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# First Quarter 2016 Report

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By Ovie Brume Foundation

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### Introduction

The overall goal of Project “No Excuses” is to mitigate the underlying factors that debar outstanding public primary and secondary school children from educational opportunities. The scholarship package covers;

- health care, which is provided via a reputable health insurance company;
- nutritional support in form of essential food items provided for the student and his/her family on a quarterly basis;
- clothing which includes two sets of school uniform and four sets
- of street clothing on an annual basis;
- educational resources in form of books and stationary items as required each term;
- and provision of funds to defray transport fare to and fro school

### Socio-demographic Description of beneficiaries

- Sixty percent (6) of the beneficiaries are female while the rest (4) are males. Their ages range from 10 years to 12 years with a mean age of 10 years, 4 months. Only two (2) of the children are from a family of four (4) children or less while the remaining (8) eight of the beneficiaries have more than 4 siblings with eight (8) been the highest.

### Detailed Description of Progress In the First Quarter:

In the reporting quarter which spanned from January to March 2016, a packet of intervention was provided to the beneficiaries as highlighted below: The support provided was informed by earlier engagement with the project beneficiaries and their parents where their present needs were prioritized based on fund availability.

- **Nutritional Support:** The scholarship scheme makes provision for two meals a day per beneficiary. Each beneficiary is entitled to the sum of Forty Eight Thousand Naira every month to support their meals. In the reporting quarter, all 10 beneficiaries received nutritional support items.
- **Provision of Clothing:** As part of the welfare module of the scholarship scheme, each beneficiary is entitled to two sets of school uniform and four sets of street clothing. Each



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beneficiary is entitled to a sum of Thirty Thousand Naira (N30, 000) per year to support their casual wears wardrobe. This is further broken down into two outings per year at Fifteen Thousand Naira (N15, 000) per beneficiary per outing. In the reporting month, provision for clothing was not made.

- **Transport Support and Health Coverage:** Plans are underway for the provision of health insurance for beneficiaries. However, beneficiaries receive a refund whenever they access health care. There was no form of health care support in the reporting quarter. Likewise, transport support was also not provided in the reporting month.
- **Literacy Enhancement Programme:** The project beneficiaries also benefited from the Foundations' literacy enhancement programme in the reporting quarter. This was in form of weekly reading of age and culture appropriate story books facilitated by trained volunteers. New words are checked up by the kids in dictionaries provided by the Foundation, thereby improving their vocabularies. Mastery of the spelling and meaning of new words learnt by the kids was further reinforced through spelling bees competitions and exposure to educational games such as monopoly and scrabbles.
- **Sports for Development:** Scholarship recipients were involved in various sporting activities to mark their inter house event. These activities are aimed at teaching the recipients team work, build their physical strength, resilience and teach them discipline.
- **After School Extra-mural Support:** Scholarship recipients were also provided after school support to review their school work and assignments. Special attention was paid to their numeracy and civic skills.

### **Academic Standing of Project Beneficiaries:**

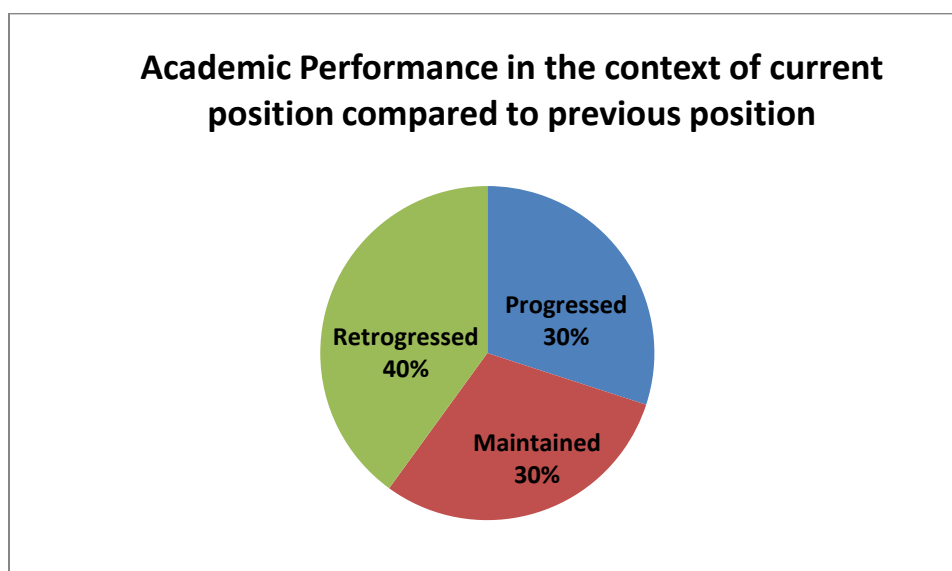
In the reporting quarter, the session winded up and project beneficiaries sat for their promotional exams in their various classes and schools. The exam results of beneficiaries were retrieved from the schools and compared with the previous year's performance. It was observed that 30% of the beneficiaries retrogressed, 40% maintained their positions and 30% made progress in the last term



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results. The comments from the class teacher indicated that 10% of the beneficiaries did not do well as a result of their absence from classes.

Figure 1: Chart Showing Academic Performance of Beneficiaries



See appendix for pictures showing project beneficiaries and arrays of activities and interventions implemented in the reporting quarter. A table showing the academic standing of the project beneficiaries is also presented in the appendix.



### Proposed Activities for Quarter Two:

In the next quarter of the year which will run from April to June 2016, the second batch of nutritional support and the first batch of clothing support will be provided to beneficiaries. Furthermore, sequel to availability of funds, beneficiaries would be enrolled on health insurance coverage.





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**Appendix: Table Showing the Academic Standing of Project Beneficiaries**

S/N	Names of Beneficiaries	Date of Birth	Schools attended by Beneficiaries	Gender	Position in Class Examination	Position in Previous Examination	Period of the Result	Picture	Comments
1	<b>Ohaneche Chisom</b>	July 29 <sup>th</sup> 2005  10 years	L.M.L.G Primary School Ijero	Female	2 <sup>nd</sup> (out of 38 students)	3 <sup>rd</sup> (out of 38 students)	1 <sup>st</sup> quarter 2016		Chisom moved from 3rd to 2nd position. Her highest scores were in English Language and Social Studies
2	<b>Adeyilola Kehinde</b>	March 25 <sup>th</sup> 2005  10 years	L.M.L.G Primary School Ijero	Female	7 <sup>th</sup> (out of 38 students)	4 <sup>th</sup> (out of 38 students)	1 <sup>st</sup> quarter 2016		Kehinde retrogressed as she moved down the scale from 4th to 7th position. Her highest scores were in Social Studies and English Language.




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S/N	Names of Beneficiaries	Date of Birth	Schools attended by Beneficiaries	Gender	Position in Class Examination	Position in Previous Examination	Period of the Result	Picture	Comments
3	<b>Abdul-Rasak Sekinat</b>	October 10 <sup>th</sup> 2004  11 years	L.M.L.G Primary School Ijero	Female	2 <sup>nd</sup> (out of 39 students)	6 <sup>th</sup> (out of 39 students)	1 <sup>st</sup> quarter 2016		Sekinat had an impressive result as she moved up to 2nd position from 6th position. Her highest scores were in Social Studies and English Language
4	<b>Patrick Favour</b>	June 17 <sup>th</sup> 2005  10 years	L.M.L.G Primary School Ijero	Female	4 <sup>th</sup> (out of 39 students)	2 <sup>nd</sup> (out of 39 students)	1 <sup>st</sup> quarter 2016		Favour has consistently retrogressed in the last two terms. She moved from 2nd to 4th position. Her highest scores





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S/N	Names of Beneficiaries	Date of Birth	Schools attended by Beneficiaries	Gender	Position in Class Examination	Position in Previous Examination	Period of the Result	Picture	Comments
									were in Nigerian Language and Basic Science.
5	<b>Bernard Chidubem</b>	Nov. 28 <sup>th</sup> 2003 12 years	L.M.L.G Primary School Ijero	Male	1 <sup>st</sup> (out of 38 students)	1 <sup>st</sup> (out of 38 students)	1 <sup>st</sup> quarter 2016		Bernard maintained his position as he came 1st in his class again. His highest scores were in Mathematics and English Language.
6	<b>Oridota Boluwatife</b>	July 21 <sup>st</sup> 2005	L.M.L.G Primary School Ijero	Male	10 <sup>th</sup> (out of 39 students)	2 <sup>nd</sup> (out of 39 students)	1 <sup>st</sup> quarter 2016		Boluwatife retrogressed from 2nd to 10th position. He is the worst hit for the reporting







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S/N	Names of Beneficiaries	Date of Birth	Schools attended by Beneficiaries	Gender	Position in Class Examination	Position in Previous Examination	Period of the Result	Picture	Comments
									quarter and comments from his teacher is that he should work harder. His highest scores were in Mathematics and Nigerian Language.
7	<b>Ugwulor Esther</b>	Sept. 29 <sup>th</sup> 2004  11 years	L.M.L.G Primary School Ijero	Female	1 <sup>st</sup> (out of 39 students)	1 <sup>st</sup> (out of 39 students)	1 <sup>st</sup> quarter 2016		Esther maintained her position throughout the session as she consistently came 1st. Her highest scores were in English Language and Social Studies




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S/N	Names of Beneficiaries	Date of Birth	Schools attended by Beneficiaries	Gender	Position in Class Examination	Position in Previous Examination	Period of the Result	Picture	Comments
8	<b>Ojumola Michael</b>	May 7 <sup>th</sup> 2006  9 years	L.M.L.G Primary School Ijero	Male	5 <sup>th</sup> (out of 39 students)	7 <sup>th</sup> (out of 39 students)	1 <sup>st</sup> quarter 2016		Micheal moved from 7th to 5th position. An improvement from last term. His highest scores were in Nigerian Language and English Language
9	<b>Lawal Sherifdeen</b>	March 10 <sup>th</sup> 2015	L.M.L.G Primary School Ijero	Male	8 <sup>th</sup> (out of 39 students)	8 <sup>th</sup> (out of 39 students)	1 <sup>st</sup> quarter 2016		Lawal maintained the 8th position. His highest scores were in English Language and Health Education



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S/N	Names of Beneficiaries	Date of Birth	Schools attended by Beneficiaries	Gender	Position in Class Examination	Position in Previous Examination	Period of the Result	Picture	Comments
10	<b>Agbemele Peace</b>	Sept. 22 <sup>nd</sup> 2003	L.M.L.G Primary School Ijero	Female	6 <sup>th</sup> (out of 38 students)	3 <sup>rd</sup> (out of 38 students)	1 <sup>st</sup> quarter 2016		Peace retrogressed from 3rd to 6th position. Her highest scores were in English Language and Social Studies



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Literacy enhancement sessions at recipients School



Sports for Development Activities



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**Nutritional Support Items distribution**