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Project title:

Bandar Baru: "The first step in the education of children in the prostitution zone"

project schedule and date of completion plan :August or September 2015 until no limit years

Project Abstract:

ISCP (Indonesia Species Conservation Program) is an independent, non-profit organisation, with a national and international network, working with the goal to protect and rescue a wide variety of species, whether protected, endangered or listed as 'critical', but also those species that are not under threat. All ISCP activities are non-political and non-violent and are non-discriminatory in terms of race, nationality or religion. ISCP was founded in 2011 in Medan, North Sumatra, Indonesia. ISCP's activities are education, socialization, the aiding of wildlife investigations in conjunction with the relevant authorities (forestry departments / officials and other competent authorities), and the rescue of a variety of animal species.

ISCP Education has held a free nature and wildlife-based English course for children around Sikeben village - check out some of our activities at: (<http://iscp.or.id/iscp-greenbookcooperation-for-educated-the-kids-in-sibolangit> and <http://iscp.or.id/english-free-course-for-kidsclean-rubbish>). In 2015, between the months of September or October , ISCP plans to expand these activities to the location of Bandar Baru village which is situated approximately 8 km from Sikeben. Bandar Baru is a village consisting of a large number of brothels and (nobody knows since when) has gained the dubious title as a "commercial sex zone". We have decided to rent some land and set up a Slow Loris rehabilitation center, and also an educational site and a mini library for the kids.

There have been bungalows for tourism in the town for a long time, but they have turned into places of prostitution for female commercial sex workers. One of the residents answered openly when questioned: "At first we were uncomfortable, but over time we have become accustomed to it. How can that be? Our children play around the area. Sometimes we are sad and frightened as they play that the innocent souls of our children will be corrupted."

Most people have heard about Bandar Baru, a place that has a very negative reputation in the region. The children who live there see daily scenes of sex workers, pimps and people under the influence of alcohol in their own neighbourhood. It is feared that these conditions can have an impact on these children's psychological well-being. Exposure to such scenes in their own environment may lead them to imitate these actions and believe that they are acceptable and normal. This situation is what has inspired us to take action. We wish to invite children (between the ages of 6-12 years old), who live with their families in the vicinity of prostitution areas, to join us at our centre for free English language education. The English lessons taught will be on the themes of 'Nature and Wildlife'. Additionally, the children in the area will be given relevant ethics education in accordance with their respective religions.

To achieve these objectives we require moral *and* financial support, and also the help of young volunteer workers in the community. Volunteer work can be full or part-time. Behind the bad reputation of Bandar Baru live many young people who must be saved from living a similar existence in the future. One day they will become the leaders of our country. They are the next generation of our nation. If we do not do something about this, then who will? This is our hope and expectation for the children of the village of Bandar Baru. Thank you.

Project Narrative

Rationale: The understanding and practice of children's rights is an important element in the preparation of all young people for living in a development society that values diversity and is committed to equality and social economic. Such understanding and practice are developed at an early age in learning the basic facts about nature, environment and wildlife and through acquiring the needed skills to translate this information into action; skills such as decision making, value clarification, and negotiations. Such learning is reinforced through the very nature of the surrounding environment itself. An appropriate climate simple global is an essential complement to effective learning about and through nature, where it is not only enough the children learn education only formal lesson. To focus upon knowledge, and information gathering about nature and wildlife conservation, but where it is just as important, that children are given the opportunity to develop and practice skills necessary for the defense and promotion of their own and other people's on future. It follows that children's habit are best learned in it. Schools in principle provide a structured learning environment for many children particularly at primary levels, and offer a good opportunity to focus on changing knowledge, skills and attitudes of children. They are a cost-effective way of reaching children while securing wide coverage and sustainability through the already available infrastructure of the education sector itself. Schools and extra culiculer learning in non formal school constitute a resource in the community by having an impact on the habits of its members, where children can play the role of change agents within their families and communities in relation

to rights and can become good partners for information propagation so that they can reduce see bad activities around their place that known as the prostitution zone.

Goals:

The objective of this program is to buildings and initiating the basic education of children and illiterate Adults in Bandar Baru village and mobilize the community,. Horizon will offer education to the very poor known basic or common about nature,environment and wildlife conservation, disadvantaged village community that not so care about it . successfully establish education center base on nature in Bandar Baru village use :

- To build one shelter center for educational activities in ISCP center at new land that have benn rent in Bandar baru village.
- To build the basic educations .about nature,environment and simple explanation to the children about conservation with show around center and bandarbaru village.
- To equip the classrooms and office to required simple but standards
- To employ qualified and skilled teachers to teach specially to local volunteer teacher.
- To educate each child as per his/ her unique needs.
- To meet national education standards base on extra curricular lesson.
- Demonstrated ability to unite and work together to a school ,house and in nature when they go holiday with their family.
- Willingness to recruit boys and girls in equal numbers in everywhere.

Outcomes and Benefit:

- children are happy to go to Education activities center ISCP because they now felt equal to all and get new experience.
- children are got support for their good studies and perfect in future.
- children family members are satisfied to their children if they see their children after back from school not play around the community of commercial sex worker around their house in Bandarbaru village.
- children are going study for free english course regular in ISCP center and without payment.

Programme Team:

1.Rudianto Sembiring (Indonesia) Director and founder ISCP since 2011: Team Leader / Principal Investigator - Responsible for all educational programmes and the direction of activities.

2. Rebecca Coley (United Kingdom): Programmes Advisory Board

3. Novitha Sari Bangun (Indonesia) Education staf ISCP since 2013: Principal Investigator and Serves as a teacher of both English and moral and religious education for children.

4. Bery Swandi Nasution ISCP Admin Staf since 2014(Indonesia): Responsible for administrative tasks, promotional concepts and dissemination of information.

5. Andrew Edward Short (United Kingdom) Teacher in Chandra Kusuma School In Medan since 2009: Serves as a foreign volunteer for English language teaching and nature and wildlife education to the children in the programme.

6. Barbara Tesarova (Czech Republic) Zoo Libirec PR since 2014: English teaching adviser / supervisor.

7. Salomo Sembiring (Indonesia) head village in Bandar baru since 2010: The village head serving as the custodian and protective authority of the programme. If there is change of village head, the new village head will automatically become the custodian and protective authority.

Methodology

- Building one shelter (pondok) (6 x 10 m) for use in educational activities for the children of Bandar Baru.
- Make poster in around Bandarbaru village for start the program.
- Apply for books for children to the Green Book Org.
- Set up the Schedule time and date for the children coming to ISCP for study and make education activities
- Find extra local Profesional teacher or international volunteers to support teaching the children even we already have a few.

PROJECT BUDGET

Description of Item	Method of Calculation	Cost
Bamboo Betung	@ \$5 needs 6 stick	30 USD
Bamboo rods	@ \$3 needs 50 rod	150 USD
Sugar palm leaf roof	@ \$10 needs 20 bundles	\$ 200
Plywood	@ \$35 needs 8 sheets	\$ 280
Cement	@ \$6 need 15 sacks	\$ 90
Nails, wire and plastic tarps	2 kg nails = \$2 needs 2kg, 1 roll wire = \$3 needs 2 roll Blue plastic tarp 1 roll = \$10 needs 4 roll	\$ 50
Worker labour	\$30 perday estimate finish	\$ 300

	10 days	
Desks for kids (48 x 33 x 20 cm)	@ \$10 needs 30 desk	\$ 300
Mats (3x2 m)	@ \$8 needs 5 pieces	\$ 40
Electric cable	@ 1 m= \$1 needs 30 m	\$ 30
Pay 1 profesional teacher for kids for 1 year	Per month = \$200	\$ 2400
Total Estimate Budget	From starting the project	\$ 3870

Design plan Shelter for Educational Children In BandarBaru Village



Design planning for Building pondok for use in educational activities for the children of Bandar Baru

Thank You For Your Help And Support!





ISCP's free English language class in Sekeben village

Photo documentation ISCP free english clas in Sikeben Village

Medan,28 July 2015

Your sincerely

A handwritten signature in blue ink, appearing to read 'Rudianto Sembiring', is written over a light blue circular stamp.

Rudianto Sembiring