



PROPOSAL FOR VIDYA BAL VIHAR SCHOOL

PROVIDING QUALITY EDUCATION TO 100 GIRLS ACADEMIC YEAR 2021-22



Educate, Empower, Transform

Submission Date: 14th August 2021

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ABOUT VIDYA

VIDYA started in 1985 with humble beginnings, a humanistic effort to educate 5 girls in the home of Founder President, Mrs Rashmi Misra at IIT Delhi campus. Our nationally recognized grassroots level programs include schools, beyond school education, distance learning, computer literacy, youth management, adult literacy, skills training and social entrepreneurship for the less privileged. We have worked with the motto “Educate, Empower and Transform” in the last three and half decades. We strive every day to provide high-quality education, empowerment opportunities and second chances to children, youth and women.



3,75,000 beneficiaries since 1985



More than 50% of the beneficiaries are girls and women



78 projects across Delhi, Gurugram, Bangalore, Mumbai & Pune

We build the capacity to surmount limitations, achieve goals and become leaders of social change. Our method is to address literacy as multifaceted– encompassing academics, vocations, mental and physical wellbeing, life skills, and awareness to a fast-evolving global society, communication skills, and values. Our vision is to be the fountainhead for empowering and transforming lives through education. We dream of seeing an India where every child gets a high quality education, every youth an opportunity to succeed, and every woman achieves economic and social independence.

VIDYA’s interventions align with 3 of the 17 goals for sustainable development set by the United Nations:



Our values

Excellence Every Day: We believe in going above and beyond what’s expected by taking ownership of the task and seeing it through till the end.

People Matter: We believe in people and their power to create change.

Act with integrity: We believe in doing the right thing under all circumstances.

Think Forward: We strive to recognize and act on every opportunity for progress, self-improvement and inclusion. We need to use our power of anticipation to start creating a positive future that will transform lives.

Global citizenship: We believe we are citizens of the world, and everything we do is driven by a desire to see betterment for humanity.

1. CONTEXT

In India women from the weaker sections are mostly dependent on their father and husband for their needs. They are traditionally discriminated against and excluded from political and family related decisions. Despite the large amount of work women must do on a daily basis to support their families, their opinions are rarely acknowledged and their rights are limited. Instead of going to school, girls often find themselves forced to work in order to help their families, often from a very young age. Even more worrisome, 25% of women marry before the age of 15 and very often, they marry against their will.

With the Right of Children to Free and Compulsory Education Act or Right to Education Act (RTE), India became one of 135 countries to make education a fundamental right of every child. Unfortunately, 29% of the children drop out of school before completing the full cycle of elementary education, and often they are the most marginalized children¹. Most of our beneficiaries would have been at high risk of dropping out due to their social conditions: high level of illiteracy of the parents, extreme poverty, lack of supervision, etc. The elder brothers and sisters of many of the children have dropped out of school to support the families. Some of them are involved in illegal activities, which further puts the younger siblings at risk.

There's more to educating a child than academic knowledge. What a child can do with good education is limited only by opportunity, attitude and exposure.

There are many successful initiatives in India that aim to increase school attendance in less privileged communities, but very few that enable children to discover where they can go from there. VIDYA works to fill this need.

Only about one in every four women are working or looking for work. ²	50 000 children living in the street of Delhi ³
Some 39 per cent of women think that it is sometimes or always justifiable for a man to beat his wife. ⁴	Extreme poverty (US\$1.90 a day) has reduced to 21% in India. Yet 58% of the population is still poor, living on US\$3.10 a day ⁵



¹ <https://www.unicef.org/india/key-data>

² <https://drive.google.com/drive/folders/1rZDLTXyuHOk4zX5fiDTInz9TIs5uUWMb>

³ <https://resourcecentre.savethechildren.net/node/5332/pdf/5332.pdf>, p.5.

⁴ <https://pib.gov.in/Pressreleaseshare.aspx?PRID=1540619>

⁵ <https://www.unicef.org/india/key-data>

2. PROPOSED PROJECT: BAL VIHAR SCHOOL

Bal Vihar is the very root of the VIDYA Movement as it stands today. This project is a primary school for the 300+ first-generation learners living in the surrounding slum communities. The school provides English-medium education from preschool till 5th standard. In addition to academics, students are provided with a nutritious midday meal and exposed to arts and crafts, music and dance and sports activities. The school runs in two shifts to accommodate more children, all of whom come to school eagerly.

Over the years, the dropout rate has dropped drastically. The parents now understand the importance of educating their children, especially their daughters– the number of girl students has increased to a healthy 50:50 ratio. After completing 5th standard, we assist families to navigate the daunting task of enrolling their children into secondary public schools.

Each child at Bal Vihar has a dream and the school nurtures those dreams with fun-filled, immersive education. The Bal Vihar model is so effective that we have used it in our PPP partnership with the Delhi government to fully manage government schools. We started with just one, but within a year we're already fully managing three government primary schools in Hauz Khas, PTS Colony and Sarvapriya Vihar. In 2005, the school moved to Rainbow Montessori School, Panchsheel Park in partnership with Panchsheel Housing Society.

VIDYA is supported by Monsoon UK, it was visited by many distinguished dignitaries including the first lady of the USA, Hillary Clinton and Chelsea in March 1995.



Project Details

Classes	Nursery - Class V
No. of students	270
School Timings	8 am to 2 pm
Catchment Areas	Lal Gumbad Basti, Panchsheel Park, Malviya Nagar, Begampur, Savitri Nagar, servant quarters at Panchsheel Park
Remarks	In the afternoon the school is used for remedial teaching, Khan Academy, Computer Programme and various co-scholastic activities
Project In-Charge	Mrs. Gaytri Kapani - Principal
School Address	Rainbows Montessori School, Panchsheel Park, Main Market Corner, Malviya Nagar, New Delhi, Delhi 110017
Methodology of the selection of the beneficiaries	Team survey, Monthly income less than 15,000 and the family having Indian citizenship

Pedagogy

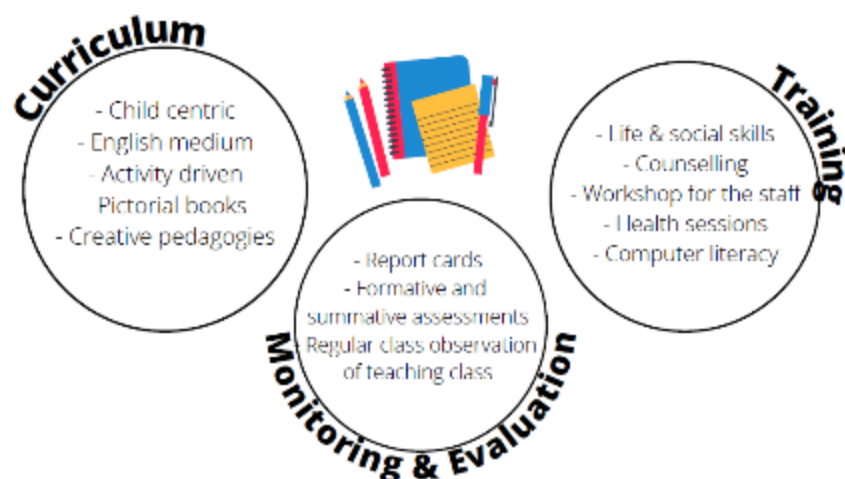


100% of the students are enrolled in higher education after graduation



0% of dropout rate

To ensure the quality of the education provided to the children, VIDYA has implemented a set of good practices:



Navigating the Pandemic

Early last year, COVID-19 threw our plans off gear, albeit for a short while. VIDYA's team's pan India were galvanized to integrate technological tools in the teaching-learning process. In a short span of time, the classroom interactions were digitized, and e-learning platforms introduced to ensure continuity of learning. We ensured that our children do not dropout, remain physically and mentally healthy, maintain a positive outlook and emerge stronger from the crisis.

Here is the strategy that VIDYA has implemented during this last year:

- Focus on mental health
- Formation of smaller groups of 15 students each
- One teacher as point of contact for one child
- Focus on life and communication skills, language and values
- Skill based learning
- Value education
- Regular assessments
- Art & craft, yoga, celebrations
- Increased Parent-Teacher interactions
- Enhanced volunteer engagement
- Ration distribution, hygiene, sanitation awareness

COVID19 also showed us that VIDYA's vision is now more urgent than even. Less privileged communities in India have become even more vulnerable, and the time has come to put education and empowerment in their hands. For the academic year 2021-22, we are further revising our pedagogy in compliance with the New Education Policy 2020. Artificial Intelligence will alter the face of education in the years to come. Going forward, we are keen to blend technology with the teaching-learning process for improving learning outcomes. This would also help us to prepare our students to be productive members of the fast-evolving global society.

New Initiatives

The efforts to make all VIDYA projects green have been initiated at the VIDYA School, Gurgaon. The model will be replicated at Bal Vihar School in the new academic session 2021-22.



Continuation Of Education Post Grade V

To ensure a continuum of learning, we encourage and assist our students to seek admissions in Grade VI in Senior Secondary schools in the city. Our students have made us proud by securing admissions in Grade VI in the city's prestigious schools such as Modern School, Barakhamba Road, St. Mary's School, Lal Bhadur Shastri School, Kendriya Vidyalayas, Government schools. **VIDYA sponsors 50% of their scholarship fees till XII.**

The pursuit of learning inculcated in their developmental years has enabled our alumni to pursue college education in various professional and other colleges of Delhi University and IP University.

3. FUNDING PROPOSAL

It is the generosity of collaborators and partners that has enabled VIDYA to accomplish the heights it has reached today. Our children need your benevolence.

Budget proposed	
Cost per student	₹ 30 000,00
Students	100
Total	₹ 30 00 000 ,00

Your contribution will significantly help us to continue with our efforts towards integrating more girls into the formal education system. We will be happy to keep you posted and informed about the progress and development in all aspects.

4. PROJECT INTERVENTIONS

In the wake of this deadly pandemic and another lockdown induced by it, our first thoughts were about how to reach out to our children and their families. Topmost in our minds was their survival,

safety and their health. Therefore, VIDYA staff and teachers concentrated on reaching all households as far as possible, with basic health and hygiene kits for the children and their families. We also focused on our awareness generation and advocacy programmes with our target communities and local government bodies, primarily through occasional home visits and mainly through phone calls and messages, in keeping with the social distancing protocols.

Team has been spreading awareness, distributing relief materials and advocating for the access and availability of services to the communities and children. Awareness-building programmes covered topics like social-distancing, best practices related to public health and hygiene and behaviour change, sanitization, use of face masks, following government guidelines during the lockdown period and ways to protect people from community spreading of the epidemic.

5. PROJECT OUTCOMES

Outputs (Activities that lead to impact, i.e outcomes) 40 min. morning assembly with multiple physical and mental activities, to enable participation of every child, on rotation basis	Outcomes – -Power to unify -Build Interest in Extra Curricular Activities -Develop Core Values -Learning Social Discipline -Build Confidence -To motivate expression and overcome self-consciousness. -To introduce physical exercises into the lifestyle of students To inculcate public speaking skills and cultivate self-confidence and motivation in students	Impact Assessment Indicators - Staff observation and maintaining of records to monitor the confidence level of the child.
Circle Time – 20 min.	Planned time in which children can develop a wide range of skills and attitudes such as confidence, self-esteem, talking and listening •developing trust • helping a class to ‘gel’ • working on problems • developing children’s awareness of their responsibilities towards others and themselves • exploring new ideas • developing moral values • helping children to feel they ‘belong’ • making children feel special • having fun	Staff observation
Remedial Teaching	- <i>Improving literacy and numeracy skills</i> - <i>Avoiding grade repetition</i> - <i>Avoiding drop-out</i> -Provides reinforcement for struggling students -Provides small group and one-to-one support	Exam Result (written & oral)

Celebration of all National and cultural festivals	Improve knowledge and confidence.	Multiple choice worksheets to check the attentiveness of the child
Two Unit Test and Two Term Exams	To monitor 3 R's Basic elements of primary curriculum - reading, writing (writing) and recitation)	Exam Results

6. PROJECT IMPLEMENTATION APPROACH

a. List and schedule of Activities in the Program Year wise

April to 15th May 2021 (First semester) – Promotion list to be prepared, books and notebooks to be distributed physically by 15th April 2021.

- ✓ Online classes for the next session to begin from 5th April 2021.
- ✓ Students to be supported with gadgets and recharge (in case they have any financial problems)
- ✓ Holiday homework to be distributed.
- ✓ Base level exams to be conducted in the first week of May 2021.
- ✓ 15th May to 30 June 2021 summer vacations.

1 July till 30th Sep 2021 (second semester)

- ✓ Reopening of the school on 1st July 2021 either online or offline depending on SDMC instructions.
- ✓ Celebrations of various National and cultural festivals
- ✓ First Unit Test in July and First Term Exam in September 2021.

Oct to Dec. 2021 (Third Semester)

- ✓ Celebrations of various National and cultural festivals with special assemblies and house meetings
- ✓ Educational Trips
- ✓ Annual Function
- ✓ Second Unit Test
- ✓ **Remedial teaching for weak students after school hours**

Jan. to March 2022 (Fourth and final semester)

- ✓ Winter vacations
- ✓ Celebrations of various National and cultural festivals with special assemblies and house meetings
- ✓ Revisions and final exams
- ✓ Preparation for the next academic year

7. PROJECT SUSTAINABILITY

Vidya Bal Vihar is the oldest programme of VIDYA. From the last 36 years, the programme has been educating the students from the marginalized section of the society. Most of the staff in this programme has been associated since its existence. With the help of various individual donors and co-operates, we have been successfully running the programme.

8. PROJECT TEAM

Following are key team members who will be part of the engagement from NGO

- **Operations Team and Project Head:** Priyanka Mathur- 8826288169 & Gaytri Kapani - 9873976445
- **Principal:** Gaytri Kapani - 9873976445
- **Proposal/Finance Related/Contract Discussions Point of Contact:** Sumant - 8750706069

9. PROJECT REPORTING PATTERN

The project reporting would include Quarterly project report, Quarterly utilization Report, Annual project report and Annual utilization report.

Communication plan entire duration of the project to include:

Frequency of Reporting	Deadline	Indicators in the Report
Monthly	First week of every month	
Quarterly	1 st week of July 1 st week of Oct. 1 st week of Jan. 1 st Week of April	Assessment Results
Annual Narrative Report	In the beginning of the new session	

10. PROJECT MONITORING AND EVALUATION

NGO monitor the programme through various internal and external exams. Till March 2020, Education Initiative conducted various external exams to monitor understanding and application of various concepts.

- a. For Bal Vihar, Asset assessment report enclosed (External Asset Exam conducted every year from class 3-5)

Weekly report by the staff members.

Feedback session of the parents

Acknowledgement of Your Sponsorship

- The project reporting would include quarterly project reports, quarterly utilization reports, annual project report and annual utilization report.
- External assessment of the program shared once in a year.
- Underwriting the project for three years or more would be acknowledged with a position on the all-India VIDYA advisory board
- Signage on the donor wall
- Tagging the name of the company to the sponsored students who would thenceforth be known as scholars of the company
- Dedicating a day to felicitate the members of the institute/ corporate house
- Acknowledgement and appreciation of your support on all VIDYA Social Media portals, annual report

- Volunteering Opportunities: life skills sessions, festival celebrations, excursions, competitions, mentoring, etc.

Thank you for your kind attention.

New Delhi, 30th August 2021

DONATION AND CONTACT INFORMATION

VIDYA is registered under the Societies Registration Act XXI of 1860 in India and exempted under Sec. 80 G of the Income Tax Act 1961 and under section 6(1) of the Foreign Contribution (Regulation) Act 1976 (FCRA). In USA, VIDYA is a member of "India for Collective Action", a federally tax-exempted organization described in IRS Code Section 501 ©. All Contributions to ICA are tax-deductible to the full extent permitted by law.

For enquiries,

Please contact Anjali Panwar

Email: office@vidya-india.org

Annexure 1: Resources & Medias

Click [here](#) to watch our amazing VIDYA School students interact with the anchor Sonal Mehrotra on NDTV Youth quake.

Overview of VIDYA Journey:

https://vidya-india.org/wp-content/uploads/2020/11/The-VIDYA-Journey_Nov2020.pdf

VIDYA Annual report 2019-2020:

https://vidya-india.org/wp-content/uploads/2020/09/VidyaAnnualReport_2019-2020.pdf



<https://www.facebook.com/VIDYAEducationAndEmpowerment/>



https://www.instagram.com/vidya_india/



<https://www.youtube.com/channel/UC-2Tbv2yczSSkF6uzYtKkBQ>



https://twitter.com/Vidya_India



<https://www.linkedin.com/company/vidya-integrated-development-for-youth-and-adults/>



Annexure 2: Testimonials

Every child in Bal Vihar is a success story.

The future of India will be built through high-quality schooling, focused on individuals, communities and their aspirations. A single empowered individual can inspire and lead change in their own communities.



Raju and his family live in a shanty that has an electric connection but no water supply. His hobbies are playing cricket and football, writing, dancing and reading English books. Raju has taken up BCA at Vikas College.

“The three years I spent at VIDYA will always be cherished as a golden time in my life. Learning with the mentors, I gained interest in academics purely because of their encouragement.”

“I always dreamed big. But after quitting studies for almost 6 years due to so many constraints, I had lost my ability to concentrate and had low self-confidence. And I had lost that ability to dream big.

When I finally joined VIDYA, my teachers helped me build myself back up, and transform even further. I’m doing my B.Com, 2nd year from the College of Vocational Studies and also preparing for B.Ed. I’m excited to see where my studies and interests will take me!”

Chanchal Gehlot



“Congratulations to Shmt. Rashmi Misra, the Principal, faculty, Prof. Ashok Misra and the students for building such an extraordinary institution. Various data that were put forward by Shmt. Rashmi Misra showed that your children are almost there. There is not much that any one of us can tell them because the statistics that I heard tell me that this institution has indeed become one of the premier institutions of primary education.”

Mr. Narayana Murthy



Annexure 3: Proposed Budget Details for Total Strength

Vidya Bal Vihar Budget for 270 students * - Total strength of the school

Bal Vihar Budget		
S. N o	Heads	Budget for Financial Year 2021-22 for 270 Students
1	Books & Notebook	2,70,000.00
2	Workshop & Training of Teachers	10,000.00
3	School Maintenance including Garden	80,000.00
4	Conveyance Expenses	45,000.00
5	Telephone (will be almost half)	30,000.00
6	Drinking Water Expenses (vary, depending on opening of the school)	3,00,000.00
7	Electricity Expenses	1,80,000.00
8	Honorarium (Staff and helpers)	54,87,842.00
9	Staff & Student Welfare Expenses	25,000.00
10	Teaching Aids & Sports Aids	54,000.00
11	Educational Tour for children and the staff	25,000.00
12	Printing & Stationery	70,000.00
13	Medical & Health Expenses	10,000.00
14	Cultural Activities	2,25,000.00
15	AMC of Aqua Guard & Computer/ CCTV Cameras/ Maintenance	60,000.00
16	Uniform(not included in this year budget)	2,70,000.00
17	Nutrition- given in the form of dry ration	2,43,000.00
18	Contingencies (F)	10,000.00
	Total	73,94,842.00

	Admin charges(10%)	7,39,484.00
	Grand Total	81,34,326.00

Any other information: Bal Vihar collect the community contribution from the students, according to the table attached, which is submitted to Panchsheela Co-operative House Building Society. They reimburse 30% of the fees. Also, Electricity and water are shared by the support staff of the Panchsheel Club. Therefore, the society reimburse 36% of the electricity bills and Rs. 6000/- per month water expense. The above-mentioned budget is excluding the reimbursement of water & electricity.