



## Third Quarter Report Submitted to Global Giving

### Introduction

The overall goal of Project “No Excuses” is to mitigate the underlying factors that debar outstanding public primary and secondary school children from educational opportunities. The scholarship package covers;

- health care, which is provided via a reputable health insurance company;
- nutritional support in form of essential food items provided for the student and his/her family on a quarterly basis;
- clothing which includes two sets of school uniform and four sets of street clothing on an annual basis;
- educational resources in form of books and stationary items as required each term;
- and provision of funds to defray transport fare to and fro school

### Socio-demographic Description of beneficiaries

- Sixty percent (6) of the beneficiaries are female while the rest (4) are males. Their ages range from 10 years to 12 years with a mean age of 10 years, 4 months. Only two (2) of the children are from a family of four (4) children or less while the remaining (8) eight of the beneficiaries have more than 4 siblings with eight (8) been the highest.

### Detailed Description of Progress In the Third Quarter:

In the reporting quarter which spanned from July to September 2015, a packet of intervention was provided to the beneficiaries as highlighted below: The support provided was informed by earlier engagement with the project beneficiaries and their parents where their present needs were prioritized based on fund availability.

- **Provision of Clothing:** As part of the welfare module of the scholarship scheme, each beneficiary is entitled to two sets of school uniform and four sets of street clothing. Each beneficiary is entitled to a sum of Thirty Thousand Naira (N30, 000) per year to support their casual wears wardrobe. This is further broken down into two outings per year at Fifteen Thousand Naira (N15, 000) per beneficiary per outing. In the reporting month, all the 10 beneficiaries were provided clothing worth Fifteen Thousand Naira each.



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- **Transport Support and Health Coverage:** Beneficiaries are yet to be enrolled on the health insurance coverage because of the shortage of funds. Therefore there was no form of health care support in the reporting quarter. Likewise, transport support was also not provided in the reporting month.
- **Literacy Enhancement Programme:** The project beneficiaries also benefited from the Foundations' literacy enhancement programme in the reporting quarter. This was in form of weekly reading of age and culture appropriate story books facilitated by trained volunteers. New words are checked up by the kids in dictionaries provided by the Foundation, thereby improving their vocabularies. Mastery of the spelling and meaning of new words learnt by the kids was further reinforced through spelling bees competitions and exposure to educational games such as monopoly and scrabbles.
- **After School Extra-mural Support:** Scholarship recipients were also provided after school support to review their school work and assignments. Special attention was paid to numeracy enhancement support.
- **Summer Music, Art and Craft Training:** During the reporting quarter, the beneficiaries were on a month long summer holiday. They participated in the Foundation's Music, Art and Craft training sessions meant to improve their vocational skills. Beneficiaries were extensively worked through bead and Ankara craft making. The music classes focused on theory of music, voice training and rudiments of playing Guitar, Saxophone, Trumpet and Piano

### **Academic Standing of Project Beneficiaries:**

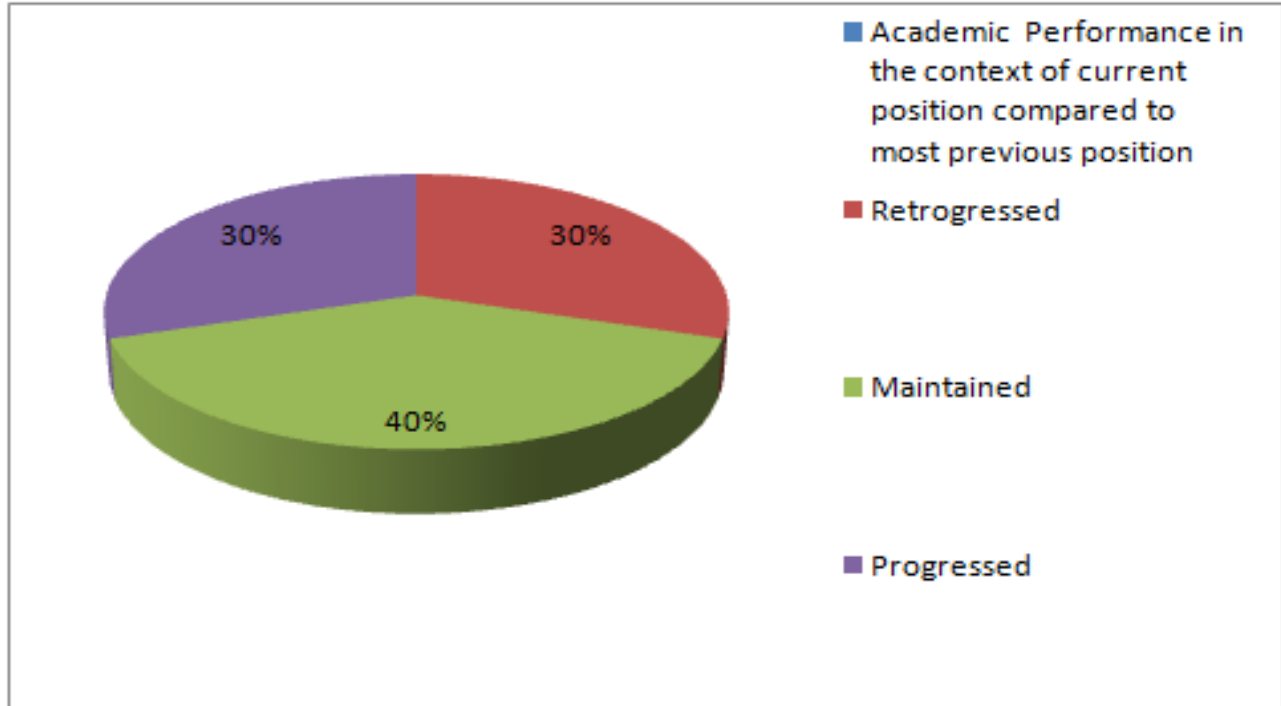
In the reporting quarter, the session wined up and project beneficiaries sat for their promotional exams in their various classes and schools. The exam results of beneficiaries were retrieved from the schools and compared with the previous year's performance. It was observed that 30% of the beneficiaries retrogressed, 40% maintained their positions and 30% made progress in the last term



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results. The comments from the class teacher indicated that 10% of the beneficiaries did not do well as a result of their absence from classes.

**Figure 1: Chart Showing Academic Performance of Beneficiaries**



See appendix for pictures showing project beneficiaries and arrays of activities and interventions implemented in the third quarter. A table showing the academic standing of the project beneficiaries is also presented in the appendix.




### Proposed Activities for Quarter Four:

In the last quarter of the year which will run from October to December, 2015, second batches of nutritional and clothing support will be provided to beneficiaries. Furthermore, sequel to availability of funds, beneficiaries would be enrolled on health insurance coverage.







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**Appendix: Table Showing the Academic Standing of Project Beneficiaries**

S/N	Names	Date of Birth	School	Gender	Position	Picture	Comments
1	<b>Ohaneche Chisom</b>	July 29 <sup>th</sup> 2005 10 years	L.M.L.G Primary School Ijero	Female	3rd		Chisom maintained her position in class. Her highest scores were in Social Studies and Yoruba language
2	<b>Adeyilola Kehinde</b>	March 25 <sup>th</sup> 2005 10 years	L.M.L.G Primary School Ijero	Female	4th		Kehinde had an impressive result as she moved from 7th to 4th position. Her highest scores were in English Studies and Basic Science. She is the most improved student
3	<b>Abdul-Rasak Sekinat</b>	October 10 <sup>th</sup> 2004 11 years	L.M.L.G Primary School Ijero	Female	6th		Sekinat needs to sit up as her results indicate a decline in her position in class from 3rd to 6th. Her class teacher also commented that she plays a lot and does not stay in class


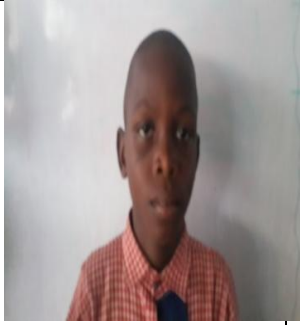



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4	<b>Patrick Favour</b>	June 17 <sup>th</sup> 2005 10 years	L.M.L.G Primary School Ijero	Female	2nd		Favour moved from 1st to 2nd position. Her highest scores were in CRS and Basic Science.
5	<b>Bernard Chidubem</b>	Nov. 28 <sup>th</sup> 2003 12 years	L.M.L.G Primary School Ijero	Male	1st		Bernard came 1st in his class and this is an improvement from his 2nd position in the previous term. His highest scores were in Basic Science and Yoruba.
6	<b>Oridota Boluwatife</b>	July 21 <sup>st</sup> 2005	L.M.L.G Primary School Ijero	Male	2nd		Boluwatife maintained his position throughout the session as he consistently came 2nd. His highest scores were in Yoruba and Mathematics.
7	<b>Ugwulor Esther</b>	Sept. 29 <sup>th</sup> 2004 11 years	L.M.L.G Primary School Ijero	Female	1st		Esther maintained her position throughout the session as she consistently came 1st. Her highest scores were in Science and Social Studies



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8	<b>Ojumola Michael</b>	May 7 <sup>th</sup> 2006 9 years	L.M.L.G Primary School Ijero	Male	7th		Micheal needs to pull his weight as he moved from 6th to 7th position. His highest scores were in Science and English Language
9	<b>Lawal Sherifdeen</b>	March 10 <sup>th</sup> 2015	L.M.L.G Primary School Ijero	Male	8th		Lawal moved from 10th to 8th position. His highest scores were in Science and Yoruba
10	<b>Agbemele Peace</b>	Sept. 22 <sup>nd</sup> 2003	L.M.L.G Primary School Ijero	Female	3rd		Peace maintained her position in the 3rd place. Her highest scores were in English Language and Social Studies