

Proposal for  
**HAPPY CHILDREN CENTRE**  
For Underprivileged Children  
at slum of Jamnagar city

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Prepared by :

**Chaitanya Charitable Trust**

(Registration No. : E-1359 Dated: 30.09.1996)

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## Background :

India has the largest number of child labours under the age of 14 in the world. Although poverty is often cited as the cause underlying child labour, Other factors such as discrimination, social exclusion, as well as the lack of quality education or existing parents' attitudes and perceptions about child labour and the role and value of education need also to be considered. 60 per cent or more girls dropped out before completing their five years primary education. There are also concerns relating to teacher training, the quality of the curriculum, assessment of learning achievements and the efficiency of school management. Given the scarcity of quality schools, many children drop out before completing five years of primary education; many of those who stay on learn little. As per the report of "Annual Status of Education" 2012, 67 % of fifth standard student don't know to read 1 to 100, 52% student leave the school before fifth standard, 65 % of fifth standard student don't know how to multiply and 86 % of fifth standard student don't know how to division. 55 % of eight standard student don't know properly read to English.

World has recognized India as economic super power. Urban India is shining. At the same time teeming millions living in the slum area are struggling for two ends to meet. They have been deprived from eating the fruits of this progress. This is Bharat. There is a difference between urban India and poor Bharat.

We Chaitanya Charitable Trust by "**Happy Children Center**" Project try to bridge this gap by providing quality education to poor slum children. To eliminate poverty education is an only tool by which people can earn more, know how to raise standard of living and have a vision of better life.

Why are children not coming to school? Many surveys have been conducted to know the causes. Some of the reasons are poverty, ignorance of the parents, not understand the importance of education etc. but one of the reasons why students are not coming to school is, there is no joy of learning. Education is not interesting and useful.

To bridge the gap between urban India and poor Bharat, we have implemented a unique idea: introduce "**Happy Children Center**" Project to supplement the in-adequate education inputs offered to pupils in the slum areas of Jamnagar. The idea is to bring school and various other amenities like audio visual aids, library, laboratory and computers to urban deprived kids.

By arranging these and other various educational programs, we try to raise the educational standard of the students and enrolling more and more children to the schools. They must learn how to live better life, inculcate the higher value in their life and thus become the better citizen of our country and have global outlook.

The latest UNESCO report on education entitled "Learning to be" says, the physical, intellectual, emotional and ethnic integration of the individual in to complete man is a broad definition of the fundamental aim of education." We try to impart this kind of education through our "**Happy Children Center**" Project

Child labor is a complicated and ongoing issue in the present world. According to the statistics given by International Labour Organization (ILO) and other government agencies, more than 73 million children between 10 to 14 years of age are considered as child labour. Asian countries occupies distinctive place with 44.6 million child labour followed by Africa with 23.6 million and Latin America with 5.1 million. Child labour is wide spread in rich and industrialized economies than in poor countries. It is also estimated that there are 60 to 115 million working children in India- which was the highest in 1996 according to human rights watch. As per the statistics, child labor appears to be more in villages than in urban areas. Nine out of ten village children are employed in agriculture or household industries and craftwork. Due to urbanization, more children are getting in to the service and trading sectors rather than marketing. To differentiate on the basis of gender, it is considered that more boys are employed in laborious activities than girls. This consideration is made based on the fact that it is difficult to take a count of girls working in households.

### **Statistics of child labour in India:**

A survey conducted by **7th All India Education Survey** reveals below facts on Child Labor:

- At present there are 17 million children labour in India.
- A study found that children were sent to work by compulsion and not by choice, mostly by parents, but with recruiter playing a crucial role in influencing decision.
- When working outside the family, children put in an average of 21 hours of labour per week.
- 19% of children employed work as domestic help.
- 90% working children are in rural India.
- 85% of working children are in the unorganized sectors.
- About 80% of child labour is engaged in agricultural work.
- Millions of children work to help their families because the adults do not have appropriate employment and income thus forfeiting schooling and opportunities to play and rest.
- Children also work because there is demand for cheap labour.
- Large numbers of children work because they do not have access to good quality schools.
- Poor and bonded families often “sell” their children to contractors who promise profitable jobs in the cities and the children end up being employed in brothels, hotels and domestic work.
- There are approximately 2 million child commercial sex workers between the age of 5 and 15 years and about 3.3 million between 15 and 18 years.
- 500,000 children are forced into this trade every year.

The purpose of education is not just making a child literate. Education adds rationality to ones thinking, makes one knowledgeable and self sufficient. If education fails to inculcate self-discipline and commitment to achieve in the minds of children, it is not their fault. The school, the teachers and parents are responsible for not providing quality education to a child. Indeed, the quality of one's life stems from the quality of education one gets in the childhood.

### **Nature of Project:**

“**Happy Children Center**” **Project** is the first of its kind in Gujarat State and perhaps in India providing multi-model system of high quality education, encouraging girl enrolment in schools and improving teaching standards in urban Gujarat.

### **Motivation:**

Mahatma Gandhi's highest priority was education. When asked: “What is the true solution for the country's problems in your view?” The austere Mahatma had tersely replied: “Education and Cleanliness.” CCT motivated through this ideology and promotes the education in slum area of Jamnagar. Our aim is to produce a good citizen with higher moral standards and strong ethical values.

### **Our Motto:**

“UTTAM SIKSHAN, UTTAM SANSKAR, UTTAM SEWA”  
(Quality Education, Good ethics and moral values, best services for deprived children)

### **Concept:**

- Education is not restricted with the four walls of school. Nature, society, industry, art, games – social work – are all able to provide education.
- Education is the only medium of social change.
- Most precious thing with man is life. To achieve higher and higher goal of life is the aim of education. In another world every child is potentially divine and the aim of education is to acquire this divinity.
- The whole process of education should be joyful.

**Mission:**

We believe that every child is potentially divine and the aim of education is to bring out this divinity and produce a good person. We want to make difference in our slum students' lives by providing them vital academic information, skills, strategies, and by enhancing positive social growth and physical development. **“Happy Children Center” Project** ensures that each student of the adapted slum area acquires the knowledge, skill and strategies necessary to reach his/her full potential and become a productive, responsible citizen. As a result of these children will become lifelong learners who are sensitive to the needs of changing world.

**“Happy Children Center” Project**

**Our Goals:**

Our main goals of this project are:

1. Enrollment: All the eligible children of the slum must be enrolled in the school in 1<sup>st</sup> standard.
2. Retention: Every enrolled child must complete the elementary education up to 8th grade. There should not be any dropout.
3. Quality Education: Children should get Quality Education and joy of learning.
4. Elimination of Poverty: By providing basic primary education and basic skills, they will be able to earn more and come out from poverty.

**Objectives of “Happy Children Center” Project :**

One of the basic objectives of **“Happy Children Center” Project** is to prevent alienation felt by children from economically deprived families in the school system and enrich the curriculum through various inputs to make it interesting for them. We would like to bring out hidden talent of these poor and neglected rural children.

In Jamnagar slum many people live in slums and huts or cacha-pakka house. The children of such parent of deprived education and are generally observed on engaged in child labor. The main motto of Happy Children Center is to impart primary education to these children or to give education by playing.

The first and foremost object of the Happy Children Center is to canalized such child labor, rag picker, baggers, drop out student and government school going student or out of school children towards education through games and extra-curricular activities. “Learning with Fun” will be the main aim of the center. Besides, to imbibe good moral value, create health and hygiene awareness and on environment of education would be the main focus of the Happy Children Center. Such Happy Children Center will be started near every cross road, public plots, and garden or under a tree for surrounding development of such underprivileged children.

It will provide a platform to the children to exhibit their hidden talent at the center. Our endeavor at this Happy Children Center would be to give back the childhood to the children and bring a smile and joy on their faces.

❖ **Activities** : To bring out hidden talent of the children through various games, inculcate good moral value and providing primary education.

❖ Prime Time : Daily 2 quality hours will be cultivate for group of 40 children in slum area.

❖ **Methodology** :

Every day center start with prayer. First we together all children and play with them, we show how morally right and wrong and better show in game to understand lesson of moral value, then gradually we give primary lesson and we play some game which increase knowledge of alphabet and basic fundamental of mathematic etc. Periodically we also provide colorful pencil to draw different shape and design, and origami help to create new idea. Regular Health Check will indicate health of every child and children will enjoy picnic and visit different public place under "VISIT Programme" concept. E-education concept will useful to understand different type of science experiment and story of history, it audio and visual video will easy to remember their lesson. Computer education – by Laptop - will also keep pace with the world. Periodical Exam will improve their progress. Yoga and suryanamskar and meditation will also one of the good experiments to abreast their mental and physical development. Parent meeting and good parenting will also one of the essential part of Happy Children Center, by this way parent can know progress and weak point of their children. Every year children get knowledge of different subject by Project Work Activity with the team work of 10 students by this way they try to know practical lesson of life skill.

❖ **Target group** :

Rag picker, bagger, street child, Child Labor, HIV/AIDs, out of school and Government school student etc.

Age group : 6 to 14

❖ **EXPANSE** :

As per Annexure – 1.

❖ **DURATION OF THE PROJECT** :

The project is continuing for 10 years, and we indicate expanses for one year.

❖ **COST ESTIMATE** :

C.C.T. seeking a grant for implementing the proposed project is estimated to be Rs ..... lakhs (Rupees ..... only) to open .....Happy Children Center at different slum of Jamnagar city.

❖ **MODE OF DISBURESEMENT** :

The financial assistant required for the implementation of the project is to be made available by Sponsor at the beginning of the respective year or as per negotiation.

❖ **Annexure 1.**

One Year Expenses for Education Center (Happy Children Center)				10 Center Exp. INR	US Dollar
S.No	Expense Head	Detail	Detail		
1	Salary for Teacher	INR 2000X12 month	24000X10 Education Center	240000	
2	Other Expense	60000	60000	60000	
<b>Total Indian Rupees</b>				<b>300000</b>	<b>5000</b>

General Expense include Educational Model, Extra Curricular Activities, petrol, picnic, Health checkup, drugs, Mobile recharge, Internet and misc. expanses.

BYFERCATION OF EXPANSE HEAD OF OTHER EXPANSE	
Detail	INR.
BREAKFAST	24000
STATIONARY	12000
Genral Expanses	24000
Other Expense	60000

**PROJECT IMPLEMENTATION AREA**

**Gujarat** is a [state](#) in western [India](#). It has an area of 75,686 sq mi (196,077 km<sup>2</sup>) with a coastline of 1,600 km, lying on the [Kathiawar](#) peninsula and a population in excess of 50 million. The state is bordered by [Rajasthan](#) to the north, [Maharashtra](#) to the south, [Madhya Pradesh](#) to the east and the [Arabian Sea](#) as well as the [Pakistani](#) province of [Sindh](#) on the west. Its capital is [Gandhinagar](#), while its largest city is [Ahmedabad](#). Gujarat is home to the [Gujarati](#)-speaking people of India.

The state encompasses major sites of the ancient [Indus Valley Civilization](#), such as [Lothal](#) and [Dholavira](#). Lothal is believed to be one of the world's first ports. Gujarat's coastal cities, chiefly [Bharuch](#), served as ports and trading centers in the [Maurya](#) and [Gupta](#) empires. [Mahatma Gandhi](#), considered India's "[father of the nation](#)", was a [Gujarati](#) who led the [Indian Independence Movement](#) against the [British colonial rule](#)

Gujarat played an important role in the [economic history of India](#) throughout the [history of India](#). The state has the fastest growing economy in India. It is also one of the most industrialized states of India, and has a per capita GDP almost twice that of the national average.

Gujarat borders with [Pakistan](#) to the north-west, bounded by the [Arabian Sea](#) to the southwest, the state of [Rajasthan](#) to the northeast, [Madhya Pradesh](#) to the east, and by Maharashtra, [Union territories of Diu, Daman, Dadra and Nagar Haveli](#) to the south. Historically, the North was known as [Anarta](#), the Kathiawad peninsula, "Saurashtra", and the South as "Lata". Gujarat was also known as Pratichya and Varuna. The [Arabian Sea](#) makes up the state's western coast. The capital, [Gandhinagar](#) is a [planned city](#). Gujarat has an area of 75,686 sq mi (196,077 km<sup>2</sup>) with the longest coast line 1600 km, dotted with 41 ports; 1 major, 11 intermediate and 29 minor ports.

The population of the Gujarat State stands at 60,383,628 as per the 2011 census data. The density of population is 308/km<sup>2</sup> (797.6/sq mi), lower, compared to other states of the country.

Gujarat, as a heavily industrialized state of India, attracts lots of outsiders from various parts of India.

**Jamnagar** is a city and a [municipal corporation](#) in [Jamnagar district](#) in the [Indian state of Gujarat](#). The city was built up substantially by [Maharaja Kumar Shri](#) in the 1920s, when the district was known as [Nawanagar](#). lies just to the south of the [Gulf of Kutch](#) and is 337 km state capital, [Gandhinagar](#). Jamnagar is famous for its location, as it has all branches of defense Indian Army, Air-force. Jamnagar has shot to prominence when [Industries](#), India's largest private company, established



[Ranjitsinhji](#) The district west of strategic Navy and [Reliance](#) the world's

largest [refinery](#) near [Moti Khavdi](#) village of Jamnagar. One of [MAP OF JAMNAGAR](#) another oil refinery Essar Oil Refinery, located at Vadinar. Jamnagar is known as **Oil City of India**.

At the time of the 2011 India [census](#), Jamnagar had a population of 529,308 and its urban agglomeration 600,411. Jamnagar has an average literacy rate of 83%, higher than the national average of 59.5%: male literacy is 87%, and female literacy is 78%. In Jamnagar, 10% of the population is under 6 years of age.<sup>[7]</sup> Males constitute 53% of the population and females 47%.

❖ **INTRODUCTION OF CHAITANYA CHARITABLE TRUST :**

- **Name of Organisation :** Chaitanya Charitable Trust. Jamnagar.
- **Registration No. :** E-1359 Dated: 30.09.1996
- **Registered Address :** Chaitanya Charitable Trust  
“XITIJ”, Shivam Society, Street No.2, Air Force  
II Gate Road, Near Tirth Paly House, Jamnagar-  
361 004. Gujarat. India.
- **Project Office Address:** Chaitanya Charitable Trust  
Shiv Park, Rajiv nagar, Aerodrom Road, Jamnagar-  
361 006. Gujarat. India.
- **City Office Address :** Metrowin Optical,  
Choksi Mension, Near Dr.Rathi’s Hospital,  
Summair Club Road, Jamnagar – 361005.
- **Contact :** Mobile Hitesh Pandya : 091 **9428986026**  
Mobile Kajal Pandya : 091 **9824008444**
- **PAN NO. :** AAAAC3269Q
- **Tax Exmted Certificate :** 80 G(5)
- **Foreign Fund Registration No.:** 042020045
- **Web Address :** <http://www.chaitanyatrust.org>
- **Email Address :** [info@chaitanyatrust.org](mailto:info@chaitanyatrust.org)
- **Chainanya Charitable Trust (CCT)** is a voluntary non-government, non-political & non-commercial volunteer organization registration No. E-1359 Dated: 30.09.1996. It’s movement towards upliftment of a class henceforth neglected by any reasons.
- **Programme focus :** Issue based advocacy, environment, health, water & sanitation & employment, women empowerment, slum development.
- **Mission :** ‘Empowerment through capacity building and with provision of inputs to the deprived downtrodden. Awareness towards right to live with equal opportunities. Serving mankind for the improvement in quality of life.’

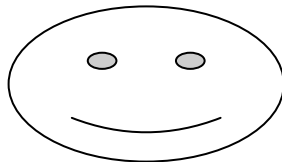
## ❖ Introduction of Managing Trustee of Chaitnaya Charitable Trust. Jamnagar.

- **Name : Hitesh H. Pandya.**
- **Educational Qualification : B.Com. L.L.B. M.S.W.**

Hitesh pandya is one of the visionary and Managing Trustee of Chaitnaya Charitable Trust. Jamnagar. He has a wide experience with working with national and international agencies like W.H.O., Govt of Gujarat, Jilla Panchayat, D.R.D.A., Jamnagar Mahanagar Sevasadan and other non-government organisor. He has expertise to handle various type of workshop and training on health, educaton, women empowerment, Environement and employment etc. Having experience as a Monitoring Officer for National Polio Surveillance Project. India World Health Organization. Hitesh Pandya is a coordinator of Aryabhata Community Science Center. Trustee of Urban Health Society. Jamnagar Municipal Corporation. Having work experience with National Children Science Congress (Department of Science & Technology. New Delhi. Government of India.) since 5 year. Hitesh Pandya has given his volunteer full time service for slum area of Jamnagar and manage routine activities and projects since last 18 year. He had participated U.K. and Africa for International workshop and get wide experience.

- **Name of the President : Kajal Pandya.**
- **Educational Qulification : B.Com., L.L.B., D.L.L.P., D.C.S., M.S.W.**

Kajal Pandya is President of Chaitnaya Charitable Trust. Jamnagar. She has expertise in the field of women empowerment, Child development, Food & Nutrition, Employment, Education, Health & Environment etc. Kajal Pandya has successfully completed Trainers' Training Programme for NGO Profesionals by Enterpreneurship Development Institute of India. Kajal Pandya having experience as a Advisory Member of District Advisory Committee of renewable energy. Energy Department. Central Government of India for 3 years. Having experience as a Monitoring Officer for National Polio Surveillance Project. India World Health Organization. She is actively giving their full time for the slum area of Jamnagar for different activities and project and serving to slum people of Jamnagar since last 18 year. She had participated U.K. and Africa for International workshop and get wide experience.



**“Never doubt that a small group of people can change the world- indeed it is the only thing that ever has !”**

**-Margaret Mead.**