



EAST EAGLE FOUNDATION
Improving lives of disabled people

Project title:

Building a school of six classrooms for disabled children

Name of Organization:

East Eagle Foundation (EEF)

HQ Contacts

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Others Partners

Ministry of Education

UNICEF (Education Cluster)

Project localization:

Kisenso City

Kinshasa, Democratic Republic of the Congo

Start date : February 2016

Project duration : 18 months

Amount requested : USD 99 453

Project total budget : USD 99 453.



I. Project Description

The project will contribute to solving the problem of exclusion faced by children with disabilities in school and wants to mitigate risks and barriers to access to quality education and complete their education cycle by building a inclusive primary school of six classrooms in the city of KISENSO in Kinshasa, DRC.

At the end of the construction of this school, 204 children in need of schooling that have already been identified by NGO EEF will be enrolled in this school and they will begin studying and will pass their classes and continue to be supported to complete their primary and secondary education, and all children with disabilities will have the same opportunity of education as other children without disabilities.

The start of construction activities is scheduled for the month of February 2016 and will end in April 2016. After this period of construction, then we will recruit staff and school management committee and the course will begin, according to the school calendar, in September 2016. The amount needed to build this school is US \$ 99,453.

II. Background and justification of the project

The periods of wars and armed conflicts experienced by the Democratic Republic of Congo (DRC) have had a negative impact on mental and physical health of the population, and aggravated the already precarious situation of people with disabilities and other disabilities caused. Today more than 10 million people in the DRC have a disability and are a group of the most vulnerable people without access to basic social services or to humanitarian assistance.

In the area of education, the more surveys conducted by some NGOs reports that 33% of people with disabilities did not attend school, 45% are illiterate.

This project is to support the efforts of actors working on behalf of people with disabilities in DRC, particularly in promoting inclusive education for girls and boys with disabilities and contribute to the implementation of the program of Congolese government on access to all boys and all girls to education.



III. Goals

a. Global (Development)

Supporting inclusive education of children with disabilities and create a favorable school environment for disabled children of KISENSO City, in Kinshasa, DRC.

b. Immediate Objectives

- Build a school with six classrooms, two toilets and an administrative office;
- Change the misperception of disability within communities;
- Increase the enrollment of children with disabilities, especially the 204 disabled children who do not study in the town of KISENSO;
- Strengthening the capacity of teachers through inclusive education training to promote educational inclusion of children;
- Involve communities, authorities and social and religious leaders to support inclusive education of children with disabilities.

IV. Expected Results

- A primary school of six classrooms operating in the municipality of KISENSO in Kinshasa, DRC and accessible to all children (with and without disabilities).
- The communities have a good understanding of disability and support inclusive education;
- At least 80% of children with disabilities at school age attend school and study in an environment that is favorable to them;
- Teachers have improved their skills on inclusive education.



V. Project Activities

- Build an inclusive school with six classrooms;
- Sensitize the communities to the schooling of disabled children;
- Registration and distribution of school kits for 204 children with disabilities;
- Training for teachers in inclusive education and the management of a school.

VI. Project action plan

<i>Période</i>	<i>Activités</i>	<i>Responsable</i>
February – April 2016	School Construction	EEF staff
First evaluation : May 1- 15, 2016		
May –June2016	Recruitment and training of school management committee and teachers.	EEF staff
June-July, 2016	Activities of the awareness campaign	EEF staff
Second evaluation : August, 2016		
September 2016- June 2017	Education of children	School Management committee
Third and last evaluation : July 2017		

VII. Project Beneficiaries

The direct beneficiaries of the project are:

The final beneficiaries are 204 disabled children at school age with an age range of 5-18 years who are excluded from the formal educational system and from the most vulnerable families in the municipality of KISENSO in Kinshasa who have been identified by the organization East Eagle Foundation in its awareness campaign for the education of disabled children in the city of Kinshasa.

The indirect beneficiaries of the project are:

- The population of the city of Kisenso
- Teachers and inspectors
- Parents Committees
- Opinion leaders, policy makers and members of the government
- Disabled people.



VIII. Project management

The project will be led by a team set up by East Eagle Foundation. It will comprise the following persons:

- A Coordinator;
- A Director and Finance;
- A secretary;
- A Logistician;
- A Supervisor;
- A Communication and Fundraising Officer;
- Support staff

This committee will be under the supervision of the NGO Foundation East Eagle Management Committee. He will engage all parties and will present its weekly, monthly, periodic and a final report to the EEF Management staff and Board of Director Committee, donors and other stakeholders.

IV. Partnership & Cooperation

To achieve the desired results, we will partner with other actors involved in promoting education: UNICEF (Education Cluster) and Ministry of Primary Education.

V. Monitoring and Evaluation

The project coordinator is responsible for the implementation of the monitoring and evaluation plan that will be implemented.

The expected outcomes of this evaluation plan results are:

- At least 18 monthly project reports are available;
- An awareness report and its annexes (images, documents, expenses, signatures of people sensitized, etc.) is available and published after approval;
- A training of teachers and inspectors report available with its annexes (signatures of participants, and photos, training modules etc.)
- An evaluation report in May 2016
- An evaluation report for the first quarter of the month of August 2016
- A final evaluation report in July 2017,
- A final project report before the end of July 2017.