

PAAJAF FOUNDATION

PAAJAF Education Institute (PEI) Family Learning Centre Project (FLC)



Phase I Completion Report

Period: February 2015 – February 2017

PAAJAF Foundation is a registered Non-Governmental Organisation (NGO) in Ghana with certificate number D.S.W/4003 with the Department of Social Welfare and certificate number G21,781 with the Register General

About PAAJAF Foundation

PAAJAF is working on behalf of underprivileged children, youth and women in rural Ghana to end poverty and illiteracy through education and job training programs. PAAJAF aims to become a leading resource centre at Gbawe Community and beyond in Ghana. Accordingly, PAAJAF provides charitable services in line with its mission to support children, youth and women in Gbawe. The services are organized into core areas such as education, child welfare and youth resilience.

Family Learning Centre Project (FLC)

This project is premised upon a firm belief that that education is the key to upward mobility. The family learning project is an ongoing project initiated by the PAAJAF foundation under the PAAJAF Education Institute Program (PEI) to address the different educational challenges faced by the Gbawe community. This is an educational facility that aims at creating an enabling environment in which children between the ages of 1 and 15 years old can develop their fullest human potential.

The project includes a boarding house facility, recreational facilities and a solid educational, program to prepare students for their future life as active and responsible citizens. Eventually the project will expand to University Level, resources permitting.

Summary

The information in this report reflects the progress made in relation to the development goals and aims for quality education provision in Gbawe community by the PAAJAF Foundation during the period of February 2015 to February 2017. Through the donations, we have received a total of US\$ 15,640.00. This amount was used to maintain the main expenditures regarding the project such as payment of our teachers' salary, books and rental for the educational facility. In addition, 120 children and 5 adults were beneficiaries of the support coming from this fund. Moreover, as the academic year ends in September 2017, 15 students will graduate to primary level *ceteris paribus*. Good to add here that 12 students joining primary one are our preschool students. We are also very pleased that there was a more than significant percentage increase in the number of pre-school kids' enrolment from 64 beginning of 2016 to 120 end of 2016 signalling an 87.5% increase and surpassing the set goal of 60 beneficiary children. Therefore, we would like to thank you all that believed on our project and supported us through the donations. However, as the project runs in a rented venue we are still seeking future funding or donations that could support us to acquire a land plot where we can establish our learning centre as a permanent educational reference for our community.



A big thank you to all of our donors that contributed to our project

1. Phase I Financial Statements

Through the donations, we have received a total of US\$ **15,640.00**. This amount was used to maintain the main expenditures regarding the project such as payment of our teachers' salary, books and rental for the educational facility. In addition, as the children receive a meal twice a day we also had the expenditure coming from the School Feeding Program.

Please find below the detailed information on the income and expenditure concerning the supported project.

Income and Expenditure	Total Amount (GHC)	Total Amount (USD)	Total Amount (GBP)
Total Income	43,792.00	15,640.00	12,512.00
Expenditure			
Teachers Salary	14,700.00	5,250.00	4,200.00
School Feeding Program	9,000.00	3,214.29	2,571.43
Books	2,000.00	714.29	571.43
Venue Rental	12,400.00	4,428.57	3,542.86
Total Expenditure	38,100.00	13,607.14	10,885.71
Balance	5,692.00	2,032.86	1,626.29

2. Project activities

The family learning project is an ongoing project initiated by the PAAJAF foundation to address the different educational challenges faced by the Gbawe community. The project aims at facilitating poverty alleviation and promoting rapid socio-economic growth and the well-being of orphans, underprivileged and neglected children and youth in this community. The project is divided into 4 Phases (from pre-school to Senior High School). The present report presents the outcomes of activities from Phase I.

The phase I of the project targets pre-school-age children (1-6 years old) and adults for literacy classes. The following activities were carried out during the project implementation in which children were taught:

- Personal, Social and Emotional Development;
- Communication, Language and Literacy;
- Problem Solving, Reasoning and Numeracy;
- Knowledge and Understanding of the World;
- Physical Development;
- Creative Development.



In our educational facility teachers are able to give individual attention to the pupils



Developing social skills are very important skills that are included in the goals of our project

In addition, during this period thanks to the support and funding from our donors the following outcomes were achieved:

- Full scholarships were given to 30 students and 90 received partial scholarships;

This was a very important step since the community is constituted of low income families that cannot support private education.

- School venue was rented;

As the project runs in a rented venue we are still seeking future funding or donations that could support us to acquire a land plot where we can establish our learning centre as a permanent educational reference for our community.

- Project staff was supported including teachers, cook and cleaning personnel;
- Books were purchased in order to support children's education;

- Nutritious food was provided twice a day and 5 times a week in order to support the children in their educational progress.



A nutritious meal is provided to the children twice a day and 5 times a week.

3. Results and Impact

We are very glad to report that there was a more than significant percentage increase in the number of pre-school kids' enrolment from 64 beginning of 2016 to 120 end of 2016 signalling an 87.5% increase and surpassing the set goal of 60 beneficiary children.

Some highlights of this project phase:

- Currently 30 students are under full scholarship and 90 under partial scholarship totalling to 120 students enrolled. We consider this a huge achievement as the set output goal is to maintain at least 60 children under scholarship;
- As the academic year ends in September 2017, 15 students will graduate to primary level *ceteris paribus*. Good to add here that 12 students joining primary one are our preschool students;

- The required education tools were purchased in order to support the educational facility;
- The teachers established weekly classes from Monday to Friday and for the adult literacy classes 3 times a week Mondays, Wednesdays and Fridays;
- The project is currently running in a rented venue since PAAJAF has no permanent educational centre where our beneficiaries can access the education they need. Therefore, classrooms were rented to provide preschool education to the 120 children.

The impact of the education and training system on the lives of the general population is an important parameter for the contribution to community and human development that the PAAJAF education and training system has achieved. We strongly believe that by hearing lessons of success from beneficiaries, a domino effect can take place across the community helping in promoting the importance of education.



Our educational facility creates an enabling environment in which children can develop their fullest human potential

4. Lessons Learned

Currently we have 120 children (30 with full and 90 partial scholarship). There is need to maintain classrooms tables and chairs, purchase educational supplies-uniforms and books, to offer the school meal, and to support project staff. We strong believe that with hard work and our generous donors we will make a great difference in our community and by hearing lessons of success from beneficiaries, a domino effect can take place across the community helping in promoting the importance of education.

5. Future Plans & Sustainability

We aim at the follow-up of the project beyond phase One by providing educational support at the Gbawe community with the following continuing phases:

Maintaining Phase One: Pre-school-Age Group (1-6 years old) + adult literacy. Number of beneficiaries: 120 children (current-September 2017)

Phase Two: Primary school-Age Groups (7 years old) + adult literacy. Number of beneficiaries: 15 children at primary one, 10 adults. (September 2017 –September 2018)

Phase: Three: Junior High school-Age Group (13-15 years old) + adult literacy. Number of beneficiaries: 60 youth as target group, 125 preschool, 100 primary school children, and 50 adults. (September 2018-October 2019)

Phase Four: Senior High school (vision 2021) and Phase five: University College (vision 2025), still to be planned for.

The ‘Family Learning Center’ Project is expected to be self-sustaining through the school fees charged for the child’s attendance (only in the case that the child did not fulfill any of eligibility conditions for a ‘full’ scholarship), as well as through the ‘Adult Literacy Education’ fees (Note: As a registered charity, we aim to keep our fees to a minimum). We are constantly seeking support to maintain classrooms tables and chairs, purchase educational supplies-uniforms and books, to offer the school meal, and to support project staff.

ACKNOWLEDGEMENTS

Special acknowledgements are extended to you all our potential donors and GlobalGiving for your contribution to the development of this project. Thanks to all of you we are moving forward with our project objectives on children education and contributing to our community by developing future citizens. We would like also to thank our benevolent volunteers for their great help.

