, all these family are engage, rag-picking, self shop, Rickshaw pulling, and Made servant

Chinakothi:- it is situated in ward no 27 of patna urban, the slum consist of 780 house and 757 families. all these family are engage, bamboo stick work, and Made servant.

Shyama Mandir Bahadurpur:- It is situated in ward no 47 of patna urban, the slum consist of 337 house hold and 307 families, all these family are engage, rag-picking.

Dhanki :- It is situated in ward no 09 of patna urban, the slum consist of 458 house hold and 425 families, all these family are engage, Made servant.

Work for Mainstreaming 1000 Girls of Urban slum Bihar in Community resource center

1. **Tuition support class (VI – X):** Under this component Nidan helps the poor Girls children with tuition classes by subject experts depending on the subject on which the child needs help, further developing learning material for such children's.
2. Under this component Nidan helps the deficit children of class 3 to 5 building up their learning level e.g. cognitive and to be competent in their actual classes. The first six months consists of teaching them the basics of level 1 & 2 classes, and the next 6 months children are taught about their actual class.
3. **Bridge class (Out of School/ Never enroll and irregular Child for age group 6 to 14 years):-** These children are the ones who have never been to the school or are dropouts, in most of the cases the children go out with their parents to work. Nidan helps such children on inculcating learning habit and enhances their IQ level up to 1 & 2 levels; these children are later enrolled in Govt. schools, further leading to Counseling of parents so that they do not become dropouts again.

Community Learning Resource Center : Nidan start five CLRC center in different slum name are, Kamla nehru nagar, Adalatganj, Chinakothi, Shyama Mandir Bahadurpur, and Dhanki. helps the poor Girls children in educating them with IT skills teaching them basics on Computers, also linking them with various Govt. Schemes with the help of the Community. Vocational training is also provided to the Adolescent girls under this component.

For the purpose we are carrying out following activities at community Learning Resource Centers –

- **Tutorial Support:** We are providing tutorial support to children who are going to schools and studying in class 6 to 10 for transition and completion of at least up to tenth level of education. 1418 adolescent girls are also getting literacy support in Learning resource Centers. We have procured learning packages from Deepayatan for literacy of adolescent girls.
- **Skill Development:** We are providing skill development support to girls and youths of the slums so that they get skill which is useful for them.
- **Library:** We set up a small library in all the Six Learning Resource Centers. Each center have more than three hundred books which include books from Eklavya Publication, Arvind Publication, NBT publication, and books from Deepayatan. The books are of different types and of different level. We are maintaining visitors registers for the children visiting.
- **Linkages:** We have linked children of the intervened wards with different schemes of government institutions. Recently we had linked children from these areas to Kilkari which organized Bal Olympiad. More than 330 children from our intervened slums participated in Bal Olympiad which includes Kabaddi, Khokho, Volleyball, 100m/200m relay race, long jump, short put, disc throw, Karate etc. Kilkari is also providing their monthly magazines to our centers.

- **Activity center:**The Learning resource Centers are also serving as center for creative activities for the children of 8 - 18 age groups. Children do different activities like painting, clay work, making useful things from waste materials playing with kits like fraction kit etc. We are also showing films/documentaries to children which is followed by a discussion on the contents and learnings. So far we have shown films like “Ammu and Aman”

Activity:-

1. Organizing and mobilization of Parents and Mothers.
2. Liaisoning with other Govt. bodies like Kilkari Balbhawan.
3. Dance Activity:-
4. Karate activity:-
5. Art and craft:-
6. Clay work
7. Theater
8. Start tuition support for irregular, Out of school and never enroll girls in five slums.
9. Skilling support from kilkari and other organization.
10. Admission in Govt. school
11. Regular follow up and tuition support in CLRC.
12. SER (Slum education Register) develop for the community.

Solution:-

Nidan do mobilization of community and mothers and educated them about the importance of girls education, we have formed mothers committees in all slums these mothers help and mobilize girls who are not so active and not interested in education. All together we have formed 20 mothers groups in all five slums and low income area. Nidan also engage with these families and motivate them to send the girl children to schools and to skilling centres in the vicinity . The support needed for equipping the girl child for education or skilling will be provided by the project .The support could be in providing short tuition support so that the children after enrolment do not drop out . Skilling centres would be identified in the vicinity and depending on the choice and timing the girls would be enrolled there too

Long-Term Impact

The project will have a demonstrative impact on other families .They could see that with little motivation ,tuition ,education and skilling lives change. They would too get motivated .