



Fourth Quarter Report Submitted to Global Giving

Introduction

The overall goal of Project “No Excuses” is to mitigate factors that debar outstanding public primary and secondary school children from educational opportunities. The scholarship package covers;

- Access to health care, which is provided via a reputable health insurance company;
- Access to nutritional support in form of essential food items provided for the student and his/her family on a quarterly basis;
- Access to clothing which includes two sets of school uniform and four sets of street clothing on an annual basis;
- Access to educational resources in form of books and stationary items as required each term; and
- Access to funds to defray transport fare to and fro school

Socio-demographic Description of beneficiaries

- There are 10 beneficiaries, forty percent (4) of the beneficiaries are male while the rest (6) are females. Their ages range from 10 years to 12 years with a mean age of 10 years, 4 months. Only two (2) of the children are from a family of four (4) children or less while the remaining (8) eight of the beneficiaries have more than 4 siblings with eight (8) been the highest.

Detailed Description of Progress In the Fourth Quarter:

In the reporting quarter which spanned from October to December 2015, a packet of intervention was provided to the beneficiaries as highlighted below: The support provided was informed by earlier engagement with the project beneficiaries and their parents where their present needs were prioritized based on fund availability.

- **Provision of Clothing:** As part of the welfare module of the scholarship scheme, each beneficiary is entitled to two sets of school uniform and four sets of street clothing. Each beneficiary is entitled to a sum of Thirty Thousand Naira (N30, 000) per year to support casual wears. This is further broken down into two outings per year at Fifteen Thousand



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Naira (N15, 000) per beneficiary per outing. In the reporting month, the second phase of the clothing support was made for all the 10 beneficiaries to the tune of Fifteen Thousand Naira each. The children were full of excitement as the clothing support coincided with the festive period, where children in Nigeria often demand for new clothing and shoes. Presented below are what the children said about the support;

Bolu: “Thank you for buying me these cloths, my parents did not have to spend extra money to buy me cloths for Christmas”

Bernard: “The clothing support contributed towards my Christmas celebration and I enjoyed it more than previous years. I am grateful for what you have been doing for me and my family”

- **Transport Support and Health Coverage:** Beneficiaries are yet to be enrolled on the health insurance coverage because of the shortage of funds. Therefore there was no form of health care support in the reporting quarter. Likewise, transport support was also not provided in the reporting month.
- **Nutritional Support:** In the reporting quarter, food items, beverages and snacks were given to the beneficiaries. The food items included Nigerian stable foods that are rich in carbohydrate and protein. Beverages which are fortified with minimum required micronutrients were also given to the scholarship recipients.

The beneficiaries also benefited and participated in the under listed programmes of the Foundation in the course of the reporting quarter.

- **Literacy Enhancement Programme:** The project beneficiaries participated in the Foundations’ literacy enhancement programme in the reporting quarter. This was in form of weekly reading of age and culture appropriate story books facilitated by trained volunteers. New words were learnt and checked up by the kids in dictionaries provided by the Foundation, thereby improving their vocabularies. Mastery of the spelling and meaning of new words learnt by the kids was further reinforced through spelling bees competitions and



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exposure to educational games such as monopoly and scrabbles. The beneficiaries were part of the audience at the Grand finale of the 2015 Lafarge National Literacy Competition in Partnership with The Ovie Brume Foundation. Presented below are some of what the children said;

Sekinat: “Thank you for what you taught me in the first term from the novels titled; Chima laughed last and the legendary Obafemi Awolowo”

- **Sports for Development; Global Peace Games:** During the reporting quarter, the beneficiaries participated in the Foundation’s, global peace games. The event was used to demonstrate the import of sports to unite, motivate, inspire, educate, and improve health and well being of children, thereby corroborating the United Nations and Sustainable Development Goals (SDGs). In addition, the game was used to strengthen communication between children and adults.

Academic Standing of Project Beneficiaries:

In the reporting quarter, the first term of the new session commenced and project beneficiaries sat for their first term exams in their various classes and schools. The exam results of beneficiaries were retrieved from the schools and compared with the previous terms’ performance. It was observed that 50% of the beneficiaries retrogressed, 10% maintained their positions and 40% made progress in the last term results.

Peace: “I am more determined and study hard to improve my grades in school”

Sherif: “The scholarship support has helped me. I now play & speak freely among other children and also teach them to write. My teachers also give me more attention than before”

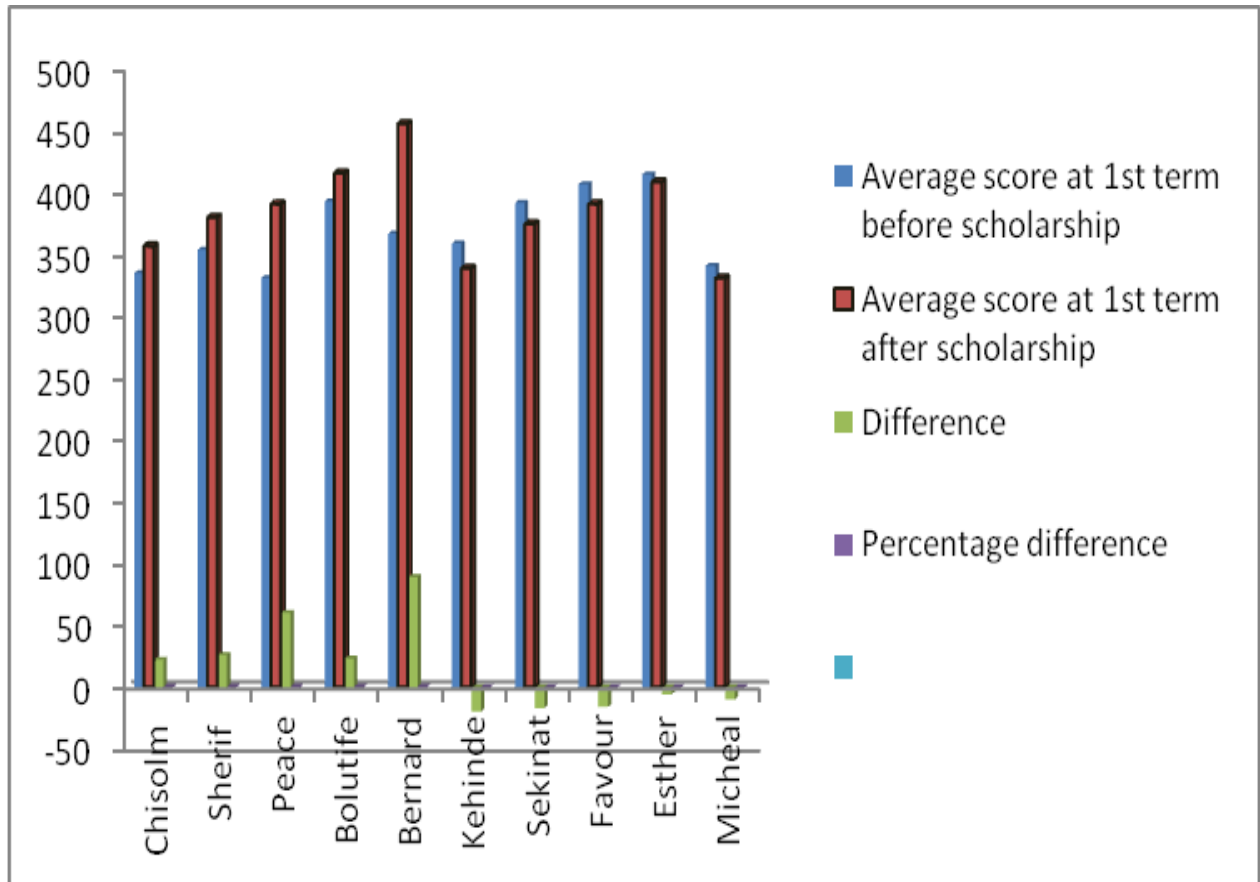


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Table 1: Showing and Comparing the Academic Performance of Beneficiaries

Chisolm	335	357	22	7%
Sherif	354	380	26	7%
Peace	331	391	60	18%
Bolutife	393	416	23	6%
Bernard	367	456	89	24%
Kehinde	359	339	-20	-6%
Sekinat	392	375	-17	-4%
Favour	407	391	-16	-4%
Esther	415	409	-6	-1%
Micheal	341	331	-10	-3%

Figure 1: Showing and Comparing the Academic Performance of Beneficiaries







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See appendix for pictures showing project beneficiaries and arrays of activities and interventions implemented in the fourth quarter. A table showing the academic standing of the project beneficiaries is also presented in the appendix.

Proposed Activities for Quarter Four:


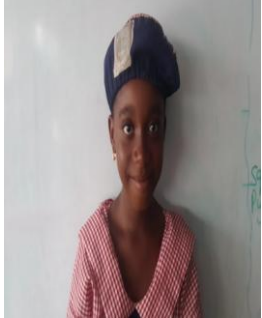

In the first quarter of year 2016 which will run from January to March, 2015, nutritional support and other educational support will be provided. Furthermore, sequel to availability of funds, beneficiaries would be supported with transport support and enrolled on health insurance coverage.

Appendix: Table Showing the Academic Standing of Project Beneficiaries

S/N	Names	Date of Birth	School	Gender	Position	Picture	Comments
1	Chisom	July 29 th 2005 10 years	L.M.L.G Primary School Ijero	Female	6 th		Chisom's position retrogressed from 3 rd to 6 th in her class. Her highest scores were in English Language and Mathematics. Her teacher urged her not to relent
2	Kehinde	March 25 th 2005 10 years	L.M.L.G Primary School Ijero	Female	11 th		Kehinde's position retrogressed from 4 th to 11 th position. Although she had 1% score more than the last term's average. Her highest scores were in Mathematics and







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							Basic Sciences.
3	Sekinat	October 10 th 2004 11 years	L.M.L.G Primary School Ijero	Female	5th		Sekinat's result improved from 6 th to 5 th . Her class teacher also commented that she has improved. Her highest scores were in English Language and Mathematics
4	Favour	June 17 th 2005 10 years	L.M.L.G Primary School Ijero	Female	2nd		Favour moved from 2nd to 4th position. Her highest scores were in English Language and Mathematics
5	Bernard	Nov. 28 th 2003 12 years	L.M.L.G Primary School Ijero	Male	1st		Bernard maintained 1st position in his class. His highest scores were in English Language and Mathematics.




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6	Bolutife	July 21 st 2005	L.M.L.G Primary School Ijero	Male	2 nd		Boluwatife moved to the summit (1st) of his class. His highest scores were in English Language and Mathematics.
7	Esther	Sept. 29 th 2004 11 years	L.M.L.G Primary School Ijero	Female	2 nd		Esther came 2nd in her class. Her highest scores were in English Language and Mathematics
8	Michael	May 7 th 2006 9 years	L.M.L.G Primary School Ijero	Male	7 th		Micheal retrogressed from 7th to 13th. Position despite recording a 5% overall score improvement . His highest scores were in Mathematics and English Language. His teacher urged him not to relent.
9	Sherifdeen	March 10 th 2015	L.M.L.G Primary School Ijero	Male	8 th		Lawal moved from 8th to 4th position. His highest scores were in Science and Mathematics



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10	Peace	Sept. 22 nd 2003	L.M.L.G Primary School Ijero	Female	2 nd		Peace moved to 2nd position from 3rd. Her highest scores were in English Language and Mathematics
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