



About Teach For India | 2021-22

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EXECUTIVE SUMMARY

We at Teach For India believe that our classrooms must mirror the country we hope to create. Our children today fail to receive the academic foundations, or the 21st-century skills, required to succeed. **Housing nearly 1 in 4 people below the age of 14 years**, India today stands at an inflection point: where we go from here depends on our abilities to provide equal opportunities for all children to attain an excellent education.

India has long been plagued by seemingly insurmountable learning deficits, a reality that has only been exacerbated by the impact of COVID-19. **47% of Indian 14-year-olds cannot read English sentences and 57% cannot solve simple division.** 76% of students in India do not make it to grade 10, while less than 5% of India's low-income youth are enrolled in college. With extended school closures and learning now migrating to virtual platforms, this learning crisis is not only likely to deepen, but also **intensify the divide between India's two societies: the haves and the have-nots.** Children who have experienced learning losses over the past year - which is much of India's young population - need support as they cope with these disruptions.

We see two horizons in the aftermath of this pandemic. Immediately, we have a responsibility to do right by the children we serve. We have to **arrest the loss of learning** while schools are shut or partially reopened. When schools do reopen, we see an **opportunity in blended learning.** Students from low-income communities can finally gain **digital access.** They can take advantage of extended learning time that transcends the four walls of a classroom. In the long-run, we have to prepare for an educational landscape that could look drastically different - one that **leverages multiple mediums to facilitate instruction.**

As an organization, [Teach For India](#) holds a critical role in the country's educational reform efforts. Over our decade-long work with students from underprivileged communities, we have learned that sustainability and scale in social change can be realized only by a **collective commitment of leaders committed to educational equity.** A collective of highly skilled teachers, excellent school principals, and visionary bureaucrats, working together with politicians, civil society, and committed corporate leaders must hold the keys to dramatically raising student outcomes.

Over the past decade, we have received over **1,20,000 applications**, graduated **3800 Fellows** leaders who are working at various levels in the system. From a cohort of 87 Teach For India Fellows teaching 2,700 students across 2 cities in 2009, we now have **1000 Fellows** teaching **35,000 students** across **7 cities.** We have also graduated **6200 Students** from grade 10. We're seeing our vision and mission coming to life. **We believe that more is not only possible but also essential.**

Our team, led by **Shaheen Mistri, our Founder and CEO**, who has spent **30 years** focused only on unleashing potential in India's children, is **250 strong.** Our Board of Directors span the corporate, legal and education world and are firmly committed to our mission. **Teach For India is the third largest partner** after Teach For America and Teach First in the [Teach For All](#) network, a growing group of 60 independent organizations that are working to expand educational opportunity in their nations.

In our next decade, Teach For India aims to deepen and scale our impact. We will work with the aim of - Creating 50,000 leaders that work collectively with love, to transform the lives of 1 in 10 low-income children in our regions through an education that unleashes the potential of self, others and India.

BUILDING LEADERS IN EDUCATION

THE FELLOWSHIP PROGRAM

The Fellowship is an opportunity for India's brightest and most promising individuals, from the nation's best universities and workplaces, to serve as **full-time teachers to children from low-income communities** in some of the **nation's most under-resourced schools**. Through this experience of teaching in classrooms and working with key education stakeholders like **students, principals, and parents**, our Fellows get exposed to the grassroots realities of India's education system and begin to cultivate the **knowledge, skills, and mind-sets required** to identify their role in building a larger movement for **equity in education**.

Our goal for our students is to **put every child that we work with on a different life path**. We measure our impact as progress to this goal on three levels - academic growth, values and mind-sets, and exposure and access. Central to all our impact is leadership. We aim to **develop student leaders who show transformational change** both in themselves and in their classroom, school, and community.

The Fellowship has now been repurposed to respond to the pandemic. Fellows are trained to work as nodal partners in communities with Student wellbeing and parental investment at the core of their roles. The organisation has been agile, planning for multiple scenarios, ranging from an extended lockdown to virtual modes of teaching.

In [this video](#), six of our Student Alumni who have been with us since 2009 have beautifully shared how their 'Didis' and 'Bhaiyas' have contributed to their growth and to their journeys.

Training & support for our frontline workforce:

The Institute is a training program to prepare every new cohort of Fellows and is the first step towards their 2-year Fellowship. In 2020, we conducted our first-ever virtual Institute for ~470 incoming Fellows. During the 8-week training, in addition to content and pedagogy, Fellows were also trained in virtual delivery of lessons and socio-emotional skills to meet the teaching demands during the pandemic. To navigate the new challenges of online teaching, these Fellows also received constant training and support through 'Institute Lite'. For 2021, we are prepared to run a hybrid format of the Institute.

Blended Learning:

As schools remained closed for the majority of 2020, our focus was on ensuring that our students have access to internet and a learning device to limit learning loss during the pandemic.

Now, even as schools open, we envisage our Fellows to leverage at-home learning as a primary means to **extend the learning day** through our [Blended Learning](#) approach. In this approach, we will measure the progress of our students across four buckets: Attendance, Learning, Engagement, and Well-Being.

The year ahead also demands that our Fellows play a significantly larger role within communities and families with an aim to enhance overall investment in children's education. **Currently, Teach For India's 1000 Fellows work in about 275 schools across Pune, Mumbai, Delhi, Hyderabad, Chennai, Ahmedabad, and Bangalore.**

THE ALUMNI PROGRAM

In the long-term, we engage these leaders, our Alumni, and support this growing community to advocate for change. **Our Alumni work in diverse roles within the education sector**, as teachers, teacher-trainers, school principals, curriculum designers, and education policy researchers, as well as in the ecosystem surrounding and supporting the education sector, as journalists, lawyers, health experts, entrepreneurs, and corporate leaders, all with a shared purpose to build a broad people's movement for educational equity that will accelerate progress towards that day when all children in India have the opportunity to attain an excellent education so that we, as a nation, can find our light and our true potential.

Evidence of Impact on Students:

1. While the Fellowship supports 35,000 children, our Alumni are reaching **33 million children** across India.
2. Teach for India students grew about **5 times and 2.5 times as much and as students in non-TFI classrooms, in English and Mathematics**, respectively
3. We have graduated 6,200 Students from grade 10 with a passing rate of 94-98% across cities, being consistently higher than government school averages.

Evidence of Impact on Fellows:

1. So far, we have created **3400 Fellow Leaders** out of which **77% have stayed in the education sector** influencing education policy and implementation.
2. **92% of Fellows** reported that they **feel part of a larger movement** that is working to ensure that all children in India attain an excellent education

Evidence of Impact on Alumni:

1. 77% of our Alumni are working in the Social Sector; 23% move to other sectors yet many continue to work towards education equity
2. Over the last 11 years, our Alumni have founded about 168 organizations influence the lives of students and communities in need.

[Read more about the multiplier impact of our Alumni movement here.](#)

We have also **created more than 100 roles** in high entry barrier systems like government schools, and, in **partnership with BCG**, are working to enable and accelerate the access to prioritised roles. [Teach For India Connect](#) is our digital platform that **connects our growing community** in a common virtual space.

SCALE OUTCOMES THROUGH INNOVATION

TFix: PROMOTING INCLUSIVE ENTREPRENEURSHIP

TFix Sites



TFix builds onto the Teach For India Fellowship model, with the aim to scale impact beyond urban cities. It develops leaders committed to educating every child, in every corner of the country. Through a year-long incubation program and a life-long community of support, it enables entrepreneurs to launch and sustain independent, high-impact **Teaching Fellowships** to build **local leadership**. TFix advances beyond urban metropolises and English-medium contexts, reaching states such as Bihar, Rajasthan, Manipur, Assam and Himachal Pradesh.

Impact & Goal:

TFix has till date, inducted 4 cohorts of entrepreneurs – [2017](#), [2018](#), [2019](#) and [2020](#). These 4 years have seen **39 of our entrepreneurs** train about **400 Fellows** and impact **over 34,000 children** across 300+ classrooms and learning centres. TFix aims to cumulatively launch 60 Fellowships, impact 3,000 Fellows and 4,90,768 students by 2022.

FIRKI: BUILDING TEACHER TRAINING CAPACITY

Firki was designed with a view to share freely, the best teaching practices that we have learnt from our decade worth of experience in education. It is an **online teacher training portal** and a **one stop place** for all teacher needs. Firki's blended learning platform is built on deeply held beliefs about Teachers and what they need to develop as leaders and advocates for their children.

Given the current environment of a global pandemic and school closures, in the days to come, we envision our educators leveraging **extensive online at-home learning solutions**. Thus, to enable an effective online learning system, our teachers and educators need to be supported and given **access to much needed professional development**.

The Firki team has worked to repurpose the teacher education platform to serve as a knowledge management hub and as a connecting platform for all teachers across the world. The team has introduced a specially designed initiative - '**Learning during Lockdown**' which is providing **more than 50 structured online learning experiences** for thousands of participants and is developing the current teaching workforce to get familiar with different Ed-tech products, principles and habits of virtual and remote learning, and access to online teaching and learning resources.

Impact & Goal:

We recently launched Firki 2.0 hosting [60+ webinars](#) with 15000+ participants. Firki has [200+ courses](#) including those in regional languages like Hindi, Marathi, Tamil, Kannada and Telugu. It has **76,000+ users** and aims to reach 1,50,000+ by 2023.

KER: REIMAGINING EDUCATION WITH CHILDREN

The **Kids Education Revolution** is a committed collective of schools and educational organizations that are working towards reimagining education at scale and are driven by a profound belief in the power of student leadership. The program aims to work with students to activate the **8Cs of Collaboration, Creativity, Critical Thinking, Communication, Compassion, Curiosity and Courage** within them to be prepared for meaningful lives and careers in the twenty first century. These are anchored in the **3 principles of 'safe space for voice, kids and educators as partners and kids as change makers'**. At the Kids Education Revolution, we believe in the **power of stories**, and that students have some of the most inspiring stories to share. Over the course of our work, we have met many students who have taken up projects to try and solve some of the problems they saw in their school and community. Platforms like the [KER National Summit](#) seek to capture these stories and lend them a far-reaching voice.

Impact & Goal:

The National Summit saw 146 kids from 30 schools and organizations share a space with over 460 educators across 98 schools and organizations to build a more inclusive conversation on education, with the students at the centre.

We aim to build a **movement of 77,000 students** and educators, get a curriculum based on our **Constitutional Values** into the classrooms of thousands more and generate a national dialogue about the kind of education most relevant in these unprecedented times.

SUSTAINABILITY

Teach For India's annual budget for the financial year 2021-22 is INR 74 Crore*. Historically, ~ 70% of our budget has been raised through Corporate (especially CSR) partnerships. Foundations, trusts, high net-worth individuals and online donations make up the balance. We have also established our [Teach For India US](#) Board in the United States of America to cultivate and secure strong international partnerships.

**Amount is subject to final board approvals*

