



NIGEE PROJECT REPORT

SUBMITTED JULY, 2022

GIRL CHILD EDUCATION

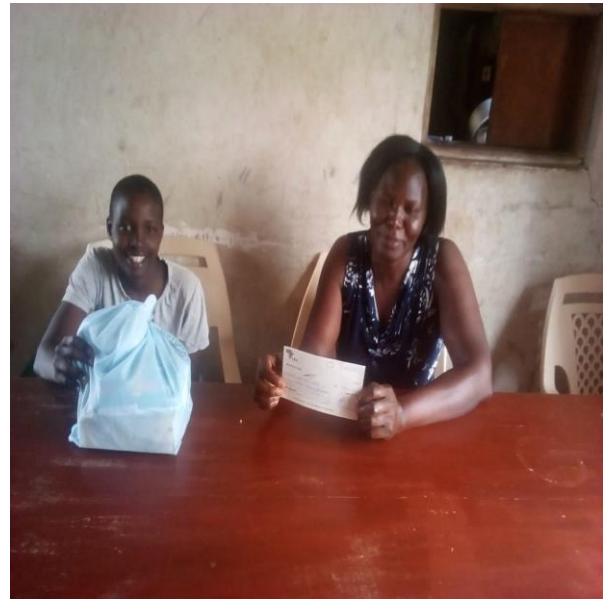
Kenyans, more so those from economically disadvantaged families that we target with our interventions, continue to feel the effects of COVID-19. This is made worse by the current global economic environment, also experienced in Kenya, characterised by high inflation rates that have drastically reduced purchasing power - for example, the price of a 2kg of maize flour has increased by 38.6% to Kshs. 208, the highest in history. To make matters worse, the school calendar for 2022 has four school terms, each term requiring payment of school fees, learning materials and personal effects, this further straining the low disposable income. As a consequence, parents prioritise basic needs with education, especially of adolescent girls and young women, being treated as secondary. Many girls are therefore at-risk of dropping out of school and this will likely contribute to high teen pregnancies, early marriage, increase in age disparate relationships, increase in transactional sex, financial dependence on men exposing young girls to sexual gender based violence among other societal ills.

As a mitigation measure, we collated global giving donations received between April – June 2022 and used them to pay school fees for a few girls who would have otherwise not reported for their second schooling term.

We express immense gratitude to our donors who continue us to support in meeting our objectives and serving beneficiaries.



A beneficiary with her school fee cheque.



A parent displaying her daughter's school fee cheque.