

Here's a snap shot view of their findings and recommendations:

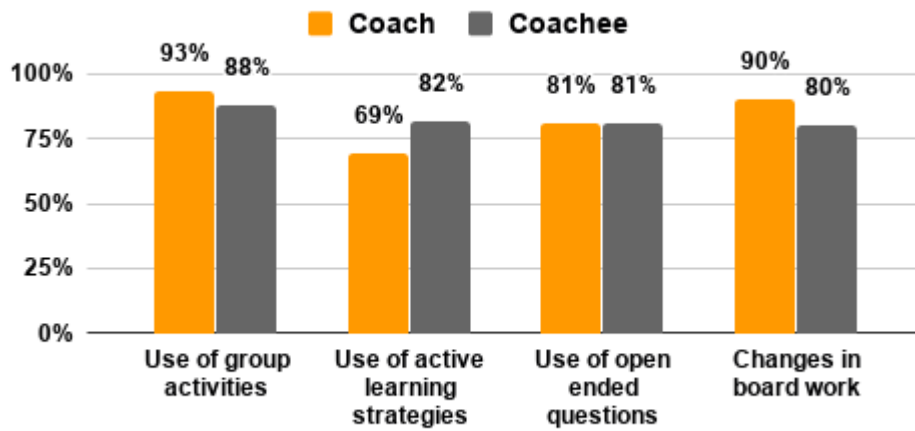
**TABLE 5.1: Classroom Practice from Survey and Classroom Observation Data**

Area of classroom practice	Moderate Change Reported by % of coaches & coachees in survey N=77	Large Change Reported by % of coaches & coachees in survey N = 77	Classroom Observation [practice seen (+++, +, +) practice not seen (---, --. -) N = 12
Classroom Management	63.4% coaches 52.7% coachees	24% coaches 31.8% coachees	+++
Teaching innovatively	39.39% coaches 52.7% coachees	48.48% coaches 34.09% coachees	++
Student Engagement	39.39% coaches 22.73% coachees	48.48% coaches 63.4% coachees	++
Use of Open Ended Questions	51.52% coaches 36.36% coachees	30.30% coaches 45.45% coachees	---
Physical Environment of the classroom	48.48% coaches 47.73% coachees	36.36% coaches 34.09% coachees	++
Use of active learning strategies	42.42% coaches 59.09% coachees	27.27% coaches 22.73% coachees	++

The classroom observations indicate that teachers are paying more attention to student engagement, pedagogy and creating a classroom culture congenial to learning but they are not yet discerning of practices related to setting the purpose and/or objectives of a lesson and assessment.

Graph 5.1 Survey Data of Coaches and Coachees on Impact on curriculum and pedagogy

### Impact on curriculum and pedagogy reported by teachers



Impact on curriculum and pedagogy reported by teachers

### Summary of findings :

Coaches and Coachees report a change in communication to varying degrees with different stakeholders in the school, in some cases, leading to better relationships. This is significantly reported in the case of teacher-student relationship as compared to teacher-teacher relationships. A higher number of coaches report changes in communication with teachers and students as compared to coachees. This might be because TTF has directly interacted with the coaches on this aspect during face to face workshop. There is a good rapport between school and guardians and SDMC members. Self reflection on the other hand is a deeper and slower process which will take time to take root in individuals.