

IMPACT EVALUATION:

of the Inter-American Partnership for Education Program (IAPE)

IAPE trains, empowers, and supports a network of innovative English language educators who work together to create lasting and sustainable change in classrooms throughout the country. IAPE is a partnership of Worldfund and Dartmouth College's Russias Center for World Languages and Cultures.

WHY THIS EVALUATION?

- To determine the best ways to improve teaching
- To effectively direct our efforts to provide students with a better English level
- To improve effectiveness of teacher training programs

WHAT'S NEW?

First rigorous quantitative evaluation that isolates the effects of in-service teacher training on student learning in Latin America and the Caribbean.

SETUP

Randomized Control Trial of treatment **77** + control **67** = total **144** with **718**



TEACHERS



STUDENTS

INTERVENTION



80 hours English lessons

20 hours pedagogical practice



7 months classes with a trained teacher

RESULTS + CONCLUSIONS

Teachers **speak english 14% more** ^{***}
Confidence & command increases **9%** ^{**}

more

% of class time spent



8% ^{***}

engaged in dynamic activities

using didactic materials **11%** ^{***}
practicing listening & conversation **14%** ^{***}

less

% of class time spent



teachers monitoring students sitting **9%** ^{***}



using textbooks **7%** ^{**}

& writing **8%** ^{***}
& reading **8%** ^{*}

10 additional weeks of normative progress
9 ^{PERCENT} of students believe it is likely they will have a job at age 30 ^{***}
17 ^{minutes more} of English studying on their own ^{**}



Students' increased expectations that they will attend university

* / ** / *** Significant at .10 / .05 / .01 levels respectively

+ These recommendations are not exhaustive.



Policymaking Recommendations

Training must be:

- Intensive
- Incentive aligned – Teachers' pocket expenditure on language training decreases in 53% ^{**}
- Related to the teaching practice
- Continuous training to ensure long-term gains