



Grant Application Form

General Grant Information

This application has been developed as a tool to help Volunteers and their communities plan successful small grant projects. The information that you record here will also be transmitted to Peace Corps Headquarters for internal reporting and reporting to donors. Please work with your community to fill out this application and return it to the appropriate staff member at post for review. Before completing any section, make sure to read the entire application.

Project Title: GLOW Ambassadors Conference

Grant Type: Let Girls Learn (LGL) **Status:** Draft

Volunteer Name: Kelly Terry **Responsible Program Manager/APCD:**

Country: Georgia

Project Start Date: 3/18/2016 **Project End Date:** 5/15/2016

The budget information below will auto-fill once the budget has been entered into PCGO. If these fields are blank, you do not need to fill them in.

% Comm. Contribution Proposed:	25.09	% Comm. Contribution Final:	0.00
Comm. Contribution Amount Proposed:	\$834.55	Comm. Contribution Amount Final:	\$0.00
Amount Requested:	\$2,492.28	Amount Approved:	
Amount Remaining:			

Requested Grant Amount (local currency): 6131.00

Exchange Rate: \$1US= (enter local currency value here): 2.46

Number of PCVs working on project: 2

Community Information

City/Town/Village	Community Group Name	Group Contact Person	Group Contact Information (phone, address, etc.)
Various Regions in Georgia			

Classification

Choose from the following categories to give your project a primary classification: Agriculture, Education, Environment, Health, Municipal Development, Community and Economic Development, Youth Development, Water and Sanitation, HIV/AIDS, ICT, NGO Development, Volunteerism, Food Security, or Gender and Development. From the same list above, choose a secondary classification to describe your project, if applicable.

Primary Classification?	Classification(s)
Yes	Gender and Development
No	Youth Development



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Volunteer Information

Primary PCV	Terry, Kelly	Peace Corps Sector	Education	COS Date	7/12/2017
PCV 2	Bair, Rachel	Peace Corps Sector	Education	COS Date	6/15/2016
PCV 3		Peace Corps Sector		COS Date	
Other PCVs:					

Project Narrative

Please fill in each box explaining the planning for your project.

Summary

Please provide a brief summary of the project (up to 250 words). Include project activities, objectives, the community's contribution and the potential impact the project may have. For PCPP applications, this is the text that will appear on the PCPP webpage, please omit specific location information.

The GLOW Ambassador Conference will further develop the leadership skills of 29 GLOW Campers from the winter and summer camps of 2015. The attendees, GLOW Ambassadors, will be trained in project design and management and community engagement and offered an opportunity to network and share project ideas with one another. The GLOW Ambassador program is for GLOW campers who have executed at least three projects and/or presentations in their communities since attending camp. Our goal is to help give these proven leaders better tools to have an even greater impact in their communities.

The conference will be a two-day conference focused on civic engagement. The curriculum will include a one-day project design and management training, a financial skills session, a panel discussion with female community leaders, and opportunities for attendees to present on their community projects and network with each other. Attendees will also be provided with a flash drive containing all materials from the conference and other useful information for community presentations. Further, after attending the conference, GLOW Ambassadors will be eligible to apply for small grants of up to 500 lari through our Small Grants Program.

While providing deeper training on topics covered at GLOW camp, the conference is also intended as an incentive and reward for campers who have committed themselves to Taking GLOW Home, our program for building the sustainability of GLOW. Through the Taking GLOW Home program and the GLOW Ambassador program, GLOW Georgia will have a deep impact on communities across Georgia and have a positive impact on the lives of numerous young women.

Background

Describe the background of the community and what priority this project addresses.

GLOW brings together girls between the ages of 14-17 from economically depressed rural villages, IDP communities, and various regions throughout Georgia to focus on their self-esteem, leadership skills, career options, gender roles, and healthy lifestyles. The camp is led by a team of young Georgian women who have committed to train and mentor these campers, and who have been trained in camp topics and leadership through a trainer orientation prior to camp.

Through the "Taking GLOW Home" program, campers build upon the skills developed in GLOW camp and share the topics of their choosing with their communities in the regions. Through GLOW clubs and other community activities, camp participants share the leadership skills they have learned with others in their community while also developing community service projects and other activities.

The GLOW Ambassador program is intended to help motivate girls through "Taking GLOW Home". It also provides us with the opportunity to further train and encourage the GLOW campers to be active leaders and engaged citizens.

Community Involvement

How is the community the driving force behind the project? Provide examples that demonstrate the community's involvement in the design and planning of this project.

As a country-wide program that strategizes to reach all of the regions, the whole of Georgia is our community. And more specifically, our former GLOW campers and GLOW counselors are our community. As a conference intended to further train already motivated former campers, the prospective attendees are the driving force behind this initiative. They are active participants of the GLOW Ambassadors program and have earned their place at the conference through demonstrating their commitment to community engagement.

In addition, one of our summer camp counselors from 2014, Anna Abesadze, is the originator of the GLOW Ambassador program idea. She helped design the Taking GLOW Home Program and led the Project Design and Management portion of last year's conference.

This year our former winter camp counselor, Mariam Berianidze, is our GLOW Ambassador Program Coordinator. Mariam is an active participant in planning the conference this year, and she continues to work hard to keep in touch with former campers, track and record their projects, and give them advice on how to improve their projects.

Outcome

Briefly describe the desired outcome of the project.



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The desired outcome of the GLOW Ambassador Conference is to provide deeper understanding and stronger skills in project design and management, delivering presentations, and community engagement. Our goal is for these female leaders to be more confident in their abilities to educate their communities and plan and implement successful projects.

In addition, the girls will spend time building relationships with other young female leaders from all around Georgia. Not all of the GLOW Ambassadors attended the same GLOW camp, therefore, they will be able to make new friends and share their experiences and challenges as active leaders. These relationships will have the potential to develop into project collaborations in the future.

Further, GLOW Georgia has a small amount of money set aside for our Small Grants Program. Once GLOW Ambassadors have attended the conference, they will be eligible to apply for small grants of up to 500 lari. Our goal is for these girls to gain the financial management skills they need to budget and track funds.

Finally, it is our intent that the GLOW Ambassador conference will serve as a springboard for larger scale projects by attendees in their communities and ultimately help further develop their leadership skills. We strongly believe GLOW creates female leaders throughout Georgia, and the GLOW Ambassadors Program and Conference is a stepping stone to greater achievement.

Implementation

Describe the implementation plan that will be used to achieve the goals and objectives of this project. Do you foresee any challenges to project implementation?

Beginning in February, the curriculum for the conference will be fully developed. It will include project design and management, presentation skills, and community engagement. There will also be a women's leadership panel with women who have been successful in civic engagement. Through these avenues, we will give the attendees the tools and motivation to plan larger scale and more effective community projects. Attendees will also be provided with a flash drive containing multiple resources such as PDM training resources, various presentations, and a listing of community resources.

To encourage alumni to follow through on doing trainings and projects in their communities in the future, we will provide incentives such as being invited to speak at GLOW camp during the Taking GLOW Home and GLOW Ambassador Program session. In addition, the Small Grants Program will give them incentive to implement a funded project.

One challenge to achieving our goals is the number of projects and trainings that will be completed following the conference. Following the conference, there is a short amount of time before this grant closes. For this reason, we will likely need to measure projects in terms of those that are currently in the planning stages and those who have applied for and been awarded small grants rather than counting projects completed.

Capacity Building

How will the project contribute to building skills and capacity within the community?

The project will build skills in project design and management, delivering presentations, financial management, and community engagement. The attendees will then return to their homes and use these skills to conduct projects and presentations which will benefit their communities directly. A few will also do their own trainings on project design and management in their communities and thereby further spread the capacity of individuals to better their own environment and their future.

Sustainability

How will the community be able to sustain the activities and/or benefits of this project? What is the community's plan to sustain the benefits of the project after the initial project funding has been exhausted?

The GLOW Ambassador Conference is an annual event by which we provide greater skills and training to an already motivated group of young women. The twenty-nine attendees have already proven to be motivated volunteers in their communities as they have each completed at least three projects or educational presentations already. Therefore, the proven motivation and quality of the attendees themselves will ensure that the benefits are sustainable. We are simply providing greater training, skills, and tools to a group of young women who have already proven themselves motivated.

Further, the Small Grants Program allows for these young women to easily apply for funding for their projects while also holding them to high standards of project effectiveness and responsible money management. The Small Grants Program gives them an opportunity to gain invaluable experience in hands-on project implementation and financial management.

Goals & Objectives

What are the project's goals and objectives and how will you know if your project is reaching them to produce the desired benefits or change? Please list corresponding goal and objective for each line when entering multiple indicators for each goal/objective. Add rows if needed.

Timeline



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Fill out for Initial Grant/Application					Fill out for Completion Report	
Goal	Objective	Indicator(s)	Who	When	Results	Comments
To continue to build a network of strong young female leaders through Georgia who are committed to civic engagement and community service.	29 attendees will be provided with the opportunity to network, share projects and ideas, and meet with strong community leaders from throughout Georgia.	# of attendees who present on their community projects, discussion with panelists who attend women's leadership round table, post-conference survey feedback	conference attendees, panel presenters	by April 16		
To provide the skills, resources and tools via flashdrive to enable attendees to conduct more effective presentations and projects in their community.	29 attendees will learn best practices for presenting through observing and giving each other feedback.	# of attendees who actively participate in the project presentation session and create a list of best practices	conference attendees	by April 16		
To provide the skills, resources and tools via flashdrive to enable attendees to conduct more effective presentations and projects in their community.	29 attendees will receive a flashdrive with PDM training resources, presentation resources, and other useful information for conducting successful community projects.	# of attendees who receive and are trained on how to use it flashdrive	conference attendees	by April 16		
To provide the skills, resources and tools via flashdrive to enable attendees to conduct more effective presentations and projects in their community.	At least 25% of attendees will apply for the small grants program after attending the GLOW Ambassador Conference	# of attendees who apply for the small grants program; quality of attendee small grant applications	conference attendees	by May 15		
To train 29 attendees in project design and management and financial literacy.	29 attendees will receive a one-day training in project design and management enabling them to better design and execute projects in their communities.	# of attendees who attend training. # of attendees who are at least in the planning stages of a community project by the grant close date of May 15.	conference attendees	by May 15		
To train 29 attendees in project design and management and financial literacy.	29 attendees will earn at least 80% on a financial literacy quiz after attending a session on budgeting and money management.	# of attendees who earn at least 80% on a financial literacy quiz	conference attendees	by April 16		
Person Responsible			Activity		Implementation Time	
Mari, Kelly, Rachel			Curriculum		February 1-March 1	
Mari, Kelly, Rachel			Secure venue, lodging, and food		February 1-March 1	
Rachel			Print workbooks		March 1-15	
Kelly			Develop materials for flash drive		March 1-15	
Mari			Finalize attendee list		March 11-18	



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Rachel	Purchase materials and supplies	March 11-18
Mari, Kelly, Rachel	Conference	March 18-20
Mari	Follow-up survey on conference	March 20-April 1
Mari	Follow-up check ins on projects of attendees	April 1-May 15
Mari, Kelly, Rachel	Small grants program deadline and application submissions	April 18-30



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Do No Harm

General

Please report on the results of your "do no harm" discussions with community members. Did you find that there were consequences you hadn't thought about?

Environmental

If the proposed project is not solely a training project, please discuss possible negative environmental impacts with your community. What are potential negative Environmental impacts of the project activities?

Mitigation

For each of the potential negative impacts described in your prior responses please describe the measures the community will adopt in order to monitor and mitigate against potentially harmful effects.

Budget Summary

No need to complete this section when working offline. This section will automatically calculate when the detailed budget has been entered in the PCGO portal.

Category	Grant Amount	Community Contribution Cash	Community Contribution In-Kind	Third-Party Contribution Cash	Third-Party Contribution In-Kind
Equipment	\$0.00	\$0.00	\$233.74	\$0.00	\$0.00
Labor	\$0.00	\$0.00	\$182.93	\$0.00	\$0.00
Land/Venue Rental	\$487.80	\$0.00	\$304.88	\$0.00	\$0.00
Materials Transport	\$12.20	\$0.00	\$0.00	\$0.00	\$0.00
Materials/Supplies	\$552.03	\$0.00	\$113.01	\$0.00	\$0.00
Other	\$168.70	\$0.00	\$0.00	\$0.00	\$0.00
Travel/Per Diem/Food/Lodging	\$1271.54	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$2,492.28	\$0.00	\$834.55	\$0.00	\$0.00

Budget Detail

Enter each item that will be required to complete the project. For the budget category, you will need to classify each item as one of the following budget categories: Equipment, Labor, Land/Venue Rental, Materials Transport, Materials/Supplies, Other, Travel/Per Diem/Food/Lodging. It is recommended that you use the supplemental spreadsheet found at http://files.peacecorps.gov/donate/Small_Grants_Budget_Worksheet.xls to complete your initial budget offline. The Grants Coordinator at your post can also provide you a copy.



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Item Description	Budget Category	Unit Cost	Qty	Total Cost	Grant Amount Local	Grant Amount \$US	Community Contribution Cash (Local/\$US)		Community Contribution In-Kind (Local/\$US)		Third-Party Contribution Cash (Local/\$US)		Third-Party Contribution In-Kind (Local/\$US)	
Speakers	Equipment	150.00	1.00	150.00	0.00	\$0.00	0.00	\$0.00	150.00	\$60.98	0.00	\$0.00	0.00	\$0.00
Projector	Equipment	425.00	1.00	425.00	0.00	\$0.00	0.00	\$0.00	425.00	\$172.76	0.00	\$0.00	0.00	\$0.00
Project Coordinator salary	Labor	150.00	1.00	150.00	0.00	\$0.00	0.00	\$0.00	150.00	\$60.98	0.00	\$0.00	0.00	\$0.00
Project Director salary	Labor	300.00	1.00	300.00	0.00	\$0.00	0.00	\$0.00	300.00	\$121.95	0.00	\$0.00	0.00	\$0.00
Office rental (per month)	Land/Venue Rental	250.00	3.00	750.00	0.00	\$0.00	0.00	\$0.00	750.00	\$304.88	0.00	\$0.00	0.00	\$0.00
Conference hall rental	Land/Venue Rental	400.00	3.00	1200.00	1200.00	\$487.80	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Materials transport	Materials Transport	30.00	1.00	30.00	30.00	\$12.20	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Pens	Materials/Supplies	0.20	40.00	8.00	0.00	\$0.00	0.00	\$0.00	8.00	\$3.25	0.00	\$0.00	0.00	\$0.00
Construction paper	Materials/Supplies	10.00	2.00	20.00	0.00	\$0.00	0.00	\$0.00	20.00	\$8.13	0.00	\$0.00	0.00	\$0.00
Paper reams	Materials/Supplies	10.00	2.00	20.00	0.00	\$0.00	0.00	\$0.00	20.00	\$8.13	0.00	\$0.00	0.00	\$0.00
Flipchart	Materials/Supplies	10.00	4.00	40.00	0.00	\$0.00	0.00	\$0.00	40.00	\$16.26	0.00	\$0.00	0.00	\$0.00
Markers	Materials/Supplies	1.50	30.00	45.00	0.00	\$0.00	0.00	\$0.00	45.00	\$18.29	0.00	\$0.00	0.00	\$0.00
Banner	Materials/Supplies	145.00	1.00	145.00	0.00	\$0.00	0.00	\$0.00	145.00	\$58.94	0.00	\$0.00	0.00	\$0.00
Name tags	Materials/Supplies	2.00	34.00	68.00	68.00	\$27.64	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Working printing	Materials/Supplies	15.00	30.00	450.00	450.00	\$182.93	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Flash drives	Materials/Supplies	28.00	30.00	840.00	840.00	\$341.46	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Phone calls	Other	2.00	10.00	20.00	20.00	\$8.13	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Website hosting	Other	395.00	1.00	395.00	395.00	\$160.57	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Transportation (HCN attendees and counselors)	Travel/Per Diem/Food/Lodging	10.00	34.00	340.00	340.00	\$138.21	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Lodging (HCN attendees and counselors)	Travel/Per Diem/Food/Lodging	40.00	34.00	1360.00	1360.00	\$552.85	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Foods	Travel/Per Diem/Food/Lodging	42.00	34.00	1428.00	1428.00	\$580.49	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Total					6,131.00	\$2,492.28	0.00	\$0.00	2,053.00	\$834.55	0.00	\$0.00	0.00	\$0.00

Budget Narrative (optional)

This section describes the types of items or services that will be purchased in each budget category. It gives a snapshot of what will be purchased to complete the project. The budget narrative differs from the detailed budget in that it summarizes all budget line items within the same category. The fields completed here should match the categories used in the "Budget Detail" Section.



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Budget Category	Grant Contribution	Community Contribution	Third-Party Contribution
Equipment		GLOW will use its own projector	
Labor		The salaries for our project manager, Ina Vachiberidze, and program coordinator, Mariam Berianidze are in kind donations.	
Land/Venue Rental	The conference hall will be used to conduct conference sessions.	The GLOW Georgia office's rent is an in kind contribution.	
Materials Transport	Materials, supplies, and equipment will need to be transported from the office to the conference location.		
Materials/Supplies	Printing workbooks, purchasing flash drives, and name tags will be covered by the grant.	All other supplies like pens, paper, and flip charts will be provided by GLOW Georgia.	
Other	Reimbursements for phone calls to attendees from the project coordinator and other calling expenses related to conference planning will be covered through the grant. Also a website will be needed to showcase the conference to potential and past donors. We will feature profiles of each of the conference attendees, and we will have them write blogs to showcase their work and experiences. Bank fees are also included in this section.		
Travel/Per Diem/Food/Lodging	The grant will cover: travel for 29 attendees and 4 counselors; and 2 nights stay for 29 attendees and 4 counselors, including at least 5 meals		

Grant Performance Indicators

When you are applying for a grant and filling in your grant application, you will only fill in the first column titled, "Initial Indicators". At this time, you will estimate the number of organizations or community members that you anticipate will participate in, benefit from, or be affected by your project. You must enter a non-zero number for at least one initial grant-specific indicator for the project to be approved.

When your project is complete and you are filling out your grant completion report, you will only fill in the second column titled, "Final Indicators". In this column, you will report the actual number of organizations or community members that participated in, benefited from or were affected by your project. You must enter a non-zero number for at least one final grant-specific indicator to confirm that the project met agreed-upon funding requirements.

Region / Country	Type	Program Element	Metric	Categories	Initial Indicators	Final Indicators
Georgia	All	# of Beneficiaries (indirect)	Community members who receive an indirect benefit from the project, not including those counted above	Male(s), 25 and above		
				Male(s), 14 and below		
				Male(s), 15-24		
				Female(s), 25 and above		
				Female(s), 14 and below		
				Female(s), 15-24		
		# of Participants (direct)	Community members directly involved in the design and implementation of the project, including those who attend trainings or workshops	Male(s), 25 and above		
				Male(s), 14 and below		
				Male(s), 15-24		
				Female(s), 25 and above		
		Female(s), 14 and below				



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Georgia	All	# of Participants (direct)	Community members directly involved in the design and implementation of the project, including those who attend trainings or workshops	Female(s), 15-24				
		Capacity Development	# of community organizations and/or associations that will have increased capacity due to this small grant	Organizations		1		
				# of individuals who will have increased capacity due to this small grant	Male(s) 25 and above		0	
					Male(s) 15-24		0	
					Male(s) 14 and below		0	
					Female(s) 14 and below		0	
					Female(s) 25 and above		1	
			Female(s) 15-24			29		
			# service providers who will have increased capacity due to this small grant	Female(s) 25 and above		1		
				Male(s) 25 and above		0		
				Male(s) 15-24		0		
				Female(s) 15-24		0		
				Male(s) 14 and below		0		
		Female(s) 14 and below			0			
		New Technology & Practices	# of individuals who have applied new technologies and/or practices as a result of this grant	Male(s) 25 and above				
				Female(s) 25 and above				
				Male(s) 15-24				
				Female(s) 15-24				
				Male(s) 14 and below				
	Female(s) 14 and below							
	# of new technologies and/or practices that will have been adopted as a result of this small grant		Practices					
			Technologies					
LGL	LGL: Not School-Related	Number of community members participating in the project	Female(s) 14 and below					
			Female(s) 15-24					
			Female(s) 25 and above					
			Male(s) 25 and above					
			Male(s) 15-24					



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Georgia	LGL	LGL: Not School-Related	Number of community members participating in the project	Male(s) 14 and below		
			Number of organization personnel with improved skills in project implementation or service delivery	Organization personnel		
			Number of project participants	Male(s) 25 and above		
				Female(s) 14 and below		
				Female(s) 15-24		
				Female(s) 25 and above		
				Male(s) 15-24		
				Male(s) 14 and below		
			Number of total beneficiaries of the project	Female(s) 14 and below		
				Female(s) 15-24		
				Female(s) 25 and above		
				Male(s) 25 and above		
				Male(s) 15-24		
	Male(s) 14 and below					
	LGL: School-Related	School Related: Number of parents participating in the project	Male(s)			
			Female(s)			
		School Related: Number of primary school student participants	Male(s) 25 and above			
			Female(s) 25 and above			
			Male(s) 15-24			
			Female(s) 15-24			
			Male(s) 14 and below			
			Female(s) 14 and below			
		School Related: Number of school personnel with improved skills in project implementation or service delivery	School personnel			
School Related: Number of secondary school student participants		Male(s) 25 and above				
	Female(s) 25 and above					
	Male(s) 15-24					
	Female(s) 15-24					



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Georgia	LGL	LGL: School-Related	School Related: Number of secondary school student participants	Male(s) 14 and below		
				Female(s) 14 and below		
			School Related: Number of teachers participating in the project	Male(s)		
				Female(s)		

STOP HERE, if you are filling out your grant application - you are done!

If you have completed your project and are filling in your completion report information, be sure to fill in your final indicators in the "Grant Performance Indicators" section above. Then, fill in your final narrative and budget below.



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Completion Report Narrative

Please fill in each box explaining the outcomes of your project.

Tell Your Story

Every project has a story. Please describe any anecdotal evidence/stories from a community member or your personal experience that attest to the project's success. This vignette may be used to highlight your exemplary work when reporting to stakeholders.

Goals Achieved, Changes in Initial Objectives, and Community Feeling

Capacity and Skills Built

Sustainability

Unexpected Events and Recommendations

Lessons Learned and Promising Practices



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Final Budget Summary

No need to complete this section when working offline. This section will automatically calculate when the Final Project Log has been entered in the PCGO portal.

Activity	Grant Amount	Community Contribution Cash	Community Contribution In-Kind	Third-Party Contribution Cash	Third-Party Contribution In-Kind
Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Labor	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Land/Venue Rental	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Materials Transport	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Materials/Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Travel/Per Diem/Food/Lodging	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Final Budget

Use this project log to record each receipt collected for your project. You will need to classify each item as one of the following budget categories: Equipment, Labor, Land/Venue Rental, Materials Transport, Materials/Supplies, Other, Travel/Per Diem/Food/Lodging. It is recommended that you use the supplemental spreadsheet to complete your final budget offline. This can be found at http://files.peacecorps.gov/donate/Final_Report_Project_Log.xls

Date	Receipt #	Item Description	Budget Category	Unit Cost	Qty	Total Cost	Grant Amount (Local Currency)	Grant Amount (\$US)	Community Contribution Cash (Local Currency/\$US)	Community Contribution In-Kind (Local Currency/\$US)	Third-Party Contribution Cash (Local Currency/\$US)	Third-Party Contribution In-Kind (Local Currency/\$US)
Total												

Final Grant Performance Indicators

Please go back to the previous "Grant Performance Indicators" section and fill in the column titled, "Final Indicators" to report on the results of your project. In this column, you will report the actual number of organizations or community members that participated in, benefited from or were affected by your project. You must enter a non-zero number for at least one final grant specific indicator to confirm that the project met agreed-upon funding requirements.