

Mission: To build teams who reach young people and their families and equip them to be impactful leaders in their community through mentoring and small groups.

Vision: San Antonio to become a city where young people are thriving as leaders, transforming their own communities.

Velocity Cross-Age Developmental Mentoring Program Profile

Program Summary: Boy With a Ball San Antonio’s Cross-Age Developmental Mentoring Program, *Velocity*, works to increase Harlandale ISD student’s connectedness to self, to family, to school and to their community in order to help them graduate from high school as healthy, well-developed leaders who can contribute positively to their community.

Theory of Change: Developmental mentoring, utilized in this program, is a structured approach to cross-age, school-based peer mentoring in which high school students work after school one-on-one with middle school mentees. In contrast to cross-age peer tutoring, which has as its primary goal to help children develop specific academic skills, in cross-age peer mentoring the focus is on the mentoring relationship, which is viewed as the main mechanism by which mentees develop in the areas of self-esteem, connectedness, identity, and academic attitudes.

Program Services:

Activity	Day	Time	Place	Participants
After-school Mentoring Program	Monday - Thursday	4 - 5:30 pm	HHS Cafeteria	Mentors/Mentees
Super Saturdays	One Saturday every month	11 am – 3 pm	HHS Cafeteria	Mentors/Mentees and their families
Family Engagement	Thursday, Saturday	Varies	Students’ Homes	
Mentor Monthly Training	Once a month during HHS Planning Period	9:15 - 10:00 am	HHS Student Union	Mentors
Mentor Ongoing Training	Monday – Thursday	5:30 – 6 pm	HHS Cafeteria	
Mentor Support	Once a week	Lunchtime	HHS Cafeteria	
Leadership Core Dvlpt.	Once a month	Friday Evenings	BWAB Office	
Mentee Support	Weekdays	Lunchtime	HMS Cafeteria	Mentees



Velocity mentors, mentees and their families with BWABSA staff and volunteers for a Super Saturday at Harlandale

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Change Indicators:

Level 1

1. Improvement in school performance (grades, absences and discipline referrals)
2. Decreased involvement in risky behavior (substance abuse, violence, etc.)
3. Growing intrapersonal identity (healthy sense of self)
4. Improving familial relationships

Level 2

1. Intentionally pursuing their positive individual development and goals
2. Growing relationship with their mentor
3. Knowing and functioning within their personal values
4. Developing a mature life perspective

Level 3

1. Positive peer group
2. Developing interpersonal skills
3. Making a positive contribution to other parts of the city (anti-tribal mentality)
4. Involvement and success in extra-curricular activities

Program Layout:



Annual Budget:

Personnel: Program Staff (Director and Assistant Directors)	\$ 105,000
Supplies: Materials, Equipment, T-Shirts, Snacks	22,000
Summer Camp	15,000
Facility Rental	5,000
Other Costs	3,000
Total	\$ 150,000
Annual Dollar Cost per Student	\$833.33