

By Vicky Wu, a Volunteer who is in her final year at ChangSha University in ChangSha, Hunan. She is trilingual with good command of Korean and English. She translated most of the English presenters' PowerPoint material into Chinese. Furthermore she also served as translator in a few conference sessions at the ITIE 2016 Conference. <http://www.evergreeneeducation.org/itie2016/> She shares her experience in her own voice:

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### A Volunteer's Perspective

It was my great honor and pleasure to join Evergreen Foundation as a volunteer in Guangzhou, Shenzhen and Wuhan sections of ITIE 2016. I am Vicky Wu, a final year student with a Language Major at ChangSha University, China. I spent 6 wonderful days with our beloved volunteer fellows like Clara, Zhangyu, and Vicky and John, but also with experts from various backgrounds like Faith, Winnie, Brian, Dale and his lovely students. Besides, I was so glad that students from remote areas in China were offered equal chance to compete and share ideas with kids from the States and Hong Kong.





I was able to attend many sessions during the conference. The interdisciplinary talks brought me many A-Ha moments and new insights of what was going on around the world. I would like to bring a few examples about how and what I learned in this conference using my specialty in translation.

Before translating Clifford's TIE talk, I talked to him regarding his slides and his idea. In contrast with Makerspace in China with more emphasis on entrepreneurship and high-technology like 3D printer, he introduced me relationship between design and making and most impressively, that design was not meant to make things pretty but for action aimed at changing existing situations into preferred ones. He mentioned an example that before his students devising glasses for VI patients, they covered their eyes and learned routine experiences of VI patients, empathizing with the end-users.

As a translator of Mr. Dale, I felt proud when some teachers and lecturers highly appreciated Mr. Dale's workshop that Makerspace was not only about high-tech, but also humanities, arts and creativity without robots and 3D printers. He introduced how to encourage student experts teaching student novices. Surprisingly, he only knew the concept of Makerspace in January and faced the same problems that most of the universities or middle school in China encountered. However, his students were highly engaging in these after-class courses voluntarily, buying their own materials and preparing lectures. Similar topic was mentioned again at the end of the conference with emphasis of purpose and enthusiasm of establishing a Makerspace and being a maker.



Another example I would like to mention was about the Maker and Innovation competition with 10 groups of lovely students. Wang YongCheng, one of the student from Gansu asked Ethan, one of the team member from U.S.A: do you use Wechat or QQ, and he said :No~ we used Gmail. And then I explained to them the differences between China and America. These students raised more questions eager to know the world. In this case, they learned something that they would never forget and they want to learn more. Wang said now he knew the importance of English.

I was like Wang two years ago, but thanks to the conference at 2014 I learned so much from it. In this conference, I also learned how to manage multiple tasks.

I hope these conferences would bring more people and new ideas gathering together and help anyone who needs help in our real life.”