

What are Specific Learning Difficulties?

Some examples:

* **Dyslexia:** difficulty in reading, writing and spelling

The worm is in the soil
The worm is in the soil
The worm is in the soil
The worm is in the soil

* **Dyscalculia:** difficulty in mathematics

$50 + 3 = 80$
 $46 - 28 = 22$
 $49 + 1 = 59$
 $60 - 1 = 50$
 $79 > 80$

* **Attention Deficit (Hyperactivity) Disorder:** inability to concentrate well, to pay attention and to control behaviour



* **Dyspraxia:** difficulty in movement and coordination

* **Irlen Syndrome:** the brain processes distorted visual images



* **Autism:** difficulty in relating and communicating with other people

SpLenDiD
Specific Learning Difficulties Demystified

SAP partners with:

Centre for Training, Consultation, Assessment and Research
in Specific Learning Difficulties
www.splendidgh.org

How can you help children who have Specific Learning Difficulties?

- be patient
- help the child with homework
- listen and try to understand the behaviour of the child
- do not beat or call names
- explain to the child's teacher that the child has a learning difficulty
- support the work of SAP!

Donations made easy:



Thank you for your support!

SPECIAL ATTENTION PROJECT (SAP)

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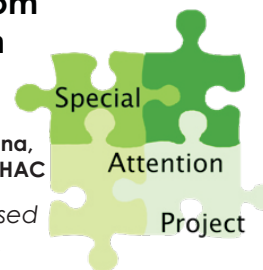
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SAP is a registered NGO and recognised
by the Department of Social Welfare.



Special Attention Project (SAP)



...for children
with
Specific
Learning
Difficulties

www.sapghana.com

The Missing Pieces for children with Specific Learning Difficulties in Ghana...

Data on learning difficulties informs legislation and policies

Child does not perform well in school

All teachers receive training on learning difficulties

Training

Very few teachers in Ghana have sufficient knowledge and skills to identify children with Specific Learning Difficulties in their classrooms. There is little training included in teacher training curricula. SAP trains teachers from the public and private education sector. The training enables teachers to provide in-school support to children with Specific Learning Difficulties.



Research

There is presently no comprehensive data on Specific Learning Difficulties in Ghana. SAP conducts research; data informs policy advocacy for Inclusive Education.

Teachers do not recognise Specific Learning Difficulties

All children are screened early for learning difficulties

Inclusive education includes children with learning difficulties

Advocacy

SAP advocates for better learning support for children with Specific Learning Difficulties in mainstream schools. Presently, Specific Learning Difficulties are not well defined in inclusive education programmes and not fully recognised as disabilities. SAP collaborates with the Ghana Education Service.



Child does not receive adequate learning support

Children with learning difficulties receive support in school

Information on Specific Learning Difficulties

SAP creates awareness on Specific Learning Difficulties. Children's learning difficulties are in Ghana often interpreted as spiritual problems. SAP educates parents of children with Specific Learning Difficulties and spreads information through information sessions, posters, stickers, booklets and through the media. The aim is to empower parents to advocate for better learning support for their children.

Parents are empowered to advocate for their children's support

Child loses confidence and interest in school

Child stops going to school

Parents have access to information on learning difficulties

Juvenile Justice

Impulsiveness or inability to oversee a situation can easily bring a child with Specific Learning Difficulties into conflict with the law. SAP advocates for consideration for learning difficulties in sentencing and rehabilitation.

No child drops out of school because of learning difficulties

Family does not understand the behaviour of the child



Children Support Programme

SAP operates an Educational Centre on the 2nd floor of Kaneshie Market, for out-of-school children with learning difficulties. The Centre is open every weekday and receives about 120 children per year. Children are assessed and receive individual education according to their abilities. They are given free facilities for bathing and washing as well as breakfast and lunch. Other activities include pre-vocational lessons, sports, music, computer and entertainment. First line of action is to reintegrate children in their families and schools; if this is not successful, children can be prepared for job training.



Child migrates to the streets

Learning difficulties are considered in sentencing of juvenile offenders

