



School Quality Enhancement Program

Krishi Vihar

Executive Summary

Key Developments

- a) **Infrastructure:** Furniture for the students as well as storage cupboards for classroom equipment have vastly improved looks and efficiency. Wall mounted fans have made the classrooms more comfortable and a water cooler provides cool drinking water to the students. Display boards have been added utilised with pictorial methods and procedure in the corridors.
- b) **Classrooms:** Classrooms are vibrant with TLMs, charts and mobiles that are changed and updated regularly. Class libraries have been introduced.
- c) **Teachers:** A full time Teacher has been added to the LLF roles to come regular in school. She takes classes for Nursery grade and incorporating phonics and maths literacy in an interactive way. One SDMC teacher has been assigned to nursery class. Both the teachers have started lesson planning and collaborating in class by assisting each other.
- d) **Special Events**
- Children's Day (Bal Diwas)- on 11th of November, the school celebrated children's day, by organising a drawing competition, skit, musical chair, spoon race and photo booth . Parents also visited the school during the day.
 - An awareness drive has been run by students post Diwali, against pollution. Students also performed a small skit on "Say no to Cracker".

Looking Ahead

a) **Academics:**

- The math lab will be implemented in all class.
- Teacher training sessions on Maths Literacy have been scheduled for the teachers from grade (I-V).
- Setting up an Interactive Library for all the students to gauge the reading levels and making reading a habit.
- Students of grades 2 to 5 will be helped in improving their handwriting.
- A remedial program has been drawn up and will be implemented for students of grade 1 who are lagging behind.
- Theatre and life skills classes for the senior students will continue

- A study would be undertaken to understand the learning levels of students of classes 2nd and 3rd who would become part of the intervention in the next academic year.
- A workshop on Health and hygiene is also planned to create awareness and behavioural change in students actions.

b) Parent Engagement:

- Plan to launch a Street play in the community to educate the parents on the importance of education and sending students to school regularly
- Community meetings to get feedback from parents about how the program can be made better.

c) Teacher Development: Teacher development is a continuous process with the daily mentoring of the LLF teacher. Lesson plans and their execution are discussed along with challenges faced. The same process will continue with the SDMC teachers as they come in and skill building workshops will also be held

SDMC – School Quality Enhancement Program (SQEP)

- **Name of Organisation:: Learning Links Foundation**
- **School Name:: SDMC Primary School Krishi Vihar**

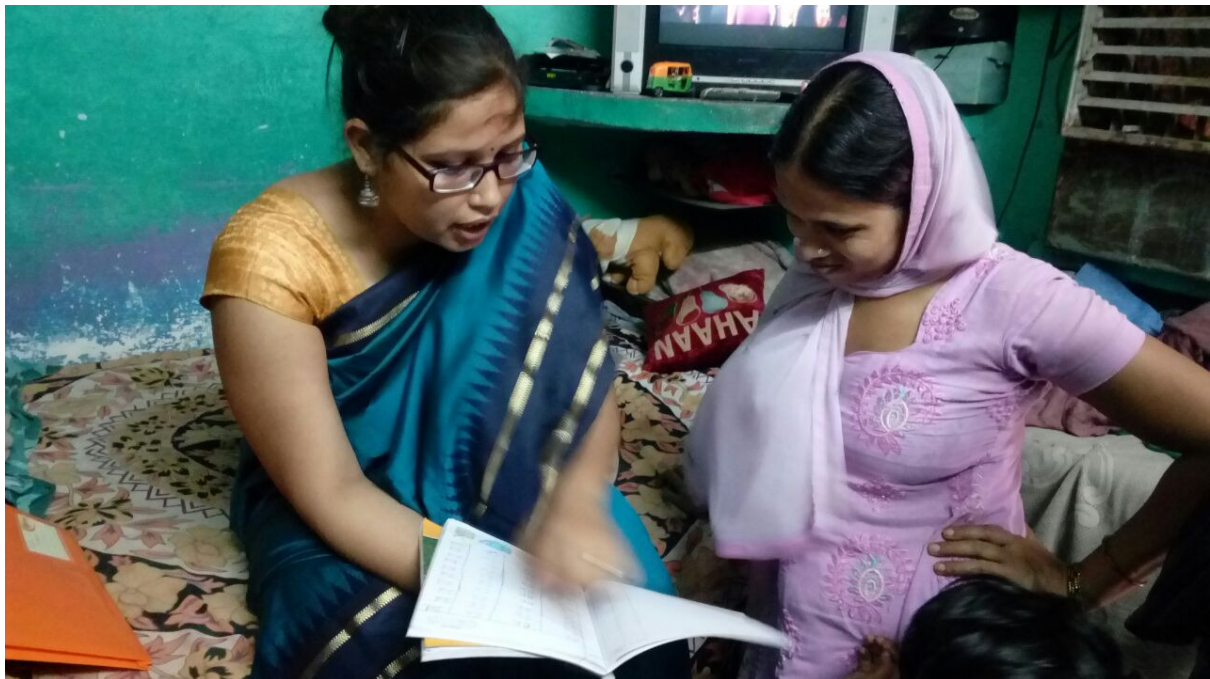
Additional display cupboards and storage has been put in classrooms in order to make them better organized as well as to have the class library books and toys accessible to the students. A printer cum photo copier has been acquired to enable printing worksheets and other materials. A water cooler has been made available for the students to have access to cool drinking water. Additional fans in the classrooms make them better ventilated and comfortable. The displays and TLMs throughout the schools have been changed or spruced up as required. Additional display boards have been put up in the corridors to display these as well as samples of the students' art and craft work.



1. Our Students

- a) **Enrolment and Attendance:** Most new students joined the school in July. The social worker has identified new communities and is working towards educating them about the school so as to secure admissions in current academic year as well as to identify students who can be admitted to the school in the next academic year. Regular visits ensure that it does not become a case of 'out of sight out of mind'. The LLF teachers also visit the communities and interact with the parents of existing students. This has a twofold effect. Firstly the entire community is aware of our commitment to the project. Secondly follow up on students that are absent often or need home support in any way can be done. The attendance in the school has been impacted by a number of students falling sick. A few parents are also finding it challenging to meet the cost of conveyance which has also led to irregularity of these students in the school. The LLF team has geared up to meet this challenge, the social worker is making daily visits to the community to impress upon the parents the importance of attending school

regularly. The LLF Academic co-ordinator and LLF teachers are also visiting the communities to share student progress, he has shared the student portfolios and classroom videos with parents during his visits to showcase the amount of work done. Calls and visits are made to the homes of students if they are absent without informing the school. The team is also exploring various options of conveyance to suggest to the parents.



b) **Classroom Engagement:** Students have developed a good learning attitude and enjoy their work. Listening and learning skills are slowly but surely being inculcated. They can follow teachers' instructions well.

The art and craft classes are very popular with all the students. These have helped in building the confidence of the students and developing a sense of pride in their accomplishments.

Overall improvements in understanding, retention and recall are observed.

Turn out of students is generally smart and clean. Students are conscious of their surrounding and maintaining them well.



c) Early Signs of Learning Level Improvements:

Learning levels have shown significant improvements.

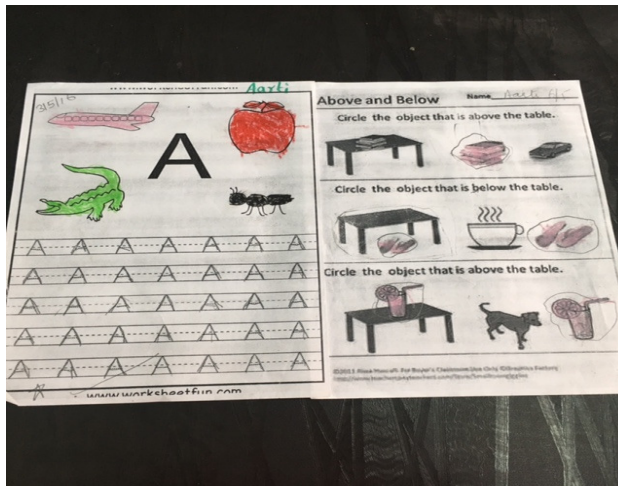
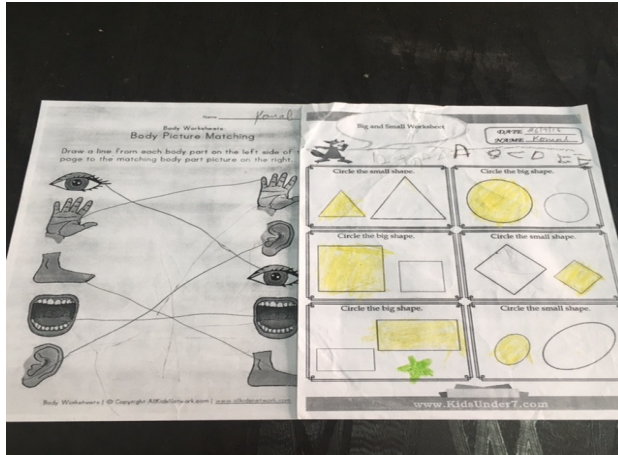
Std 1: Languages

In both Hindi and English a significant number of students are displaying reading readiness. They can recognize letters and sounds and are on the threshold of combining them to read words.

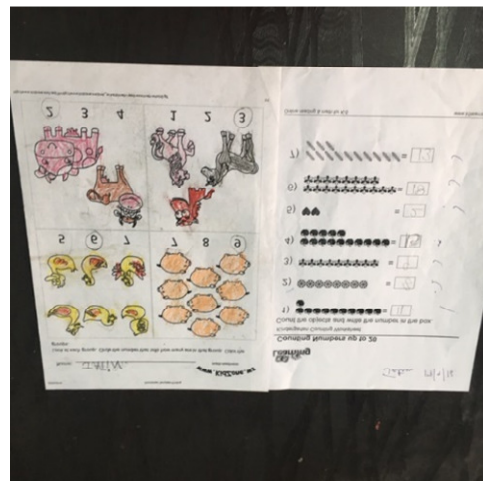
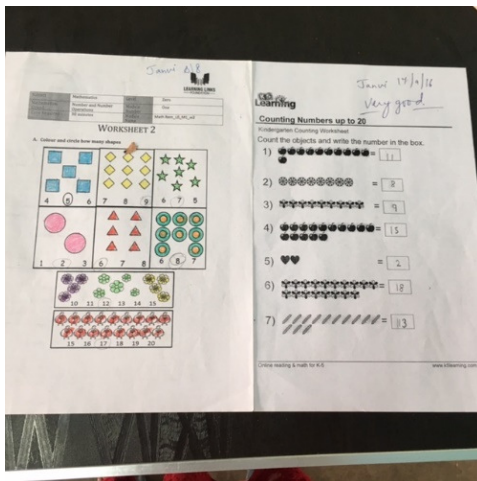
English: Students can read words ending with 'at' and 'it' as well as sight words like 'and' 'the' etc.

They can recognize number names by looking at beginning letters. They are able to guess at words in context.

Hindi: Students can read two letter words without matras.



Math: Most students understand numeracy. They can read numbers and count as well as add with the help of beads. They work with interest and enthusiasm and the joy of learning is very evident. Students can count out beads and add sets of beads counted out by them to do basic addition. They can read numbers off the blackboard to perform this action.



2. Our Parents:

Our parents are enthusiastically embracing the program. The support is over whelming. They are very happy to receive the LLF teachers in their homes during home visits and discuss their experiences with candour.



The addition of the part time Art and Craft teacher has had a huge impact on the entire school. It has served the purpose of bridging the gap between the intervention classes and the rest of the school. Her inputs on the displays have made the school atmosphere even more vibrant and attractive.



3. Special Events and initiatives

14th November, Children's Day



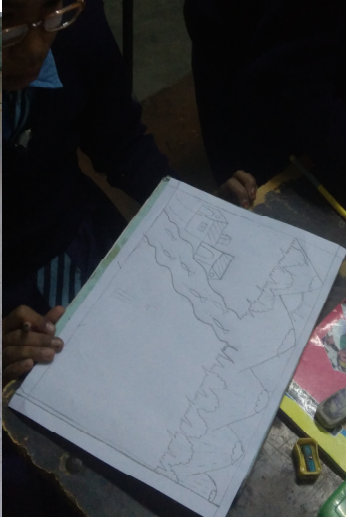
Our team of teachers and educators celebrated this auspicious day in Krishi Vihar's SDMC School. We started the day by listening to a beautiful poem on Bal Diwas and the teachers shared with students the reason by 14th November is celebrated as Children's day. The teachers from LLF engaged all students of the school with an interesting skit which transformed the school environment into one of happiness and joy. Post the assembly, all the students went back to the classroom and started getting ready for a drawing competition. All the students were engaged and excited while doing this activity, they were seen sharing colors, looking at each other's drawings and giggling.



Post the drawing competition, the students of Class 5 played Kho-Kho and Kabaddi. The students showed their resourcefulness by using their shoes for marking the field and poles. The older students showed sportsmanship and taught the lower classes to play the sport as well.



The tiny tots of Classes Nursery and One also had an exciting time during a spoon race, tongue twisters, and musical chair. Later the students had a lot of fun clicking photographs through interesting photo frames and photo a photo booth, the kids used a lot of props during the activity.







The day ended with a prize distribution ceremony and distribution of refreshments to all kids