



C/ Fereluz, 44
28039 Madrid
Spain

1. What is Fundacion Balia for children?

Fundacion Balia is a non-profit organization without any political or religious ties, devoted to the comprehensive growth of children and youngsters who find themselves in a risk situation.

Its mission is to favour social inclusion for children in disadvantage, and it is placed in disfavoured communities of Spain. Balia also develops activities in depressed communities of Ecuador, cooperating with local counterparts.

Fundacion Balia promotes and puts into practice pedagogical projects which prevent abandonment and isolation, fight school failure and strengthen education of values.

Furthermore, Fundacion Balia is aware of the social reality of disfavoured groups and promotes awareness and involvement of society to improve our reality.

2. Our Goals

- To foster social inclusion of underprivileged children in socially deprived areas across the Spanish territory with a high rate of immigration.
- To prevent parental abandonment and social isolation through education projects which tackle school failure, encourage education in values and offer behavior patterns towards social integration.
- To raise awareness about the social reality of the less favored groups, and to encourage involvement of the society to improve such reality.

3. Areas promoted by Fundacion Balia for the children

Currently, Fundacion Balia has four Centers, two in the district of Tetuán and two in Latina District, and promotes programs addressed mainly to children and youngsters. We have organized our activity in four lines of action:

BALIA INFANCIA (CHILDREN): Programs for children aged 3 to 12 years old who find themselves in a situation of social exclusion, in districts with high levels of rejection and immigration.

The Programs are: "Centro Balia Latina", "Centro Balia Tetuán", "Colonias Urbanas" (Summer Camps) and a Socio-Educational Intervention Programs at Schools "Aulas Balia" (Balía Classrooms), and "Summer Camps".

During the year 2013 more than 853 children have taken part in these programs.

BALIA JÓVENES (YOUNG PEOPLE): Programs for young people aged 12 to 16 years old designed to promote participation, improve living-together and prevent social exclusion through leisure alternatives, school support and sports.

The Programs are: "Territorio Joven Tetuán" (Young Territory Tetuán), "Territorio Joven Latina" (Young Territory Latina), "Jovenes y Deporte" (Young and Sports), "Intervención Socio-Educativa en Institutos" (Socio-Educational Intervention in Secondary Schools), and "Talleres de Verano" (Summer Workshops)

Throughout 2013 more than 853 young people from the districts of Tetuán and Latina have benefit from these activities.

BALIA NEW TECHNOLOGIES: We help groups of people at risk of exclusion in the Districts of Tetuán and Latina: children, youngsters, women, unemployed...the main objective in this area is to narrow the digital gap and encourage inclusion of disfavored groups through communication tools.

We offer: introductory computer courses, specialized courses, free access to internet, community use (other associations), "job search" workshops, a space for self-training and "Conecta Joven".

During 2013 Tetuán and Latina Classrooms have showed very high performance with 2,543 users.

BALIA TRANSVERSALES: (BALIA TRANSVERSES): intended to strengthen and promote social inclusion for all groups. They are Programs specifically meant to deepen and better and extend our results in all areas of activity.

"Sports, Nature and Culture Program", "Family Guidelines Program" and "Volunteers Program".

4. Why education programs with minors in Spain?

- In Spain, 1 out of 3 children live in a situation of social exclusion.
- Since the onset of the current economic crisis, child poverty in Spain has risen 45%.
- Currently, the percentage of school failure exceeds 31 %
- In our country, early school dropout goes up to 27% for local population, and 45% for immigrants.

5. What is this project about?

Balia Center Tetuán is a socio-educational project aimed at children at risk of exclusion. We have developed a social-educational program during the school year and the holiday period.

Most of our children come from immigrant families along with other Spanish families, that live under in disadvantaged situations: precarious employment (long working hours, job insecurity and instability), low income, substandard housing conditions, lack of networks support, and integration with social problems,... Another frequent profile is unstructured families caused by parent's addictions (alcohol, drugs,...).

These cases derive in personality disorders, situations of neglect, school failure in most of the cases, isolation attitudes, etc...

That's why we have develop a program to prevent abandonment and isolation of children, to combat school failure and to enhance the teaching of values. It's takes place at the Center located in Tetuán, in Fereluz Street, 44 28039 Madrid.

We want to encourage the development of emotional education and talent of the children without resources to facilitate their ultimate inclusion in society.

During 2013, have benefited a total of 101 children aged between 3 and 12 years. With a team of 5 teachers, 1 coordinator, 1 area coordinator and 44 volunteers.

6. Who are our beneficiaries?

- Children belonging to broken homes and low-income
- Children with socialization difficulties and problems of integration in schools.
- Children whose parents need and require support to carry out their educational work.
- Children who have a special educational need.
- Children in need of outside help to reach the academic level appropriate to their age (high school failure rate)
- Children who spend too many hours alone without the care of an adult.

We attend children aged 3 to 12 of different origin, who share the risk of social rejection. Most of them share difficulties for accepting rules and boundaries, antisocial attitudes and low school achievement. The project attend 75 children distributed in 5 groups.

7. What's the aim of the project?

The aim of is to help underage children who are at social risk and lack the necessary personal and material resources to lead a normalized school life.

The goals of the project are:

1. To minimize isolation and neglecting of children.
2. To facilitate social inclusion by developing social and personal skills.
3. To prevent school failure and school drop-out.
4. To promote the development of ethical values
5. To support the conciliation of personal and professional life.

In order to reach these goals, children are distributed in groups according to their age and academic level. The groups are formed each with one educator responsible in charge of planning, programming and evaluating at both individual and group level.

8. What does it offer?

We offer a space and the support children need to do their homework, study, learn to cook, we do different workshops, dance, free and directed games, and occasional activities like: day trips, visits and outdoors activities, etc...

9. How is our educational team?

The project for which financial support is sought has a team of 5 teachers, 1 project coordinator, 1 area coordinator and the Managing Director.

The project also has 44 volunteers who participate in the activities developed. The number of volunteers varies, depending on the time of the year.

10. Activities

The activities are programmed quarterly and are oriented to the consecution of the goals named above.

Activities to boost ethical value education

- Participation in the district. Urban outings in the neighborhood to learn about the resources available in it, to learn to be self-sufficient, while enhancing civic education.
- Education towards living together in peace. Learning to know each other, to appreciate different cultures, to respect differences, to cooperate...
- Environmental education: approaching natural or urban surroundings to encourage care and respect for the environment. Recycling paper, plastic... urban excursions to learn to distinguish the different recycling containers and the 'clean spot' in our neighborhood, excursions to nature...

Activities to fight and prevent school failure and to strengthen school learning.

- Every day we do educational reinforcement with the children, specially focused in math and literacy. Fundación Balía has developed its own learning materials appropriated for each child. So we focused on each child peculiarities, to give them the support they need to achieve school success. The main goal of these activities is to prevent children from falling behind in school.
- Time and help for school homework.

- Our goal is that all our beneficiaries finished their homework with the support of the educational team. Every afternoon, the children spend one hour doing their homework at the Program. We meet with their teachers and families to follow-up their progress, and prevent school failure.
- Individualized support and special education strategies are used with children who show greater difficulties
- Some of our beneficiaries have special educational and psychological needs. In order to attend to these needs, we have a highly specialized team (pedagogues, psychologists and teachers) that develops individualized strategies, so that each child can make the most of his/hers skills.

Activities to minimize the isolation and neglecting of children and to develop their social skills.

- Social skills: unfolding social-affective skills, reinforcing self-esteem, coeducation, communication, conflict solving, holding regular meetings where each child can freely express feelings and opinions...
- Provide the children with a social-educational space to avoid their being alone at home or in the streets.
- Providing health education towards the acquisition of healthy habits regarding food, leisure and hygiene. This is also passed on to their families.

11. Project Budget

EXPENDITURE	Expenditure	
Project Costs (e.g. salaries, school equipment, training, activities, etc).	Local Currency	USD
Professional educational team salaries	120,058.24 €	\$ 164,089.48
Food supplies	2,200 €	\$ 3,006.85
Activities' materials	1,200 €	\$ 1,640.05
Field trips	2,124.40 €	\$ 2,903.43
Insurances	700 €	\$ 956.693
Subtotal A	126,283.64 €	\$ 172,600.18
Administration Cost		
Administration and management	1,800 €	\$ 2,460.18
External services	10,260 €	\$ 14,023.02
Subtotal B	12,060 €	\$ 16,484.74
Total Expenditure (A+B)	138,342.64 €	\$ 189,099.75

PROJECT FINANCE	Amount (USD)
Funding obtained/expected from other sources:	
1. Self-financing	\$ 54,589.46
2. BBK Bank	\$ 32,820.43
3. Johnson's Wax	\$ 24,614.27
4. Jesús Serra Foundation	\$ 13,674.30
5. Ebro Foundation	\$ 8,204.46
6.Clifford Chance	\$ 8,181.17
7. Mayor donors	\$ 41,015.66
Total	\$ 183,099.75
Amount requested from Global Giving	\$ 6,000

1 EUR = 1.36733 USD