



Vision Afrika
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Organisational History and Vision

Vision Afrika was formed in 2004 with a modest plan to create a 3-year support program aimed at high school learners. In that first year 16 grade 10 learners were selected to formally commence the programme.

We are excited, proud and fortunate that from those humble beginnings Vision Afrika now offers programs that impact in excess of 400 children and young people ages 2 - 22 that are from the under-resourced areas of Kayamandi and Vlotenburg. Today our support programs are in the form of an Early Childhood Development Centre (ECD) for children (2-6 years of age), Primary School (for learners Grade R - Grade 3), After-School Care for Primary School learners (6-12 years of age), and High School programs (12-18/19 years).

Our vision is to see every learner in South Africa have a fair chance to realize their full and life-long potential and to take responsibility for creating their own 'Story of Success'. We will cultivate the innate potential of South African children and youth from impoverished communities thereby enabling them to pursue a life of constantly growing towards next step readiness.

The Problem the Vision Afrika Program Seeks to Solve

Academic results of learners from disadvantaged communities generally compare poorly to the results of children and youth from other communities. Lack of opportunity, adverse living conditions and social impediments, such as the loss of parents, impacts negatively on the persons.

Deficits built up during early childhood development years are hard to eradicate in subsequent developmental years. It is best that a balanced approach to developing children from disadvantaged communities should follow an unbroken chain of involvement from as young as possible until the young adult is settled in a career.

At Vision Afrika we address this with an innovative blend of traditional and progressive education strategies for our educational programs. Learners attend school in our colorful and well-equipped classrooms. They are divided into three groups which allows them to play and learn with children of their own age, and are stimulated and taught by qualified teachers who follow the regulations stipulated in the Western Cape Department of Education.

Healthy nutrition is of importance to develop a healthy lifestyle therefore all learners receive nutritious meals twice daily.

The Aim of the Education Program

In line with the stated outcomes of the Department of Education, Vision Afrika's main aim is to develop children holistically, while also nurturing them and taking care of them. During 2016 our 400 children developed in the following competence areas:

- Children learnt how to think critically, solve problems and form concepts
- Children became more aware of themselves as individuals, developing a positive self-image and learning how to manage their own behaviour
- Children receive two healthy meals per day and gain awareness of nutritional eating

- Children are demonstrating growing awareness of diversity and the need to respect and care for others
- Children learnt to communicate effectively and use language confidently
- Children learnt about mathematical concepts
- Children are beginning to demonstrate physical and motor abilities and an understanding of a healthy lifestyle

The Strategy our Project will use to Achieve this Aim

Many programs seeking to improve connections to opportunity focus solely on improved access to outer services like education and health while failing to incorporate or develop inner resources such as Self Efficacy – our belief in our ability to succeed, and Human Agency - the ability to make choices.

Vision AfriKa's unique curriculum combines tactics to address both inner and outer access to resources. Using respected and endorsed methodologies, participants learn to re-define and overcome problematic barriers to success. Personalized vision and necessary competencies are developed to enable individual responsibility.

The Vision AfriKa strategy for achievement is a holistic intervention that focuses on four core areas that will develop the necessary resourcefulness of the children.

- 1) Development of School Readiness and Grade Assessment Tools that prepares children to a level of school readiness and grade assessment surpassing that of their counterparts in the community
- 2) Nutrition that provides nutritious meals twice a day as well as awareness of healthy eating
- 3) Full Body Development that offers structured time for various sport and physical activities
- 4) Parenting Programme that is an interactive and experiential programme that informs parents of outcomes and opens dialogue for alternative ways of parenting

Requested Financial Support

Vision AfriKa's request is for any available financial assistance in regard to our nutritional programme that provides our children with nutritious meals twice a day as well as awareness of healthy eating.

Number of Children for 2017 School Year	Total Food Cost per Child for School Year	Total Programme Food Cost (per year)
400	\$37	\$14,800