

20<sup>14</sup><sub>15</sub>

# Annual Report

Enlighten a life



Light of Life Trust

# Founder's Message



*Dear Friends,*

*As I sit down to write this, I feel overwhelmed and touched by the continuous and selfless support received both from within LOLT and outside LOLT.*

*Today the LOLT Tree has widened and deepened its roots; nurtured its growth and is now giving fruits which are so very sweet.*

*What was a sapling yesterday is a fruit giving tree today. What a joy it is!!*

*I share with you the fruits of our Project Anando and Project Jagruti.*

*Project Anando has spread its roots deeper and further with the 'Anando National Education Programme' a pilot project initiated in 5 schools, 26 teachers and 584 students covering remote areas of Khandas and Nandgaon in Karjat Taluka, Raigad District, Maharashtra State.*

*Our Anando Plus beneficiaries are today after having completed their SSC and HSC, enrolling themselves in professional courses like Optometry, Diploma in Engineering, MA in Psychology, Master of Business Administration (MBA), etc.*

*Our Anando Plus beneficiaries who have completed their BSc in Optometry, this year helped set up and run a maiden eye check-up camp at Mohili Village, Karjat Taluka and impacted 83 villagers.*

*Under Project Jagruti – Jeevan Asha Community Centre, we were successful in launching 'Agricultural Training Programmes' for the benefit of our farmers, the back-bone of our society, with the support of Bank of India's "Star Swarojgar Prashikshan Sansthan". We have also reached out to 64 villages and provided Health Care Services to thousands. We have also conducted awareness camps and impacted rural children, women and anganwadi sevikas through LOLT's Medical Mobile Unit.*

*Without you as the caretakers, gardeners, nurturers, the LOLT Tree would have remained a sapling. I thank each one of you without naming anyone individually for such delicious fruits of selfless dedicated service.*

*With all my blessings*

*Mrs. Villy Doctor  
Founder & Managing Trustee  
Light of Life Trust*

Annual Report 2014 – 2015  
collated by  
**Mr. Dhananjay Malvi**  
Project Officer – Anando  
Alibaug Taluka, Raigad District,  
Maharashtra



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## Light of Life Trust – Board of Trustees

### VILLY DOCTOR - Founder & Managing Trustee



is a psychologist, an educationist and a therapist. *The former Head - Department of Psychology, Sophia College, Mumbai and former Lecturer of Psychology at St. Xavier's College, Mumbai, she has conducted many stress management and meditation programmes at the Tata Institute for Fundamental Research, BARC, Infosys Technologies Ltd & at various other institutions. Including.* Villy Doctor is also the founder of Satyavati Spiritual Foundation which promotes and teaches meditation through a scientific and systematic technique

that helps people move towards good health and total wellbeing. Satya Meditation programmes have been organized at the national and international levels and have benefitted thousands of people across the globe by helping them achieve inner peace and health at the emotional, mental and physical state.



### GAYATRI RUIA – Trustee

A young and dynamic entrepreneur from the Ruia Family, Ms. Ruia has applied her entrepreneurial skills in the fields of art and fashion. She is also a Trustee of the Aakar Charitable Trust, which promotes early childhood education, water conservation and water harvesting.



### JITENDRA MEHTA – Trustee

A leading businessman, Mr. Mehta is the Chairman of Special Projects – Rotary Club Bombay Sea Face. Mr Mehta has been involved in Adoption of Villages affected by the Gujarat earthquake. He was also responsible for raising large capital through funds for the people affected by the devastating tsunami across the Asian subcontinent. Mr Jitendra Mehta is the founder member and Chairman & Managing Director of the Mehta Charitable Trust.



### SUJAL SHROFF – Trustee

A Real estate designer and developer, Mr. Shroff is a specialist in boutique, residential and corporate office development. He is a member of the Managing Committee of the Maharashtra Chamber of Housing, the leading developer body for Mumbai and the State of Maharashtra. He is actively involved in urban planning of Mumbai city.



### MANOJ MURARKA – Trustee

Runs Batlivala & Karani, a 140 year old financial services company. Spends most of his time engaged in the world of philanthropy & mentoring teenagers. Runs “Aahat”, an NGO focused on uplifting handicapped artists in India. His passion is to mentor and drive nonprofit social business and make their business models more sustainable. He is seeking to create a social impact funding organization to maximize impact for uplifting adolescent girls in rural India.



### PUNIT ANAND – Legal Advisor

Mr. Punit Anand graduated from Government Law College, Mumbai, in 1989, enrolled with the Bar Council of Maharashtra and Goa the same year. He commenced independent private practice in 1991 with a host of corporate and multi-national clients. Mr. Punit's profession brings him into contact with a cross section of society, the affluent to the not so affluent. As a result, he does a lot of *pro bono* work and joined LOLT as Legal Advisor in 2009.

## Executive Summary

Light of Life Trust (LOLT) is a non-governmental organization established in 2002 with a vision to transform the lives of the underprivileged. **Compassionate, gentle, humble, giving and committed - the Founder and Managing Trustee Villy Doctor** is a psychologist and an educationist who has dedicated herself to transforming the lives of disadvantaged rural people, particularly women, children and senior citizens restoring to their lives dignity and self-respect. Her unconditional love for each individual who seeks help is the moving force behind the projects of Light of Life Trust.

Integrity, excellence, transparency, passion and commitment, respect, trust and joy are the core values of the organization that are clearly reflected in all the areas of our work.

Light of Life Trust, since the inception of Project Anando in 2005, has been working towards uplifting underprivileged rural children by reinstating them in schools and equipping them with skills to become independent and productive citizens. The goal is not just literacy but complete all round development of each child through a 3E Approach, i.e. Educate, Empower and Equip for employability, thus empowering the beneficiaries to take life changing decisions by choosing appropriate career paths.

Light of Life Trust through its holistic development approach supports and strengthens capacities of its beneficiaries to break out of the vicious generational cycle of poverty prevalent in rural India. The result - building a generation of youth who are literate, confident and knowledgeable and who are able to make effective career choices that would lead them to gainful means of livelihood and make them & their families financially independent and stable.

**In the academic year 2014 -15, Project Anando has reached out to 2941 beneficiaries across four districts in the state of Maharashtra.** The Anando National Education Programme is now functional in **Karjat & Uran Taluka, Raigad District, Maharashtra** & the organization has further reached out to **1554 children & 74 teachers** in this reporting year.

**Project Jagruti - Jeevan Asha Community Centre** has reached out to over 498 youth from 67 villages through its livelihood training programmes in this year. The services of the **Medical Mobile Unit** has covered 5208 patients across 64 villages in this period.

### Major Highlights of the year 2014 – 15

- ★ **Anando National Education Programme was initiated in 5 schools, 26 teachers & 584 students** covering the remote areas of Khandas & Nandgaon in Karjat Taluka, Raigad District, Maharashtra State.
- ★ **LOKKRUTI PROJECT, Mohili Village, Karjat Taluka – holds its first Eye Check up Camp for 83 participants.** The camp was organized and run by Anando Plus beneficiaries who have completed their B.Sc. in Optometry this year. The facility of a kitchen and two toilets have also been added to the center in this year with support from B.Braun & Chance of Life, Germany.
- ★ **Anando Plus – beneficiaries moving towards post graduate studies**
  - \* Ms. Jagruti Baikar has taken admission in Tasgaonkar College for MBA
  - \* Ms. Alishaba Ujagare (Khopoli Center) topped her BA Exam with 85%. She has enrolled for MA in Psychology.
  - \* Ms. Rohini Gharat (Mohili Center) stood second in BA with 84% & has enrolled for her MA degree.
  - \* Six Anando Plus students have successfully completed their Diploma in Engineering with a 1<sup>st</sup> class.
- ★ **Project Jagruti - Jeevan Asha Community Centre**
  - \* Agriculture Training Programmes organized for local farmers under Bank of India's star Swarojgar Prashikshan Sansthan.
- ★ **Project Jagruti – Medical Mobile Unit**
  - \* Health Care Services have reached out to 5208 patients across 64 villages.
  - \* Health awareness camps have been conducted with school children, women and anganwadi sevikas.

# Introduction to Light of Life Trust

Light of Life Trust (LOLT) is a non-profit, non-governmental organization established in 2002 with a vision to transform the lives of the underprivileged. **Compassionate, gentle, humble, giving and committed - the Founder and Chairperson Villy Doctor** is the moving force behind the projects of Light of Life Trust. A psychologist, spiritual healer and an educationist she has dedicated herself to transforming the lives of disadvantaged rural people, particularly women, children and senior citizens restoring to their lives dignity and self-respect. The founder Villy Doctor's unconditional love for each individual who seeks help is the moving force behind the projects of Light of Life Trust.

Integrity, excellence, transparency, passion and commitment, respect, trust and joy are the core values of the organization that are clearly reflected in all the areas of our work.

The organization believes that roots must be strengthened and nurtured in order to grow into healthy plants and our roots are the rural people of India. The organization is looking at nourishing these roots by educating them, creating a holistic community living in a conducive environment and providing health care so that they flower into healthy, wholesome and happy individuals. Our strong sense of belief in the cause helps us to stay dedicated to helping the underprivileged rural population.

## Our Vision

Development of rural underprivileged communities through a holistic approach leading to education, empowerment and employability.

## Our Mission

To realize the untapped potential of India's rural communities and empower them through various programmes leading to their overall growth and development.

## Our Objectives

- To uplift disadvantaged children by reinstating them in schools.
- To provide care and shelter to homeless, orphaned children.
- To support & equip for employability destitute, abandoned or widowed women.
- To give a life of dignity and respect to the aged.
- To create a Hospice for the terminally ill, that they may live their last days in peace and comfort.

## History

The Founder and Chairperson of Light of Life Trust, Mrs. Villy Doctor, along with a few likeminded & concerned individuals came together to look at different avenues through which various supportive & sustainable programmes could be initiated to reach out to underprivileged women & children, the most vulnerable section of Indian society especially in rural India.

With the formation of Light of Life Trust in 2002, the founding members focused their energies on looking at different approaches to establish a community center for women, a senior citizen home, a children's home and a medical diagnostic center. The Trust acquired two pieces of land, one in 'Tiware' village of Karjat to develop a holistic community center, children's home, senior citizens home & a medical diagnostic center, through one of its verticals - **Project Jagruti** and the second one in 'Uttan' village of Gorai to set up a hospice and a Research & Development center through its vertical - **Project Aangan**.

At the same time a professional social worker from the Tata Institute of Social Sciences was appointed to study the needs of the local rural community in Karjat. The study brought to light various issues of concern out of which the issue of out of school children emerged as the neediest segment needing immediate attention.

Keeping the above in mind and looking at addressing the immediate need of the community, the third vertical of Light of Life Trust - **Project Anando** was launched in the year 2005 with 25 children in Karjat Taluka, Raigad District, Maharashtra, based on the belief that no child should be forced to drop out of school, as the kind of start they get will determine the foundation for their children.

Project Anando has been replicated in five districts of Maharashtra namely **Raigad** (Karjat, Alibaug & Mangaon Taluka), **Mumbai, Jalna** (Badnapur, Mantha, Jalna & Ambad Taluka), **Washim** (Manora, Mangrulpir, Karanja & Malegaon Taluka) and **Nandurbar**. In Mumbai District it reached out to the urban slum children in Worli, Mumbai. Light of Life Trust also launched Anando National Education Programme with schools in Uran Taluka, Raigad District in the state of Maharashtra reaching out to 30 teachers and 1500 students in the year 2013.

### Our Projects

The organization aims to enrich and empower people's lives through integrated, holistic, sustainable social models which encompass three critical areas:

1. **Project Anando** (Education): In order to realize the untapped potential of India's rural children, recognize them as a major human resource and empower them, the Anando Project was initiated in 2005 with 25 children, with the belief that no child should be forced to drop out of school. The goal was not just literacy, but the complete all round development of each child. **Project Anando is implemented based on the 3 E approach:**
  - a. **Educate** - Anando beneficiaries are supported to complete their education and equipped with skills to enable them to become self-sufficient. Educational inputs (especially in English & Mathematics) are provided through Student Friendly Supplementary Education Programmes (SFSEP) to ensure students get the necessary inputs to positively impact their academic performance.
  - b. **Empower** - weekend workshops focused on self-growth, personality development and building confidence.
  - c. **Equip for Employability** - Anando Plus supports deserving children to take a decision post state level exams on the career/ vocational training they want pursue. Those students desirous of continuing higher education are also supported and helped to seek the admissions to colleges in their fields of interest. Career opportunities are enhanced by networking with vocational guidance and training institutes as well as corporate houses and entrepreneurs to enable student placements.

*Over the last decade Light of Life Trust through Project Anando has reached out to 10049 children & their families from 426 villages in Mumbai, Raigad, Washim, Jalna, Nandurbar districts in the state of Maharashtra.*

In order to ensure children receive school education Light of Life Trust has initiated a programme focused on enhancing the quality of school education through its **Anando National Education Programme** with an aim to enhance and strengthen school teachers in interactive classroom processes, effective modes of parent & community interactions which would all lead towards increasing involvement and participation of all the key stakeholders in a child's life to ensure they are sustained in school to complete at least their basic education. **In this reporting year 5 schools from Karjat Taluka, Raigad District have been added to the programme.**

2. **Project Jagruti** (community development) - a holistic approach to create a community which can blossom with the emotional support and interdependence of each other. The project aims to reach out to women, children and senior citizens through the setting up of a community center, a children's home and a home for senior citizens in Karjat. It will also set up a Medical Diagnostic Centre for the benefit of the local communities residing in and around Karjat. Project Jagruti will be set up on the 23 acre plot of land in Tiware village 6 kms from Karjat Railway Station.
  - a. **Jeevan Asha - Community Centre** - The Centre aims to provide opportunities to underprivileged rural women, girls & unemployed youth to equip them with income generating skills leading to them attaining not only financial independence but also an increased self-confidence & esteem and in turn enable them to brighten the future of their children & the local community at large.
  - b. **Children's Home** - To provide a safe and healthy environment for orphaned children, conducive to their growth and development under the guidance of surrogate parents.
  - c. **Senior Citizen Home** - To provide a congenial atmosphere for the elderly where a happy environment would lead to a meaningful life complete with good physical health mental stability
  - d. **Medical Diagnostic Centre & Medical Mobile Unit** - To provide efficient, reliable & accessible medical diagnostic facilities to the local population in and around Karjat. This facility will greatly ease the lack of Diagnostic centres in the area. **The Medical Mobile Unit is in operation since July 2013 and** covers far to reach areas that are inaccessible to health care facilities. The unit covers villages in the vicinity upto 35 kms from the centre.
3. **Project Aangan** - (Health): To set up a hospice providing residential care and comfort to the terminally ill. A Research & Development wing will also be set up to look at alternate healing therapy for the terminally ill.

## Light of Life Trust – Milestones

Date	Milestones
2002	* Light of Life Trust registered as an NGO under the Bombay Public Trust Act 1950.
2005	* Initiated Project Anando with 25 kids from 3 schools of 3 small hamlets of Karjat Taluka, Raigad District.
2006	* Expansion of Project Anando to Alibaug & Mangaon Talukas in Raigad District. * No. of Anando beneficiaries: 733.
2007	* Initiation of Student Friendly Supplementary Education Programme; * Initiation of Anando Plus; * Baseline survey for scaling-up in another region of Maharashtra State. * No. of Anando beneficiaries: 1086.
2008	* Project Anando initiated in Marathwada region (4 Talukas of Jalna District with 535 children) and in Vidarbha Region (5 Talukas of Washim district with 305 children). * Initiated music programme Anant with selected Anando beneficiaries. * No. of Anando Beneficiaries: 1926
2009	* Initiation of Project Jagruti: Jeevan Asha – Community Centre construction work in Tiwari village, Karjat Taluka, Raigad District, Maharashtra State. * Initiation of Project Anando in Nandurbar District with 72 beneficiaries * No. of Anando Beneficiaries: 2730.
2010- 11	* Inauguration of Project Jagruti : Jeevan Asha Community Centre * Initiation of following training programmes at the center - Computer Training Programme, Rural BPO Training Programme, Sewing & Tailoring Training Programme * Livelihood training programmes in sewing & tailoring & beautician training programmes also initiated at the Worli Centre. * No. of Anando beneficiaries: 3413.
2011 - 12	* Certificate of Accreditation – Credibility Alliance * Empanelled with the National CSR Hub – Tata Institute of Social Sciences * No. of Anando beneficiaries: 3473 across 325 villages. * Anando sustainability plan implemented * Launch of School Quality Development Programme in Anjar Tehsil, Kutch District, Gujarat with 3 schools, 30 teachers & 1500 beneficiaries * Project Jagruti - initiation of satellite sewing & tailoring center in Khandas village, Agriculture Training Programme & Beautician Training Programme in Tiwari * Banana Plantation bears fruit * Lokkruti Project construction launched in Mohili Village
2012 - 13	* Approval of Government of India under sec 35AC of Income Tax Act 1961 for Project Jagruti * Enlisted under Give India * GRIHA Award for Exemplary Demonstration of Low Energy Material applications in projects * No of Anando Beneficiaries : 3548 across 426 villages * Project Jagruti – Tie up with bank of India Star Swarojgar Parikshan Sansthan for agriculture training
2013 - 14	* No of Anando Beneficiaries : 3192 * Anando national Educational Programme initiated in Uran Taluka, Raigad District, covering 5 schools, 30 teachers and 1500 children. * Lokkruti Project Inaugurated * No of beneficiaries trained under Jeevan Asha Community Centre livelihood training programme : 241 * Granted Affiliation to Maharashtra Knowledge Corporation Limited to conduct computer training for MSCIT courses. * Ground work for Anando National Education Programme in Karjat Taluka initiated * Project Jagruti: Medical Mobile Unit functional from July 2013: 1974 patients across 25 villages reached.
2014 – 15	* Renewal of Empanelment with TISS CSR Hub * No of Anando Beneficiaries : 2780 * Anando National Education Programme initiated in Karjat Taluka, Raigad District with 5 schools, 26 teachers & 584 students * Lokkruti Project: Kitchen & toilets constructed. Community centre begins functioning with Eye Checkup & General Health checkup camp for 83 beneficiaries * Project Jagruti – Jeevan Asha Community Centre : 498 beneficiaries * Project Jagruti – Medical Mobile Unit reaches out to 5208 patients across 64 villages.

# Project Anando



*To realize the untapped potential of India's rural children and empower them and to recognize them as a major source with the belief that no child should be forced to drop out of school, as the kind of start they will get will determine the foundation for their future.*

## About Project Anando

*First generation learners need support and guidance to break out of this vicious cycle of poverty and illiteracy.*

The organization works towards uplifting underprivileged rural children by reinstating them in schools and equipping them with skills to live in mainstream society. Our goal is not just literacy but complete all round development of each child through our 3E Approach leading to our beneficiaries taking life changing decisions by choosing appropriate career paths further leading to their becoming responsible citizens of our country. The organization supports deserving children to take a decision post state level exams on the career they want to take up. Students desirous of pursuing higher education are also supported to seek admissions to colleges in their fields of interest. **Career opportunities are enhanced by networking with vocational guidance and training institutes as well as corporates and entrepreneurs to enable student placements.**

Light of life Trust through its holistic development approach is looking at supporting and strengthening capacities of its beneficiaries to break out of the vicious generational cycle of poverty that rural India is reeling under. Through its ongoing efforts the organization is looking at building a generation of youth who are literate, confident and knowledgeable of the world in which they live and who are able to make effective career choices that would lead them to gainful means of livelihood and make them and their families financial independent and stable.

In order to ensure children receive school education Light of Life Trust has initiated a new programme for school teachers – Anando National Education Programme with the aim to enhance and strengthen school teachers in interactive classroom processes, effective modes of parent & community interactions which would all lead towards increasing involvement and participation of all the key stakeholders in a child's life to ensure they are sustained in school to complete at least their basic education.

**In this reporting period Project Anando has reached out to 2941 beneficiaries and their families across four district of Maharashtra State. The Anando National Education Programme has reached out to 74 teachers, 1554 children and their parents in Karjat & Uran Taluka, Raigad District, Maharashtra State.**

## Project Anando - Objectives

- Develop a will to learn and get educated.
- Develop an ability to study despite lack of continuous backing
- Build capacity and the quality to face and withstand competition and develop leadership skills
- Enhance the child's personality.
- To ensure that the beneficiaries are suitably equipped for employability that will enable them to lead a life of self sufficiency and dignity.
- To help beneficiaries assess their own strengths and weakness, explore their potential and pursue higher education as per their interest or choose a vocational training programme.
- Involvement of parents, community & teachers in the child's growth and development

## Project Anando - Methodology

The holistic development of the CHILD, being the raison d'être for Project Anando, is the center of all programmes under the project. As the key stakeholder the child plays an active part in his/her development and is an involved member throughout the process rather than being just a passive recipient. The child's family, school teachers, peer groups and the community are significant contributors to the child's development as a responsible individual and hence all major influencers in the child's life are significant groups with whom a number of intensive and ongoing programmes are conducted.



Project Anando has adopted the three “E” holistic approach to achieve overall development of the child, namely

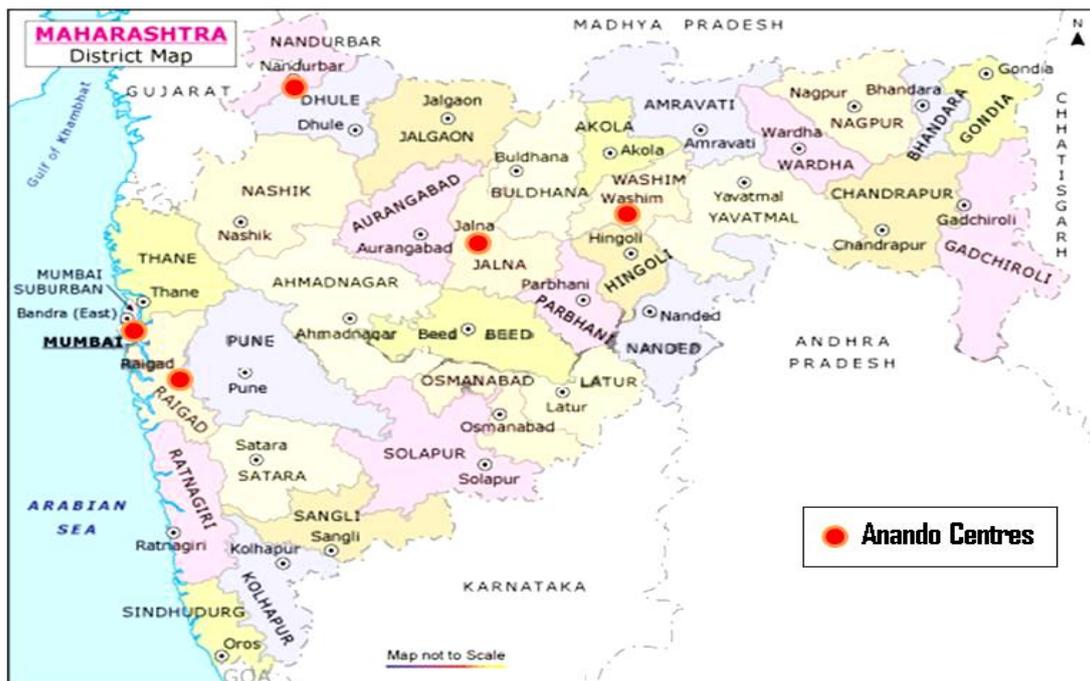
1. **Educate** - The first step is to identify drop outs and potential drop outs from the community and schools respectively. With the support of ongoing counseling sessions, in-depth work with the parents & teachers and provision of the required education linked material support helps reinstating some of them back into schools. A continuous interaction with parents and teacher is maintained to understand the child's issues & to jointly find solutions, has reaped positive results for the children under the project.
  - a. **Education Linked Material** is provided to every child to ensure that the child has the basic required materials to successfully complete the required education.
  - b. **Student Friendly Supplementary Education Programme: (SFSEP)** to address the issue of high percentage of failure of students in Mathematics & English, this programme (SFSEP) was launched by Light of Life Trust. It is currently being run in all 24 centres under Project Anando with the support of 50 part time teachers.
- \* **Empower** - The organization firmly believes that along with education holistic personality development and skill development is critical to a child to stride ahead in life. Through two specially designed programmes focused on the process of empowering the child, Project Anando looks at developing the all-round personality of the children and building their capacities to look a bright future confidentially.
  - c. **Weekend Workshops:** Every Saturday and Sunday interactive empowerment focused workshops are organized by trained social worker on different aspects of academics, self-awareness and personality development for the Anando children
  - d. **Parent/ Guardians Awareness & Involvement Programmes:** Parents/ Guardians being the most significant stakeholders in the child's world are the chief influencers in how each child molds and develops as an individual. All programmes at Light of life Trust are undertaken with the involvement and support of our parents as the Trust believes in involving them in all decisions regarding their wards life.
  - e. **Anant:** With the belief that music has the capacity to calm the mind and direct all energies to creative results the Anant programme was initiated for the children. Through the learning of the tabla and undergoing vocal training from trained teachers have seen many blossoming into well-adjusted children.

- \* **Employability** – Secondary school education is a basic necessity for children in preparation for higher education through college or vocational training courses. Unless students complete good quality higher education and enter into respectable profession or service the cycle of their development remains incomplete. **Anando 'Plus'** is an initiative under Project Anando to ensure that the beneficiaries are suitably equipped for employability that will enable them to lead a life of self-sufficiency and dignity. The initiative helps beneficiaries to assess their own strengths and weakness; explore their potential and then either pursue higher education as per their interest or choose a vocational training programme.

A number of additional programmes are also organized for the participating children to widen their perspective and to provide the right platform to show case their talent like the **Bal Kala Mahotsav**, **Rainy Picnic** and **Mahacharcha & Sphurti Programme**.

**Statistical Information:**

PROJECT ANANDO							
BENEFICIARY DETAILS 2014-15							
Programme	Districts						Total
	Raigad District			Washim District	Nandurbar District	Jalna District	
	Karjat	Alibaug	Mangaon				
Anando	361	240	240	240	120	240	1441
SFSEP	228	108	167	145	100	240	Included in Anando Children
Anant	110	97	11	0			Included in Anando Children
Anando Plus	1093	200		136	71		1500
<b>Total</b>	<b>1792</b>	<b>645</b>	<b>418</b>	<b>521</b>	<b>191</b>	<b>480</b>	<b>2941</b>



## Programmes at a Glance:

Name of Programmes/Activities	Raigad District			Jalna District	Washim District	Nandurbar District
	Karjat	Alibaug	Mangaon	Jalna	Washim	Nandurbar
<b>PROJECT ANANDO</b>						
Education Material Distribution	✓	✓	✓	✓	✓	✓
Weekend Empowerment Workshops	✓	✓	✓	✓	✓	✓
<b>Parent Programmes</b>						
Parent Meetings	✓	✓	✓	✓	✓	✓
Effective Parent Trainings	✓		✓		✓	✓
Parent Melava	✓	✓	✓	✓		
<b>Special Programmes</b>						
Bal Kala Mahotsav	✓	✓	✓	✓	✓	
Mahacharcha/ Sphurti Prog	✓	✓	✓	✓	✓	✓
Peer's Day	✓	✓	✓		✓	✓
Summer Vacation Programme	✓	✓	✓		✓	✓
Rainy Picnic	✓			✓	✓	✓
Celebration of Special Days	✓	✓	✓	✓	✓	
SFSEP	✓	✓	✓	✓	✓	✓
ANANT	✓	✓	✓			
ANANDO PLUS	✓	✓	✓		✓	✓
Home Visits and Counselling	✓	✓	✓	✓	✓	✓

### Education Material

#### Distribution Programme :

Every year this programme is organized at the beginning of the academic year where all Anando beneficiaries are provided with a set of education linked material comprising of Text books, Note books, a school bag & one uniform. Parents also participate in this programme which apart from the actual distribution has sessions by the team on the importance of the material being given, the need to use the material effectively and the support expected from parents to ensure that each beneficiary takes full advantage of the material provided.

School Principals, teachers and

senior management of the LOLT team also participate in these programmes and motivate the beneficiaries' to begin the new academic full of hope and aspirations.



**Weekend Empower Workshops:** The backbone of the Anando Programme these workshops are held with students every weekend to build the personality and the capacities of the Anando beneficiaries to step out into the world stronger, more capable and determined to succeed despite the innumerable hurdles beneficiaries face right from birth.



The subject covered across all the 24 centres in the four districts in this reporting year through the weekend empowerment workshops are as under:

<ul style="list-style-type: none"> <li>• Ideal Personality</li> </ul>	<ul style="list-style-type: none"> <li>• Vachaal Tar Vachaal (Read to Survive)</li> </ul>
<ul style="list-style-type: none"> <li>• Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• Our belief should be based on Logic, Reasons &amp; Facts</li> </ul>
<ul style="list-style-type: none"> <li>• I can do many things for my village, even in my childhood'- Part I &amp; Part II</li> </ul>	<ul style="list-style-type: none"> <li>• Our Image is governed by our Action and our actions are governed by our Attitude</li> </ul>
<ul style="list-style-type: none"> <li>• Television is our friend</li> </ul>	<ul style="list-style-type: none"> <li>• Rules &amp; Regulations Are Meant for Our Safety</li> </ul>
<ul style="list-style-type: none"> <li>• Art of Living Part I &amp; II</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz Competition - Kaun Banega Pen-pati</li> </ul>
<ul style="list-style-type: none"> <li>• Gender Equality</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of Dreaming in Life</li> </ul>
<ul style="list-style-type: none"> <li>• Challenges of Examination</li> </ul>	<ul style="list-style-type: none"> <li>• Positive Thinking</li> </ul>
<ul style="list-style-type: none"> <li>• Effective Answer Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Today's Saving Tomorrow's Need of Successful Life</li> </ul>
<ul style="list-style-type: none"> <li>• Success is in your hand</li> </ul>	<ul style="list-style-type: none"> <li>• Role and Responsibility of child</li> </ul>
<ul style="list-style-type: none"> <li>• Scientific method for effective study</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of Aim in life - How to set Target for life</li> </ul>
<ul style="list-style-type: none"> <li>• Self Discipline &amp; Self Esteem</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Me and My values....Mantras to lead a prosperous life.</b></li> </ul>
<ul style="list-style-type: none"> <li>• Internal Conflict Management part- I &amp; II</li> </ul>	<ul style="list-style-type: none"> <li>• Effective Communication- Part I &amp; II</li> </ul>
<ul style="list-style-type: none"> <li>• Concept of Education</li> </ul>	

## Parent Programmes:

**Parent meetings** are conducted on a regular basis in order to update parents about the progress of their children in academics and in other activities. In new centres parent meeting are held on a monthly basis as new parents require more inputs as they are usually not involved in their children's lives. In older centres parent meetings are held once in two months. Participating in parent meetings is one of the pre requisites for enrolment in Anando.

**Parent trainings** are held for representative parents to strengthen leadership skills and capacities of the parents.

Once in a year a **Parent Melawa** is planned and organized with support from the parent representatives.

In this reporting period across all the 24 centres parent programmes have been organized and conducted as per the annual plan.



## Special Programmes :

**Bal Kala Mahotsav** – is the annual talent competition for Anando beneficiaries to showcase their talents. This platform gives most of the Anando beneficiaries a chance to surmount their stage fright and step on stage with confidence - an opportunity that is denied to most of the students in school. Each District eagerly awaits for that time of the year when this magnificent programme is scheduled & children start practising & thinking about the programme months before it is scheduled.



**Mahacharcha Programme:** This motivational programme is organized for Anando beneficiaries who will appear for the Std X Board Exam in the given academic year and their parents. The previous year's ranker students and their parents from each of the 24 centres are honored at the programme and then they are requested to share their experiences & learnings of the previous year that lead to them achieving success in the given exam. School Principals, teachers and well known educationists in the locality are also invited at this programme.



In this reporting period the Mahacharcha programme was successfully conducted in all the districts under the programme.



**Peer's Day:** Friends are key to success achieved in one's life as in most cases they are the ones who can make or break life especially in the adolescent years that Anando beneficiaries are in. Once in the year Anando beneficiaries invite their 'best' friend to the weekend workshop and activities are planned on 'Friendship' to bring about a deeper understanding of what this relationship is all about.



## SSC Results (for the year 2013 - 14, results declared in June 14)

Project Anando - Std X (SSC) Overall Results : Year 2013 - 14											
Sr.No.	District/Taluka	Total Students in Std X	Result			Pass %	% obtained				
			Pass	Fail	Not attended		00-34	35-44	45-59	60-74	75 Above
1	Raigad District										
a	Karjat Taluka	187	174	13	0	93.05	0	9	85	61	19
b	Alibaug Taluka	69	69	0	0	100	0	9	38	20	2
c	Mangaon Taluka	67	61	3	3	95.31	0	1	21	24	15
4	Jalna District	103	92	8	3	92.00	0	9	40	26	17
5	Washim District	94	80	13	1	85.26	0	2	23	36	19
6	Nandurbar District	30	28	0	2	100.00	0	2	11	11	4
Total		550	504	37	9	93.17	0	32	218	178	76



### Toppers List

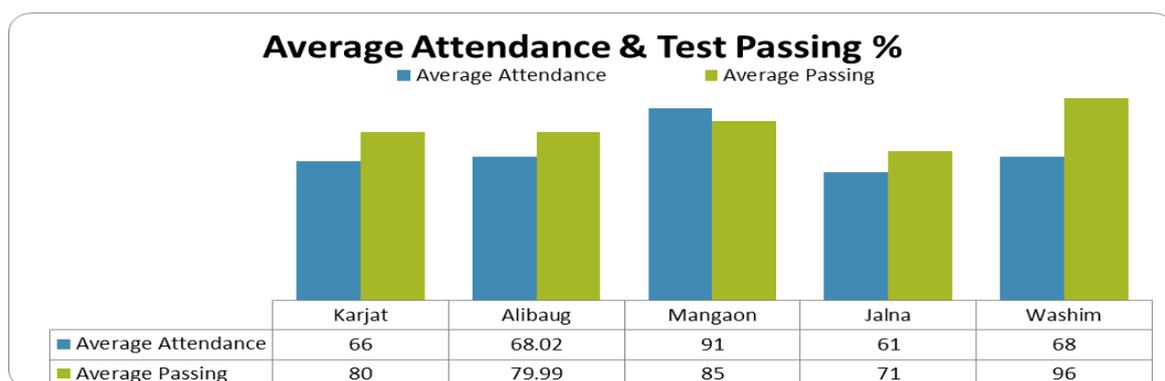
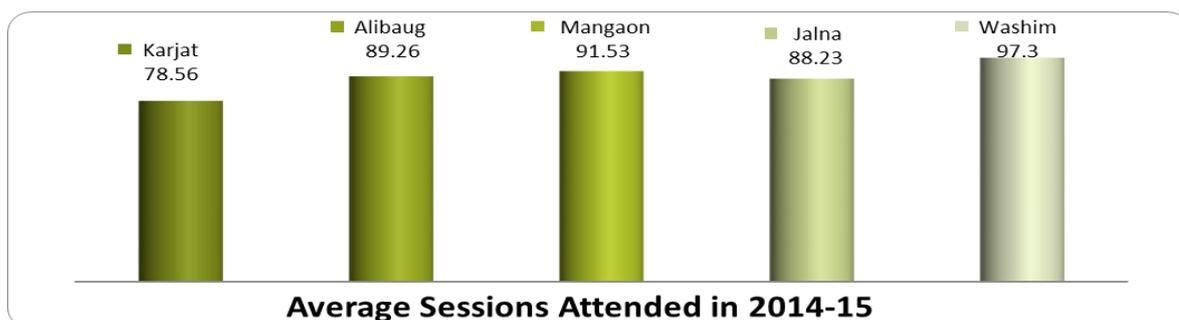
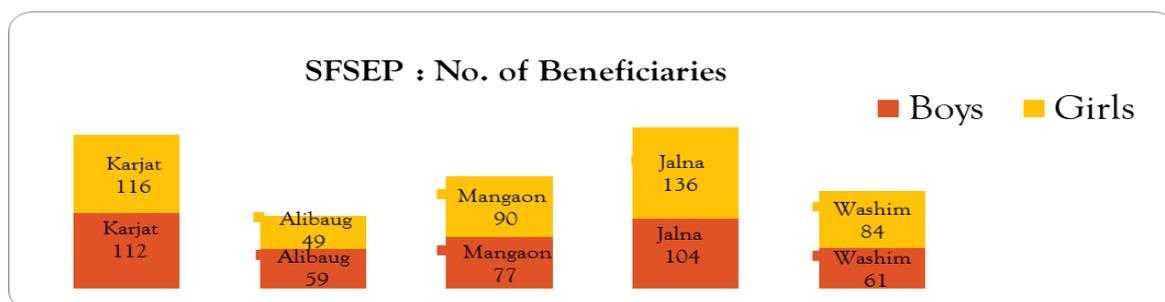
Sr. No	Name of Beneficiary	Centre	Taluka/District	%
1	Ashish Dinakar Papade	Mangrulpir	Washim	91.2
2	Shalini Sitaram Wadhawal	Mangaon	Mangaon	90.20
3	Renuka Ashok Dhavle	Mathpimpalgaon	Jalna	89.02
4	Darshana Sunil Shette	Kondiwade	Karjat	88.40
5	Snehal Satyawar Chandorkar	Goregaon	Mangaon	87.20

## Student Friendly Supplementary Education Programme: (SFSEP)

**Student Friendly Supplementary Education Program (SFSEP)** was initiated in September 2007 to strengthen the academic base of Anando beneficiaries, specifically in the most feared subjects of English and Mathematics. A challenge commonly seen in all the regions and most of the students is the lack of knowledge of the very basic concepts of languages and arithmetic. By the time students reach Std VIII, the difficulty level of subjects, especially, of English (being a foreign language) and Mathematics (being full of concepts and formulae) increases to a level where the students find it next to impossible to match it with their own comparatively slowly developing knowledge of basic concepts. For many (the shy, the socio-economically backward, the neglected), the gap between their own knowledge and the level of curriculum they are faced with widens to the extent where it leads them to failure in exams and a dominating frustration. This also becomes one of the major reasons of children dropping out of the school, majorly in secondary education.

SFSEP aims at imparting this knowledge of fundamental concepts and developing the basic skills required in English and Maths. Starting with the alphabet itself in English and with numbers and basic arithmetic operations in Maths, the SFSEP teachers build up the academic strength of each student. The aim is to enable each child to the extent that he/ she should be able to read the subject contents well, grasp some part of it by him/ herself and look for guidance on the parts that seem beyond reach. It is almost a herculean task to teach and make children grasp the content and concepts in 2-3 years which were expected to be learnt over a period of 5-7 years. But it is made possible through committed efforts, individualized and intelligent, planned activities and a strong, positive relationship of teacher with students.

### Statistical Information



## Innovative Methods and Joyful Learning

### Karjat Taluka:

#### Story Reading

In story reading, teacher wrote the short story on the blackboard & loudly read then asked students to read the story. This activity helped for clear pronunciation & improves vocabulary.

#### Introduction of me & Introduction of your friend

Conducted in class group activity for writing, teacher's daily give students to write 5-6 lines in English and used the 4 lines note book specially for writing activity. Daily checking and individual focus on the students by the teachers.

#### Internal Exam

Team has conducted SSC student's exam like board exam. They used the board answer sheets and got them checked by experienced teachers and took their guidance on how to improve our student's presentation in answer sheet and their time management.

### Alibaug Taluka:

#### Finding smaller words from the big given word

This fundamental activity was taken at the beginning of the academic year with all new children. They were given one big word like Dangerous from which children had to make the maximum number of small words like Rose, Anger, Sad, Ran, Or, Nose, Ear, On, No, Use, etc to improve their vocabulary. This kind of activity usually creates a lot of fun among children and helps to improve their knowledge and interest area.



#### Question Day

This activity emerged in the Students Meeting which was taken in Alibaug center. The concept actually came from the children & then it was executed in the rest of the centers.

With the objective to find out the related answers for all the questions that usually stay in the mind of children regarding Math, English, Science or any academic subject, this activity has been introduced.

In that activity, children selected a day on which they would ask all study related questions in their mind to the SFSEP teachers who have to give satisfactory answers. Activity played a vital role in clearing doubts related to said subjects.



#### Dictionary Game

This is a fun-filled and learning based activity in which children were divided in two groups. One group had to write one Marathi word on the black board with four suggestions in English and the rest of the group have to identify the correct one. This created a funny as well as a competitive environment in the group and also helped to build learning.

### Washim Taluka:

#### Joyful Education

This concept was used as a method in the class. The SFSEP team collated different types of teaching methods in the group activity of teacher training. They took some activities outdoor and some indoor. They used head and tail joyful method in the teaching of mathematics.

In the English subject they used several methods for teaching like Aantakhari of the word, guessing, making formulas of tense. In the geometry subject they also used different types of methods. Practically they found the "Parimiti" of square by using the measurement of class rooms four side by doing the sum of these sides.

### **Black board learning**

This is one of the ideal methods of teaching which is used by the teachers in the world. Teachers have used this method of learning to fulfill the following purposes

- With the use of the black board they have been able to teach better.
- They called the students to come to the blackboard and solve the problems given to them. This has led to the students developing stage daring and at the same time the practice of solving the problem has developed in students.
- The habit of answering to the teacher has developed which has helped the students in school also.
- With the help of black board teaching our students get a demonstration of how to solve the problems and teacher became able to indicate errors to all students.



### **Discussion method**

In the discussion method they have taken revision of students in which they have graphed the effectiveness of their teaching. With the help of revision and feedback they understood the need of students. They were able to identify areas where students were making mistaking and which were the points where they should revise with the students. This method has helped them in language subjects more. The discussion over the rules of grammar in English and Marathi, reached directly to students. They also got the chance to demonstrate their thinking regarding the same point. In the follow up they got the track and path of future preparation. So one or another way this method was found to be helpful to the teachers.



### **Learning through activities**

This is the concept of joyful education. It is hard to implement activities in each subject's chapter but at least we can create the environment of learning in class. Teachers have developed some activities which helped them to teach the basic language easily. Like while teaching the Barakhadi of Marathi they taught it in the form of a song. They played a lot of spelling games with the students. In the same way they used these activities for Math also. The activity of revising the basic of Math every day resulted in perfection of students in basic.

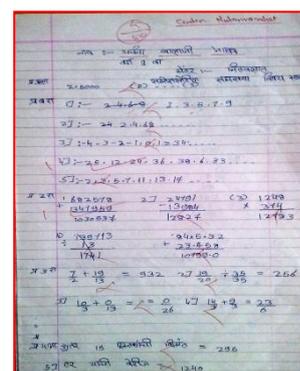
### **Appreciation for best work:**

It is a trick more than method but team used it as a method in the centers. In this method they have given appreciation to children for their achievements. It was simply by saying something good about their work in front of students, their teachers or parents. When children heard that it motivated them to do more good work. The SFSEP Team also distributed some prizes to the students in appreciation.



## Special Academic Casework

- \* **Vaibhav Thakrey (Karjat Centre)** was having the problem of very poor handwriting. He was unable to concentrate on his studies. He was having difficulty in reading too. Teachers had taken lot of efforts to help him overcome these problems. The SFSEP teacher made him participate in the various activities of classes. Extra time was provided to him to increase his understanding. As he is a SSC student in discussions the importance of SSC and the year was at top priority. After regular follow-up and continuous monitoring his handwriting has shown some development. Now he can read at a better level than before. He scored good marks in internal and school exam taken.
- \* **Sanskar Pawar (Karjat)** was poor learner. He was unfamiliar about alphabets. He was poor in both reading & writing skills. He faced many difficulties in remembering the alphabets and recognizing them. After analyzing the problem the SFSEP teacher put in special efforts to help him. Daily alphabets practices, daily remembering 2 words became a routine for him. He was involved in various in & out of class room activities. Teacher had used pictures to teach him. Now he is becoming familiar with the alphabets. There is an improvement in English writing also. Now he listens more carefully.
- \* **Saraswati Shivsharan Birajdar (Alibaug Center)** was having a very poor knowledge of the english subject, and she could not write alphabets in capital or small letters. The SFSEP teacher has given extra time after class to improve her weakness. Many fundamental strategies were applied to support her to overcome this difficulty. She was also put in a group to improve her confidence levels. This helped her development. Now she not only writes but can read and understand too.
- \* **Aakash Anant Chandi (Vaishet Center)** was facing difficulty in understanding examples in Math subject. When the teacher was teaching on the blackboard he would go totally blank and would not be able to solve any of the problems. So the teacher started to concentrate on him and made him sit in the front. Then she started to ask him questions repeatedly to improve his concentration. Now he is able to focus and solve the examples very confidently. He has scored good marks in the exam.
- \* **Archana Balaji Jadhav (Jalna)** in the month of June when the first baseline test was given Archana got only 5 marks in the Math test. She was very poor in both English & Math subject. She couldn't read & write English properly. She could not identify alphabets. She did not know English & could not write even her name in English. The same was her situation in Maths as she was not aware about numbers nor remember multiplication. She could not solve math's basic calculations e.g. addition, subtraction, multiplication, etc. In class she did not talk with anyone nor give answers if asked by the teacher. Both Math & English teachers gave her focused attention & talked to her more to understand her problem. With continuous discussion & sharing some stories & experiences teachers built her confidence. After few days teachers gave her the task to write alphabets in four line note book & showed her tricks to identify & remember number tables. With frequent follow ups & guidance of teachers now she is able to write & solve basic math problems. She also tries to read some English sentences & tries to speak in English.



Answer sheet of test taken in June 2014

### Feedback from Beneficiary Students

‘I really feared to ask my difficulty to my school teachers but when I have joined the SFSEP class at Vaishet center, I realized that I can easily ask my all queries related to Math to Monali madam, and I am confident she would give me satisfied answer on this’ ..... **Dnyaneshwar Gadage, VIII, Vaishet Center (Alibaug)**

‘Our teachers - Sayali madam & Snehal madam clear all our difficulties. They help us for understanding both the subject very nicely. My math was very poor before joining to class, but now I can solve many examples without hesitation”..... **Mehatab Sheikh, VIII, Alibaug Center**

### Feedback from SFSEP Teachers

“I joined Light of Life Trust SFSEP Project in October 2014, but even in that short period I learnt a lot of things to be qualitative teacher. The inputs we generally received in our weekly or monthly meetings, we utilize it in our delivery skill or regular intentions. Vaishet center is very challenging but I am very happy to take this as an opportunity” ....**Ms. Ashwini Rane, English Teacher, Vaishet Center**

‘I am very happy for getting this opportunity to teach children who belong to an area where I studied and grew up. There are lots of challenges in Walake and nearby villages for education. When we started the classes in July 2012, less number of children were attending the classes but I did not lose hope and did lot of hard work which resulted in increased number of attendance’ ..... **Ms. Vinita Sutar, Math Teacher, Walake Center**

### Feedback from parents/guardians

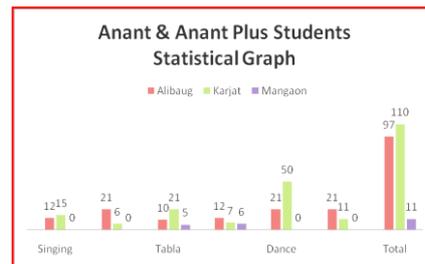
‘My child Dhiraj has been a part of Light of Life Trust from the last 3 years and since then he has been attending classes of SFSEP. I am really unable to pay the cost for private tuitions outside but here I found a helping hand in the form of SFSEP. Teachers are really good, they always keep in contact and keep me updated of my child and also give inputs’.....**Sarika Indulakar, mother of Dhiraj Indulakar, Alibaug Center.**

‘My child is attending classes from the last 3 years. My job is not fixed and earning is too small to manage all the basic needs at home. In this situation I am not able to give him private tuitions but because of SFSEP teachers, my child has developed well in academics’ ..... **Shubhangi Dhumal, mother of Shreyas Dhumal, Alibaug Center.**



# ANANT PROGRAMME

Taluka	Centre Name	Singing		Tabla		Dance		Total
		Anant	Anant Plus	Anant	Anant Plus	Anant	Anant Plus	
Alibaug	Choundhi	2	11		9	6	10	38
	Alibaug	10	10	10	3	15	11	59
Mangaon	Mangaon			1	1			2
	Goregaon			4	5			9
Karjat	Neral	5	1	4	2	8	1	21
	Khopoli	1		7	3	19	2	32
	Kondiwade	6	1	6		10	4	27
	Karjat	3	4	4	2	13	4	30
Total		27	27	36	25	71	32	218



## Activities under Anant Programme

### Internal Evaluation:

In order to analyze whether the Anant Programmes is achieving the desired objectives students appear for exams at the center level o the beneficiaries. in all three Talukas where Anant Programme is functional. External examiners are request to do this evaluation and award certificates to the successful beneficiaries.

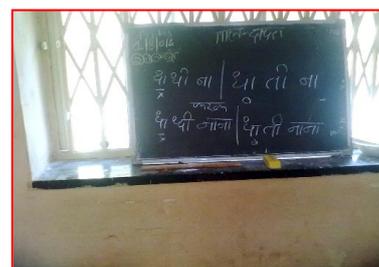


## Impact

- Beneficiaries practice seriously as they want to really do well in these exams.
- It is easier to analyze the current status of development of each beneficiary, map their performance and create the future teaching plan for each one of the beneficiaries.
- The exam has helped to track the record and also documentation in the form of audio visuals created during the exam.
- Beneficiaries also focus of the theoretical knowledge required whilst learning music.

## Innovative methods and joyful learning and teaching

- Students are encouraged to watch music programs to develop their knowledge on musical instruments, stage performances, expressions and body language of the performers.
- Students are introduced to the method of Tabla Riyaz in which they are told to practice playing the Tabla by placing a cloth on the Tabla.
- The experiment of Group Tabla playing has been implemented for the development of Tempo & Taal knowledge among the Tabla students.
- To develop the technique of playing a song the tabla students were asked to practice with students who were practicing singing.
- Once in the month, through the internet, students are getting an exposure of world-famous personalities such as Ustad Zakir Husian.



## Achievements : In Music

- **Akhil Bhartiya Gandharva Mahavidyalaya, Pune:** 13 students from Mangaon & Alibaug gave the Tabla exam from the Akhil Bhartiya Gandharva Mahavidyalaya, Pune in December 2014.
- **Anant Plus beneficiaries - Ms Gayatri Amle and Ms. Harshala Parab** from Choundhi Center gave the singing exam from the Akhil Bhartiya Gandharva Mahavidhyalay, Pune in December 2014. In addition they also participated in various competitions and Gayatri Amle won a prize.
- **Anant Beneficiaries of Khopoli Centre** participated in The Boo's Laughter Club Annual Function in front of approximately 320 people. The club recognized the extraordinary contribution of extraordinary people in the development of Khalapur Taluka. Our children performed a group dance and Master Suraj Deshmukh performed a solo song. Both performances were appreciated by the audience.
- **Anant Plus student from Karjat Centre - Ms. Chandani Gaikwad** performs at a professional level. Her CD has been recently published. She is one of the first Anant beneficiary to have achieved this success.
- **Anant Plus students - Sonali, Gayatri, Siddhi & Krutika from Alibaug Taluka** have developed their voice quality and are capable to perform as playback singers. They also have a good knowledge about classical music.
- **Gurupournima Celebration:** - At all centers Anant beneficiaries celebrated Guru Pournima festival in dedication of their Guru. They gave flowers to their music teachers and stated their commitment to do extraordinary work in the music field as Guru Dakshina.



## Achievements : In Academics

- **Dhiraj Indulkar (Alibaug Centre)** was the 2<sup>nd</sup> rank holder in his school in Std IX with 62.33 %.
- **Meera Jadhav (Choundhi Centre)** was the 2<sup>nd</sup> rank holder in his school in Std IX with 56.13 %.
- **Ketan Gawali (Khopoli Centre)** stood 1<sup>st</sup> rank holder in his school in Std IX with 61.4%.

## Performance for partner Flowering Tree Inc., USA – April 2014 & March 2015

An Anant Performance was organized on 15<sup>th</sup> April 2014 with 74 Anant beneficiaries, 7 Anant teachers, project heads as well as the management team of Light of Life Trust at Project Jagruti – Jeevan Asha Community Center, Tiware , in the presence of partners Flowering Tree Inc., USA - Ms. Sumita Ambasta and Mr. Christopher Mcleod along with LOLT Managing Trustee Ms. Villy Doctor and students from Alibaug, Karjat & Mangaon Taluka.



The second Anant Programme was organized for our partners Flowering Tree Inc., USA on 8<sup>th</sup> March 2015 at Alibaug where 26 students (Anant & Anant Plus) beneficiaries participated in the program.



### Exposure Visits:

#### Classical Music Program at Mumbai

On 14<sup>th</sup> December 2014 Avashya Foundation (CSR wing of All Cargo Logistics Ltd, one of LOLT's partner) had organized an Indian Classical Dance Music Program at Bandra, Mumbai with the renowned artist Ms. Shloka Shetty. The Anant team members attended this programme which helped to upgrade their knowledge as well give them an exposure to internationally renowned artists.



#### Bonding with Parents....

The Anant team organized an Anant Plus parents meeting in Choundi Center on 25 January 2015 to look at strengthening of their attachment and contribution to Light of Life Trust and encouraging them to support their children to cultivate and enhance their musical talents.



## Anant Plus Beneficiaries – Current Status



**Shreepad Amle (Choundhi Center)** is pursuing 1<sup>st</sup> year of Degree in Mechanical Engineering at Pune. He is a topper and has secured the 3<sup>rd</sup> rank in his college.



**Resu Thakur (Alibaug Center)** is pursuing her Degree Course in Computer Engineering at Pune. She is in the 1<sup>st</sup> year. She continues her music practice and attends Anant classes during her vacation time. She motivates other children to continue their pursuit of learning music.



**Gayatri Amle (Choundhi Center)** is in her final year of graduation in Arts. She is also working as a Music Teacher for primary children at the Little Flower English Medium School, Choundhi



**Harshala Parab (Choundhi Center)** is in HSC (Science). She won 3<sup>rd</sup> prize at the District level Stage Anchoring Competition at Panvel held by The Rachna Sansad Collage of Arts.



**Amey Wadvalkar (Alibaug Center)** is pursuing his 2<sup>nd</sup> year Diploma in Electrical Engineering at Kharghar, New Mumbai



**Sonali Vaitye (Choundhi Center)** Sonali is pursuing her first year in ITI - Electrician Course in Uran. She continues her music education and attends Anant classes during the weekends.



**Jagannath Rathod (Alibaug Center)** joint Anant Programme in 2009. He took a year's break after completing his HSC (Science). He is currently pursuing his 2<sup>nd</sup> year Degree in Civil Engineering.



**Priti Kadam (Choundhi Center)** is pursuing her 2<sup>nd</sup> year degree course in Electronics & Telecommunications. She has taken an education loan to accomplish this.



**Mahadevi Waghmare (Karjat):** has joined the Nalanda Nrutyakala Mahavidyalaya, Mumbai and is pursuing her Bachelors in Performing Arts.

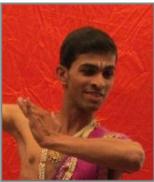
## Anant Plus Beneficiaries – Current Status



**Chandani Gaikwad (Karjat):** has joined as Prathamik Vidya Mandir Dahivali, Karjat as a music teacher. She is a lead singer for 2 songs in a private album released at the local level.



**Srushti Ajay Rajguru** – is pursuing her degree in Fine Arts from the Government School of art, Aurangabad.



**Sagar Gotiram Labade** – is working as a part time Dance Teacher in Anant programme and pursuing his education at the same time. He is in the final year of his B.Com degree course. He has also begun to learn classical music (Bharatnatyam) and has passed two exams with a first class.



### Feedback

“From 2008 I am taking education of Music in LOLT. First I didn’t know that I could sing a song well but due to trust I sing very well. For this change I feel proud to trust I got a job as a music teacher. So I help to my family. I am fulfilling my dreams. Thank you Light of Life Trust & Anant.....” **Ms. Gayatree Amle (Alibaug Centre)**

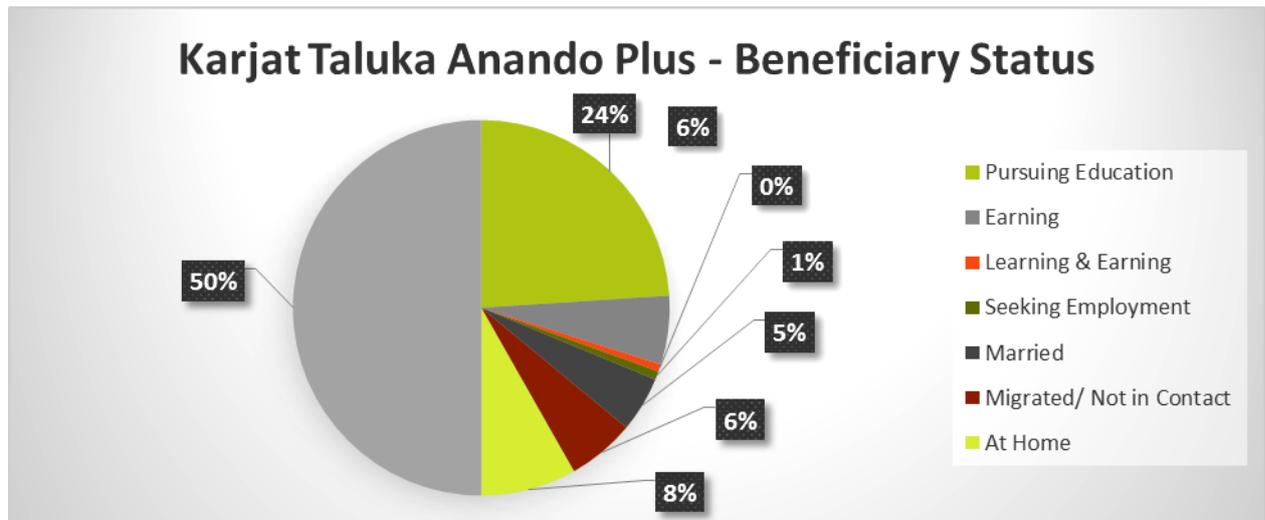
“I was a very shy boy before, but when I attached to Anant, through different programs and events my grasping power, confidence level, attitude gets upgraded. Now I am studying in engineering collage at Pune. I feel surprising about this type of superior change in my personality.....” **Shripaad Amle (Alibaug Centre)**

“I was un-aware about music in the past, because of class I could learn music, could sing. Now I sing at various platforms and in albums. This could happen only because of LOLT.....” **Ms. Chandani Gaikwad (Karjat Zone)**



## Anando Plus

### Karjat Taluka :



In Karjat Taluka there are in total 1093 Anando Plus beneficiaries. Efforts have been made to track each one of them and look at the possibilities of supporting them to meet the third most important 'E' of the Anando Model i.e. Equip for Employability.

### Intervention with Anando Plus students through meetings and home visits:

In this reporting period 103 interaction sessions have been undertaken through meetings, home visits & individual sessions. Approximately 523 children have been continuously supported through these sessions.

#### Impact

- Anando Plus students have started meeting on a more regular basis.
- They are approaching the team not only for their academic next steps but also for personal crisis/situations.
- Appropriate follow up of students to ensure they have taken admissions for further education.
- More Anando Plus students have been supported to submit scholarship forms to Disha Pariwar. 14 students have submitted their forms to this organization.
- Anando Plus student like Bharati Khaire have been counselled and motivated to reappear for exams despite many failures. The team supported Bharati to attempt her HSC exam for the fourth time.
- Group work sessions with
  - The students pursuing B.Sc. in Optometry (10) have been taken in Pune to ensure they are academically performing well and do not have any other issues. These students will complete their internship in June 15 and are looking forward to the placement offered with Lawrence & Mayo.
  - The 6 students pursuing their Bachelor in Computer Applications (BCA) was taken when the students were home during the vacations. Details regarding their study, college exam, hostel facility and schedule of final semester, etc, were discussed.
- **Khopoli Task force Group** – a full day of meeting dedicated to Taskforce formation was held in Khopoli center. 8 students are part of the task force now. The entire task force group supports the LOLT team in Khopoli to impart the subject during the Anando weekend empowerment workshop. There is healthy sharing of experiences amongst the two groups and the involvement of Anando Plus students is increasing in all Anando activities.

## Exposure Visits

With continuous guidance many Anando Plus students are looking at pursuing different careers to achieve success. A number of exposure visits to different colleges with the students and their parents have been undertaken before initiating admission procedures.

- ★ **J. J. Art School, Fort, Mumbai:** Shrushti Rajguru along with her mother and LOLT team member visited this prestigious college to know more about a career in Fine Arts. During the visit the details about the admission procedure, fees structure, etc was also undertaken. She wanted to shift from the Govt. Art College in Aurangabad to Mumbai for her second year.
- ★ **Smt. C.H.M College, Ulhasnagar:** Jagruti Baikar was unable to get the scholarship because of some technical problem, so LOLT team along with her visited the college, met the head of the finance department to resolve the issues. She has received her hall ticket and will qualify for the scholarship.
- ★ **'Marg Yashacha...(A way to success)' – A Career Guidance program was organized by Lokksatta Press at Ravindra Natya Mandir, Prabhadevi, Dadar:** LOLT team & students attended the programme and found the sessions to be really good and informative.
- ★ **Pillai Collage, Rasayani:** 4 Anando Plus students looking at pursuing their MBA participated in the seminar organized by them on MBA CET.
- ★ **H.V. Desai Optometry College, Pune:** 3 Anando Plus students with their parents participated in a exposure visit to this college. One of the students from Kondiwade center was found eligible for admission to this course.
- ★ **Laxmi Eye Hospital:** Two girl students visited this hospital along with LOLT team member. One of them Dipti Gaikwad has taken admission in B.Sc. Optometry.

## Linkages to External Resources and Institutions

The following institutions have been approached over the year and very good rapport built with each one of them. They take into consideration various aspects when students under our banner apply for admissions.

Name of Institution	Purpose	No. of Beneficiaries supported
Don Bosco, Vengaoon	Free of Cost short term courses in Electrician, AC Mechanic and Welder	07
Sai Enterprises, Karjat	Offering data entry job at Rs. 20 per form. Deposit of Rs 5000/-	Ongoing
Priyank Bhadkamkar & Samdeep Sawant	Free Training sessions and Guidance for Fine Arts CET admission Test for J.J. Art School.	01
Taasgaonkar College	Concession for MBA course for one of our beneficiaries	01
Bank of India, Karjat	Information & support regarding educational loan requirements for our beneficiaries	Ongoing
Arokia Nathani Charitable Trust Mumbai	Sponsorship for extreme needy children.	09 forms submitted
Bhausahab Raut Junior College , Kashele	For rapport building & effective communication.	Many students in this college
Chintamani Tipnis Junior & Senior College, Neral	Orientation & discussion regards students' academic progress.	LOLT team session with NSS volunteers.
Ramraje College, Dapoli	Update on academic progress of our beneficiaries	06
Janata Junior College, Khopoli	Orientation & discussion regards students' academic progress.	
Mahila Arthik Vikas Mandal (MAVIM), Karjat	Regarding placements in Sayyojini in Kashele, Khandas and Nandgaon areas for SSC pass students. Team is in follow-up with this.	Ongoing follow up

## SPECIAL EVENTS

### Special Career Guidance for Post SSC Students

LOLT Anando Plus team invited Mr. Shivaji Dam, Founder of Kotak Education Foundation to provide guidance to SSC students post their exams in the different career options available.

### Mahacharcha Programme for HSC Students

A Mahacharcha Program for HSC appeared students was organized in this year. In total 33 HSC students participated. Four ranker students were honored during this programme and they in turn spoke of their experiences and guided the younger group on how to prepare themselves for these exams.

### Special Session on English for HSC Students

This special session was organized as per the need analysis of the Anando Plus students. A professional English faculty Mr. Anil Deshmukh was invited for this session where 11 students participated. He also explained the details about the expected question paper pattern to the present students.

### Standard Chartered Mumbai Marathon 2014

Five Anando Plus students from Karjat Taluka participated in the SCMM 14. They shared their experiences of being a part of this mega event with the LOLT team and others. According to them it was a really good and motivational exposure for them.

### Eye Check-up Camp, Lokkruti Project

Anando Plus's first batch of optometry students conducted the eye checkup camp at Lok-ktruti. The students managed all the instruments, spectacles etc. that was required for such a camp by themselves. During the program they also conducted an awareness session on eye care. They undertook eye check up of done the check-up of 83 patients and found some critical cases. They gave proper guidance to the patients and also provided 10 spectacles to needy patients at a very low cost.

### Success Achieved:

**Tanuja Lavange (Neral Centre)** completed her SSC but was unable to continue her education due to the poor economic condition of her family. She had started working in a small factory. She got involved in a relationship due to which she and her parents were in a conflict and she had started living away from them. After analyzing the problem and holding discussions with her, she was made to realize the situation. Being a smart girl Tanuja understood the situation and with continuous guidance has finally moved away from the affair and is concentrating on building her bridges with her family.

**Poonam Pawar (Khopoli Centre)** belongs to a tribal community and is a single parent child. She passed HSC successfully and took admission in GNM Nursing at Ramraje College, Dapoli. After joining the college, she struggled to understand the nursing syllabus and to study the subjects. At the same time she also got trapped in an adolescent crush and was very disturbed. All this jointly made her discontinue nursing. She shared that she was no longer interested to continue with the nursing course. With support she decided that instead she will take admission in first year of BA and will also prepare herself for giving the competitive exams.

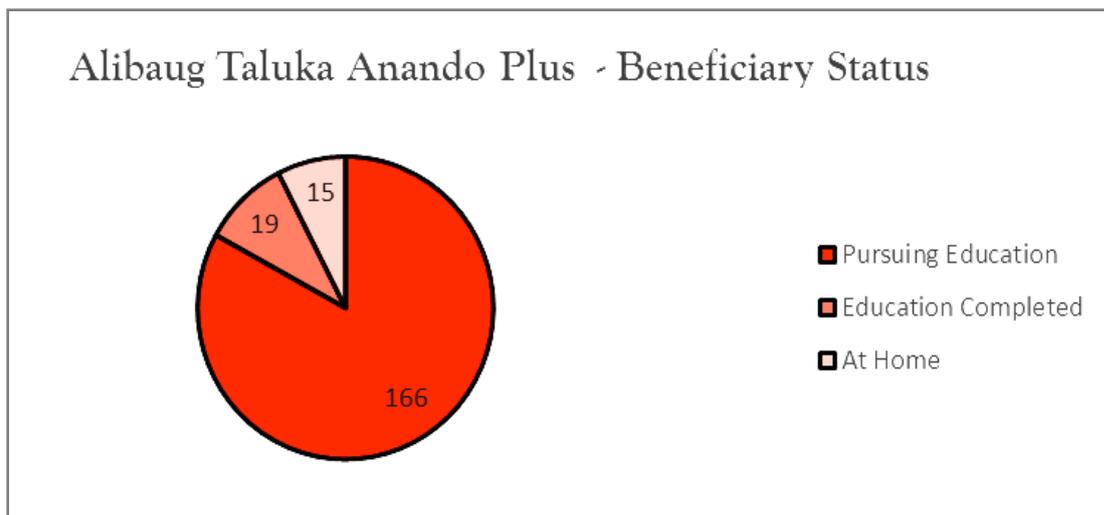
**Jaismita Modak** was the top ranker in the SSC exam of 2012 in LOLT. In 2014 she unfortunately failed in HSC (Science stream). She was really upset and unable to accept this result and was feeling totally defeated. Her mother shared this critical situation with the LOLT team. Jaismita and her mother met with the team many times to work through this agonizing situation and post many sessions she has become ready to give the HSC exam one more time. She is doing well and will appear for the exam soon.

**Vaishali Dhole (Karjat Centre)** is an orphan child, staying with her aged grandmother. She was planning to discontinue her education after HSC due to the severe financial problem. Through LOLT networking she has been offered a job at a local Cyber Café and she is in the process of getting employment. With support of her sponsorer - Chance of Life, Germany she has also selected the option of Distance education. She has filled up the form at IDOL University and has started her course.

**Archana Gaikwad** had taken admission for B.Sc. Optometry in Pune and had joined the college. But the college informed the LOLT team that she was not regularly attending college. On discussion with Archana and her parent it was realized that she was very home sick as she had not been able to adjust to the food in the mess or the stay in the hostel and hence she did not want to continue in the college at Pune. After many counseling sessions it was suggested that she should look at pursuing her B. Sc. And hence she has taken admission for F. Y. B. Sc. in KGKC College. She also received a scholarship of Rs.15, 000/= from Disha Pariwar, Pune for her course through LOLT.



## Alibaug Taluka



### Special Programme: Career Guidance Program

To give exposure to Anando Plus students in the various career options available to them post Std X and to make them aware about the needs of the market the Alibaug Taluka team organized a Career Guidance Program on 28<sup>th</sup> October 2014. In total 29 students from Choundhi & Alibaug centers participated in the program. Three high profile local speakers were invited by the team to share their knowledge and experiences with the students:

**Mr. Sandip Jage** who completed his education by selling newspapers door to door. He has successfully accomplished MBA and is now Sr. Manager at Head Office of RDCC Bank Alibaug.

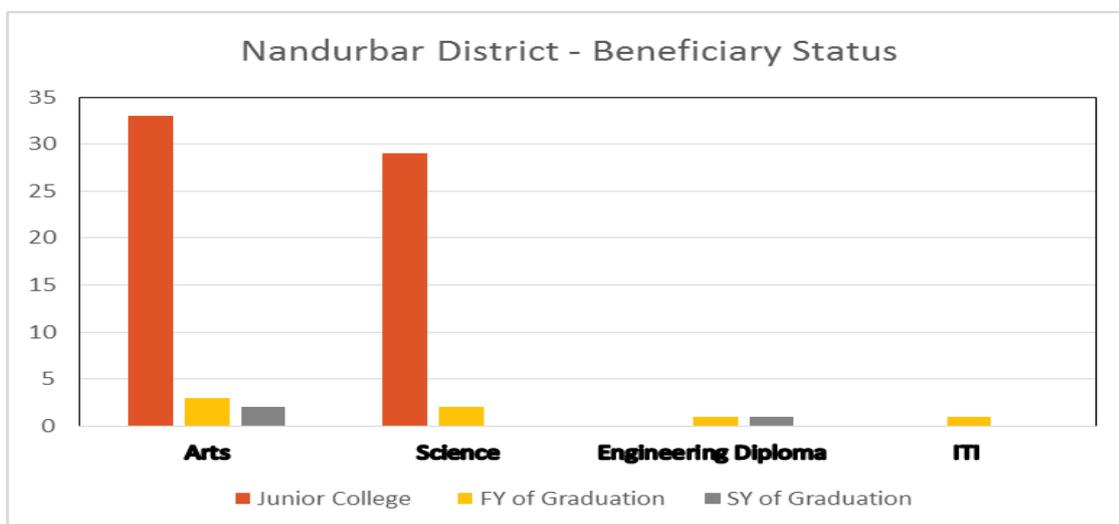
**Mr. Vikrant Warde** is a Musician by profession. Recently he has given music direction and lyrics for Marathi film 'Goshta Tichya Premachi'. He spoke about the needs in the music field and offered our children to be part of his music performances.

**Mr. Sankalp Kelkar** is a professional cameraman. He spoke about career options related to his field.

**Tejal Mhatre** is one of the first Anando Plus beneficiary from Choundhi Centre. She has completed her graduation in Arts in 2013. Last year she was holding a part-time job at Alibaug in a private office as data entry operator. Simultaneously she has completed a short-hand course and had applied for a government job. She gave the entrance exam and has been selected as a typist for the local Court. Now she is posted in Uran.

**Sarvesh Mhatre** completed B.Sc in 2014. He is a single parent child living in a small village around 10 kms from Choundhi. He applied for the competitive exam for Railway. He is now working on a permanent post in Kokan Railway, Pen.

**NANDURBAR DISTRICT**

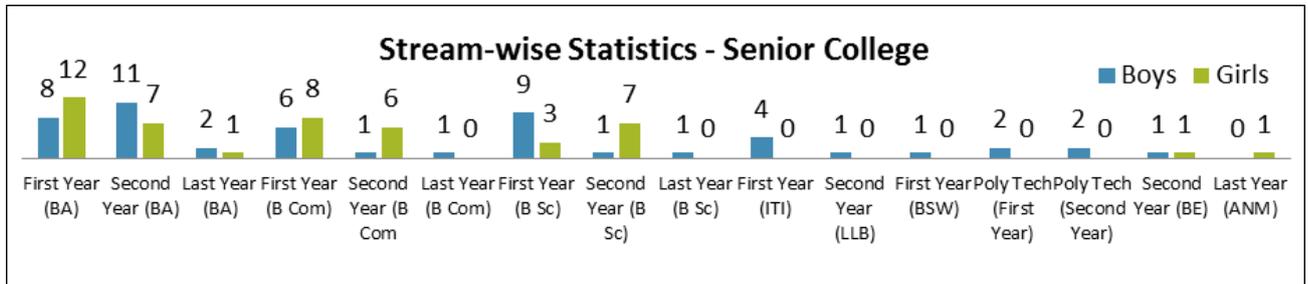
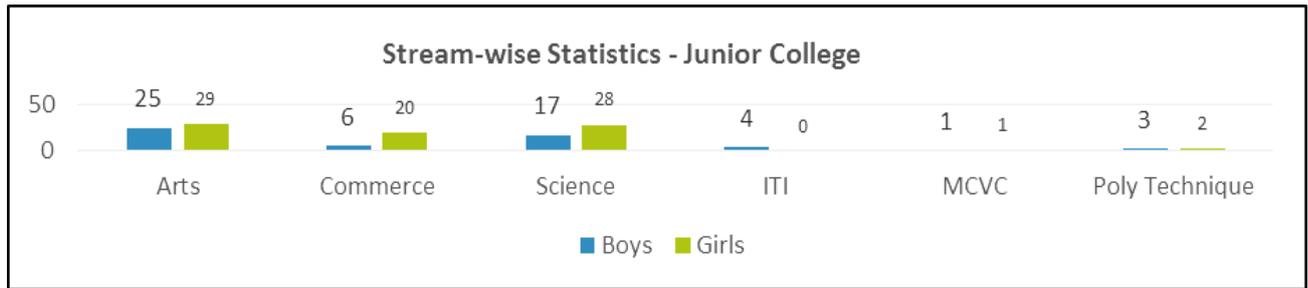


In Nandurbar District regular meetings are held with Anando Plus students. The main focus is on discussions about their need and the problems they are facing related to pursuing higher education in their locality. With the help of networking in Shahada and Prakasha the LOLT team has made huge efforts to solve student’s problems and have succeeded in certain cases.

**Career Guidance Programme:**

During the summer vacation career guidance programme was organized for the Anando Plus students. This was a high need as though they were interested in different careers the students were lacking basic knowledge of what was required. The team started holding monthly sessions with students focused on various aspects of career guidance. At both Shahada & Prakasha centers these sessions were conducted giving the students deeper insights into new career options and new trades they could pursue.

## WASHIM DISTRICT



### Career Guidance Program

Career Guidance Programmes were organized in four centres in Washim District in this reporting year in the month of June 2014. Mr. Anil Bhadange (Vidya Foundation) & Mr. Sandip Hawa (LSPM, Manora) were invited as guest speakers. Both the resource persons shared information with students regarding available career options after HSC & Graduation along with the available scholarships and documents needed.



### Sphurti Program for HSC Students

A special guidance session was organized for the students in Std XII (HSC). During this session students were encouraged and motivated to perform well with tips on time management during exams and need for a study timetable.

## SUCCESS STORIES

**Sarika Khurasange (Manglurpir)** belongs to a tribal community. Her family's financial condition is very poor. Both her parents are illiterate and work as farm laborers. She is the only child in her family who is pursuing her education. There were lots of obstacles in her educational journey as along with other relatives her parents were also opposing her pursuing her education. Sarika's dream was to become an engineer. After achieving good marks in Std XII (HSC) she took admission in BE first year with the help of an education loan. Now she is only the child from her community and Taluka who is pursuing higher education like this.

### Pooja Kathe (Manglurpir)

Pooja is single parent child whose father expired due to Tuberculosis. She lives with her mother and grandparents. Her mother also suffers from TB. Her grandfather is the only earning member in the family. As the financial condition of her family is critical Pooja is used to doing the hard-work with her grandfather. Pooja is very passionate towards her goal of joining the police force. Post HSC where she secured 65% marks she gave the ground level and theoretical exam for Police Force and with hard work and consistency she was selected for the post. She is now a part of the Maharashtra Police and is under training at Nashik.

## Research & Documentation

In this reporting period the research department undertook various research related activities to gauge the impact of all programmes under LOLT verticals – Project Anando & Project Jagruti.

### **Monitoring & Evaluation of Project Anando Beneficiaries:**

In the year 2013 - 14 the monitoring & evaluation for Project Anando was implemented through personality & academic tests which were standardized. The methodology and tools were of international standards and recognized by LOLT funding partners.

The use of tools like **HSPQ (High School Personality Questionnaire)** was much appreciated by experts both psychologists and academicians. In the previous year HSPQ tests form 'A' was administered and in this year form 'B' was used to analyze the same students. This enabled LOLT to create personality assessment longitudinal data for at least 200 students. The data generated by the test has academic value which can be used to create 'Indian norm table' for the test.

Few of the following finding of the test which was used by team to further strengthen the program.

- **LOLT beneficiaries Mean shows Higher score than Norm mean:** LOLT beneficiaries have high scores on the traits A, C, G, H, I, Q2 and Q3 than Norm Mean. Higher scores on these traits indicate that students are more warmhearted, emotionally stable, rule bounded, socially bold, tender minded, self-sufficient and socially precise than normal population of their age group.
- **LOLT beneficiaries Mean showing Lower score than Norm Mean:** LOLT beneficiaries have low score on the traits B, D, E, F and Q4. The low score on these traits indicate students are less intelligent, deliberate, obedient, sober, more relaxed.
- **LOLT beneficiaries showing Different scores for Male & Female:** LOLT male beneficiaries showed slightly lower scores on A, G, I, J, Q4 traits when compared to female counterparts. In B, C, D, E, F, H, O, Q2, Q3 traits female showed low scores indicating less in IQ, dependability and rule bound.

**The Academic Test:** Academic development is a key to success in careers of the students and it is the only thing which helps students to enter and sustain in the higher education. Academic tests for Anando beneficiaries are also based on the framework designed by an international evaluation agency and modified as per objectives of the program. A modification has been undertaken in the tools of assessment as a result of continuous process of discussion with the concerned SFSEP team members.

### **The academic performance of the students can be concluded in following conclusions:**

#### **Marathi reading and writing:**

Marathi reading performance shows slight improvement in compared to previous year and students need to be put under training to improve reading. Senior students in the program showed better results compared to new students and Std X students showed considerable improvement in their reading ability.

#### **English reading and writing:**

English being the third language of the students the level of English has been found to be poor across all centers and many students struggle with basic knowledge of the language. The SFSEP team is making efforts to improve the basic knowledge of the language and many old students showed improvement in their reading/writing skills of the language.

#### **Mathematics:**

Mathematics knowledge of the students was also found poor specially their knowledge of lower standards curriculum. The test was lengthy and it needs improvement considering pedagogical aspects of maths. However, students from senior classes should better performance compared to lower standards.

## **Monitoring & Evaluation of Anando National Educational Program (ANEP) in Karjat & Uran Taluka:**

This programme was initiated first in Anjar Tehsil of Kutch District, Gujarat. The program was then implemented in Karjat and Uran Taluka of Raigad District in Maharashtra state. The program mainly focuses on teacher as catalyst of change to improve secondary school educational quality and improve overall education level of the students. Teacher's training is central to the program followed by activities with students & parents.

The baseline assessment shows the following in the two selected areas of intervention:

- The schools are situated in remotest part of Karjat Taluka while Uran schools are more near urban pockets. Student belonging to schools were first generation learners and most of them belong to socially backward groups.
- All teachers were qualified though most of them did receive some training on the job. Most the trainings received were on changed curriculum topics and hardly any training on non-academic issues has been given.
- Teachers from non-recognized schools were found less motivated compared to aided school teachers. Physical infrastructure of all schools was found inadequate and many teachers had not received any teaching aids or supportive course material from the government.
- Trainings offered by YASHADA and British Council were better compared to trainings given under Sarva Shiksha Abhiyan & Zilla Parishad. Most of the teachers had received very few trainings. The Taluka level trainings were not organized and conducted properly.
- Students were not exposed to 'examinations' till elementary level and thus their academic progress was very weak creating a huge problem for secondary level teachers.
- The students belong to poor economic background and walk long distances to reach schools.
- Parents' participation was at a superficial level and in some schools it was not there at all. Many parents were ignorant and unwilling to participate in their ward's education.
- The forum for effective running of schools like PTA, SMC, VEC and SMDC were found missing in the schools and teachers were not aware about the role of such forums.

The research team also supports both the LOLT verticals with creation of primary data-base as well as accumulation of secondary data through desk research. The department has supported the following research based needs of the organization:

- Data collection and dissemination of the data information as per requirement of the trust.
- Networking with academic persons and institutions to improve LOLT research ability as well as to bring academic perceptiveness into regular organizational activities.
- Training and capacity building of the operations team in monitoring & evaluation.
- Support in conceptualizing & conducting trainings for new programmes of the organization like ANEP.

## Special Projects:

### Lokkruti Project, Mohili Village, Karjat Taluka, Raigad District

Lokkruti Project is the initiative of the community by the community for the community to ensure overall development. This capacity building center focuses on transforming the lives of the members of the local community through various capacity building programmes including vocational training. Fully supported by B. Braun/Aesculap through Chance of Life, Germany the center is functioning since March 2013. With further support received from them a kitchen and two toilets were added to the center in this year.

Programmes conducted :

- \* Eye Checkup & Health checkup camp – 83 participants from 9 surrounding villages
  - o LOLT's Anando plus girls who completed their optometry course at H.V. Desai Hospital, Pune (Diploma and Degree College for Optometry course) planned and conducted the camp as a service to the community through Light of Life Trust.
  - o The LOLT Medical Mobile Unit undertook the general health camp at the same time.
  - o At the camp 10 spectacles were distributed, 6 cataract cases were identified and 2 children were identified with eye sight related problems. These cases have been referred to H.V. Desai Hospital, Pune for further treatment.

Objectives:

- To initiate Lokkruti Project's – community development and involvement activities with awareness programs.
- To provide service to the children, parent and community situated around Lokkruti which is supported by Chance of life and Light of Life Trust.
- To create awareness among children, Parent and community to take care of their 'Eyes' as it is an important part of the human body and to take care of their general health.



## Anando National Education Programme – Uran & Karjat Taluka

### Introduction:

The Anando National Education Program (ANEP) aims to enhance and strengthen school teachers in interactive classroom processes, effective modes of parent & community interactions which would all lead towards increasing involvement and participation of all the key stakeholders in a child's life to ensure they are sustained in school to complete at least their basic education.

### Major objectives:

1. To increase the transition rate of students from higher primary to secondary school (and from one academic standard to next in secondary education)
2. To enhance the capacities of school teachers to improve quality of education imparted
3. To increase the active participation of all stakeholders, including parents and villagers, to assure a cohesive support system for completion of children's education.

### Permissions from the Education Department:

The CEO, Zilla Parishad, Shikshan Sabhapati, District Education Officer (Primary and Secondary School) was requested to grant permissions for the programme through a formal communication.

### Statistical Information:

Sr. No	Name of School	No. of Teachers	No. of Children
<b>In Uran Taluka</b>			
1	Karmavir Bhaurav Patil High School, Pirkon	14	214
2	Karmavir Bhaurav Patil High School, Khopte	04	82
3	Ramchandra Mhatre High School, Aware	12	242
4	Chatrapati Shivaji Vidhyalay, Vasheni	08	218
5	Raigad Zilla Parishad School, Koproli	06	118
6	Raigad Zilla Parishad School, Pirkon	04	96
<b>Sub - Total (Uran Taluka)</b>		<b>48</b>	<b>970</b>
<b>In Karjat Taluka</b>			
1	P.N.P High School, Khandas	5	47
2	Jai Jagadamba High School, Khandas	5	102
3	Rajaram Damse Vidyalay, Nandgaon	5	64
4	Bhimadri Vidyalay, Zugrewadi	6	170
5	Datta Sawant High School, Vakas	5	201
<b>Sub - Total (Karjat Taluka)</b>		<b>26</b>	<b>584</b>
<b>GRAND TOTAL (Uran &amp; Karjat)</b>		<b>74</b>	<b>1554</b>

### Programmatic details:

Details	Target	Achieved	Percentage
<b>In Uran Taluka</b>			
School visits	140	129	92
Teacher Training	3	3	100
Meeting with teacher	66	61	92
Student Action Forum	18	15	83
Demonstrative case work	42	34	80
Parents meeting	6	4	66
Meeting - School Management Committee	10	8	80
Mahacharcha Programme	3	3	100
<b>In Karjat Taluka</b>			
School Visits	10	6	60
Teacher Training	2	2	100
Parent Meeting	2	1	50

## Programmes at a Glance

### \* School visits

#### Objectives :

- To share & discuss detailed annual plans for the programme with school authorities
- To plan teacher training programmes
- To demonstrate teachers regarding case counseling.
- To demonstrate parent's counseling and students counseling to the teacher.
- To discuss and follow up regarding Student Action Forum.
- To take follow up unit tests, semester exam schedules and the results.
- To plan, organize and follow-up post Mahacharcha Programme.
- To follow up on special cases.
- To follow up of students participation in competitive exams.



### \* Teachers Meetings

#### Objectives :

- To communicate to the teachers regarding the articles they were writing.
- To discuss details about student action forum.
- To communicate training dates.
- To adjust training batches regarding training.
- To discussed on challenging cases.
- To take follow up of students participation in competitive exam.
- To take follow up of teachers training feedback.
- To take follow up of SSC students exam preparation.



### \* Student Action Forum: (SAF)

The major focus was to initiate discussion in schools about the importance of giving students a voice. It was important to understand whether a student's forum or platform existed at the school level or not and if it did exist then to activate the same. If it was not in existence then to form one and activate it.

#### Objectives :

- To advocate basic rights of all students
- To ensure participation of students in building school culture and in overall education process.
- To create a platform where through participation children would become important supporting helping hands for the teachers.
- To bridge the gap between parents and school.

The Process followed to form the Student Action Forum (SAF):

1. Discuss the idea of SAF with the principals and get their feedback and opinion, then share the concept in teachers meeting.
2. In the said meeting allocate the responsibility of the teacher who will monitor the process throughout the year.
3. Also ensure the participation in deciding the selection process of SAF members.
4. Also develop the directives or modes of operandi for SAF.
5. After getting the consensus from school and acceptance to the conceptual framework discussing the idea and concept of SAF, expected impact, activities likely to be undertaken under SAF, and role and responsibilities of active Members of SAF with the students.
6. Motivate students to actively and voluntarily come forward to participate.
7. Selection or Election of SAF members at the school level.

In this reporting year the Student Action Forum was initiated in the following schools:

- Karmavir Bhaurav Patil High School, Pirkon.
- Karmavir Bhaurav Patil High School, Khopte.
- Shree Chatrapatil Shivaji Vidhyalay, Vasheni.
- Ramchandra Mhatre High School, Aware.

\* **Demonstrative case work, case counseling, and group work:**

**Objectives:**

- To demonstrate to teachers case work and group work techniques.
- Techniques to increase student's concentration in studies.
- To look at ways to increase attendance of students.



**Impact :**

- \* Those students who were academically poor in performance were identified and the teachers were given the suggestion to give more attention to them and understand each of the student's problem individually. Regular follow up of the students have been taken over the year and suggestions given to get positive results.
- \* A home visit was undertaken to the home of three students who had not attended school since the last three months. The class teacher counseled the parents, held discussions with their neighbors to understand the actual problems and then counseled the oldest girl to attend school regularly. It was communicated that she has a physical problem for which she is being helped by her maternal uncle to receive treatment.
- \* In the Rural Zilla Parishad School, Koproli - a group has been formed of students who are academically very weak . It was found that they are very slow in writing as well as in reading. The issue has been discussed with their class teacher and they have been counseled as well. The teacher has been suggested to take regular follow up of those students.

\* **Classroom process observation visits**

**Objectives:**

- To observe the classroom process
- To observe level of teachers attachment with students.
- To demonstrate to teachers the impact of joyful teaching & learning.
- To demonstrate group work techniques.



\* **Parents Meetings:**

**Objectives:**

- To create awareness in parents regarding their responsibilities towards their child.
- To demonstrate to teachers how to conduct a productive parent meeting.
- To create an awareness about education amongst parents
- To strengthen the bond between teacher, students, and committee members
- To make them realize the importance of SSC exam



**\* Meeting with School Management Committee**

**Objectives:**

- To communicate our work
- To invite them for teachers training
- To create bonding

**\* Teacher’s Training Programme :**

Sr. No	Date	Batch	Training Content
1	20 <sup>th</sup> - 21 <sup>st</sup> November 2014	I	Case Work, Group Work, Classroom Goal Setting & Parent Activism
	24 <sup>th</sup> - 25 <sup>th</sup> November 2014	II	
2	2 <sup>nd</sup> - 3 <sup>rd</sup> February 2015	I	Classroom Management, Team Management & Effective Communication
	5 <sup>th</sup> - 6 <sup>th</sup> February 2015	II	



**Mahacharcha Programme for SSC students.**

Mahacharcha is an innovative program where meritorious students of the school are called to share their journey and challenges with students appearing for the SSC exams in the current year and their parents. The additional value of this program is that the scholar’s parents are also invited to share their contribution and the care that one parent has to take to deal with the SSC students to ensure their success.

The objectives of conducting Mahacharcha program is as follows:

- ✚ To sensitize and motivate SSC student to systematically prepare for the SSC exams.
- ✚ To make students understand the important of SSC in their lives.
- ✚ To make students understand that setting targets alone does not ensure success but it demands systematic preparation that is achievable.
- ✚ To create awareness amongst students about the ingredients that may contribute in them succeeding in the exams.
- ✚ To honor students who have worked hard to secure good marks at the exam.



*Teacher's Celebrate the Birthday of Children: Beyond duty...*

- \* During the class visit the facilitator observed that Mr. Naik and Ms Sangita of Ramchandra Mhatre High School are very popular amongst the students and their rapport with the students is extremely good and one can easily experience how children are connected with them. The reasons were very simple that the teachers are not playing the role of a teacher only but they are working beyond. The birthdays of the children are missed by their own biological parents but the teacher remembers and celebrates it with other children. It gives the children a sense of belongingness and feeling of importance to the child that makes him or her feel a part of the group and school family.
- \* Mr. Naik, English teacher communicates with students in English. Children respond as much as they can but the classroom participation shows that students are relating and responding to him and are no longer in fear of the English subject.
- \* In presence of Mr. Naik, LOLT facilitator demonstrated joyful learning through an activity focused on improving the vocabulary of the students. In the follow-up session Mr. Naik shared that the activity energises the children and creates an environment to learn more words and he is conducting this activity at regular intervals in his class.
- \* Ms. Sujata Patil of Raigad Zilla Parishad School, Koproli has good classroom management skills and she enjoys the attention of children but there was scope for improvement in giving more activity based learning to the children. A few activities and games were shared with her and she was encouraged to follow Mr. Naik's method to initiate simple discussions in English in the classroom – introducing small words like sit, walk, run, pick-up, behind, up, & small sentences like wash your hand, you come he goes etc. Ms. Sujata took it positively and assured that she will apply the same in class. In the follow-up meeting she shared that the methods really work and it has created a new environment in the class which is enjoyed both by the children and the teacher.



## Project Anando - Our Corporate Donors

Corporate Donor	Purpose
A. K. Express	Project Anando General
A2Z Online Services Pvt. Ltd.	Event - Nicolai Friedrich
All Cargo Logistics Ltd.	Anando National Education Programme, Uran Taluka, Raigad District
Altamount Holding & Trading Co. Pvt. Ltd.	Project Anando Child Sponsorship
Amalfi Holding & Trading Co. Pvt. Ltd.	Project Anando Child Sponsorship
Ami India Logistics Pvt. Ltd.	Project Anando General
Ankur Dry Fruits	Project Anando General
Arcadia Shipping Ltd.	Project Anando General
Aries Technical Sales & Services Pvt. Ltd.	Project Anando Child Sponsorship
Arpee Cleavers	Project Anando Child Sponsorship
Arun Arora & Co.	Project Anando General
ASAP Fluids Pvt. Ltd.	Project Anando Child Sponsorship
Bank of India	Project Anando General
Batlivala & Karani Financial Consultant Pvt. Ltd.	Project Anando General
Batlivala & Karani Securities Pvt. Ltd.	Project Anando General
Betul Oil Ltd.	Project Anando Child Sponsorship
Bharat Petroleum Corporation Ltd.	Project Anando General
Biostadt India Limited	Project Anando General
Blue Thunder Advisors LLP	Anando Child Sponsorship/Project Anando General
Brainview Investment & Trading Pvt. Ltd.	Event - Mehli Mehta Music Foundation
Brand Matters	Project Anando General
Calcutta Belt Centre	Event - Mehli Mehta Music Foundation
EM & EM Personal Care Pvt. Ltd.	Project Anando General
Entrepreneur Organisation	Project Anando General
Erie Trading & Invest Co. Pvt. Ltd.	Project Anando General
Estate of Late Dhunjishah Pirojshah Jesi	Project Anando General
Event Resource	Project Anando General
GITS Food Products Pvt. Ltd.	Event - Nicolai Friedrich
Go Go Travels Pvt. Ltd.	Project Anando General
Govind Tejoomal Narang (HUF)	Project Anando General
Gumpro Drilling Fluids Pvt. Ltd.	Project Anando Child Sponsorship
HR Annexi Pvt. Ltd.	Project Anando General
IGATE Global Solutions Ltd.	Project Anando General
Indus International - 1	Project Anando General
International School of Corporate Etiquette & Protocol Pvt. Ltd.	Project Anando General
Jal Venkastesh Investment Pvt. Ltd.	Project Anando General
Kohinoor Appliances	Event - Mehli Mehta Music Foundation
Krish International	Project Anando General

Kumon Noida Express Way	Project Anando General
Lubros International	Event - Mehli Mehta Music Foundation
M.G. Shahani and Co. Bombay Pvt. Ltd.	Project Anando General
Macy Shares & Stock Brokers Pvt. Ltd.	Project Anando General
Meher & Associates	Project Anando General
Mehul Enterprises LLC	Event - Mehli Mehta Music Foundation
Mirabelle Company Pvt. Ltd.	Project Anando General
Mumbai Port Trust	Project Anando Child Sponsorship
Navajbai Ratan Tata Trust	Project Anando Child Sponsorship
Neha Creation	Project Anando General
Nictarli Parlour	Event - Nicolai Friedrich
Nirvana Technologies	Project Anando General
Oceanview Holding & Trading Co. Pvt. Ltd.	Project Anando Child Sponsorship
Parag Jewelers	Project Anando General
Porecha Global Securities Pvt Ltd.	Event - Mehli Mehta Music Foundation
Pra Wagholi Realty	Event - Nicolai Friedrich
Pravenance Land Pvt. Ltd.	Project Anando General
RDA Holdings Pvt. Ltd.	Event - Nicolai Friedrich
Rotaract Club of Fr. Concecio Rodrigues	Project Anando General
S B Dave Co.	Project Anando General
S. R. Sood Associates	Project Anando Child Sponsorship
Sai Vidhit	Event - Nicolai Friedrich
Sea Palace Hotel	Event - Mehli Mehta Music Foundation
Seaview Holding & Trading Co. Pvt. Ltd.	Project Anando Child Sponsorship
Shri Maheshwar Resources Pvt. Ltd.	Project Anando General
Shukla & Associates	Project Anando General
Shukla & Shukla Associates	Project Anando General
Singhania & Co.	Project Anando General
Sita Books & Periodicals	Project Anando General
SMB Medical Devices Pvt. Ltd.	Event - Nicolai Friedrich
Sopan O & M Co. Pvt. Ltd.	Project Anando Child Sponsorship
Sorento Holding & Trading Co. Pvt. Ltd.	Project Anando Child Sponsorship
Sprimet Auto Forms	Project Anando General
Storybook Venture Pvt. Ltd.	Project Anando General
Tanisha Creations	Project Anando General
The Phoenix Mills Ltd.	Project Anando General
The Young Enterprisers	Project Anando General
The Zoroastrian Homeopathic Pharmacy	Event - Mehli Mehta Music Foundation
Times Group	Project Anando General
United Way of Mumbai	Project Anando General
Vasa International	Project Anando Child Sponsorship
Vikram Bawa Photography	Project Anando General
Vora Enterprises	Project Anando General

## Project Anando - Our Institutional Donors – National

Institutional Donor-National	Purpose
Akar Prakar Art	Event - Nicolai Friedrich
Bank of India	Project Anando General
Edelgive Foundation	Project Anando Child Sponsorship
Give India Foundation	Project Anando General
Gustadji N Menty And Homee Chinay Charity	Event - Nicolai Friedrich
Hinduja Foundation	Event - Nicolai Friedrich
Ishanya Foundation	Project Anando General
M. S. Virani & N. M. Virani Trust	Project Anando General
Mendonsa Foundation	Event - Mehli Mehta Music Foundation
Murlidhar Brijlal Charitable Trust	Project Anando General
Naunihal Foundation	Project Anando Child Sponsorship
Rotary Club of Bombay Central Charitable Trust	Project Anando General
Sarvodaya Sabha Trust	Project Anando General
Shree Shankarlal Pokarna Charity Trust	Project Anando General
Shriyans Prasad Charitable Trust	Project Anando Child Sponsorship
Symbiosis Society	Project Anando General
Tarachand Dolatchand Shah Charitable Trust	Project Anando General
The Inspired Art Foundation	Event - Nicolai Friedrich
The Sidhwa Trust	Event - Mehli Mehta Music Foundation

## Project Anando - Our Institutional Donors – International

Individual Donor-International	Purpose
Chance of Life, Germany	Project Anando - Girls of Mohili & Kondiwade Centers, Karjat Taluka, Raigad District
Flowering Tree Inc., USA.	Anant Programme
Give India Foundation	Project Anando General
Global Giving Foundation INC.	Project Anando General
Light of Life Trust - USA	Project Anando General

## Project Anando - Our Individual Donors – National (above Rs 25,000/-)

Individual-Donors-National	Purpose
Ms. Archana Arvind Bhimjiani	Project Anando Child Sponsorship
Mr. Arun Damodardas Mahant	Project Anando General
Ms. Asha Sood	Project Anando General
Mr. Ashok Sethi	Project Anando Child Sponsorship
Mr. Ayaz Rahim Khan	Project Anando General
Ms. Bindi Alwani	Project Anando General
Ms. Deepa Kripalani	Project Anando General
Ms. Deepak Himatlal Shah	Project Anando General
Ms. Devki Desai	Project Anando General

Mr. Dinesh Jamnadas Jesrani	Project Anando General
Mr. Gaurav Garg	Project Anando General
Ms. Hemruchi Shah	Project Anando Child Sponsorship
Mr. Jeetendra Mirchandani	Event - Nicolai Friedrich
Ms. Jennifer Fernandes	Project Anando Child Sponsorship
Mr. Keyur Majmudar	Anando National Education Programme, Karjat Taluka
Ms. Mayne Joan Rita Bridget	Project Anando Child Sponsorship
Ms. Namrata Asudani	Project Anando General
Mr. Nandish Dinesh Vyas	Project Anando General
Ms. Nirmala Bajoria	Project Anando General
Mr. Parasram Daryani	Event - Nicolai Friedrich
Ms. Paulomi Jayakar	Event - Mehli Mehta Music Foundation
Ms. Piroja Homi Jokhi	Project Anando General
Mr. Prakash Mallya	Project Anando Child Sponsorship
Ms. Rabiba A Gidwani	Project Anando General
Mr. Ramesh R Chhabria	Project Anando General
Mr. Rayomond Irani	Project Anando General
Ms. Regina Pereira	Project Anando Child Sponsorship
Ms. Ruby Maneck Captain	Project Anando General
Mr. Sameer Bakshi	Event - Sathwaro Radhe Shyamno Dwitiya, Pune
Ms. Seema Patni	Project Anando General
Mr. Shivaji Dam	Project Anando General
Mr. Shyam Mulchandani	Project Anando General
Ms. Smita Bajoria	Project Anando General
Ms. Sulakshana Swaminathan	Event - Nicolai Friedrich
Mr. Sumeet Balkrishan Gupta	Project Anando General
Ms. Tanu Khokhani	Project Anando Child Sponsorship
Ms. Vasudha Nagarkar	Project Anando General
Mr. Vijesh Babu Thota	Project Anando General
Mr. Vinod Motwani	Project Anando General
Ms. Zurie Pheroz Mody	Project Anando General

### Project Anando - Our Individual Donors – International

Individual Donors - International	Purpose
Mr. Nandwani H Naraindas	Project Aangan
Madhu & Meeta Jesrani	Project Anando General
Ms. Rashmi Bansal	Project Anando General

# PROJECT JAGRUTI



## About Project Jagruti

Project Jagruti situated in a serene location on a 22 acre plot of land in Tiware Village, Karjat Taluka, Raigad District is the second vertical of Light of Life Trust working towards creating a community which can blossom with the emotional support and interdependence of each other. The project aims to reach out to women, children and senior citizens through the setting up of a community center, a children's home and a home for senior citizens in Karjat. A Medical Diagnostic Centre will also be set up for the benefit of people residing in and around Karjat.

In this reporting period Light of Life Trust has reached out to **5706 beneficiaries/participants** through two major programmes run under Project Jagruti – the Jeevan Asha Community Centre & the Medical Mobile Unit.

## Jeevan Asha Community Centre

Jeevan Asha Community Centre initiated in September 2011 has been meeting the livelihood training needs of the local community. The center also operates satellite training programmes in remote areas in a 35 km radius to provide the benefits of some of the training programmes that the organization has to offer.

### Objectives of Community Centre:

- To provide academic and specialized practical training.
- To develop entrepreneurship qualities among individuals, so that he/she will be able to initiate small scale activities or can participate with group of small traders or activities of LOLT.
- To develop the skills of the target group for marketing and local enterprise development.
- To advance, develop and empower rural underprivileged communities with special focus on destitute women and young girls.
- To impart vocational skills that will enable them to live a life of dignity and independence.
- To ensure the women are able to get equal access to participation and decision making in the family, social, political and economic life.
- Empowerment of beneficiaries so that they can have access to a career of their choice and employment, better opportunities and good remuneration.
- To bring change in societal attitudes and community practices by active participation and involvement of both men and women.
- To equip them with adequate skills to ensure the sustainability of their self-initiated small scale business.

In this reporting year 498 beneficiaries have been trained in different vocations as under :

Sr. No	Name of Training Programme	No of Beneficiaries	No of Villages Covered
1	<b>Computer Training Centre – Tiware &amp; Kadav</b>		31
	a. Computer Introduction in summer season	22	
	b. Diwali Vacation batch	12	
	c. MS-CIT	55	
	d. MS-CIT Refresh	1	
	e. Tally	7	
	f. Typing	1	
	g. ICT subject orientation workshop in School	82	
	h. Awareness session with Anando children	43	
<i>Sub - Total</i>		223	
2	<b>Beautician Training Programme</b>	33	12
3	<b>Toran Making Course (Short Term)</b>	9	
<i>Sub - Total</i>		42	
4	<b>Sewing &amp; Tailoring</b>		3
	a. Kikavi-Borewadi Village	43	
	b. Khandan Village	23	
<i>Sub - Total</i>		66	
5	<b>Agriculture Training Programme</b>		21
	a. Landscaping & Gardening Course	12	
	b. Introduction Sessions of Agriculture in Summer vacation	44	
	c. Kitchen Gardening Course	51	
	d. Bank of India – Star Swarozgar Pratishtan Sansthan – Goat Rearing	30	
	e. Bank of India – Star Swarozgar Pratishtan Sansthan – Vegetable Nursery	30	
<i>Sub-Total</i>		167	
<b>Grand Total</b>		<b>498</b>	<b>67</b>

## Project Jagruti – Jeevan Asha Community Centre – Livelihood Training Programmes at a Glance

- **Computer Training Centre:**



### Achievements:

- **Rupesh Jadhav** – was not able to continue his education post Std XII due to the poor financial condition of his family. LOLT computer trainer motivated him to pursue technical education and introduced him to the MS-CIT course. He completed the course with 90% marks.
- **Karishma Kolambe** - is a 21 year old girl pursuing her higher education (S.Y.B.Com). She completed her MSCIT course with 88% marks. She is assisting the computer trainer at Kadav Centre and is looking at seeking employment with LOLT as an assistant computer trainer whilst she continues her studies.
- **Rekha Jadhav** – is a 28 year old married women with a one year old daughter who has completed her MSCIT course with LOLT. She is now working on a temporary basis in MSEB, Karjat as a computer operator.
- **Prasad Ghare** – is a 22 year old Std XII pass beneficiary who post his MSCIT course training has started a small mobile repairing center in Dahivali, Karjat. He expresses that he has been able to start this small business venture only because of the computer knowledge he gained through the MSCIT course.



- **Sewing & Tailoring Training Programmes**



## Achievements:

- **Anjana Haribhau Lobhi (Aged 30, Lobhewadi) :** She has a 11 year old daughter and a 6 year old son. Her husband is working as a tailor since the last two years. She developed an interest in tailoring and enrolled for the tailoring class. After completing this course, she has started her own small business with a second hand tailoring machine and earns up Rs. 1500/- per month.
- **Sugandha Padir (Aged 25, Naldhewadi) :** She is single and her parents work as laborers. She is educated up to Std X. Due to adverse financial conditions she was not able to continue her education. She enrolled for the tailoring course and on completion she purchased a second hand sewing machine and has started her own small business.
- **Sujata Karwande (Age 30):** She is a married women with a 12 year old son and 10 year old daughter. Her husband does labour work in a farm house. After the tailoring course she has purchased a sewing machine and has started her own business.
- **Swapnali Godvinde (Age 20):** She completed the course with hard work. Her father who does labor work for a living has purchased a new sewing machine for her. She has started her own small business.
- **Shankar Agiwale (Age 29):** He has recently got married. Post the training he has been selected as a tailor at a shop in Kashele on a salary of Rs 5000/- per month.



## • **Beautician Training Programmes**



## Achievements:

- **Rupali Jadhav (Aged 19 years) & Pradnya Jadhav (Aged 21 years):** These girls stopped their school education and were at home. After their enrollment in the course they found a career option. They took many efforts to complete the course as they would have to walk 4 kms to reach the center. After the completion of course, they have started a small beauty parlor in their own village.
- **Tejashree Khanvilkar (Aged 20 years):** She is a Std X fail student who wanted to learn a trade which would make her financially independent. She has successfully completed the training and is now designing Mehendi and applying it at various functions at a professional level.
- **Shivani Indulkar (Aged 19 years):** She comes from a financially poor background. She had stopped pursuing higher education post Std XII. She wanted to support her family financially and hence enrolled in the course and successfully completed the same. She has started her own business and she also take orders. She is supporting her family and is now looking at continuing her education further.
- **Ratan Kadam - (Aged 27 years):** She is a widow who lost her husband 4 years ago. She is living alone. After her enrollment in the course she started participating in all activities and got knowledge of beautician course too. Now she is a mentor for other women in similar situation in her village. She is currently working in a beauty parlor in Kadav at a monthly income of Rs. 4000/-.

**\* Agriculture Training Programmes**  
**Landscape & Gardening Course:**

**Achievements:**

- **Mr. Sagar Thange (B.sc) (Aged 24 years):** is living in Tiwari village in Karjat Taluka. Post his training he has been appointed as a horticulture officer at Seven Petals Horticulture (India) Pvt. Ltd., Vikroli on a monthly salary of Rs 12000/- plus conveyance cost.
- **Mr. Vaibhav Kangane: (Aged 22 years)** holds a Diploma in Agriculture. He enrolled for the Landscape & Gardening Course and on successful completion he has been appointed as Nursery Supervisor in Tropica Nursery at Vangani at a salary of Rs 7000/- plus conveyance.
- **Mr. Uday Rane (Aged 24 years)** – He is educated up to Std XII. He successfully completed the Landscape & Gardening course post which he has started his own Agro centre in the main market in Kashele.



**Agriculture Training Programmes in Collaboration with the Bank of India –**  
**Star Swarozgar Prashikshan Sansthan, Alibaug**

**Goat Rearing Training:**

**Achievements:**

- Four trainees started their goat rearing business at the village level.
  - **Kunda Manohar Bhagat (Aged 34 years)** – with four goats.
  - **Budhaji Bhau Ughada (Aged 32 years)** – with six goats. He has also started marketing goats and earns through it.
  - **Raghunath Hari Pardhi (Aged 49 years)** – with two goats along with his buffalo rearing business.
  - **Mr. Manohar Alya Pingala (Aged 28 years)** – with 12 goats.



**Vegetable Nursery Training:**

**Achievements:**

- **Hari Bhala – (Aged 29 years)** – has planted vegetables & fruits near Kashele in a polyhouse.
- **Vishwanath Ghodvinde (Aged 32 years)** was highly motivated by the training and is planning to cultivate huge quantities of vegetables during the rainy season.
- **Haribhau Lobhi (Aged 34 years)** is working towards starting a plant nursery.



**Summer Camp in Basic Agriculture Training – a four day Introduction course for school students successfully completed for 44 students (16 male & 28 female) from Rural Zilla Parishad School, Dahigaon.**

## Medical Mobile Unit



The Mobile Medical Unit was inaugurated on 12<sup>th</sup> July 2013 in the presence of LOLT Founder & Managing Trustee Mrs. Villy Doctor & dignitaries from Children's Hope India Ms. Pushu Kamalani & Mr. Advani. In this reporting years the Medical Mobile Unit has been relentlessly serving the purpose of the activity by reaching out to more than 5208 patients/beneficiaries. The focus of the activity has been simultaneously preventive as well as curative aspects so as to have impact of the integrated holistic approach of the practice.

### Geographical coverage:

In this reporting period the Medical Mobile Unit has reached out to 64 villages in and around a 50 kms radius of Karjat. The villages covered are as under

Kondhane	Palasdhari	Palasdhari Thakurwadi	Talavli	Pimploli
Mundhewadi	Ukrul	Palasdhari-Benganwadi	Umbarwadi	Tiwane
Borichiwadi	Malegoan	Arwand	Pimpalpada	Chinchwadi
Nandgoan	Gorewadi	Barne	Dhamsewadi	Gavandwadi
Ambivali	Chewane	Tighar Dhangarwada	Zugarewadi	Jambivali
Vanjarpada	Mohili	Chinchwadi-Baliware	Salokh-Wadi	Donewadi
Salokh	Olman	Chimtwewadi	Ambewadi	Saraiwadi
Ambot	Potal	Mangaonwadi	Gudvanwadi	Lobhewadi
Pali	Posari	Gaurkamat	Nikop-Mohli	Salpewadi
Salpe	Tiware	Warai	Naldhewadi	Ainyachiwadi
Wadap	Tighar	Station Thakurwadi	Mohupada	Manivli
Kushiwadi	Varne	Wadap Katkarwadi	Varne Thakurwadi	Vaijanath
Gaurkamat	Nangurle	Katkarwadi	Humgaon	

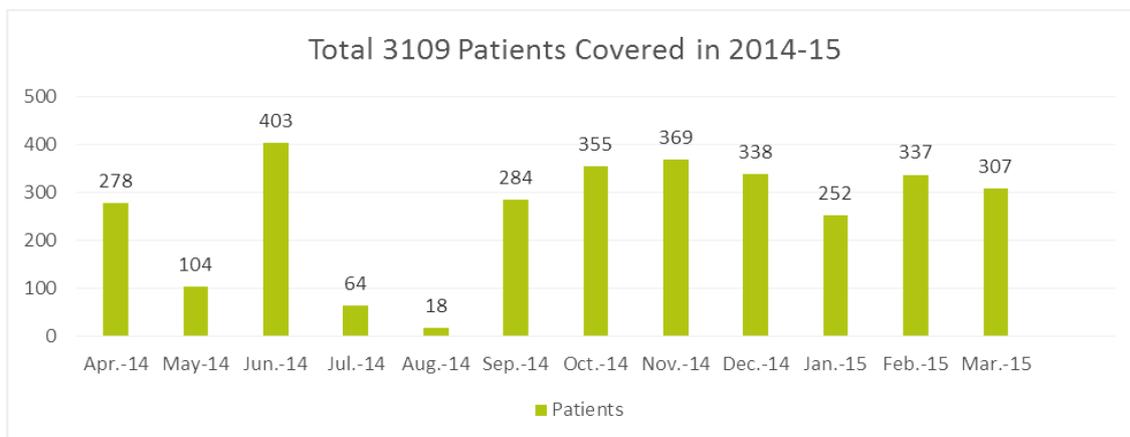
## Medical Mobile Unit: IMPACT

### Statistical Details:

Sr. No.	Programmes	Number of activities Conducted	No. of Patients/ Beneficiaries
<b>1</b>	<b>General Health Camps</b>		
	a. General Health Camps in Villages	107	2362
	b. General Health Check-Up for Summer Vacation	1	25
	c. General Health Check-Up for Computer Class Beneficiaries	2	18
	d. General Health Check-Up for Beautician Class Beneficiaries	2	10
	e. General Health Check-Up for MMU Anniversary	1	30
	f. Jagruti OPD	10	52
	<b>Sub - Total (1)</b>	<b>167</b>	<b>3109</b>
<b>2</b>	<b>Follow Up Camps</b>	<b>44</b>	<b>612</b>
<b>3</b>	<b>School Awareness camp</b>		
	a. Hygiene, Sanitation, Water & it's Importance	7	883
	b. Sexual and Reproductive Awareness Day	1	85
	<b>Sub-Total (3)</b>	<b>8</b>	<b>891</b>
<b>4</b>	<b>Health Marker Days &amp; Awareness Sessions</b>		
	a. Breast Feeding week	6	137
	b. Hygiene, Sanitation , Water & Its Importance for Anando Beneficiaries	1	45
	c. Health & Hygiene for Summer Vacation Students	1	25
	d. MMU Anniversary : Session on Health Issues of females & Govt. Health Schemes Lecture by Dr. Jayshree Mhatre (Medical Officer, NRHM) & Dr. Geetanjali Hajare (Medical Officer, MMU) along with a Free General Health Camp	1	119
	<b>Sub - Total (4)</b>	<b>8</b>	<b>301</b>
<b>5</b>	<b>Networking and Meeting</b>		
	a. Meeting with ICDS CDPO, Extension officers & Supervisors	15	30
	b. Anganwadi Sevika Meeting at Ladivli, Kadav, Ambewadi, Khandas	2	60
	c. RZP School Teacher's Meeting at Mangaon	1	35
	d. Visit to THO office	1	3
	e. Visit to Sub District Hospital, NRHM	2	8
	f. Meeting with MPW & ANM at Sub centre, On field	<b>Ongoing</b>	5
	g. Sensitization for Physically Disabled to RZP teachers conducted by ICBR Project, TISS	1	60
	h. Ratna Nidhi Charitable Trust (Screening and Distribution Camp for Physically Handicapped)	2	94
	<b>Sub - Total (5)</b>	<b>24</b>	<b>295</b>
	<b>Total No of Activities &amp; Beneficiaries Covered</b>	<b>251</b>	<b>5208</b>

## Health Check up Camps :

### Month wise Number of Patients covered under the Health Camps :



### Health Awareness Sessions:

Date	School/Village	Topic Covered	No. of Beneficiaries
16th April 2014	Summer Vacation Camp for Students	Health & Hygiene	25
08th July 2014	Gokul English Medium School, Posari	Hygiene, Sanitation, Water & it's Importance	59
10th July 2014	R.Z.P. School Tiare, Posari.	Hygiene, Sanitation, Water & it's Importance	129
12th July 2014	R.Z.P. School, Dahigaon.	Hygiene, Sanitation, Water & it's Importance	128
12th July 2014	Anando Centre (Khandpe)	Hygiene, Sanitation, Water & it's Importance	45
15th July 2014	R.Z.P. School, Arwand	Hygiene, Sanitation, Water & it's Importance	77
18th July 2014	MMU Anniversary	Health Issues of females & Govt. Health Schemes	119
26th July 2014	R.Z.P. School, Injiwali	Hygiene, Sanitation, Water & it's Importance	22
12th August 2014	R.Z.P. Jambhivali : Std I - VII	Hygiene, Sanitation, Water & it's Importance	223
12th August 2014	R.Z.P. Jambhivali : Std VIII - X	Hygiene, Sanitation, Water & it's Importance	245
20th August 2014	Gaurkamat , Gaurkamat Katkarwadi	Breast Feeding Week	19
21st August 2014	Wadap, Wadap Katkarwadi, Sanjay Nagar of Wadap, Kushiwali	Breast Feeding Week	31
23rd August 2014	Jambhivali, Donaewadi, Salokh, Salokhwadi	Breast Feeding Week	37
23rd August 2014	Jambhivali for Barne	Breast Feeding Week	26
24th August 2014	Tiware	Breast Feeding Week	17
24th August 2014	Posari	Breast Feeding Week	7
14th February 2015	Injiwali, Dahigaon-Warai	Sexual and Reproductive Awareness Day	85
<b>TOTAL</b>			<b>1294</b>

## Awareness Sessions:

### a. Hygiene, Sanitation, Water & it's Importance:

Team MMU decided to focus on Awareness Sessions for children in the monsoon season as it rains heavily in the Konkan region. The arrival of monsoon season is anticipated with lot of joy by all as it eradicates the scarcity of water. However it also brings with it certain health issues. Waterborne diseases increase & many cases of gastrointestinal troubles, skin infection, worm infestation, etc. are seen. These diseases occur due to infestation of water, unhygienic conditions & improper sanitation during the monsoon season because of filthy and dirty water. The awareness sessions focused on Hygiene, Water & Sanitation to address the preventive approach that could be followed by the local population. The topics aimed to sensitize the beneficiaries regarding personal hygiene, water & sanitation which in turn would prevent the number of cases from being affected by diseases which arise from impure water, unhygienic conditions and improper sanitation. School children were the main target population as children are highly vulnerable to the diseases impacting their health & their performance in school & daily routine. The sessions were made more appealing and effective through a power point presentation (PPT).

### b. Breast feeding :

There are many myths along with the confusion regarding breast feeding amongst the villagers. The awareness sessions focused on the concept of breast feeding, benefits to the child, benefits to mother, duration & positions of breastfeeding. The beneficiaries found the session interesting as it was a power point presentation. The pictorial presentation of positions was appreciated by the women present.

### c. Sexual and reproductive health

These awareness sessions were conducted for children from Std V - VII. The sessions were conducted to celebrate Sexual and Reproductive Health Awareness Day. The basics of reproductive systems were explained to both boys and girls separately. The session was delivered to create consciousness among boys and girls so that they could get pre-knowledge and could develop an informative thought process.

## Project Jagruti – Our Corporate Donors

Our Corporate Donor	Purpose
IDBI Bank Ltd.	Children's Home
Batlivala & Karani Financial Consultants Pvt. Ltd.	Senior Citizen Home
Kumon Noida Expressway Centre	Senior Citizen Home
The Grain Mart	Senior Citizen Home
The Consulate General of Japan in Mumbai	Medical Diagnostic Centre - Equipment
J.B. Chemicals & Pharmaceuticals Ltd.	Senior Citizen Home
Serum Institute of India Ltd	Children's Home / Medical Diagnostic Centre
Children's Hope India, USA	Medical Mobile Unit
Rivera Stiftung, Germany	Project Jagruti - Computer Training Centre

## Project Jagruti – Our Individual Donors

Our Individual Donor	Purpose
Sandeep J Shah	Children's Home
Vivek Arora	Senior Citizen Home
Rahul Dugar	Children's Home

# Fund Raising

## Special Project: Young Mentor Programme

**Young Mentor Programme** is exclusively designed to empower urban youth by providing them a platform to explore their own potential. Academically and socially stimulating environment during the children's stay at camp, gives them the opportunity to learn, engage, explore, invent, have fun, make friends, speak out, raise a question, share experience, gain knowledge and much more. The programme focuses on not only educating the students but inspiring them to become Change Agents with the high level of energy and talent they possess.

LOLT's Project Anando strives to empower and make a difference in the lives of rural underprivileged children by preventing them from dropping out of school, encouraging them to pursue their interests and support them to achieve their goals.

LOLT launched a School Exchange programme (SEP) in October 2014 for young students to give them the opportunity to equip themselves with life skills to make differences to themselves, to community and to world.

Children from urban schools spend 2 /5 days with their less fortunate rural brethren and share their experiences, learn new skills/interests or participate jointly in a socially relevant project in one of LOLT's rural centers. This is based on the strong belief that this connect will enrich the development of all the students who participate in this programme. It could also lead to the former creating a sustainable support system for the latter.

The aim is not to create an additional 'Academic Project' for urban students but to make it a joyful experience without any kind of stress. The programme will also provide the urban students an opportunity to explore their own untapped potential and understand the reality of life.

### Vision:

- To connect one urban child to one rural child.
- Create a platform for urban students to do social work.
- Create awareness and financial support for Project Anando.
- Make urban student contribute to society.

### Objectives

- Give urban youth an opportunity to participate in meaningful activities arranged leading to their holistic development.
- To narrow the gap between rural India and urban India by constructing a 'Bridge of Friendship' through this programme.
- To contribute to rural development by means of education and generate possible financial assistance for the same

**Young Mentor Programme is a life changing experience that enables students to**

- Gain recognition for extra/co-curricular activities
- Improve their personal development by learning new skills such as time management, team work and problem solving
- Build confidence by doing something new
- Make a positive impact on the community through volunteering
- Undertake activities that support applications for college, university.
- Provided an easy platform to earn social credits
- Contentment of having aided a less fortunate student.
- Recognition given to high achievers of this program through school newsletters & website

### Ways in which rural children will benefit:

- Connect to individuals in the same age group from different background.
- Exposure to urban culture
- Imbibe skills and knowledge from the urban students.
- Possible Monetary aid.

### The Project also offers direct benefits to schools, which include

- A framework for the delivery of extra/co-curricular activities
- Improved relations between pupils amongst themselves and also with teachers
- Better team work amongst classmates

### Area of intervention

- The plan is to initiate the programme in Karjat & Alibaug Taluka, Raigad District, Maharashtra. LOLT will assure both urban and rural children get the benefits from this holistic project.

### Expected Outcome:

- Sponsorship of at least one child by every participant.
- Create awareness of the problems of rural India through children.
- To get parents involved. (also they are potential volunteers/sponsors)
- Bridge the gap between urban and rural youths of India.

### Cathedral & John Cannon School (One Day Visit): 26<sup>th</sup> July 2014

Group of 18 students along with three Teachers from Cathedral & John Cannon School, Mumbai visited LOLT Projects - Jagruti & Anando as a part of the Young Mentor Program on 26<sup>th</sup> July 2014.



The Program was designed as per the school's requirement. Activities included Meditation, LOLT orientation giving understanding of the NGO functioning in rural India,



Plantation activity under the supervision of the LOLT Team, Interaction with Anando Children, visit to rural school at Khandpe village and treasure hunt activity at the end.

The Cathedral School students appreciated the work done by LOLT to educate underprivileged children and efforts put in to bring those children back into mainstream society. The Cathedral School students' sponsored four children under Project Anando and invited LOLT to participate in the 4C Conference organized by Cathedral & John Cannon School to present its work to other IB schools.

### Residential Program: 14<sup>th</sup> - 16<sup>th</sup> November 2014 & 22<sup>nd</sup> - 23<sup>rd</sup> November 2014

Coming from the bustling life of Mumbai, a residential program with LOLT was an eye opening experience for the Cathedral school students.



This program gave students the opportunity to interact with new people who are not their usual companions. The entire program was designed as per IAYP guidelines. Activities included interaction with Anando beneficiaries, participation in Anando workshop, plantation,



home visits to tribal people, interaction with villagers – social workers and much more. All activities were closely monitored by caring, knowledgeable, skilled resources. It was truly an enriching experience for students as they got involved in some really impactful community service.

#### 4C Conference organized by Interaction @ Cathedral & John Connon School, 13<sup>th</sup> December 2014.

The aim of this conference is to find the most feasible and easily implementable solutions to problems at grass route level through care and compassion and then take steps to realize same on a micro level through collaboration and commitment. Light of Life Trust was given the opportunity to present its work at this conference which was attended by students from 20 IB schools. The Principal of Cathedral & John Connon School was very impressed by LOLT's presentation and she suggested that the same be shared to all other IB school students so that more and more students could get involved in social work.



#### Cup - Cake Project with IES College & Cathedral School students:

IES College has partnered with Light of Life Trust through students participation in Community service projects at LOLT. IES students will organize Musical Concert as fundraiser event for LOLT in upcoming year. Students have already initiated planning for the same.

Cathedral & John Connon School group of 7-8 students made 700 cup cakes for Teacher's Day celebration. They have set up a committee of 30 students to support Project Anando.



### Fundraising Activities/ Events 2014 - 15

#### Lil flea Exhibition: 5<sup>th</sup> and 6<sup>th</sup> April 2014 & 4<sup>th</sup> and 5<sup>th</sup> October 2014

Light of Life Trust was at The Lil Flea exhibition at Bandra Reclamation grounds on 5<sup>th</sup> & 6<sup>th</sup> April 2014. On sale were Oreo Muffins by Shammi Devaya, Plum & Coconut cake by Julie Barnes, Marzipan Easter eggs by Neeru Manghnani, Mawa cake & Paan chocolates by Black Vanilla, Snickerdoodles by Katie's Cakes & Treats, Cupcakes and Macaroons by Chocolate and our ever popular scented candles. Our stall was visited by Sumona Chakravarti of Bade Acche Lagte Hai & Comedy Nights with Kapil fame. The exhibition was a great success with our stall completely sold out...and orders placed for plenty more!!



Light of Life Trust was at Lil Flea again on 4<sup>th</sup> October & 5<sup>th</sup> October 2014. On sale were jewelry by Saloni, decorative articles for Diwali, Paintings by Ms. Monica Jalota and Candles.



#### Happy Shopper's Market: 24<sup>th</sup> May 2014

Light of Life Trust participated in Happy Shopper's Market on 24<sup>th</sup> May 2014 at Bandra. LOLT witnessed young and vibrant shoppers enthusiastically shopping for home decors. LOLT had candles and baked products on sale.



### L'Oréal Annual CSR Day on 4<sup>th</sup> July 2014

Light of Life Trust was invited by L'Oréal to set up a stall on its Annual CSR Day. All the visitors to stall were very impressed with the work done. LOLT had scented candles and baked food products for sale to raise funds.



### At Motilal Oswal - Joy of Giving Week, 8<sup>th</sup> & 9<sup>th</sup> October 2014

Light of Life Trust was invited by Motilal Oswal Securities Ltd during the 'Joy of Giving' week held on 8<sup>th</sup> & 9<sup>th</sup> October at their office. During the two-day drive the employees generously donated Geometry Boxes (172), Pens (515), Pencils (330), Erasers (368) and Exercise Books (74).



### Upper Crust: 5<sup>th</sup> to 7<sup>th</sup> December 2014



Once again Light of Life Trust took part in the 12th Upper Crust Food and Wine Show held at the World Trade Centre, Cuffe Parade from December 5<sup>th</sup> to 7<sup>th</sup>, 2014. As always we were encouraged and supported by our eager-to-help donors like Ms. Rubab Mehdiyan of Sweet Fantasy, Ms. Gitanjali and Simran of Cake Shake, Ms. Shabnam Shaikh of Goodeez Galore, Mr. Sahil Engineer of



Original Waffle House, Ms. Vamaxi Shah Mody of CHEVA, Ms Julie Barnes of Light of Life Trust, Ms. Sonal Soni of Astral Delights & Ms. Jyoti Choudhary of Gourmet Studio. Needless to say that their delicious products helped raise a sizeable amount which will help to reach out to more needy children.

### Candies:



Light of Life Trust participated in 'Candies Bazaar' on 20<sup>th</sup> December 2014 in Bandra. Light of Life Trust stall exhibited Scented candles by Marvel Living Candles and decorative articles.

### Breach Candy Carnival: 31<sup>st</sup> January 2015

Light of Life Trust was at Breach Candy Swimming Bath Charity Carnival on 31<sup>st</sup> January 2015. There were a couple of well-known NGO's at the club showcasing their products and the cause they work towards. Our stall had Chaat counter sponsored by Rabi Gidwani and Beaded articles by Ms. Radhika Mehta.



## Standard Chartered Mumbai Marathon - 18th January 2015



Light of Life Trust took part in the Standard Chartered Mumbai Marathon. Mrs. Villy Doctor LOLT Founder & managing Trustee was present to lead Anando beneficiaries, our corporate supporters Batlivala & Karani Securities India Pvt. Ltd and Market City Resources Pvt. Ltd and our ever zealous & supportive volunteers and individual donors.



Bollywood celebrity Mr. John Abraham, the brand ambassador for the Standard Chartered Mumbai Marathon obliged our young and excited beneficiaries by posing for a group photograph with them. The Marathon ended on a cheerful note with our exhilarated participants looking forward to next year's Marathon.

## Children's Benefit Recital: 7th February 2015, Sophia Bhabha Auditorium

Light of Life Trust in association with the Mehli Mehta Music Foundation presented a Children's Benefit Recital on 7th February 2015, at the Sophia Bhabha Auditorium.



The Artists:

Hadar Rimon, born in Tel-Aviv in 1986 began studying the violin at the age of 5 with Ms. Lena Mazor at the Catherine Lewis Music Conservatory in Tel-Aviv. Hadar has performed in recitals and chamber music concerts in Israel, India and all over Europe. Natasha Tadson, an Israeli pianist was born in the former Soviet Union. She continued her studies and graduated from the Gnessin School of Music in Moscow. She is the prizewinner of

numerous major international competitions. All classical music lovers among our supporters were impressed by the mother-daughter duo's performance.

## Nicolai Friedrich Show : 13<sup>th</sup> February 2015 @ Pune & 14<sup>th</sup> February 2015 @ NCPA, Mumbai

Light of Life Trust in collaboration with Ashwin Gidwani Productions held a jaw dropping magical show with the German Magician Nicolai Friedrich who is known to leave his audience stunned with his signature style of Mental Magic that includes illusions, time travelling, mind reading and more. The stellar mentalist himself affirms that no supernatural powers are involved in his work as magic is purely psychological. Friedrich claims that everything he does can be explained logically and every magic trick is an illusion.



Mentalists do not use big boxes or make white rabbits appear out of top hats but instead try to enter our most sacred place – our mind. Needless to say that Friedrich had our audience mesmerized and in awe throughout his performance, at the end of which they gave him a standing ovation. Mr. Ashwin Gidwani, the producer dedicated the entire proceeds of this event to Light of Life Trust.

## DETAILS OF DISCLOSURES as per credibility Alliance Norms

Organization Registered as -	<b>Trust</b>
Are the documents available to the public on request?	<b>Yes</b>
Does your vision and mission reflect in programme and activities	<b>Yes</b>
Is there any litigation, by any party, pending against the organization?	<b>No</b>
Is there any pending litigation, by the organization against any party?	<b>No</b>
Are there any serious audit notes (in auditor's report) on any material point?	<b>No</b>
Are there any material transactions involving conflict of interest between a Board or Staff member and the Organization?	<b>No</b>
Are your Annual Reports disseminated to Key Stakeholders (latest year)?	<b>Yes</b>
Please write how accounts of your organization constructed, on cash or accrual basis?	<b>Accrual</b>
Are the Accounts of the organization audited by a Chartered Accountant?	<b>Yes</b>
Do you have a Personnel Policy (policies related to employees/Staff, such as Employee Recruitment, Employee Conduct, Salary & Benefits etc.).	<b>Yes</b>
Are organization's staff / personnel policies made available to all staff members?	<b>Yes</b>
Does your organization provide the following report to anyone on request? List of Board Members/ Trustees; Annual Activity Report; Audited Financial Statements.	<b>Yes</b>
Are any of the Board Members related to one another by blood or marriage	<b>No</b>

### Board of Trustees:

Sr. No.	Name	Position on the Board	No. of Board Meetings	Remunerations & Reimbursements in Rs.
1	Ms. Villy Doctor	Founder & Managing Trustee	4	Nil
2	Ms. Gayatri Ruia	Trustee	4	Nil
3	Mr. Sujal Shroff	Trustee	3	Nil
4	Mr. Jitendra Mehta	Trustee	4	Nil
5	Mr. Manoj Murarka	Trustee	3	Nil

### Remuneration:

**Highest: Chief Executive Officer:** Rs 150000/- per month.

**Lowest: Office assistant:** Rs 5000/- per month.

There is 'zero' remuneration or reimbursements paid to the Board of Trustees during this reporting period.

### Staff Details: (as of March 31<sup>st</sup>, 2015)

Gender	Paid (Part Time)	Paid ( Full Time )	Unpaid Volunteers
Male	35	52	20
Female	27	20	25

### Distribution of Staff According to Salary Levels (as of March 31<sup>st</sup>, 2015)

Slab of Gross Monthly Salary (in Rs) Plus benefit paid to staff	Male Staff	Female Staff	Total Staff
< 2500	35	27	62
< 7000	35	10	45
< 15000	8	7	15
< 30000	6	1	7
< 50000	2	0	2
< 80000	1	2	3
<b>Total</b>	<b>87</b>	<b>47</b>	<b>134</b>

*The staff include the salaries of both staff as well as paid consultants in the respective categories for the year ending March 31<sup>st</sup>, 2015.*

### Travel Costs:

**International Travel:** No expenses have been incurred in this reporting year.

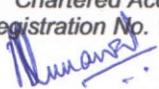
## LIGHT OF LIFE TRUST - TEAM



**AGRAWAL ASHOK & ASSOCIATES**  
Chartered Accountants

Phone: 022-2886-1905  
501-A, Alaknanda,  
Dattani Park,  
Kandivali East,  
Mumbai- 400101.

<b>REPORT OF AN AUDITOR RELATING TO ACCOUNTS AUDITED UNDER SUB-SECTION (2) OF SECTION 33 &amp; 34 AND RULE 19 OF THE BOMBAY PUBLIC TRUSTS ACT, 1950</b>	
<b>REGISTRATION NO.</b>	<b>: E-20474 (BOM)</b>
<b>NAME OF THE PUBLIC TRUST : LIGHT OF LIFE TRUST</b>	
<b>FOR THE YEAR ENDING : 31ST MARCH, 2015</b>	
a)Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules	<b>YES</b>
b)Whether receipts and disbursements are properly and correctly shown in the accounts;	<b>YES</b>
c)Whether the cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with the accounts;	<b>YES</b>
d)Whether all books, deeds, accounts, vouchers or other documents or records required by the auditor were produced before him;	<b>YES</b>
e)Whether a register of movable and immovable properties is properly maintained, the changes therein are communicated from time to time to the regional office, and the defects and inaccuracies mentioned in the previous audit report have been duly complied with;	<b>YES</b>
f)Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him;	<b>YES</b>
g)Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust;	<b>NO</b>
h)The amounts of outstanding for more than one year and the amounts written off, if any;	<b>NIL</b>
i)Whether tenders were invited for repairs or construction involving expenditure exceeding Rs.5000/-;	<b>NIL</b>
j)Whether any money of the public trust has been invested contrary to the provisions of Section 35;	<b>NO</b>
k)Alienations, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor;	<b>N.A.</b>
l)All cases of irregular, illegal or improper expenditure, or failure or omission to recover monies or other property belonging to the public trust or of loss or waste or money or other property thereof, and whether such expenditure, failure, omission, loss or waste was caused in consequence of breach of trust or misapplication or any other misconduct on the part of the trustees or any other person while in the management of the trust;	<b>N.A</b>
m)Whether the budget has been filed in the form provided by rule 16A;	<b>NO</b>
n)Whether the maximum and minimum number of the trustees is maintained;	<b>YES</b>
o)Whether the meetings are held regularly as provided in such instrument;	<b>YES</b>
p)Whether the minute books of the proceedings of the meeting is maintained;	<b>YES</b>
q)Whether any of the trustees has any interest in the investment of the trust;	<b>NO</b>
r)Whether any of the trustees is a debtor or creditor of the trust;	<b>NO</b>
s)Whether the irregularities pointed out by the auditors in the accounts of the previous year have been duly complied with by the trustees during the period of audit;	<b>YES</b>
t)Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner	<b>NONE</b>
<b>u)Income and The Liabilities in respect of Income-Tax and Contribution to Charity Commissioner have been accounted for on Cash Basis</b>	

For and on behalf of  
**M/S AGRAWAL ASHOK & ASSOCIATES**  
Chartered Accountants  
Firm Registration No. 129646W  
  
**(ASHOK AGRAWAL)**  
Proprietor  
Membership No. 034436



Dated 15<sup>th</sup> September, 2015



<b>66,395,540.45</b>	<b>TOTAL (Rs.) :</b>	<b>140,563,025.65</b>	<b>66,395,541.45</b>	<b>TOTAL (Rs.) :</b>	<b>140,563,025.65</b>
			102,020.00	( b ) With the Manager (Cash in Hand)	93,411.00
			27,557,416.10	In Fixed Deposit Account	79,684,846.50
			663,339.44	In FCRA Account	14,651,116.64
			5,871,977.02	In Saving Account	11,235,254.45
			562,528.93	In Current Account	454,200.20
			18,239.70	Other Income	-
			411,003.54	Interest Accrued	1,360,423.14
			44,923.00	Prepaid Insurance	-
			990,435.00	Other Advances	-
			550,000.00	Loans & Advances to Staff	95,388.00
			247,737.00	Income Tax deducted at source	267,004.00
					6,988,892.00
					39,122.00

**REFER SCHEDULE 'F' FOR ACCOUNTING POLICIES AND NOTES TO ACCOUNTS**

As per our report of even date  
For and on behalf of  
M/s Agrawal Ashok & Associates  
FRN. 129646W  
Chartered Accountants



Ashok Agrawal  
Proprietor  
M No.034436  
PLACE: MUMBAI  
DATE: 15/09/2015

**FOR LIGHT OF LIFE TRUST**

Sd/-  
TRUSTEE

Sd/-  
TRUSTEE

SCHEDULE - IX  
[Vide Rule 17 (1)]

LIGHT OF LIFE TRUST  
Registration No.E-20474 (Mumbai)  
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2015

PREVIOUS YEAR (Rs.)	EXPENDITURE	Rs.	Rs.	PREVIOUS YEAR (Rs.)	INCOME	Rs.	Rs.
232,192.00	To Expenditure in respect of Properties: Rates, Taxes & Cesses	826.00			By Rent		-
93,630.00	Security Charges	228,021.00			By Interest on: On Securities	-	
360,000.00	Property Tax	93,630.00			On Loans	-	
-	Salaries	233,489.00	555,966.00	204,573.00	On Bank Accounts	557,120.00	
4,708,197.63	To Establishment Expenses As per Schedule "D" Annexed		6,707,862.23	2,530,939.41	On Bank FDR	3,724,650.57	
-	To Remuneration to Trustees		-	-	On Income Tax Refund	8,441.00	4,290,211.57
-	To Remuneration		-	19,951,171.85	By Dividend		-
330.00	To Legal Expenses		-	621,660.37	By Donation in Cash or Kind	21,348,013.96	
56,180.00	To Audit Fees		-		By Donation for Jagruti Project	1,785,904.62	23,133,918.58
-	To Contribution and Fees		-				
-	To Amount Written off: (a) Bad Debts		2,260.00				
-	(b) Loan Scholarship		56,180.00	1,958,876.00	By Income from Other Sources: Event Receipts	1,380,770.00	
-	(c) Irrecoverable Rents		-	258,916.00	Other Income	241,861.00	1,622,631.00
-	(d) Other Items		-				
-	(e) Loss on sale of Fixed Assets		-				
653,182.52	To Miscellaneous Expenses	75,738.00	75,738.00	1,950,000.00	By Transfer from Reserves: Child Welfare Fund	9,000,000.00	9,560,335.00
1,402,475.00	To Depreciation on Fixed Assets	573,960.00	573,960.00		Jagruti Project Fund	560,335.00	
	To Depreciation on Building	1,291,002.00	1,291,002.00				



3,821,553.55	To Amount Transferred to Reserves or Specific Funds: Child Welfare Fund	8,800,000.00	8,800,000.00		
16,124,120.50	To Expenditure on Objects of the Trust (a) Religious (b) Educational & Child Development <i>As per Schedule "D" Annexed</i> (c) Medical Relief (d) Relief of Poverty (e) Other Charitable Objects		20,523,307.00		
-			-		
-			-		
-			-		
24,275.43	To Surplus Carried over to Balance Sheet		20,820.92		
27,476,136.63	TOTAL		38,607,096.15	27,476,136.63	38,607,096.15
				TOTAL	

REFER SCHEDULE 'F' FOR ACCOUNTING POLICIES AND NOTES TO ACCOUNTS

As per our report of even date  
For and on behalf of  
M/s Agrawal Ashok & Associates  
FRN: 129646W  
Chartered Accountants

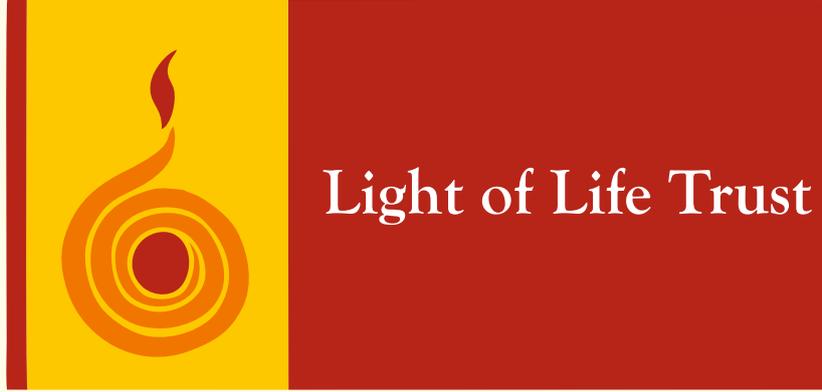


Ashok Agrawal  
Proprietor  
M No. 034436  
PLACE: MUMBAI  
DATE: 15/09/2015

FOR LIGHT OF LIFE TRUST

Sd/-  
TRUSTEE

Sd/-  
TRUSTEE



## **HEAD OFFICE**

**OFFICE** : Market City Resources Pvt Ltd, Shree Laxmi Woolen Mills Estate,  
R.R. Hosierey Bldg, Ground Flr, Opp Shakti Mills, Dr E. Moses Road,  
Mahalakshmi, Mumbai 400011 • **Tel:** +91-22-3001 6600 • **Email :** ho@lolt.in

**REGD OFFICE** : 181, Digital Planet, Next to Bandra Police Station, Hill Road,  
Bandra (W), Mumbai 400050 • **Tel:** +91-22-2655 7792

### **Project Anando**

Ashirwad Bungalow, Plot No.9, Gate No.6, Shivaji Nagar, Dahivali, Karjat (W),  
District Raigad 410201. Maharashtra • **Tel:** 02148 - 223886 / 222919

### **Project Jagruti**

Arvand Road, Near Meher Bakery, at Tiware, Post Posari, Taluka Karjat,  
District Raigad, Maharashtra. • **Tel:** +91 - 92258 45067

### **Project Aangan**

Survey No.199, Hissa No.4, Uttan, Gorai Road, Bhayender (W),  
District Thane 401106. Maharashtra.

### **Branch Offices**

Alibaug • Jalna Mangaon • Nandurbar • Washim • Worli

**[www.lightoflifetrustindia.org](http://www.lightoflifetrustindia.org)**