

Complimentary Interventions Proposal Form

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COMPLETION DATE: November 19th, 2014

Country: Ecuador

ACTIVITY NAME: Intervention Program on Prevention about Drug Use in children and pre adolescents from the community of Bastion Popular in Guayaquil-Ecuador.

1. INTRODUCTION

- PROJECT LOCATION: Community of Bastión Popular in Guayaquil
- TOTAL NUMBER OF DIRECT BENEFICIARIES: 500
- NUMBER OF CHILDREN AND PRE ADOLESCENTS BENEFICIARIES: 300
- NUMBER OF ADULT BENEFICIARIES: 200
- ACTIVITY START DATE: January 2015
- ACTIVITY COMPLETION DATE: December 2015
- REPORT PRESENTATION DATE: February 2016

2. BACKGROUND AND HISTORY - BENEFICIARIES

Ecuador has a population of 15'737.878. The project takes place in the city of Guayaquil, which has a population of 2'684.016 within the metropolitan area. Guayaquil is the first city in greater population density and diversity of Ecuador. This Project aims to cover the area of Bastion Popular.

The Bastion Popular community is located in the northern sector of the city, an urban area of Guayaquil, Ecuador.

Bastion Popular is an outlying settlement of Guayaquil, the result of land invasions in 1986 and 1987. It has an area of 9 kilometers and according to the Population Census conducted in 2010 by the Institute of Statistics and Census (INEC), the population amounts to 85,850. Of these, the number that exist between boys and girls aged between 4 and 14 is 25,231 and represents 29% of the population, based on the entire community Bastion Popular and 3.19% based on Guayaquil metropolitan area population.

Its population is the outcome of migration from other provinces or cantons of the same province, divorced from the countryside and yet never adapted to the city, they all converge here to form a bastion or the house of thousands of displaced or outcasted.

The reality under which the children and adolescents of the Community of Bastion Popular live and the alarming statistics on drug use nationwide, where the most critical age for the onset of drug use is 12, have shown the following results that the National Council for the Control of Narcotic and Psychotropic Substances (CONSEP) introduced in the year 2012 from its fourth national survey on drug use among students aged 12 to 17 (for this project we will only present data from Guayaquil, where they surveyed 121,758 students in 568 schools).

Alcoholic beverage consumption:	6,75% regular consumption
Cigarette consumption:	1,01% regular consumption
Marijuana consumption:	1,57 frequent consumption
Cocaine consumption:	0,95% frequent consumption
Base Paste consumption :	0,31% frequent consumption

Of the students who claimed to have consumed drugs last year. Where did the students get the drugs from?

Around the school:	26,83%
Popular dealer:	20,88%
From a friend:	18,82%
Different source:	18,07%
In high school:	12,75%
In parties or recreational places:	7,44%

Places of consumption

In another place:	34,38%
In parties or recreational places:	31,60%
Streets or parks:	19,97%
Relative house or mine:	15,71%
Bars and concerts:	5,69%

Average spending per month

Less than \$5,00:	52,48%
Between \$ 5 y \$10:	24,89%
Between \$11 y \$20:	10,32%
Between \$21 y \$30:	2,08%
Over \$31:	10,22%

Perception that schools prevention activities are performed:

Guayaquil: 72,54%

Perception that prevention activities are carried out in the city:

Guayaquil: 68,55%

The National Council for the Control of Narcotic and Psychotropic Substances (CONSEP) is dedicated to preventing drug use in society, in their homes, schools and community.

Prevention is the most important tool we have for children and adolescents to be aware of these issues and make assertive decisions about threats to their lives, if they decide to start using these substances.

This Project aims to work on the importance of prevention, with 1 school from Bastion Popular named "María Eugenia Puig Lince": 300 students, 100 parents and 70 teachers including co-educators and 30 families from the Bastion Popular community.

The staff that will work with these different age groups are trained professionals in areas such as psychology, medicine, counseling, theology, and have the experience of stopping drug use and are now recovered and have a life free of these substances.

The administrative office where the entire Project will be plan and where we will train the staff who is going to work in the Bastion Popular Community, is going to be the "Community Development Center" CDC, which is the visible hands of Israel Baptist Church. This church has been carrying out pastoral work for 41 years, in one of the most influential business sectors of the city of Guayaquil, Urdesa.

Currently the CDC is working in two projects: Casa Club Seniors (special needs care for seniors from 65 years old) and the Art Project addressed to children and adolescents.

The proposed work about Drugs will be focused on Prevention and will be designed to work with different age groups.

Prevention in school / educational environment: Is the privileged space to prevent consumption, education acts as an important piece for prevention, it forms values, attitudes, skills, and behaviors that enable children and adolescents to develop successfully.

It is a gradual and continuous process to prevent drug use and we will center the education activities by age: preschool, middle and high school; using comprehensive curricula developed for these groups of different ages.

Formation of our Teachers: The teachers take an important role in the educational system, because of the activities that they have to carry out, and to be able to teach this subject they will need training on drug prevention.

Formation of Co-educators: (inspectors, staff at the snack bar, counselors), it is intended that they know the extension of the drug problem and cooperate by strengthening its preventive role and help the directors to reinforce the behavior and attitude of students.

Parents: The families need to have the tools to help them address the issue of drugs that exists with their children by providing social, personal and spiritual skills in order to develop a good family atmosphere and a healthy lifestyle.

Prevention in the community: Drugs are a complex phenomenon, to face them requires the work of the whole community, business, family, church, neighbors, sports clubs, police, neighborhood committee, etc. They are the ones who know their environment better and it is important to train them with skills to address this important issue.

3. DEVELOPING THE PROBLEM

A. Analysis of the involved ones.

PERSONS / GROUPS / INSTITUTIONS (government, NGOs, etc.)	INTERESTS (for, against, indifferent)	PERCEPTION OF PROBLEM	RESOURCES (human, economic, facilities, influences, etc.)	COMMANDS (values, rules, laws, regulations, ideologies, beliefs, etc.)
a. Israel Baptist Church	In favour	Exists concern about the problem and lack of knowledge on how to address the topic of prevention with pre adolescents and parents	Human, economic, facilities, influences	Values, ideologies, regulations
b. Students from schools in Bastion Popular	Indifferent	Ignorance on the effects that drugs can cause to their lives in all aspects	Human	Ideologies, beliefs
c. Parents of Bastion Popular	In favour	Ignorance on the reality of drugs in the lives of children and pre adolescents	Human	Ideologies, beliefs
d. Teachers and co-educators	In favour	Ignorance on how to address the issue of drugs to children, pre adolescents and their families	Human, facilities	Regulations, ideologies, Code for Children and pre adolescents
e. Bastión Popular Community	Indifferent	Lack of knowledge on how to prevent the spreading of the drug use problem and its impact on the community	Human	Ideologies, beliefs
f. CDC professional team	In favour	Concern about the reality. They are experts in the subject of drug prevention	Human, economic, facilities, influences	Values, regulations, professionalism, experience, ideologies, beliefs.
g. Drug sellers Community	Against	They know the problems of drug addiction and know very well where to find children and pre adolescents buyers	Human, economic, influences	Negative values, beliefs, organization.

4. OBJECTIVES

GENERAL:

- To reduce drug use in children in “María Eugenia Puig Lince School”, located at Bastion Popular through a Prevention Program on Drug use, starting with children aged 5 to 12 including their parents, teachers and community.

SPECIFIC:

- To select “María Eugenia Puig Lince School” at Bastion Popular to work on a proposal for Drug Use Prevention in a minimum period of one year.
- To apply curricula to work with kindergartens, children, pre adolescents, parents, teachers and co-educators on drug prevention subjects with a base on values and principles.
- Work with the Bastion Popular Community; block 6, to raise awareness on drug issues through sports and art.

LOGICAL FRAMEWORK

Objectives	Objectively Verifiable Indicators	Means of Verification	Assumptions
<p>End The Project aims to impact the lives of children and pre adolescents, their families, their school and the community of Bastion Popular, with the purpose of improving their quality of life and avoiding involvement in drug problems and therefore decrease the rate of drug addiction.</p>	<p>80% of participants will have the opportunity to have a transformed and purposeful life with the right tools about drug use prevention, their effects and consequences in lives.</p> <p>80% will be trained in making right life decisions</p> <p>80% will have an education that will enable them to help</p>	<p>Review of attendance reports to the workshops.</p> <p>Review of the Curricula taught to all attendees.</p> <p>Study: Any changing behavior and decisions.</p> <p>Study: The change on the way of dressing, talking and the Friends that they have.</p>	<p>Sustainability: Participating school must work every year with students, parents, teachers and community for continuous learning in this subject. The education is an ongoing process, where we can't stop remembering what they've learned.</p>

	those involved in this problem.		
<p>Purpose To reduce the involvement of children and pre adolescents in the drug use subject.</p>	<p>At the end of a year of work with students, parents, teachers and the community of Bastion Popular, we would have achieved reducing the following indexes registered in the fourth national survey on drug use among students from 12-17 years nationwide:</p> <p>Use of alcoholic beverages: Regular use 6.75%</p> <p>Cigarette use: Regular use to 1.01%</p> <p>Marijuana use: 1.57 frequently used</p> <p>Cocaine use: Frequent use 0.95%</p> <p>Using base paste: Frequent use 0.31%</p>	<p>Make a survey to 80% of students at the end of the Intervention Program for prevention on drug use, to check the indexes.</p>	<p>Organize awareness campaigns throughout the year, in important dates with the participation of the students to remember them of a life free of drugs; this activity will take place in school and the community.</p>
<p>Components a. Training to 70 teachers and co-educators, in a span of two months</p> <p>b. Training to 300 Student from 3 high schools of Bastion Popular in a span of nine months.</p>	<p>a. 70 teachers and co-educators of 3 high schools will be trained in two months by a group of professionals from CDC to replicate the learned lessons with their students.</p> <p>b. Training of the following groups of children within a maximum period of 9 months: 100 children aged</p>	<p>a. Review attendance records and covered subjects of two months. Take a test to teachers.on the acquired knowledge and use of the material</p> <p>b. Review of the attendance records of student to the trainings, to be given in the same facilities of the schools.</p>	<p>Teachers, co-educators, parents, students and community, seek support from government, other institutions and specialists for further training on the subject of prevention.</p> <p>They will organize as a community to prevent the selling of drugs in the places near the schools. They will make complaints and work with the police to</p>

<p>c. Training to 100 Parents from “Maria Eugenia Puig Lince School”, over a period of 9 months.</p> <p>d. Training of 30 families from Bastion Popular Community, over a period of 9 months.</p>	<p>5-6 years. 100 children aged 7-9. 100 children aged 7-9. 100 niños aged 10-12.</p> <p>c. Workshops addressed to the parents for 9 months divided into the following groups: 25 parents of children aged 5-6. 25 parents of children aged 7-9. 50 parents of children aged 10-12.</p> <p>d. Community workshops to 30 families of Bastion Popular living near the selected school to be trained within a maximum period of 9 months.</p>	<p>Observing changes in the lives of children and adolescents in the classrooms by the CDC professionals</p> <p>c. Reviewing records of parents attendance.</p> <p>Study the changes in parents through home visits and interviews with their children, by the professionals of CDC.</p> <p>d. Reviewing records of attendance to the workshops. Study the projects that the community would develop to create awareness in the neighbors of community.</p>	<p>protect their children, and pre adolescents and the community from drugs.</p>
<p>Activities</p> <p>1. Preparation of the Budget for the Drug Prevention project</p> <p>2. Selection of the Personnel that will work in the Drug Prevention Program.</p>	<p>Detailed in the Total cost of intervention</p>	<p>1. Budget for monthly and yearly expenses, with the signature and approval of the CDC accountant.</p> <p>2. Currilum Vitae of candidates to conduct</p>	<p>All activities will take place within the stipulated time and with the funds allocated to meet each activity.</p>

<p>3. Selection of the Curricula to work on drug prevention for students, parents, teachers, co-educators and community.</p> <p>4. Meetings with the director of “Maria Eugenia Puig Lince School” to agree on the schedule to work on prevention program with the selected groups.</p> <p>5. Meetings with the community leaders to get their commit on participating in this project.</p> <p>6. Preparing the training Schedule for students, parents, teachers and community.</p> <p>7. Development of a survey to learn about the situation of</p>		<p>Prevention Program.</p> <p>3. Review, selection and purchase of educational materials for the prevention program for different age groups and working materials for teachers.</p> <p>4. Development of an agreement with the director of “Maria Eugenia Puig Lince School” and the director of CDC, to formalize the implementation plan for drug use prevention.</p> <p>5. Visit to the president of Bastion Popular Community, block 6 to invite the community to participate in the project.</p> <p>6. Registration training schedule sent to the school, parents and community, with signature of receipt and acceptance dates.</p> <p>7. Survey addressed to students</p>	
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<p>students regarding drugs.</p> <p>8. Application and systematization of the survey to students, to know the reality and identify the best way to decrease drug use.</p> <p>9. Visit to private companies interested in investing in the project to help cover with transportation cost, refreshments and sport and art supplies.</p> <p>10. Bimonthly meetings with the team to evaluate and keep a record of the progress.</p> <p>11. Keep monthly accounting of project expenses.</p> <p>12. Final evaluation and project closure with photos, testimonials, video and project accounting liquidation.</p>		<p>8. Tabulation of survey results.</p> <p>9. Sending emails to private companies, to present the project and seek support from businesses.</p> <p>10. Review of the minutes and resolutions from meetings with the ones in charge.</p> <p>11. Accounting books, invoices, of the expenses incurred in the project.</p> <p>12. Settlement of project accounts, audit of the project closure, photo gallery, video and testimonials.</p>	
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5. IMPLEMENTATION PLAN OF ACTIVITIES AND SCHEDULE

ACTIVITIES AND SUB- ACTIVITIES	INDICATOR (description)	PLACE AND TIMEE (in weeks, months or quarters depending on the duration of the intervention)	RESPONSIBLES (Partner Church, CDN, parents, children, adolescents, young LDP, mothers CSP, government agencies, nongovernmental organizations, consultants, Compassion, etc.)	RESOURCES (human, technical, equipment, etc.) (specify whether it is external contribution, local contribution of beneficiaries, self-management or strategic alliance)
		All the months		
Preparation of the Budget for Drug Prevention Program and have monthly accounting.	Reviewing bills, budget, income, expenses, deposits, petty cash book	January, February, March, April, May, June, July, August, September, October, November and December	Accountant of the CDC	Economic, contribution CDC, external contribution (Partner Organization)
Selection of the Personnel that will work in the Drug Prevention Program.	Revision of Curriculums and recruitment of candidates	Two months before the Project starts	Director of CDC	Human, financial, external contribution (Partner Organization)
Selection of the Curricula to work on the subject of drug prevention for students, parents,	Revision and Comparison of the teaching material for the Prevention Program	A month before the program starts	Director and personnel in charge of the Program for Prevention	Human, financial, external contribution (Partner Organization)

teachers, co-educators and community				
Meetings with the director of “Maria Eugenia Puig Lince School” to agree on the schedule to work on prevention program with the selected groups		Three months before the program starts	Director of the Program	Human, economic, own resources.
Meetings with community leaders to involve them in participating in this project	Revision of the letters sent to community leaders	Three months before the program starts	Director of the Program	Human, economic, own resources.
Preparation of training Schedule for students, parents, teachers and the community	Annual Agenda of the Prevention Programme with reception signatures of the participant groups	Two months before the program starts	Director of the Program	Human, economic, technical, own resources.

Development of a survey on the situation of students in the subject of drugs.	Survey formulated and revised to be addressed to students	At the end of the program - December	Technical team of the CDC	Human, economic, technical, own resources.
Visit to private companies interested in investing in the project to help cover with transportation cost, refreshments, sport and art supplies.	Correspondence addressed to the responsible for corporate social responsibility	Three months before the program starts	Director of CDC	Human, economic, own resources.
Bimonthly meetings with the team to evaluate and keep a record of the progress.	Revision and planning of the curricula and meeting minutes agreeing to constant monitoring of the program	Bimonthly throughout the year duration of the program	Director of the Program	Human, economic, own resources.
Final evaluation and project closure with photos, testimonials, video and	Program final material: pictures, testimonials, videos, project accounting closure	A month after the Project has ended	Director of the Project, Director of the CDC, Accountant	Human, technical, economic, own resources

project accounting liquidation.				
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6. MONITORING AND EVALUATION

N/A until the project becomes operational. However, the monitoring would be monthly.

ACTIVITIES Y SUB-ACTIVITIES	PLACE AND TIME (in weeks, months or quarters depending on the duration of the intervention)					GOAL PROGRESS % Of the Implementation Plan	ACHIEVED RESULTS (Narrative description of the implementation and the achievements, encountered constraints, explanations on changes in the runtime or explanations on the variations on the expected results)
	1	2	3	4	Etc.		
Preparation of the Budget for Drug Prevention Program and have monthly accounting.							
Selection of the Personnel that will work in the Drug Prevention Program.							
Selection of the Curricula to work on the subject of drug prevention for students, parents, teachers, co-educators and community							
Meetings with the director of “Maria Eugenia Puig Lince School” to agree on the schedule to work on prevention program with the selected groups							
Meetings with community leaders to involve them in participating in this project							
Preparation of training Schedule for students, parents, teachers and the community							
Development of a survey on the							

situation of students in the subject of drugs.							
Visit to private companies interested in investing in the project to help cover with transportation cost, refreshments and sport and art supplies.							
Bimonthly meetings with the team to evaluate and keep a record of the progress.							

7. MANAGEMENT OF THE INTERVENTION

The management and supervision of the Intervention Program on Drug Prevention will be done by the Director of the CDC Community Development Center, Ana María León.

8.1 Administrative and Technical Management

The administrative and technical management will be supervised by the Director of Intervention Program on Drug Prevention, who will be selected for this responsibility.

We will select 2 specialized tutors to assist in the training of teachers and supervision of the program.

Eight volunteers from the Israel Baptist Church will join the group to support with recreational activities and help complement the training of participants.

8.2. Financial Management

Financial Management will be in charge of CPA Elsy de Chóez.

8.3. Communication Management and Reports

Communication Management and Reports will be in charge of the Social Communicator Paolo Galarza.

8. TOTAL COST OF THE INTERVENTION

Budget details (description of each expense)	Calculation of Expenditure	USD Value in Dollars
Staff Bonuses		
Project Director	4.800	4.800
2 Specialized Tutors	6.000	6.000
Curricula and teaching material	5.500	5.500
Transport	900	900

Nourishment	6.000	6.000
Equipment		
Computer	800	800
Projector	400	400
Printer	300	400
Office supplies	300	300
Total	25,000	25,000

9. FUTURE VIABILITY (sustainability)

It is planned to carry out this initiative in Bastion Popular in one year and give the tools to the Community, School, Parents, and Students so they continue planning prevention activities with the help of other government institutions, NGOs, professionals.

CDC's vision is to continue bringing the Prevention Intervention Program into other areas and support the work that the Israel Baptist Church does to in impoverished areas.

We will seek to work with the Partner Organisation who supported this project for further expansion, duration and impact of this program.

10. CONCLUSIONS

Improving the quality of life of children, parents, family, teachers and the community of Bastion Popular.

Work as a team for the same purpose, that is to prevent drug use in children of "Maria Eugenia Puig Lince School" at Bastion Popular, through an integral program to help generate a change in lifestyle of children and preadolescents, receiving support in the family, school and community, because everyone will speak the same language and will be empowered to carry on with these trainings that aim to help them make responsible decisions and offer them a worthy life, with a strong base in values and principles, away from drugs.