Long Way Home Facts

**Mission**
Long Way Home uses sustainable design and appropriate materials to construct self-sufficient schools that promote education, employment and environmental stewardship.

**Vision**
Long Way Home empowers communities to foster innovative solutions that break the cycle of poverty.

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**Centro Educativo Técnico Chixot**

- Acreage: 1.75
- Number of Current Students: 128
- Capacity when Construction is Completed: 350
- Primary and Middle School Classrooms: 8
- Vocational School Workshops: 4
- Total Buildings: 18 (Art Lab, Library/Computer Lab, Mechanics’ Workshop, Volunteer House, Office, Welcome Center)
- Buildings Finished / Under Construction: 16
- Tires Used to Date: 15,742*
- Glass Bottles Used to Date: 9,045*
- Trash Bottles Used to Date: 24,390*
- Local Employees Salaries Paid: $427,103
- Total Local Laborers Employed: 45 FTE, 120 PTE

*This represents 416 tons of garbage.

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**Demographics**
- Country: Guatemala
- Department: Chimaltenango
- City: San Juan Comalapa
- Population: 41,520
- Ethnicity: 98% Maya-Kaqchikel, 2% Ladino (of mixed race ancestry)
- Elevation: 7,052 ft
- Education: Few go to school beyond 6th grade
- Economy: Largely subsistence level farming outside of the monetized economy
- Poverty: 64% of the population lives in poverty and an additional 27% lives in conditions of extreme poverty

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**Long Way Home**
- Total Volunteers to Date: 1,929 from 35+ countries
- Total Volunteer Hours to Date: 143,000+
- Total Trash Used in Projects: 900 tons --- 46,000+ tires

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All organizational data as of 15 July 2017.
Demographic information from Informe General, 2011.

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www.lwhome.org
Building Sustainable Schools