

Budget

Budget in USD	Year														
Account Code: Account Head	1 (For Grade 8)			2 (For Grade 9)			3 (For Grade 10)			4 (For Grade 11)			5 (For Grade 12)		
	Per Head	Total Children	Budget	Per Head	Total Children	Budget	Per Head	Total Children	Budget	Per Head	Total Children	Budget	Per Head	Total Children	Budget
CSEL: Program															
CSEL1: School Stationery	5	754	4,011	11	754	8,021	16	754	12,032	21	754	16,043	27	754	20,053
CSEL: Program Management															
CSEL2: Twelve Percentage of Program	1	754	481	1	754	963	2	754	1,444	3	754	1,925	3	754	2,406
Total: Monthly			4,492			8,984			13,476			17,968			22,460
Total: Annual			53,903			107,806			161,709			215,612			269,515
Total 5 Years Project Budget	808,545														

Explanations:	
CSEL1:	
1. Copies	57%
2. Travel and Dress	43%
CSEL2:	
1. Transportation	3%
2. Human Resources	39%
3. Legality Management of Org.	6%
4. Office running and rent tax (15%)	10%
5. Documentation and printing	42%
CSEL: Children Sustainable Education for Lalitpur	

Beneficiaries for this project is based on the total population of the total households. 1508 is the total household population. For this proposal half of the total household is picked-up. Every household contains girls. Only small number about 7% only have male children.

Copies: Regular items needed for children for education

Dress: once a year

Travel: To purchase their needs the children needs to travel to the nearby town centre.

Project: Strengthen the Education of Seven Hundred Fifty-Four outcast girls of Nepal

Introduction:

Education is the vital elements for the sustainable development for a least developed countries (LDCs) like Nepal where 23.9 million population survive (Population Monograph of Nepal, 2014, p. 370). The illiterate female consists 65.76% (Population Monograph of Nepal, 2014, p.370). For the parents of daughter anything is more important than finding a bridegroom. Even daughter is doing well in education if someone comes to ask for marriage it is not fortune to reject the marriage proposal. In many cases when girls disagree showing that she needs to complete her school, she is told saying that she will continue even after getting married. But, this rarely happens because of the responsibilities and multiple roles that she has to play.

The total illiteracy rate of Nepal is 41.5% based on the United Nations Children's Emergency Fund (UNICEF) and the World Bank. UNICEF reflected the illiteracy rate from 2009 – 2013 was 42.6 %. The World Bank reflected 40.4 % in 2011. These were the data of adult population age above 15 and both sexes. It is found that there are various reasons that girls do not continue else than marriage. Every

village have some kind of school but, for secondary level school are located in one point that takes more than an hour to reach.

Village Development Committee or VDC contains about 9 wards. In one ward there is one secondary school but, it is located far. Children has to reach by walking. It is unusual that transportation is available. Like in a *Bhattedanda* VDC, school is located in ward 7. Ward 3 is at the top of the hill from where the children needs to walk more than an hour to reach there. In this situation because of the gender sensitivity that the children had to walk passing jungles and fear of unwanted relationship with the male, they are rather not forced. Beside these, there illiterate parents do not know the importance of education and the children are not expected of doing anything of education. In this situation, even boys are leaving school and going to the bigger town centre for general work.

Problems and Challenges:

1. Lack of awareness about the importance of education
2. Priority to getting married – social pressure.
3. Socially marginalised and living in the geographical location. The village are unconnected with the main road.
4. Outcast females are trafficked within the border and outside the border because they do not know what is right and wrong for them. And, their parents are either totally illiterate or low educated that they are not able to predict the future based on the current situation or decisions.

How CM is Focusing in this Project:

1. It is a relevant topic, inequality could be forbidden through education
2. It is one vital element for the sustainable development that the organisation is focusing to address in innovative way.
3. The identification of this need is based on observation and research conducted in the target areas i.e. South Lalitpur, Central Nepal.

Method:

1. Participation of stakeholders from the relevant sectors will be increased (1) District Education Department of Lalitpur (2) Village Development Committee of 4 villages (3) Public Committee (4) Local Schools where the children are studying
2. Beneficiary individual consultation will be done after the initial application is received.
3. The require relevant documents that reflects the identify as a school student, academic situation, family background will be collected.
4. Home visit will be initiated by mobilising urban areas students.
5. A programme will be organised where the rural student could meet urban students and talk on their academic life and their future expectations.
6. Progress of the student will be updated on a quarterly basis
7. Whatever the organisation will do, it will keep-up the organisational values like equality, regularity, integrity, trustworthy. It will equally prioritise the sensitiveness of local culture and the government rules and regulations.
8. Under circumstances like forceful marriage, it will intervene through the Women Rights organisation.

9. The half the household population is planned for this project. The objective of this project is to develop the idea that for the development their education is important. They are expected to complete their education. This will be a vibration to those who will not receive aid.

Project Outcome:

1. 754 girls will continue going school until grade 12 with the aid provided by the organisation.
2. The poverty is the reason that in certain cases daughters are ignored for even a small material. If that materials are needed regularly, it is a problem for the parents. Children are discouraged by this minor problem. However,
3. The several issues related to child marriage, disadvantage and unreliable tradition and cultures will be debated besides the awareness of the oral hygiene, reproductive health and sex life. Particularly, the villagers will identify the sustainable developmental hindrances.
4. This project will strengthen the relationship between the villagers and the organisation in a most effective way.

Barriers or Challenges:

1. The area is located in the remote areas. The regular vehicle to these areas is limited. Therefore, a contact point is vital to set at 4 villages. This will be done by setting a contact point either by renting or with the help of the locals. In every villages volunteer are actively playing their role who visits the office on a quarterly basis. They are available during the programme and activities of the organisation. They have invented more volunteers in their respective villages.
2. To enact the possible social issues like unwanted marriage by the girl, suitable environment will be created to the relevant organisation to act.
3. However, fully focusing the target areas after the commitment from the donor for the project period, essential awareness activities will be organised.
4. The female children who do not receive aid will be assessed. Their need will be addressed based on their need and priority by informing the stakeholder i.e. Global Giving.

Evaluation of the project:

1. Programme Evaluation team will be set in leadership of the Advisory team consisting of the board member and members. This team will go to the working areas to understand the impact and identify the need to be addressed.
2. This will be done on a yearly basis.

About Console Mission:

Nepali Name: Dilasha Aviyan

English Name: Console Mission

Date of Legal Status as NGO: April 11, 2010

Date of Affiliation in SWC: April 18, 2010

Vision

Console the weak and the voiceless for the fair, and complete society.

Mission

For the sustainable and peaceful society, through behavioural health and education, health linked with social issues and complete management. (Weak and voiceless are situational, it could be any one person, organization or community)

Values

- Regularity: Lasting impact
- Research based: Understand the exact need
- Empathy: To look from the perspective of the problem and those who are in problem
- Collaboration: For the effectiveness, cooperation and cost efficiency
- Integrity: To be accountable in the areas of programme activities, financial, human resources and in every aspect of the organisation's activities.
- Innovation: The way of working that could bring change (introduction of something new)
- Diversity: Work in various situation, with different people, communities to come up the developmental hindrances. Plan various programmes that supports to reach one specific goal.
- Cost-effective way: being effective without wasting time or effort or expense
- Impartiality: freedom from bias or from selfish motives
- People or group participation: Involvement
- Policies: Vital elements for the good-governance
- Working guidelines: Consistency and for the institutionalization of the programmes
- Communications: Important to understand the need and progress
- Time Management: It is better to be prior to time than late
- Honesty: What information is supplied is valuable. Listening accurately and expressing it clearly plays a vital role in developing the programme.
- Kindness: In any situation presenting kindly in person, in writing and handling responsibilities.
- Respectful: Position is important but, age factors need to be considered. Respecting other views, even if it is not to the point is important to bring change.

Objectives

- Strengthen the individual, family and the community by consoling activities.
- Play a supportive role for the government in relevant sectors and in time of need.
- Focus in sustainable developmental hindrances relevant to the health, management and social sectors.



- Provide training and support the organisations related to basic health, general management and human resources management.
- Provide management consultancy to the organisations of all kinds especially to the grassroots and the directly working with the problems.
- Create opportunities for as the new fellow to learn about the social, health and community development issues.
- Reflect the citizens about the developmental hindrances by awareness programmes and trainings.

Strategies

- a. Manage and Follow working guidelines.
- b. Timely Organisational Meetings.
- c. Organise all kinds of necessary research before designing project.
- d. Participatory management will be prioritised within the organisation
- e. Use of expertise and development of potentiality
- f. Make use of the available resources
- g. Work in collaboration with likeminded organisations.
- h. Implementation of organizational, government's agencies and relevant polices

Methodology

Regular Progress Report, Monthly Newsletter, Prayer Letter, Yearly Progress Report will be updated and circulated to all parties associated with the works of Console Mission. Follow the working guidelines and standard principles.

Sustainability of the Project

- Local effective participation.
- Put organisational values into practise.
- Quality development of the human resources associated with the organisation.
- Build transparency about its activities, financials and relevant policies as necessary.
- Organise fundraising programmes and run income generation programmes
- Play strategically following the principles
- Seek affiliation with the relevant organisations
- Participate in conferences and communicate on behalf of the objectives of the organisations
- Form and reform the required and relevant guidelines, policies and objectives.

Human Resources:

1. Chairman: Yub Raj Acharya
 - a. Academic: Master in Health Care Management
 - b. Experiences:
 - i. Hospital Director – Lamjung Community Hospital (12 years)
2. Vice-Chairman: Prashanta Shrestha
 - a. Academic: Bachelor in Engineering
 - b. Experiences:
 - i. ICT Head – UMN Headquarter
3. Treasurer: Parbati Thapa
 - a. Academic: Bachelor in Nursing
 - b. Experiences:

- i. Hospital Superintended – Ampipal Hospital, Gorkha
 - ii. Hospital Supervisor – Tansen Mission Hospital
- 4. Ex officio: Rajin Maharjan
 - a. Academic: Post Graduate in Business Management
 - b. Experiences:
 - i. Programme Administrator – INF Surkhet Programme
- 5. Members:
 - 1. Bir Bahadur Syangtang – MBBS (Final Year Student)
 - 2. Madhu Ruchal Thapa – BEd (Pastor and Social Worker)
 - 3. Sarmila Rayamajhi – BTh (Programme Monitoring and Administrative Support)
 - 4. Dil Maya Rai – Social Worker
 - 5. Rechal Koirala – BBA
 - 6. Ujjwal Maharjan – MBM (Final Year)
 - 7. Manju Budhathoki – Bachelor in Nursing
 - 8. Ramesh Prithi – Chartered Accountant
 - 9. Anita M. Risal – Bachelor in Nursing
- 6. Advisor: Dr. N. P. Maharjan – PhD in Management
- 7. Advisor: Maya Thakuri (Medical field), Dharma Raj Risal (Social work and Youth Development)
- 8. Auditor: Mr. L. L. Thapa

Appendix I: **Enrolment Rate by level of schooling and sex of Nepal**

Education Level and Sex	2010/2011
6 – 8 Lower Secondary	
Boys	43
Girls	41
9 – 10 Secondary	
Boys	30
Girls	26
11 – 12 Higher Secondary	
Boys	13
Girls	12
Tertiary	
Boys	13
Girls	9

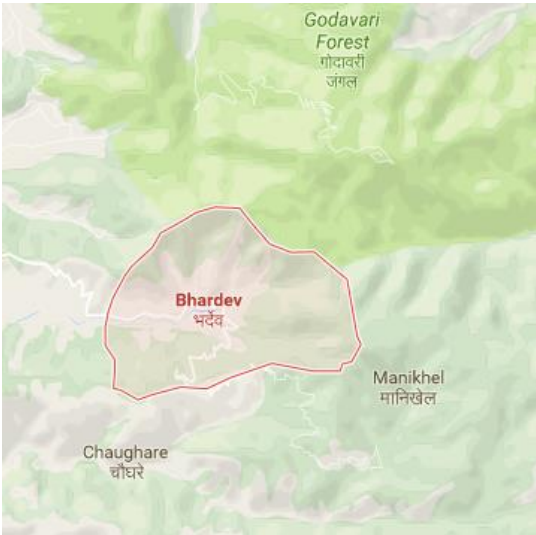





Appendix II: **Population of Aged 0 – 14**

	Female	Total
Nepal	1710794	3475424
Lalitpur	21,870	45398

Appendix III: **Literacy rate of population by broad age group, sex and residence**

Rural	Female	Male	Total
6+	51.2	73	63.1
15+	44.1	67.6	55.0
15 – 24	77.5	88.4	82.5

Appendix IV: **Working Areas Information and Pictures**

Bhardev Families: 430 Location: South District: Lalitpur	Bhattedanda Population: 429 Location: South District: Lalitpur	Choughare Population: 380 Location: South District: Lalitpur	Dalchoki Population: 269 Location: South District: Lalitpur
			
			
			
New village, Ward 3, Bhattedanda: Women washing and bathing		Nostril Garden, Ward 3, Bhattedanda: Survey	



Village houses and hills

Pre-Primary school at Nostril Garden, ward 3, Bhattedanda. The secondary level school is in ward 7. To reach children walks passing jungles down the hill. It will take more than an hour.



Horn Hill, Ward 1, Choughare: Women empowerment training is focuses the school uncompleted. They are either married or working as labour to feet the family.

Seven Virgins, Ward 3, Bhattedanda: The risky narrow path links lives. CM volunteers reaching one of the villages in the area where hygiene, sanitation and basic needs are in challenge.



Nostril Garden: School going children and Volunteer



A young girl rescued from street who came out of the district



Nostril Garden: Women bringking home carrying sack of rice



Volunteers Training 2015



Supporting Ethics during Volunteers Training 2014



October 2015, Volunteers on Global Handwashing Day